



About the School:		About the Students:	
Grades:	K-6	African American:	4%
Number of Students:	652	Caucasian:	89%
Test(s):	WASL/ITBS	Hispanic:	2%
Reduced Price Lunch:	30%	Asian:	5%
		Other:	-
		ELL	-



Washington Elementary Students Excel on WASL, ITBS with Reading Mastery Plus

When the Mead School District directed all elementary schools to implement research-based reading programs in the primary grades at the start of the 1998-1999 school year, Evergreen Elementary School educators made an easy choice: Direct Instruction's *Reading Mastery*.

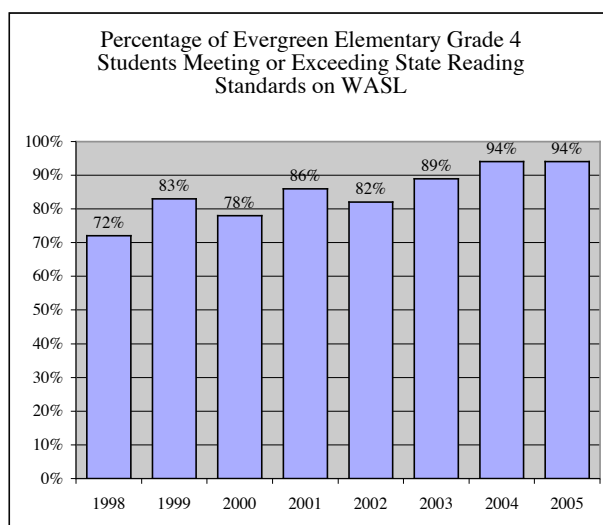
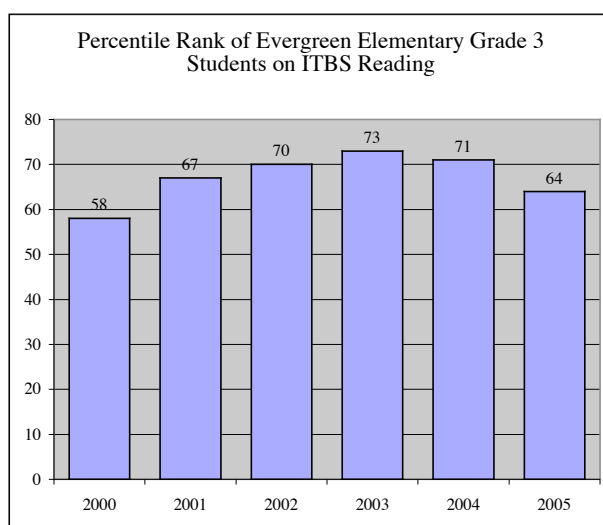
"Our first-grade students had excelled at high levels with *Reading Mastery* for several years once we added it to the curriculum in the mid-1990s," Grade 1 Lead Teacher Linda McGlocklin said. "We knew if we adopted the program in Grades 2-3 as well, we would enable success for everyone."

Now all students in Grades K-3 are taught *Reading Mastery Plus* every day, which is the newest edition of the program. Two other Direct Instruction programs are also part of the school's curriculum: *Spelling Mastery* in Grades 1-3 and *Spelling Through Morphographs* in Grades 4-5.

McGlocklin said the impact of *Reading Mastery Plus* is apparent when teachers review reading scores among Grade 3 students on the Iowa Tests of Basic Skills (ITBS) and among Grade 4 students on the Washington Assessment of Student Learning (WASL).

"Our students are scoring among the highest in reading compared to top comparable schools in the state, and we know *Reading Mastery* is one of the reasons for their success," she said.

"However, in 2005, the Grade 3 ITBS score dropped a bit because we had an unusually high number of at-risk readers in that group. That was the last year the ITBS was given, but we know those Grade 3 students will rebound in 2006 as fourth graders and score well on the WASL."





Evergreen educators plan to continue teaching these Direct Instruction programs well into the future. “We have a long history with *Reading Mastery* and are exceedingly happy with the program,” McGlocklin said. “It works well with both at-risk and extremely bright students. In fact, when you use the program with very bright children, you watch them soar. Teaching has never been more fun!”

Evergreen teachers are also very proud that the school achieved Adequate Yearly Progress (AYP) every year it’s been measured nationwide: 2002-2003, 2003-2004, and 2004-2005. AYP is the cornerstone of the No Child Left Behind Act and measures student progress at schools throughout the United States. The school also won the State of Washington Award of Reading Achievement in 2001 and the Association of Direct Instruction Excellent School Award in 2003.

About Evergreen Elementary School

Serving 652 students in Grades K-6, this school’s student population is 89% Caucasian, 4% African American, 5% Asian, and 2% Hispanic. Thirty percent of the children qualify for free or reduced-price lunches. For more information about Evergreen Elementary School, please visit <http://coldfusion.mead.k12.wa.us/evergreen/index.cfm>.

For More Information

If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at **1-888-SRA-4543**.