



About the School:		About the Students:	
Grades:	PreK-6	African American:	15%
Number of Students:	770	Caucasian:	63%
Test(s):	KCCT	Hispanic:	5%
Reduced Price Lunch:	72%	Asian:	2%
		Multicultural:	15%
		ELL:	23%
		IEP:	16%



Direct Instruction Helps Kentucky Blue Ribbon School Attain Record Reading Scores

What started as a reading intervention strategy for special education students at Lost River Elementary School in 1999 has turned into a successful school-wide implementation of several SRA/McGraw-Hill Direct Instruction programs – and the highest reading scores ever.

Principal Jim Goff said Lost River Elementary School has been one of the top two highest performing elementary schools in the Warren County School District since 2004. In fact, record-high 2005 scores on the Kentucky Core Content Test placed this school in the top 6% of all schools in the state. He cited two key reasons for success.

“First and foremost, our teachers care deeply for each and every one of our students,” he explained. “We believe that students must know two things when they come to school each day: 1) My teacher cares for me. 2) I can do what he or she is asking me to do.

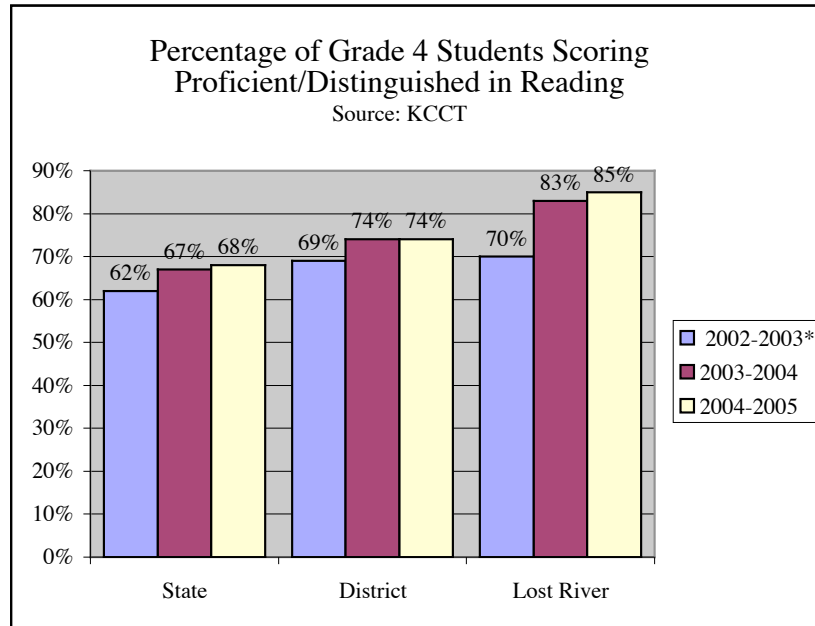
“When we couple that teaching strategy with Direct Instruction programs, our students achieve success. When you have good tools and dedicated teachers, good things happen.”

Teachers at Lost River Elementary School use several Direct Instruction programs with students. *Reading Mastery* and *Connecting Math Concepts* are taught in Grades K-3, and *Corrective Reading* is used with struggling students in Grades 4-6. *Language for Learning* is used with English Language Learners, as well as with Pre-K and special education students. Special education teachers also use *Spelling Mastery*, *Reasoning and Writing* and *Corrective Math* when necessary.

“Not only do Direct Instruction programs provide an excellent framework for superior instruction, they also maximize student success, which is evident in our Kentucky Core Content Test scores,” Goff added.

Test Scores are On the Rise

Once students began experiencing Direct Instruction programs at the start of the 2003-2004 school year, their scores began to rise, easily outpacing district and state students.



**Before Direct Instruction began.*

In addition to high KCCT scores, students at Lost River Elementary School have even more to be proud of – the school was named a No Child Left Behind National Blue Ribbon School for 2005 by the U.S. Department of Education. Students also have continually achieved Adequate Yearly Progress since it was first measured nationwide during the 2002-2003 school year.

“While our kids are doing very well academically, we’ve seen another benefit,” Goff said. “They are absolutely focused and engaged, even in Kindergarten. We attribute that to Direct Instruction and teacher dedication.”

About Lost River Elementary School

Serving more than 770 students in Grades Pre-K–6, this Title I school’s student population is 63% Caucasian, 15% African American, 15% multicultural, 5% Hispanic, and 2% Asian. Seventy-two percent of the children are eligible for free or reduced price lunch, 23% are English Language Learners, and 16% have an Individualized Education Plan.

For More Information

If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at **1-888-SRA-4543**.