

WORD WRITING
EXERCISE 1

Say the sounds, write **her**, **win**, **said**, **where**, **has**

- a. You're going to write the word (pause) **her**. Say the sounds in **her**. Get ready.
(Tap for each sound as the children say:
h (pause) *er*.
 - (Repeat until firm.)
- b. Everybody, write the word (pause) **her**. ✓
- c. (Repeat steps a and b for **win**, **said**, **where**, and **has**.)

EXERCISE 2

Write **bark**, **stop**, **ever**, **sing**, **of**, **dish**

- a. You're going to write the word (pause) **bark**. Think about the sounds in **bark** and write the word. ✓
- b. (Repeat step a for **stop**, **ever**, **sing**, **of**, and **dish**.)

SENTENCE WRITING
EXERCISE 3

Write three sentences

- a. Listen to this sentence. **That man went with him**. Say that sentence. Get ready. (Signal.) *That man went with him*.
- b. Now you're going to say that sentence the slow way. Get ready. (Signal for each word as the children say:
That (pause) *man* (pause) *went* (pause) *with* (pause) *him*.)
- c. Everybody, write the sentence. Spell each word the right way. ✓
- d. (Repeat steps a–c for **The men are in the barn** and **He has a ball**.)