SRA

Reading Mastery

Signature Edition

Your Master Plan for
Core Comprehensive Reading

The comprehensive program that helps at-risk students succeed

- Validated by extensive and exhaustive research
- Proven to work in a wide range of classrooms, schools, and districts
- Systematic, explicit instruction for heightened academic achievement

McGraw Hill

A Core Comprehension Solution

Welcome to **Reading Mastery Signature Edition**! It's a comprehensive solution that is flexible enough to serve as your intervention program, in addition to your core program, or combine all strands to work together as a complete program. **Reading Mastery Signature Edition** is research-based and field-tested, and it meets rigorous Common Core State Standards.

How Reading, Language Arts, and Literature work together

Three strands address Reading, Oral Language/Language Arts, and Literature

- Activities within each strand reflect clearly stated goals and objectives

- Skills and processes are clearly linked within, as well as across, each strand

- Each strand can be targeted for use as an intervention program, in addition to the core program, or combined for use as a comprehensive stand-alone reading program

Reading Strand

- Addresses all five essential components of reading as identified by Reading First: phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension

- Provides spelling instruction to enable students to make the connection between decoding and spelling patterns

- Develops student decoding and word recognition skills that transfer to other subject areas

Oral Language/Language Arts Strand

- Teaches the oral language skills necessary to understand what is spoken, written, and read in the classroom

- Helps students to communicate ideas and information effectively

- Develops the ability to use writing strategies and writing processes successfully

Literature Strand

- Supports the reading strand with a wide variety of literary forms and text structures

- Provides multiple opportunities for students to work with useful and important words

- Gives ample opportunity for each student to read at his or her independent level

Rob Lewine/Media Bakery

What makes *Reading Mastery Signature Edition* unique is how:

- Information is presented
- Assignments are structured
- Understanding is tested

Strategy-based instruction allows students to learn new information in a more efficient way:

- Complex tasks are analyzed and broken into component parts
- Each part is taught in a logical progression
- The amount of new information is controlled and connected to prior learning
- Ample practice opportunities ensure mastery

Intensive, explicit, systematic instruction helps students use skills and processes with a high rate of success, because:

- Whatever is presented is **taught**, clearly and directly
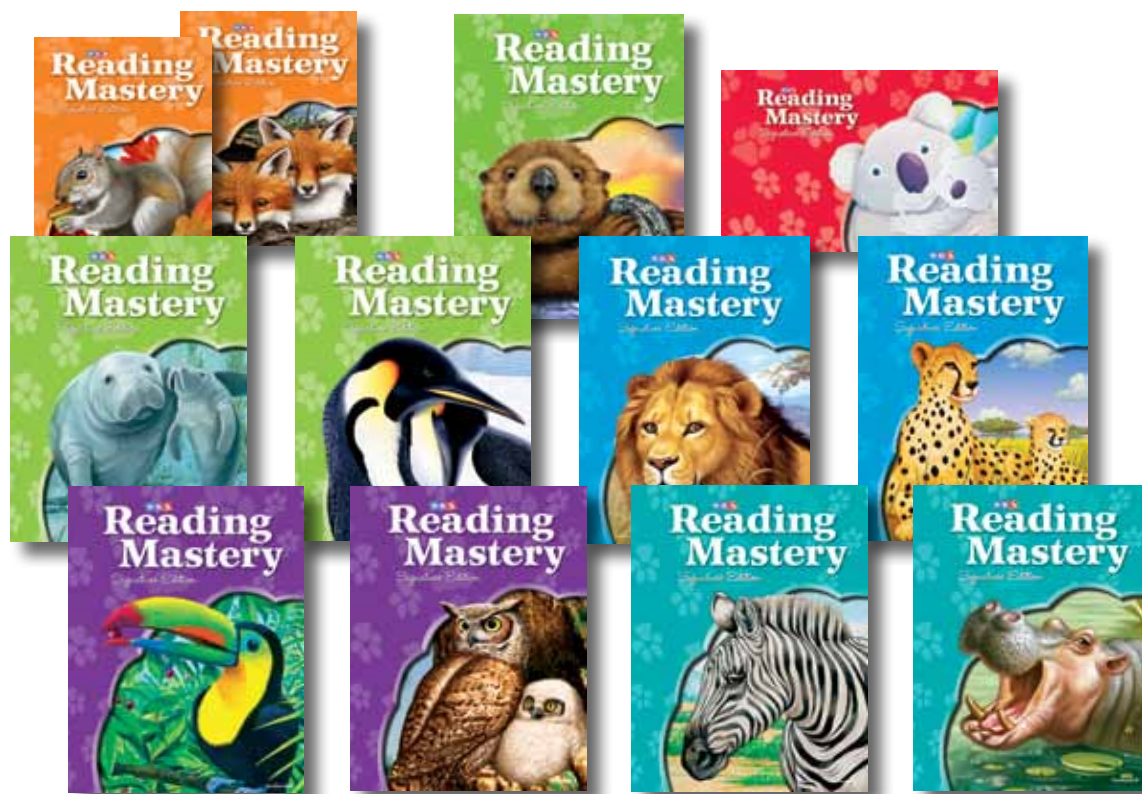- Whatever is taught is actively **practiced**, multiple times

- Whatever is practiced is **linked and applied** to new learning

Fully aligned materials help you guide students through the learning cycle and promote independent learning through:

- Highly detailed lessons
- Consistent teacher-friendly instructional routines
- Frequent teacher-student interactions
- Deliberate and carefully scaffolded teaching
- Specific correction techniques
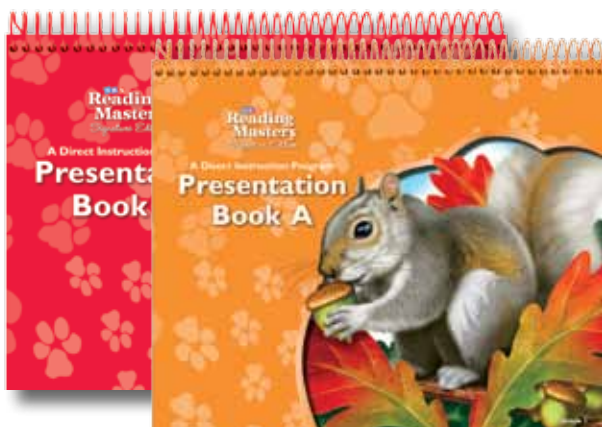- Cumulative review and application of skills

Continuous informal tests and curriculum-based assessments help:

- Monitor and report student, class, and district progress.
- Determine areas that need attention
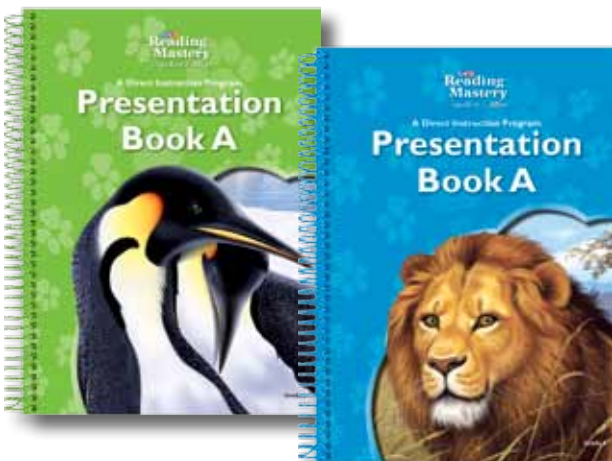- Guide placement and movement through the program

Give students the keys to success

Grades K and 1

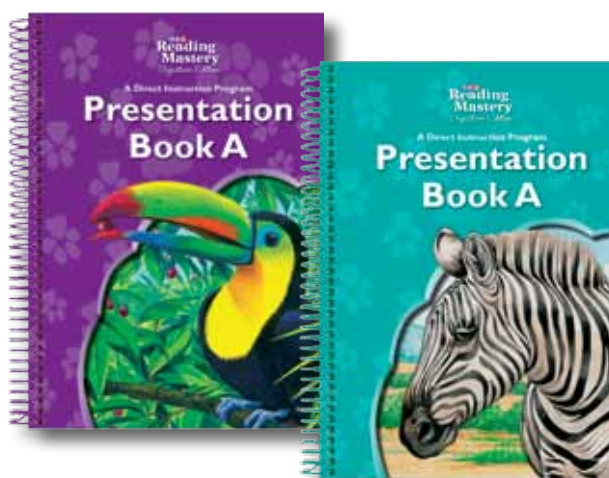Designed to teach students skills needed to become **accurate and fluent readers**:

• Decoding is taught explicitly and systematically

• There are numerous opportunities for building fluency, allowing students to focus on the meaning of the text

• Comprehension instruction begins early to teach students how to infer, predict, and conclude

Grades 2 and 3

Continue to emphasize accurate and fluent decoding. The primary focus of these levels is to teach students how to **"read to learn."** Students are taught:

• The skills necessary to read, comprehend, and learn from informational text

• Background information needed for content area reading through information passages

• The background information that becomes the basis from which students make inferences as they read

Grades 4 and 5

The focus is **literature**:

• Students are taught to analyze and interpret literature

• Students read classic and contemporary novels, short stories, poems, myths, folktales, biographies, and factual articles

• They learn new comprehension skills for interpreting all these different types of literature

• The reading selections are reinforced with literary analysis, reasoning strategies, and extended daily writing

Grades K–5

Spelling is explicitly taught at all levels to (Grades K–5):

• Engage beginning readers in activities at the phoneme and morphemic level

• Help older students identify known word parts

• Reduce confusion about words that are pronounced the same and provide a basis for using the appropriate word in context

A **Curriculum-Based Assessment and Fluency Handbook** combines with in-program mastery tests to provide a complete system for guiding student instruction. Use it to:

• Ensure students are properly placed in the program

• Measure student achievement within the program

• Identify skills students have mastered

• Present remedial exercises to students who are experiencing difficulty

Reading Mastery Signature Edition Core Components (Reading Strand)						
	K	1	2	3	4	5
Student Materials						
Storybook(s)	√	√				
Textbooks			√	√	√	√
Workbooks	√	√	√	√	√	√
Test Books	√	√	√	√	√	√
Teacher Materials						
Presentation Books	√	√	√	√	√	√
Teacher's Guide	√	√	√	√	√	√
Teacher's Takehome Book or Answer Key	√	√	√	√	√	√
Spelling Book	√	√	√	√	√	√
Curriculum-Based Assessment Handbook	√	√	√	√	√	√
Skills Profile Folder	√	√				
Audio CD	√					

Reading Mastery Signature Edition Tools to Differentiate Instruction (Reading Strand)						
	K	1	2	3	4	5
Library of Independent Readers	√	√				
Seatwork	√	√				
Activities Across the Curriculum			√	√	√	√
Practice and Review Activities	√	√	√	√	√	√

Language Arts Strand

Oral language skills are an essential part of learning to read. The early grades of *Reading Mastery Signature Edition* teach oral language skills necessary to understand what is spoken, written, and read in the classroom.

Starting at **Grade K**, students learn the important background information, vocabulary, and thinking skills they need to achieve high levels of comprehension. Students:

- Learn vocabulary words commonly used in school
- Engage in talking and answering questions
- Use different sentence forms and structures
- Acquire important information and concepts

As they progress into **Grade 1**, specific activities are added to integrate language arts with other important reading skills including:

- Continued vocabulary development
- Instruction that focuses on elements of story grammar
- Sentence construction
- Cooperative story writing

Grades 2–5 provide the structure and challenging materials that allow students to communicate effectively in writing and critique the writing of others. Students learn to:

- Write stories with a clear beginning, middle, and end
- Maintain focus on a single idea and develop supporting details
- Edit for standard conventions of grammar, usage, and mechanics
- Analyze persuasive text for misleading claims, faulty or inadequate arguments, and contradictory statements
- Develop skills related to real-world tasks—recall and summarize information presented orally, write directions, and take notes

Core Components (Language Strand)						
	K	1	2	3	4	5
Student Materials						
Textbooks			√	√	√	√
Workbooks	√	√	√	√		
Teacher Materials						
Presentation Books	√	√	√	√	√	√
Teacher's Guide	√	√	√	√	√	√
Teacher's Take-Home Book or Answer Key	√	√	√	√	√	√
Skills Profile Folder	√					

Learning to read opens new doors for students

Literature Collection and Guide (Grades K and 1)
expand on skills students are learning in
Reading Mastery Signature Edition. The program:

- Develops their ability to listen attentively and demonstrate understanding
- Sharpens their understanding of story grammar and structure

Anthology and Guide (Grades 2–5) enrich students' experience with novels, poetry, and plays that complement the content and themes of the ***Reading Mastery Signature Edition*** *Textbooks* by featuring:

- Classics such as *The Bracelet; Thank You, Ma'am; The Velveteen Rabbit; Stone Soup;* and *The Story of Daedalus and Icarus*
- Insight into elements of story structure and literary strategies so students can discuss and write about the meanings of these selections

Literature Strand						
	K	1	2	3	4	5
Literature Guide	√	√	√	√	√	√
Collection	√	√				
Anthology			√	√	√	√

Literature

Robust vocabulary instruction tied closely to comprehension

For **Grades K and 1**, daily reading with an emphasis on word meaning expands students' vocabulary into the world of mature speakers and provides:

• Lessons that offer direct teaching of Tier 2 words, enabling students to become more precise and descriptive with their language

• Numerous encounters with target words over time helps students to incorporate them into their speaking vocabulary

• Varied activities for students to interact with words in a variety of situations to deepen understanding

• Thirty high-quality books at each level including: folk tales, fairy tales, legends, poetry, as well as social studies and science expository works

From the introduction of new vocabulary to the informal assessment of understanding, the lesson plans expand oral language by encouraging conversation about the book.

Day 1: Students are introduced to the book and learn the key elements of a book such as title, author, and illustrator.

• They make predictions about what will happen in the story and share those predictions with their classmates.

• They formulate questions they may have about the story or the book.

• The story is read aloud to students with minimal interruptions.

• Target vocabulary words and their meanings are introduced within the context of how they are used in the story.
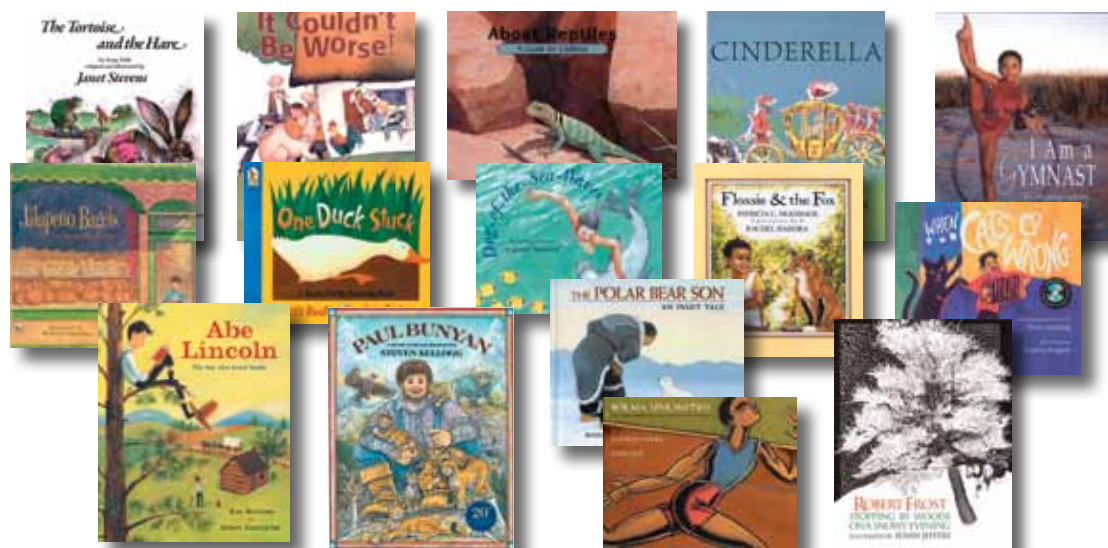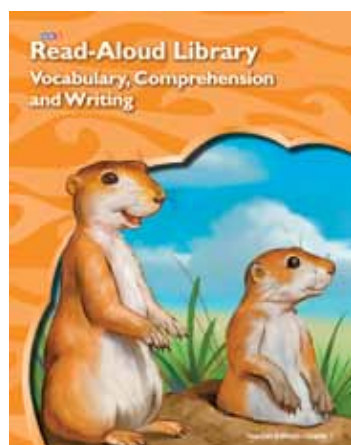
Day 2: The lesson begins with the story being read aloud by the teacher and discussed.

• Students become actively involved in responding to the story and constructing meaning.

• They are prompted to use target words throughout the discussion.

• Target vocabulary is reviewed.

Day 3: Students participate in varied activities using the new vocabulary words in and beyond the context of the story. Activities include:

• Retelling the story

• Playing word games

• Completing an activity sheet

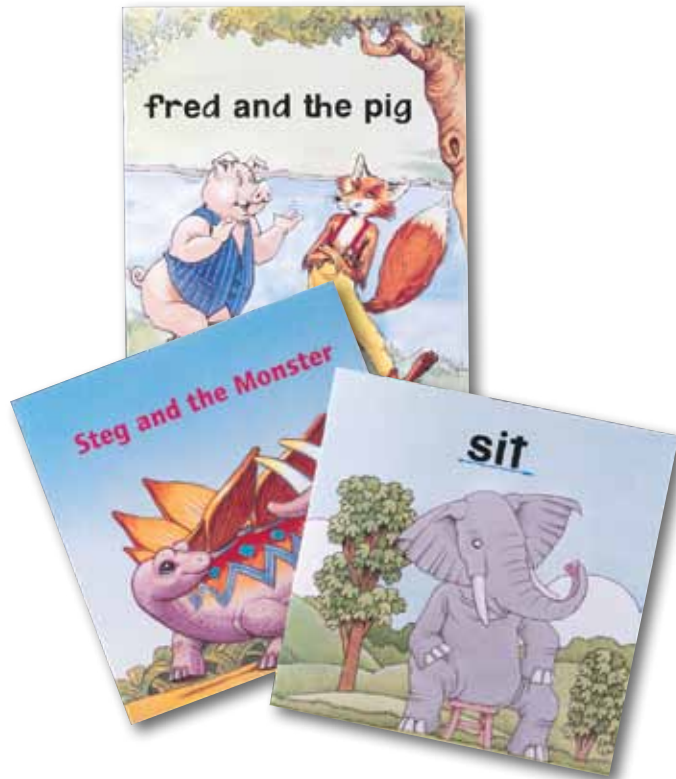**Day 4:** Literary analysis and cumulative review are provided in the fourth day of instruction.

• Students play a verbal game that uses all of the new words in addition to words that have been taught in earlier lessons.

• Students also learn songs that help them recall the literary elements and patterns.

Day 5: On the last day students retell the story to a partner.

• An assessment is administered to measure students' mastery of the new vocabulary as well as review items.

• Students are allowed to choose a book they would like the teacher to read to them as a reward.

• Students are taught the routine for the learning center they will work in the following week.
Students can practice new and previously learned vocabulary in the Super Words Center.

Library of Independent Readers
Entertaining, trade-style books written in the special *Reading Mastery Signature Edition* alphabet, one library each for **Grades K and 1**.

Activities Across the Curriculum
Encourage students in **Grades 2–5** to use reading, reference, and writing skills through activities that support science, social studies, math, and language arts.

Seatwork
Provide fun and rewarding reinforcement for students in **Grades K and 1**, that is closely correlated with lessons in *Reading Mastery Signature Edition*.
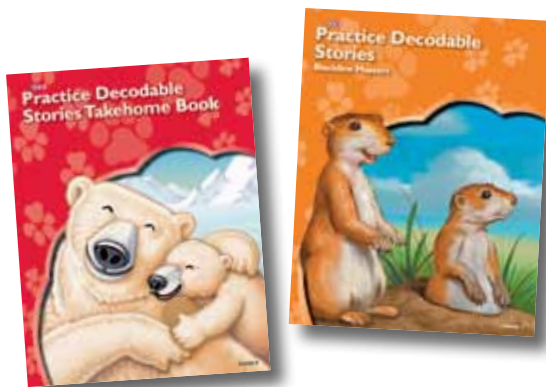
Practicing Standardized Test Formats help students understand test formats and learn test-taking skills by providing:
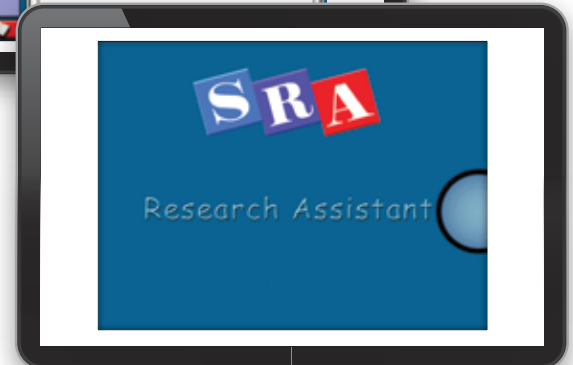
• Concepts to address important test content as well as instructional standards

• Short, daily activities familiarize students with questions and formats they will encounter on the most recent forms

• Help for students so they perform at their optimal levels and obtain scores that more accurately reflect the student's achievement

Research Assistant
Grades 2–5

Presents a systematic process for the collection, processing, and presentation of information. Helps students:

• Generate ideas for a search

• Use appropriate resources to obtain information

• Present informational reports that include main ideas and relevant details with visual supports
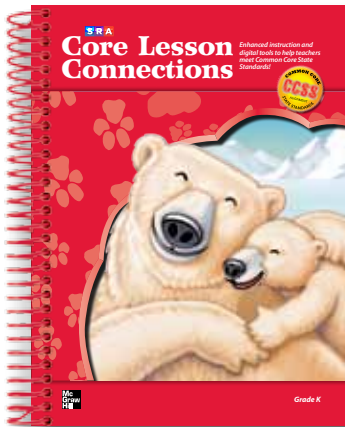
Practice Decodable Takehome Books
Grades K and 1

Offers short, decodable stories for students to read independently:

• Provides additional opportunities for students to apply the skills and vocabulary they've learned

• Are available as Blackline Masters or 4-color pages to fold and staple into books each student can keep and read

• Can be taken home and shared with families

Interactive Student Review

Practice and Review Activities
Grades K–5

Practice Software offers engaging, interactive review to help students master key skills through:

• Brief, frequent practice activities and games

• Direct links to daily lessons

• Monitoring of student progress and performance

CCSS COMMON CORE STATE STANDARDS ALIGNMENT

Proven lesson instruction

**Core Lesson Connections
Grades K–5**

Strategic, targeted instruction that supports and enhances the core reading program, including:

- Brief, 20-minute activities aligned to specific program lessons
- Explicit instruction with modeling, guided practice, and independent practice to develop word-learning and comprehension strategies
- An instructional model designed to be presented in conjunction with each program lesson

What you'll find:

**Phonological and phonemic awareness
Grades K and 1**

Develops through a wide variety of activities including:

- Word segmentation
- Rhyme recognition and production
- Syllable blending, segmentation, and deletion
- Onset-rime segmentation and blending
- Phoneme isolation (initial, medial, and final)
- Phoneme identification, segmentation, and blending

Vocabulary Instruction boosts the acquisition of word-learning strategies and contextual practice through:

- Daily instruction of specific words found in the core program
- Opportunities for students to develop, use, and apply word knowledge
- Word awareness through vocabulary journaling and practice activities
- Vocabulary notebook with word practice and study strategies

Comprehension Strategies are applied across lessons so students understand their usefulness while learning:

- Before-, during-, and after-reading strategies
- Bloom's Taxonomy level questions
- Narrative and expository text strategies
- Story grammar and story retell
- Graphic organizers
- Main idea and summarizing
- Comprehension monitoring
- Deep processing of text

Fluency Building through increased repetitions use core program stories and partner reading for:

- Emphasis on prosody and reading for meaning
- Effective partner reading
- Charting and decision making for maximum benefit

In addition, the following resources help you enhance learning for all students by providing:

- A **Scope and Sequence** chart to assist you in planning, conducting, and assessing instruction
- **Differentiated Instruction** with suggestions to boost the academic success for approaching mastery, at mastery, and ELL students
- **Professional Development** discusses how you can help students select appropriate material to read for personal pleasure and supplies tips/strategies to help students who struggle with reading fluency
- **Correlation** to the Common Core State Standards to help you keep students on target for meeting standards.

SRA

Dynamic Digital Resources
Powered by **McGraw-Hill ConnectED**

Interactive Whiteboard Activities
Deliver key concepts and skills with academic vocabulary practice, graphic organizers, critical writing, and more

SRA 2 Inform
Online Progress Monitoring
Collect data, monitor performance, and administer reports to inform instruction

eInquiry
Helps students solve problems through writing, presenting, preparing reflection tasks, and completing assessments

Research Projects
Allow students to collaborate on common topics and systematically collect, process, and present information

Online Professional Development via the Teaching Tutor
Access on-demand routine formats for topics such as optimal pacing, classroom arrangement, daily lesson characteristics, error corrections, and achieving mastery

Professional Development Videos

eInquiry

SRA 2 Inform

ConnectED

Log On to Preview Technology Resources

The **Core Connections Kits** provide a variety of technology resources. Follow these steps to preview the technology resources online!

1 **Go to *ConnectED.McGraw-Hill.com***

Username: DIuser
Password: di1234

2 **Scroll down**

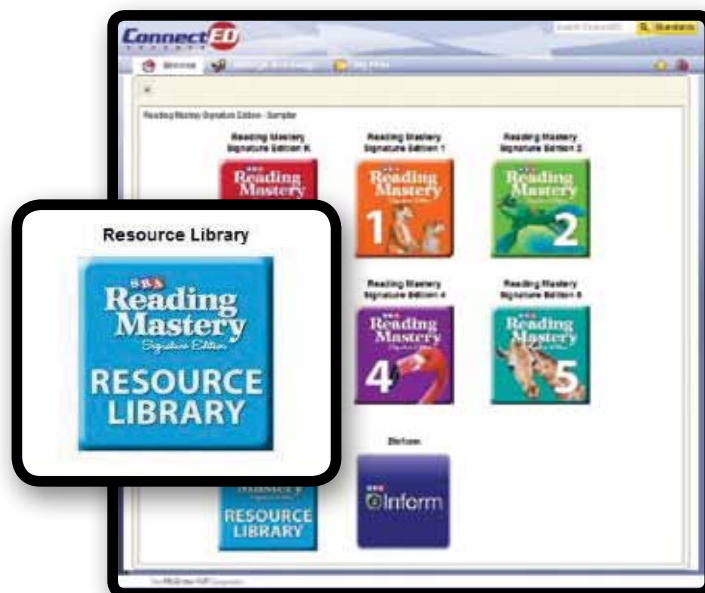Select *Reading Mastery® Signature Edition*

3 **Choose a grade to review or choose Resource Library**

Online access to all grade-level materials

4 **Explore the Teacher Resource Library**

- Teacher Presentation eBooks
- Answer Keys
- Placement Tests
- Teaching Tutor Professional Development Videos
- Correlations
- Teacher Guides and User's Guide
- eInquiry
- Research Projects
- Practice and Review Activities

5 **Discover *SRA 2Inform* online progress monitoring**

- Group Summary
- Trends
- Remedies
- Group Report: Pass/Fail by part
- Group Fluency Progress
- Daily Lesson Progress
- Individual Reports

Mc Graw Hill Education

SRA Reading Mastery

Signature Edition

Three strands
work together to form a
core comprehensive program

- Reading, Language Arts, and Literature integrated into a coherent instructional design
- Content focused on the five essential components of reading and aligned with Common Core State Standards
- Explicit instructional strategies for efficient, effective learning
- Student materials that support what you are teaching in daily lessons
- Frequent assessments that track student progress

IN 12W 9735   11/12

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