

***Reading Mastery Signature Edition, Grade 1 / Home Letter 1*** (at Lesson 10)

Dear Family,

Welcome to first grade and the second level of our reading program, *Reading Mastery Signature Edition, Grade 1*. Grade 1 is probably the most important school year for young children. Children who develop strong reading skills in Grade 1 have the greatest chance of being successful throughout school and the rest of their lives! Research tells us that when the family works with a child on schoolwork and becomes involved in the child's learning, the child makes better progress. Helping your child with schoolwork will make a big difference!

As your child progresses through *Reading Mastery* you'll be amazed at how your child moves from sounding out words and reading simple sentences to fluently reading short stories and passages. By the end of *Reading Mastery* your child will begin to read "chapter" stories. Your child may also be ready to read simple, beginning storybooks with your assistance as he or she nears the end of the program.

At the end of every tenth lesson, I'll be sending you the *Reading Mastery Signature Edition* home letters to give you helpful information on topics you can work on at home with your child. Topics will include:

- Information your child has been learning.
- Letters, sounds, and vocabulary words to review.
- A fun activity to help your child learn at home.

Even though the school year is just beginning, there are some things you can do from home now to help your child get started right:

- Take time to read to your child each day.
- If your child doesn't have a library card, go to the library and get one. Then take your child to the library to borrow books as often as possible.
- When you read aloud with your child, discuss the illustrations. Ask your child to tell you what is happening and to predict what will happen next. Have him/her read the words he/she knows in the books you read together.

If you have any questions or want more ideas about how to help your child with reading skills, please contact me at the school. I'll be happy to talk with you!

Thank you,

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**Reading Mastery Signature Edition, Grade 1 / Home Letter 2** (at Lesson 20)

Your child has completed Lessons 1-20 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>		
Your child can identify these sound combinations: <b>ar</b>	Your child has also been practicing the following skills: <ul style="list-style-type: none"><li>• Making predictions about a story.</li><li>• Answering comprehension questions.</li></ul>	<b>Review from Grade K</b> Letter sounds: all consonant sounds, long and short vowel sounds and <b>th, sh, wh, ch, ing, er, qu, oo.</b>  Letter writing: <b>a, m, s, e, r, d, f, i, t, h, n, c, o, u, g, l, w, I, k, v, p, b, y, x, j, q, z</b>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
that the went there when where	after better try next	soon took come some what

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 3** (at Lesson 30)

Your child has completed Lessons 21-30 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>		
Your child can identify these sound combinations: <b>al</b>	Your child has also been practicing the following skills: <ul style="list-style-type: none"><li>• Answering <i>who, what, when, where</i> and <i>why</i> questions.</li></ul>	<b>Review:</b> Sound combinations; <b>ar</b>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
doing who from because	wanted cannot each	well my get

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 4** (at Lesson 40)

Your child has completed Lessons 31-40 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Discriminating between vowel letter names, short vowel sounds and long vowel sounds.</li><li>• Reading compound words.</li></ul>	<b>Review</b> Sound combinations: <b>al</b>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
I'll goes called can't much part	also always ever put any	would should could touching your

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1/ Home Letter 5** (at Lesson 50)

Your child has completed Lessons 41-50 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>		
Your child can identify these sound combinations: <b>ou</b>	Your child has also been practicing the following skills: <ul style="list-style-type: none"><li>• Learning the final <b>e</b> rule.</li></ul>	<b>Review</b> <ul style="list-style-type: none"><li>• Discriminating between vowel letter names, short vowel sounds and long vowel sounds.</li></ul>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
fin almost children how once	couldn't loved wouldn't shouldn't	ready wants about around mountain

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 6** (at Lesson 60)

Your child has completed Lessons 51-60 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Discriminating between words with and without silent <b>e</b> (e.g., cap/cape).</li></ul>	<b>Review:</b> Sound combinations: <b>ou</b>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
behind	I'm	careful
only	take	eyes
open	pin	coming
before	pine	anyone
herself	smile	something

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 7** (at Lesson 70)

Your child has completed Lessons 61-70 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Answering comprehension questions about pictures.</li></ul>	<b>Review</b> Sound combinations: Discriminating between words with and without silent <b>e</b> (e.g., cap/cape).

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
save starts we'll	began happen making became	won't again someone

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 8** (at Lesson 80)

Your child has completed Lessons 71-80 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
<p>Your child has been practicing the following skills:</p> <ul style="list-style-type: none"><li>• Reading digraphs* <b>th</b>, <b>sh</b>, and <b>ing</b> without the letters being connected.</li></ul> <p>* A digraph is a pair of letters joined to create a single sound</p>	<p><b>Review</b> Answering comprehension questions about pictures.</p>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
waited easy that's she's	I've else everybody	their what's done

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!



**Reading Mastery Signature Edition, Grade 1 / Home Letter 9** (at Lesson 90)

Your child has completed Lessons 81-90 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>		
Your child can identify these sound combinations: <b>ea, ee</b>	Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Spelling words with letter names.</li><li>• Reading with capital letters.</li></ul>	<b>Review</b> <ul style="list-style-type: none"><li>• Silent <b>e</b> rule</li></ul>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
got mopped saying having heave you	carry fixed moping taped need	nobody somebody talked answer said anybody

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 10** (at Lesson 100)

Your child has completed Lessons 91-100 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Discriminating whether the vowel sound is long or short in words without a silent <b>e</b> (e.g., mopping/moping).</li></ul>	<b>Review</b> Sound combinations: <b>ea, ee</b>

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
question you're title become now oak	friend none wait hatched leap	begin boys lucky have noted

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 11** (at Lesson 110)

Your child has completed Lessons 101-110 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Answering review questions about stories read previously.</li></ul>	<b>Review</b> Discriminating whether the vowel sound is long or short in words without a silent <b>e</b> (e.g., mopping/moping).

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
needs reach biggest stays myself anyhow	themselves he'll new watched animal	turn laughed knock words along doesn't

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 12** (at Lesson 120)

Your child has completed Lessons 111-120 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Reading stories which extend over weeks; retaining information.</li></ul>	<b>Review</b> Answering review questions about stories previously read.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
maybe year dimmed suddenly	forgot middle remember takes able	we're alone strange being haven't

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 13** (at Lesson 130)

Your child has completed Lessons 121-130 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Writing deductions based on information read.</li></ul>	<b>Review</b> Retaining information over weeks at a time.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
human impossible it's person	true instant understand Alaska	China dental service already

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 14** (at Lesson 140)

Your child has completed Lessons 131-140 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>• Reading factual information and answering comprehension questions.</li></ul>	<b>Review</b> Writing deductions based on information read.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
such used bitter flock listen	handsome nice world color light alive	someday knew happening ahead

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 15** (at Lesson 150)

Your child has completed Lessons 141-150 of *Reading Mastery Signature Edition*, Grade 1. Here's an update on some of the things your child has learned.

<b>What's New?</b>	
Your child has been practicing the following skills: <ul style="list-style-type: none"><li>Remembering and applying rules.</li></ul>	<b>Review</b> Reading factual information and answering comprehension questions.

Here are some words your child has been learning. Ask your child to use each word in a sentence or to demonstrate their meanings.

<b>Vocabulary</b>		
strongest whenever forgot later deepest	hadn't hasn't remembering animals America faced	matter fourth gone threw thumb

**Activity Page**

On the next page, you will find an activity you can do with your child. Have fun!

**Reading Mastery Signature Edition, Grade 1 / Home Letter 16** (at Lesson 160)

Your child has completed *Reading Mastery Signature Edition, Grade 1!* This year your child has become a more confident and independent reader. Take a moment to congratulate your child on a job well done!

Even though the school year is ending, there are many things you can do to help continue to improve your child's reading, writing, and language skills:

- Continue to read to your child and have your child read to you, even if it's for only a few minutes each day. This shows your child that you think reading is important.
- Enroll your child in a recreational reading program at the public library. Visit the library to borrow books as often as possible. Show your child how to look for books on subjects of interest or how to ask the librarian for help.
- Show your child there are things to read everywhere you look. Read signs, sides of buses, magazines, newspapers, television screens, computer screens, flyers, bulletin boards in the laundromat or store, and labels on boxes and containers.
- Keep paper, pens, and pencils available for writing. Ask your child to write something each day. Ideas include notes to you, short stories, letters to friends and family, grocery lists, or lists of household chores.
- Children of this age love to tell stories. Ask your child to tell you a story. Write the story down. Have your child draw pictures and make a book.

**Books to Read**

Introduce your child to poetry, fairy tales, adventures, or nonfiction. Here are some books that you and your child may enjoy reading together.

Library Shelf
<i>The Grouchy Ladybug</i> by Eric Carle <i>Dreamcatcher</i> by Audrey Ososky <i>Cinderella Penguin or The Little Glass Flipper</i> by Janet Perlman <i>The Tale of Jemima Puddle-Duck</i> by Beatrix Potter <i>The Giving Tree</i> by Shel Silverstein <i>The Three Little Wolves and the Big Bad Pig</i> by Eugene Trivizas and Helen Oxenbury <i>Miz Berlin Walks</i> by Jane Yolen <i>It Could Always Be Worse</i> by Margot Zemach

**Activity Page**

On the next page, you'll find an activity you can do with your child. Enjoy!