

The logo for SRA Reading Mastery Signature Edition. It features the letters 'SRA' in small, colorful boxes (S in blue, R in red, A in green) above the words 'Reading' and 'Mastery' in a large, blue, serif font with a drop shadow. Below 'Mastery' is the text 'Signature Edition' in a smaller, black, cursive font.

SRA
Reading
Mastery
Signature Edition

**Correlated to the Utah Core Curriculum
Standards for Language Arts -
Kindergarten**



SRA

• 19201 120th Avenue NE, Suite 100 • Bothell, WA 98011 • 800.882.2502

Textbook Alignment to the Utah Core – Kindergarten Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes No

Name of Company and Individual Conducting Alignment: Dan Stockdale

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

On record with the USOE.

The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Kindergarten Language Arts

Title: Reading Mastery, Signature Edition, Grade K ISBN#: 0-07-612191-7, 0-07-612193-3

Publisher: SRA/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: 99 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 77 %

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, covered in the *ancillary material* for Standard I: 0 %

OBJECTIVES & INDICATORS

Coverage in *Student Edition (SE) and Teacher Edition (TE)* (pg

Coverage in *Ancillary Material* (titles, pg #'s, etc.)

Not covered in TE, SE or ancillaries ✓

	#’s, etc.)		
Objective 1.1: Develop language through listening and speaking.			
a. Listen attentively.	<p>Reading Mastery, Signature Edition Language Presentation Book A: Expanded Activities: pages v, vi, vii</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1</p>	Read Aloud Library: Lessons 1-30	
b. Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions).	<p>Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.1-5, 2.1-6, 3.1-7, 4.1-6, 5.1-7, 6.1-7, 7.1-7, 8.1-7, 9.1-6, 10.1-6, 11.1-6, 12.1-7, 13.1-7, 14.1-5, 15.1-7,</p>	Read Aloud Library: Lessons 1-30	

		<p>16.1-6, 17.1-6, 18.1-7, 19.1-7, 20.1-6</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>		
c.	<p>Speak clearly and audibly with expression in communicating ideas.</p>	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages vb, 134b, 249b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b</p> <p>Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded</p>	<p>Read Aloud Library: Lessons 1-30</p>	

		Language Activities: page v Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
d.	Speak in complete sentences.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53.4-9, 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3 Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8	Read Aloud Library: Lessons 1-30	
Objective 1.2: Develop language through viewing media and presenting.				
a.	View a variety of media presentations attentively.	Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition	Student Practice CD Read Aloud Library: Lessons 1-30	

		<p>Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p> <p>Lesson Connections: (Lesson.Part.Activity) 45.C.1, 49.C.1, 55.C.1, 59.C.1, 65.C.1, 69.C.1, 75.C.1, 79.C.1, 85.C.1, 89.C.1, 95.C.1, 99.C.1, 100.C.1, 105.C.1, 109.C.1, 119.C.1, 129.C.1, 130.C.1, 134.C.1, 135.C.1, 139.C.1, 140.C.1, 144.C.1, 145.C.1</p>		
b.	Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media.	<p>Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22B, 155B</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B</p> <p>Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi</p> <p>Reading Mastery,</p>	<p>Read Aloud Library: Lessons 1-30</p>	

		Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2		
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	Reading Mastery, Signature Edition Student Textbook: Lessons 91-160 Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition	Decodable Stories Student Practice CD Reading Mastery, Signature Edition Independent Readers Read Aloud Library: Lessons 1-30	

		<p>Language Presentation Book B: Storybook 2: pages 1-48 Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42 Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>		
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages vb, 134b, 249b Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities:</p>	<p>Read Aloud Library: Lessons 21-25 Student Practice CD</p>	

		<p>pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 143.8, 144.11, 145.10, 147.11, 149.11; Expanded Language Activities: page v</p>		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of text/book.	<p>Reading Mastery, Signature Edition Student Textbook: Lessons 91-160</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>Read Aloud Library: Lessons 1-30</p> <p>Decodable Stories Reading Mastery, Signature Edition Independent Readers</p>	
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	<p>Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1</p> <p>Reading Mastery, Signature Edition Spelling Presentation Book: Lessons 1-8, 10, 13, 16, 20, 31, 34, 35, 43, 44, 54, 55, 61, 62, 64, 65,</p>	<p>Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31, 32, 35, 39, 58, 71, 86, 102, 118, 131, 157</p> <p>Student Practice CD</p>	

		68, 69, 83, 84, 94, 95, 107, 108		
c.	Show the sequence of print by pointing left to right with return sweep.	Reading Mastery, Signature Edition Student Workbook: Lessons 61–74	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 50, 53, 56, 57, 59, 62-65, 69, 70, 72, 73, 75, 76, 79-81, 83, 84, 87, 89, 92, 93, 95, 96, 98, 99, 101, 103, 105, 106, 109, 111, 112, 114, 116, 117, 120-122, 124, 125, 127-130, 132, 133, 135, 138-140, 142-146, 148-150, 152, 154-156, 158, 160 Decodable Stories Reading Mastery, Signature Edition Independent Readers	
d.	Identify where text begins and ends on a page.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 48.16-18, 49.14-16, 50.15-17, 51.18-20, 52.14-16, 53.15-17, 54.12-15, 55.16-19, 56.16-19 Reading Mastery, Signature Edition Storybook: Lessons 91-160 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Decodable Stories Reading Mastery, Signature Edition Independent Readers	
e.	Identify punctuation in text (i.e., periods, question marks, exclamation points).	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 87.20,		

		88.22, 89.20–21, 90.21–23, 92.25, 93.26., 94.24, 95.21, 96.18–19, 97.18–19, 98.18, 99.15–16, 100, 14, 101.16, 102.16, 103.20, 105. 18–20, 106.13–15. Reading Mastery, Signature Edition Student Workbook: 87, 88, 89, 90–160. Reading Mastery, Signature Edition Storybook: 94–103, 105–106, 108–160		
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ 100 _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 3.1: Demonstrate phonological awareness				
a.	Count the number of words in a sentence.	Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 13.A.1, 15.A.1, 17.A.1, 19.A.1		
b.	Identify and create a series of rhyming words orally (e.g., cat, bat, sat, _____).	Lesson Connections: (Lesson.Part.Activity) 2.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2, 8.A.2, 9.A.2, 10.A.2, 10.A.2, 11.A.2, 12.A.1, 13.A.3, 14.A.1,	Read Aloud Library: Lessons 16-20	

		15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1 Reading Mastery, Signature Edition Literature Guide: Lesson 5		
c.	Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).	Reading Mastery, Signature Edition Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 43.A.3, 45.A.3, 47.A.3, 49.A.3, 51.A.1, 53.A.1, 55.A.1, 57.A.1, 59.A.1, 61.A.1, 63.A.1, 65.A.1, 67.A.1, 69.A.1, 71.A.1, 71.A.3, 73.A.1, 73.A.3, 75.A.1, 75.A.3, 77.A.1, 77.A.3, 79.A.1, 79.A.3	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).	Lesson Connections: (Lesson.Part.Activity) 8.A.2, 9.A.2, 10.A.2, 11.A.2, 13.A.3, 16.A.1, 17.A.2, 19.A.2, 21.A.1, 23.A.1, 25.A.1, 27.A.1	Student Practice CD	
b.	Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).	Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 42.A.2, 43.A.3, 44.A.2, 45.A.3, 47.A.3, 48.A.2, 49.A.3, 50.A.2, 51.A.1, 52.A.2, 53.A.1, 54.A.2, 55.A.1, 56.A.2, 57.A.1, 58.A.2, 59.A.1, 60.A.2, 61.A.1, 62.A.2, 63.A.1, 64.A.2, 65.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 71.A.1, 71.A.2, 73.A.1, 73.A.2, 75.A.1, 75.A.2, 77.A.1, 77.A.2, 79.A.1, 79.A.2	Signature Edition Seatwork Blackline Master Book: Lessons 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.3: Orally blend word parts (blending).				

a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	<p>Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.8-10, 1.12-14, 2.6, 2.7, 2.10-12, 3.6-8, 3.10-12, 4.6-8, 4.11, 4.13, 5.6-8, 5.10-12, 6.6-8, 6.13, 6.14, 7.6-8, 8.6-8, 8.13, 8.14, 9.6-8, 10.6-8</p> <p>Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2, 12.A.3, 14.A.2, 14.A.3, 15.A.3, 17.A.3, 18.A.3, 19.A.3, 21.A.2, 23.A.2, 26.A.1, 28.A.1, 29.A.2</p>	<p>Reading Mastery, Signature Edition Student Practice CD</p>		
b.	Blend onset and rimes to make words (e.g., /p/.../an/, pan).	<p>Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 18.3, 18.9, 19.3-4, 20.2-3, 20.8, 21.2-3, 21.6, 22.2-3, 23.3-4, 23.6, 24.2-3, 24.6, 25.2, 25.4, 26.3, 27.4, 28.3, 30.3, 31.8, 33.7, 34.10, 35.10, 36.2, 37.2, 39.3.</p> <p>Lesson Connections: (Lesson.Part.Activity) 22.A.3, 24.A.3, 25.A.3, 27.A.3, 30.A.3, 31.A.3, 32.A.2, 34.A.2, 36.A.2, 38.A.2, 40.A.2, 42.A.1, 44.A.1, 46.A.1, 48.A.1, 50.A.1</p>			
c.	Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).	<p>Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 5.10, 5.13, 6.11, 7.6, 7.8, 7.11, 7.13, 9.11-13, 10.6, 10.8, 10.10-12, 11.6-7, 11.9-11, 12.6-7, 12.10-11, 13.8-9.</p> <p>Lesson Connections: (Lesson.Part.Activity) 92.A.4, 94.A.4, 96.A.4, 98.A.4, 100.A.4, 102.A.4, 104.A.4, 106.A.4, 108.A.4, 110.A.4, 111.A.1, 113.A.1, 116.A.3, 117.A.3, 119.A.3</p>			

Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	Lesson Connections: (Lesson.Part.Activity) 12.A.4, 14.A.4, 16.A.2, 18.A.2, 18.A.3, 20.A.2, 20.A.3, 21.A.3, 22.A.1, 23.A.3, 24.A.1, 26.A.2, 28.A.2, 30.A.1, 31.A.2, 33.A.2, 35.A.2, 37.A.2, 37.A.2, 39.A.2		
b.	Segment words into onset and rime (e.g., pan, /p/...an).	Lesson Connections: (Lesson.Part.Activity) 31.A.3, 33.A.3, 35.A.3, 37.A.3, 39.A.3, 41.A.2, 43.A.2, 45.A.2, 47.A.2, 49.A.2, 52.A.1, 54.A.1, 56.A.1, 58.A.1, 60.A.1		
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Lesson Connections: (Lesson.Part.Activity) 112.A.4, 114.A.4, 115.A.2, 118.A.2, 120.A.2, 122.A.2, 124.A.2, 126.A.2, 128.A.2, 130.A.2, 132.A.2, 134.A.2, 136.A.2, 138.A.2, 140.A.2, 141.A.3, 142.A.3, 143.A.3, 144.A.3, 145.A.3, 146.A.2, 147.A.2, 148.A.2, 149.A.2, 150.A.2, 151.A.2, 152.A.2, 153.A.2, 154.A.2, 155.A.2, 156.A.2, 157.A.2, 158.A.2, 159.A.2, 160.A.2		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).	Lesson Connections: (Lesson Part. Activity) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
b.	Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).	Lesson Connections: (Lesson Part. Activity) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Name all upper- and lower-case letters of the alphabet in random order.	Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B, 23.B, 29.B.		
b.	Match consonant and short vowel sounds to the correct letter.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.4, 1.7, 1.11, 1.15-21, 2.2, 2.5, 2.9, 2.13-18, 3.2, 3.5, 3.9, 3.13-18, 4.2, 4.5, 4.9, 4.14-16, 5.2, 5.5, 5.9, 5.14-16, 6.2, 6.5, 6.9, 6.10, 6.16, 6.17, 7.2, 7.5, 7.9, 7.10, 7.15-17, 8.2, 8.5, 8.9, 8.15-17, 9.2, 9.5, 9.9, 9.12, 9.17, 10.2, 10.5, 10.9, 10.15-17		
c.	Blend simple cvc sounds into one-syllable words.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 57.12; 58.7, 9, 13; 59. 8, 11, 14; 60.7, 11; 61. 9, 17; 63. 13, 14, 17, 19; 64. 11, 15, 18, 19; 65. 8, 10, 12, 13, 15, 17, 19, 22; 66. 6, 11, 12, 14, 20; 67.5, 6, 10, 11, 14, 19; 68. 7, 11, 12-14, 16, 20, 23, 25; 69. 7, 9, 11, 15, 17, 20,		

		23, 25; 70.6, 10, 12, 14, 17, 18.		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	See 1 st and 2 nd grades			
Objective 4.3: Spell words correctly.				
a.	Hear and write letters to represent single sounds in words.	<p>Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2</p> <p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111</p>		
b.	Spell a small number of grade level words (e.g., you, the, to, is).	<p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111</p>	<p>Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 61, 68, 77, 85, 91, 94, 100, 104, 107, 110, 113, 115, 119, 126, 141, 151</p>	
c.	Spell first name correctly.	<p>Students must write their first name on the “Name” line of the Worksheets.</p>	<p>Students must write their first name on the “Name” line of</p>	

		<p>Reading Mastery, Signature Edition Workbook A: Lessons 1-56</p> <p>Reading Mastery, Signature Edition Workbook B: Lessons 57-107</p> <p>Reading Mastery, Signature Edition Workbook C: Lessons 108-160</p> <p>Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85</p> <p>Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150</p>	<p>the Worksheets.</p> <p>Read Aloud Library: Lessons 16-30</p> <p>Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160</p>	
Objective 4.3: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	<p>Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b</p> <p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111</p>	<p>Reading Mastery, Signature Edition Student Practice CD</p>	
b.	Associate the spelling of new words with that of known words.	<p>Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b</p> <p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111</p>	<p>Reading Mastery, Signature Edition Student Practice CD</p>	

STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text			
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>75</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>25</u> %	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.) <i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.			
a.	Read alphabet letters in random order with automaticity.	Reading Mastery, Signature Edition Reading Presentation Book A: 29.1, 30.1, 31.3, 48.6, 50.4, 52.2. Reading Mastery, Signature Edition Reading Presentation Book B: 63.4, 65.4, 74.4, 89.4. Reading Mastery, Signature Edition Reading Presentation Book C: 108.5, 111.2, 116.2, 121.5, 144.1.	
b.	Read numerals from zero to ten in random order with automaticity.		Read Aloud Library: Lessons 1-30 (Day 5, Assess Vocabulary: Happy Face Game Test Sheet)
Objective 5.2: Read aloud grade level text effortlessly with clarity.			
a.	Use appropriate intonation and expression during unison oral reading with the teacher.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.20-22, 109.16-18, 110.14-16, 111.13-15, 112.18-20,	Decodable Stories Reading Mastery, Signature Edition Independent Readers

		113.21-23, 114.22-24, 115.22-24, 116.19-21, 117.18-20, 118.14-16, 119.19-21, 120.20-22		
b.	Read with automaticity approximately 25 high-frequency/sight words.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22 Reading Mastery, Signature Edition Storybook: Lessons 91-160 Reading Mastery, Signature Edition Workbook A: Lessons 21, 28, 32, 34-56 Reading Mastery, Signature Edition Workbook B: Lesson 57-107 Reading Mastery, Signature Edition Workbook C: Lessons 108-160	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160 Decodable Stories Reading Mastery, Signature Edition Student Practice CD Reading Mastery, Signature Edition Independent Readers	
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Reading Mastery, Signature Edition Language	Read-Aloud Library: Lessons 1–	

		<p>Presentation Book D: (Lesson.Exercise) 121.1-10, 122.1-11, 123.1-9, 124.1-12, 125.12-11, 126.1-10, 127.1-9, 128.1-11, 129.1-9, 130.1-9, 131.1-11, 132.1-10, 133.1-12, 134.1-13, 135.1-8, 136.1-11, 137.1-8, 138.1-12, 139.1-11, 140.1-10; Extended Language Activities: page v; Storybook 4: pages 1-41 Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>30</p> <p>Reading Mastery, Signature Edition Student Practice CD</p>	
<p>b.</p>	<p>Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).</p>	<p>Reading Mastery, Signature Edition Language Presentation Book C: (Lesson.Exercise) 86.1-9, 87.1- 8, 88.1-8, 89.1-9, 90.1-8, 91.1-8, 92.1-9, 93.1-10, 94.1-9, 95.1-10, 96.1-10, 97.1-9, 98.1-10, 99.1- 11, 100.1-9 Lesson Connections: (Lesson.Part.Activity) 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1,</p>	<p>Read Aloud Library: Lessons 1- 30 Reading Mastery, Signature Edition Student Practice CD</p>	

		28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10		
c.	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).	Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.1-10, 122.1-11, 123.1-9, 124.1-12, 125.12-11, 126.1-10, 127.1-9, 128.1-11, 129.1-9, 130.1-9, 131.1-11, 132.1-10, 133.1-12, 134.1-13, 135.1-8, 136.1-11, 137.1-8, 138.1-12, 139.1-11, 140.1-10, 141.1-11, 142.1-12, 143.1-19, 144.1-11, 145.1-11, 146.1-12, 147.1-11, 148.1-13, 149.1-11, 150.1-11; Extended Language Activities: page v; Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Student Practice CD	
	Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts.			
a.	See second, third, fourth, fifth, and sixth grades.			
	Objective 6.3: Use structural analysis and context clues to determine meanings of words.			

a.	Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 131.9, 132.7, 140.17		
b.	Monitor reading using context to explain the meanings of unknown key words from text read aloud.	Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition Language Presentation Book B: Storybook 2: pages 1-48 Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42 Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Student Practice CD Decodable Stories Reading Mastery, Signature Edition Independent Readers	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓

Objective 7.1: Identify purposes of text.				
a.	Discuss purpose for reading.	Lesson Connections: (Lesson.Part.Activity) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
b.	Discuss author’s purpose.	Lesson Connections: (Lesson.Part.Activity) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Lesson Connections: (Lesson.Part.Activity) 61.C.2, 62.C.1, 66.C.2, 71.C.2, 76.C.2, 81.C.2, 86.C.2, 91.C.2, 94.C.2, 96.C.2, 98.C.2, 101.C.2, 106.C.2, 108.C.2, 111.C.2, 114.C.2, 116.C.2, 118.C.2, 124.C.2, 151.C.3, 152.C.3, 153.C.3, 154.C.3, 155.C.3 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
b.	Ask questions about text.	Lesson Connections: (Lesson.Part.Activity) 126.C.4, 131.C.4, 136.C.4, 141.C.4	Read Aloud Library: Lessons 1-30	
c.	Make predictions using picture clues, title, and prior knowledge.	Lesson Connections: (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3,	Read Aloud Library: Lessons 1-	

		36.C.2, 37.C.2-4, 38.C.3, 39.C.2, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 157.C.1, 158.C.3, 159.C.1 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	30	
d.	Make inferences and draw conclusions from text.	Reading Mastery, Signature Edition Language Presentation Book D: (Lesson.Exercise) 121.8, 122.7, 123.7, 124.8, 125.9, 126.8, 126.9, 128.8, 129.8, 130.8, 131.6, 132.8, 133.7, 134.11, 135.6, 136.7, 137.6, 138.5, 138.6, 139.6, 140.5, 140.8 Lesson Connections: (Lesson.Part.Activity) 146.C.3, 147.C.2, 148.C.2, 149.C.2, 150.C.2 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
e.	Retell identifying key ideas.	Lesson Connections: (Lesson.Part.Activity) 40.C.3, 50.C.2, 60.C.2, 67.C.2, 70.C.2, 77.C.2, 80.C.2, 87.C.2, 90.C.2, 100.C.2, 103.C.2, 105.C.2, 110.C.2, 115.C.2, 120.C.2, 125.C.2, 129.C.2, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 146.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 160.C.1 Reading Mastery, Signature Edition Literature Guide:	Read Aloud Library: Lessons 1-30 Reading Mastery, Signature Edition Independent Readers	

		Lessons 1–10		
f.	Compile information from text.	Lesson Connections: (Lesson.Part.Activity) 61.C.3, 61.C.4, 62.C.2, 62.C.3, 63.C.1, 63.C.2, 64.C.1, 64.C.2, 65.C.2, 70.C.1, 70.C.2, 71.C.3, 71.C.4, 72.C.2, 72.C.3, 73.C.1, 73.C.2, 74.C.1, 74.C.2, 75.C.2, 77.C.1, 77.C.2, 78.C.1, 78.C.2, 79.C.2, 80.C.1, 80.C.2 Reading Mastery, Signature Edition Literature Guide: Lessons 1–10	Read Aloud Library: Lessons 1-30	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify beginning, middle, and ending of text.	Lesson Connections: (Lesson.Part.Activity) 61.C.3, 61.C.4, 62.C.2, 62.C.3, 63.C.1, 63.C.2, 64.C.1, 64.C.2, 65.C.2, 70.C.1, 70.C.2, 71.C.3, 71.C.4, 72.C.2, 72.C.3, 73.C.1, 73.C.2, 74.C.1, 74.C.2, 75.C.2, 77.C.1, 77.C.2, 78.C.1, 78.C.2, 79.C.2, 80.C.1, 80.C.2, 81.C.3, 81.C.4, 82.C.1, 82.C.2, 83.C.1, 83.C.2, 85.C.2, 89.C.2, 90.C.1, 92.C.1, 92.C.2, 95.C.2, 102.C.1, 102.C.2, 110.C.1, 112.C.1, 112.C.2, 119.C.2, 122.C.2, 125.C.2, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2	Read Aloud Library: Lessons 1-30	
b.	View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.	Reading Mastery, Signature Edition Language Presentation Book A: Storybook 1: pages 1-39 Reading Mastery, Signature Edition Language Presentation Book B: Storybook 2: pages 1-48	Read Aloud Library: Lessons 1-30	

		<p>Reading Mastery, Signature Edition Language Presentation Book C: Storybook 3: pages 1-42</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Storybook 4: pages 1-41</p> <p>Lesson Connections: (Lesson.Part.Activity) 126.C.1, 127.C.1, 128.C.1, 131.C.1, 132.C.1, 137.C.2, 138.C.1, 141.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>		
c.	Identify information from pictures.	<p>Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.2, 12.C.2, 13.C.2, 14.C.2, 15.C.2, 16.C.2, 17.C.2, 18.C.2, 19.C.2, 20.C.2, 21.C.2, 22.C.2, 23.C.2, 24.C.2</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>Read Aloud Library: Lessons 1-30</p>	
d.	Recognize information as real/make believe.	<p>Reading Mastery, Signature Edition Storybook: Lessons 91-160</p> <p>Reading Mastery, Signature Edition Literature Guide: Lessons 1–10</p>	<p>Decodable Stories Reading Mastery, Signature Edition Independent Readers Read Aloud Library: Lessons 1-30</p>	

e.	View a variety of informational texts (e.g., pictures books).	Lesson Connections: (Lesson.Part.Activity) 126.C.1-4, 127.C.1-3, 128.C.1, 128.C.2, 129.C.1, 129.C.2, 130.C.1-3, 131.C.1-4, 132.C.1-3, 133.C.1, 133.C.2, 134.C.1-3, 135.C.1-3, 136.C.1-4, 137.C.1-3, 138.C.1, 138.C.2, 139.C.1-3, 140.C.1-3, 140.C.1-3, 141.C.1-4, 142.C.1-3, 143.C.1, 143.C.2, 144.C.1-3, 145.C.1-3 Reading Mastery, Signature Edition Literature Guide: Lesson 1	Read Aloud Library: Lessons 1-30	
STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature	Read Aloud Library: Lessons 1-30	

		<p>Edition Language Presentation Book B: Expanded Language Activities: pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p> <p>Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2</p>		
b.	Select topics from generated ideas.	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B</p> <p>Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.c.2, 85.C.2, 89.C.2, 95.C.2, 99.c.2, 105.C.2, 109.C.2, 119.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3</p>	<p>Read Aloud Library: Lessons 13, 14, 15, 20</p>	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper, utilizing pictures with labels/words.	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b</p> <p>Reading Mastery, Signature Edition Reading Presentation</p>	<p>Read Aloud Library: Lessons 13, 14, 15, 20</p>	

		<p>Book C: Planning pages 77b, 203B</p> <p>Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.c.2, 85.C.2, 89.C.2, 95.C.2, 99.c.2, 105.C.2, 109.C.2, 119.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3</p>		
b.	Select appropriate words to convey meaning.	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B</p>	<p>Read Aloud Library: Lessons 9, 10, 11, 14, 15, 16, 17, 1820</p>	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	See first, second, third, fourth, fifth, and sixth grades.			
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing of first name for appropriate capital and lower-case letters.	<p>It is implied that when students write their name on a worksheet or own paper, the teacher will prompt them to correct it if they make a mistake. Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-86 Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150 Reading Mastery, Signature Edition Spelling Teacher</p>	<p>Read Aloud Library: Lessons 16-30 Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160</p>	

		Presentation Book: Lessons 1-111		
b.	Edit writing for the spelling of a key word.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning pages 134b, 249b Reading Mastery, Signature Edition Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203b	Read Aloud Library: Lessons 16-30	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.27, 115.27, 115.23, 117.22, 118.18, 119.23, 120.26, 121.27, 122.24, 123.23, 124.24, 125.22 Reading Mastery, Signature Edition Workbook C: Lessons 108-160 Lesson Connections: (Lesson.Part.Activity) 11.B.2, 12.B.2, 13.B.2, 14.B.2, 15.B.2, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 20.B.2, 21.B.2, 22.B.2, 23.B.2, 24.B.2, 25.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 30.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111	Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 13, 14, 16, 20, 24, 32, 40, 47, 53, 57, 59, 61-63, 65, 67-69, 73, 74, 76-78, 83, 85, 89, 91, 92, 94, 95, 98, 100, 101, 104, 105, 107, 108, 110, 111, 113, 115, 116, 119, 122, 124, 126, 128-130, 132, 134, 135, 137, 138, 140, 141, 142, 144, 146, 147, 150, 151, 153, 154, 155, 159	
b.	Write with increasing fluency in forming manuscript letters and numerals.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise)		

		<p>57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26</p> <p>Lesson Connections: (Lesson.Part.Activity) 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2</p>		
c.	Write name legibly using correct manuscript form.	<p>It is implied that when students write their name on a worksheet or own paper, the teacher will prompt them to correct it if they make a mistake.</p> <p>Reading Mastery, Signature Edition Reading Workbook A: Lessons 1-56</p> <p>Reading Mastery, Signature Edition Reading Workbook B: Lessons 57-107</p> <p>Reading Mastery, Signature Edition Reading Workbook C: Lessons 108-160</p> <p>Reading Mastery, Signature Edition Language Workbook A/B: Lessons 1-85</p> <p>Reading Mastery, Signature Edition Language Workbook C/D: Lessons 86-150</p> <p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-111</p>	<p>Read Aloud Library: Lessons 16-30</p> <p>Reading Mastery, Signature Edition Seatwork Blackline Master Book: Lessons 1-160</p>	

Objective 8.6: Write in different forms and genres.			
a.	Produce personal writing (e.g., All About Me books, notes).	<p>Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p>	<p>Read Aloud Library: Lessons 21-30</p>
b.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	<p>Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vii</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v</p> <p>Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v</p> <p>Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p>	<p>Read Aloud Library: Lessons 21-30</p>
c.	Produce functional text (e.g., ABC books, labels, signs).	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b</p> <p>Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B</p> <p>Reading Mastery, Signature</p>	<p>Read Aloud Library: Lessons 21-30</p>

		<p>Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v</p>		
c.	Share illustrations and writing with others.	<p>Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v Lesson Connections: (Lesson.Part.Activity) 49.C.2, 50.C.2, 60.C.2, 65.C.2, 70.C.2, 75.C.2, 80.C.2, 85.C.2, 90.C.2, 95.C.2, 100.C.2, 105.C.2,</p>	<p>Read Aloud Library: Lessons 21-30</p>	

		110.C.2, 120.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3		
e.	Take part in producing group products.	Reading Mastery, Signature Edition Reading Presentation Book A: Planning page 249b Reading Mastery, Signature Edition Reading Presentation Book C: Planning pages 77b, 203B Reading Mastery, Signature Edition Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Reading Mastery, Signature Edition Language Presentation Book B: Expanded Language Activities: pages v, vi Reading Mastery, Signature Edition Language Presentation Book C: Expanded Language Activities: page v Reading Mastery, Signature Edition Language Presentation Book D: Expanded Language Activities: page v		