

Reading Mastery Signature Edition, Grade K / Home Letter 1 (at Lesson 10)

Dear Family,

Welcome to Kindergarten and the first level of our reading program, *Reading Mastery Signature Edition, Grade K*. You have been your child's first teacher and have given such an important start to the learning process. Research tells us when the family works with a child on schoolwork and becomes involved in the child's learning the child makes better progress. Helping your child with schoolwork will make a big difference!

Your child will be learning many new beginning reading and language skills in *Reading Mastery*. You'll be so proud as your child moves from the very beginning stages of reading to confidently reading simple stories and sentences.

At the end of every tenth lesson, I'll be sending you the *Reading Mastery* home letters to give you helpful information on topics you can work on at home with your child. Topics will include:

- Language skills and information your child has been learning.
- Letters, sounds, and vocabulary words to review.
- A fun activity to help your child learn at home.

Even though the school year is just beginning, there are some things you can do now to help your child get off to a great start:

- Take time to read to your child each day, even for just a few minutes.
- If your child doesn't have a library card, go to the library and get one. Then take your child to the library to borrow books as often as possible.
- When you read aloud with your child, discuss the illustrations. Ask your child to tell you what is happening and to predict what will happen next.
- Each day, ask your child to tell you one thing he or she has learned. Some helpful conversation starters are, "What activity did you choose during playtime today?" or "What was your favorite thing you did today?"

If you have any questions or want more ideas about how to help your child with beginning reading skills, please contact me at the school. I'll be happy to talk with you!

Thank you,

Reading Mastery Signature Edition, Grade K / Home Letter 2 (at Lesson 20)

Your child has completed Lessons 1-20 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: a, m, s, long e (as in eat)</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Repeating individual sounds orally.• Taking the parts of a compound word (e.g., <i>foot ball</i>) and putting them together again.• Hearing words the slow way and then saying them the fast way.	<p>Your child has been learning these concepts: first, next</p> <p>Your child is learning to follow simple directions.</p>	<p>Your child has been learning to write the following letters: a, m, s, e</p>

In upcoming lessons, your child will begin reading words by blending known letter sounds. Look for a vocabulary list to be included in future letters.

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 3 (at Lesson 30)

Your child has completed Lessons 21-30 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these letter sounds: r, d Your child has also been practicing the following skills: <ul style="list-style-type: none">Beginning quick sounds: d	Your child has been learning to write the following letters: r, d	Review Letter sounds: a, m, s, long e (as in eat) Letter writing: a, m, s, e

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
me am	see	mad sad

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 4 (at Lesson 40)

Your child has completed Lessons 31-40 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these letter sounds: f, i, th Your child has also been practicing the following skills: <ul style="list-style-type: none">• Creating rhyming words.	Your child has been learning to write the following letters: f, i, t, h	Review Letter sounds: a, m, s, long e (as in eat), r, d Letter writing: a, m, s, e, r, d

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
ram Sam	ear read seed feed seem	this if miss

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 5 (at Lesson 50)

Your child has completed Lessons 41-50 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these letter sounds: t, n, c Your child has also been practicing the following skills: <ul style="list-style-type: none">• Sounding out words that begin with a quick sound (e.g., t).	Your child has been learning to write the following letters: t, n, c	Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th Letter writing: a, m, s, e, r, d, f, i, t, h

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
that sat fat ran fan	is dim sit fin in	fear eat meat near team

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 6 (at Lesson 60)

Your child has completed Lessons 51-60 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: o, long a (as in ate)</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Writing sounds from dictation.• Reading words quickly after sounding them out.	<p>Your child has been learning to write the following letters: o</p>	<p>Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
not sack neat sock	tack fit sick seat	ate name rate

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 7 (at Lesson 70)

Your child has completed Lessons 61-70 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: h, u, g</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Answering comprehension questions about a picture.• Reading words quickly the first time (without sounding them out).	<p>Your child has been learning to write the following letters: h, u, g</p>	<p>Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate)</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
he his has had	mitt nut dot	us fade made

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 8 (at Lesson 80)

Your child has completed Lessons 71-80 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: l, w, sh</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Answering <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, and <i>why</i> questions.• Reading sentences quickly without sounding out each word.	<p>Your child has been learning to write the following letters: l, w</p>	<p>Review</p> <p>Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, h, u, g</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
came fig late land	mail same we	ill mill rut sag will

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 9 (at Lesson 90)

Your child has completed Lessons 81-90 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
Your child has been practicing the following skills: <ul style="list-style-type: none">• Locating periods at the ends of sentences.	Your child has been learning to write the following letters: sh, I	Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
tame little she got	hears dish wins wish	said sacks shut tacks with

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On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 10 (at Lesson 100)

Your child has completed Lessons 91-100 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
Your child can identify these letter sounds: k, long o (as in over)	Your child has been learning to write the following letters: k	Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh
Your child has also been practicing the following skills: <ul style="list-style-type: none">Identifying question marks and quotation marks.		Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
now how feel	him nod those	cakes for was old

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On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 11 (at Lesson 110)

Your child has completed Lessons 101-110 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: v, p</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Reading stories the fast way (without sounding out each word).	<p>Your child has been learning to write the following letters: v, p</p>	<p>Review</p> <p>Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh, k, long o (as in over)</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
have fog	give save gave	down of to

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 12 (at Lesson 120)

Your child has completed Lessons 111-120 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: ch, e (an in end)</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">Identifying story titles.	<p>Your child has been learning to write the following letters: ch</p>	<p>Review</p> <p>Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh, k, long o (as in over), v, p</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
each	here	do
teach	all	met
saves	more	there
takes	are	let
	part	went

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 13 (at Lesson 130)

Your child has completed Lessons 121-130 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: b, ing, long i (as in ice)</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Answering written comprehension questions.	<p>Your child has been learning to write the following letters: b</p>	<p>Review</p> <p>Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh, k, long o (as in over), v, p, ch, e (an in end)</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
them going getting	let's but back	walk talk like sliding

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 14 (at Lesson 140)

Your child has completed Lessons 131-140 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: y, er, x</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none">• Writing a dictated sentence.• Sounding out words beginning with blends.	<p>Your child has been learning to write the following letters: y, x</p>	<p>Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh, k, long o (as in over), v, p, ch, e (an in end), b, ing, long i (as in ice)</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p, b</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
having live they find	ever never her into you	doing other come some

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 15 (at Lesson 150)

Your child has completed Lessons 141-150 of *Reading Mastery Signature Edition*, Grade K. Here's an update on some of the things your child has learned.

What's New?		
<p>Your child can identify these letter sounds: oo, j, y (as in my)</p> <p>Your child has also been practicing the following skills:</p> <ul style="list-style-type: none"> • Reading two-part stories. 	<p>Your child has been learning to write the following letters: j</p>	<p>Review Letter sounds: a, m, s, long e (as in eat), r, d, f, i, th, t, n, c, o, long a (as in ate), h, u, g, l, w, sh, k, long o (as in over), v, p, ch, e (an in end), b, ing, long i (as in ice), y, er, x</p> <p>Letter writing: a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p, b, y, x</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

Vocabulary		
<p>these over shore better</p>	<p>must soon either talked walked</p>	<p>than loved start your</p>

Activity Page

On the next page, you will find an activity you can do with your child. Have fun!

Reading Mastery Signature Edition, Grade K / Home Letter 16 (at Lesson 160)

Your child has completed *Reading Mastery Signature Edition, Grade K!* We have worked on many reading, writing, and language skills this year. Your child worked hard to learn some very important reading skills necessary to become a fluent reader. Take a moment to congratulate your child on a job well done!

Even though the school year is ending, there are many things you can do to help your child continue to improve their reading, writing, and language skills.

- Continue to read to your child and have your child read to you, even if it's for a few minutes each day. This shows your child that you think reading is important.
- Enroll your child in a recreational reading program at the public library. Visit the library to borrow books as often as possible. Show your child how to look for books on subjects of interest or how to ask the librarian for help.
- Keep paper, pens, and pencils available for writing. Ask your child to write something each day. Ideas include notes to you, short stories, letters to friends and family, grocery lists, or lists of household chores.
- Find an interesting place to take your child for a special trip. Many places offer special tours for young children, like the fire station, a local museum, or factories.
- Play board games and card games with your child. Games like checkers and dominoes help your child learn strategic thinking skills.
- Enroll in an arts and crafts class with your child. Talking about how different materials look and feel is a great way to encourage language development.

Books to Read

Children enjoy simple nonfiction books at this age. Talk to your child about the pictures and the information that can be learned from them. Here are some books that you and your child may enjoy reading together.

Library Shelf
<i>Happy Birthday, Moon</i> by Frank Asch <i>The Very Busy Spider</i> by Eric Carle <i>Tomie dePaola's Favorite Nursery Tales</i> by Tomie dePaola <i>Tortillitas Para Mama (Little Tortillas for Mama)</i> by Margot Griego, et al. <i>Whistle for Willie</i> by Ezra Jack Keats <i>Chicken Little</i> by Steven Kellogg <i>Truck Song</i> by Diane Siebert <i>Joseph Had a Little Overcoat</i> by Simms Taback

Activity Page

On the next page, you will find an activity you can do with your child. Enjoy!