

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Kindergarten

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(A) recognize that spoken words can be represented by print for communication.

Reading Presentation Book A: (Lesson.Exercise) 22.4, 28.6-8, 29.7-9, 30.9-11, 31.9-11, 32.10-13, 33.9-12, 34.11-14, 35.11-15, 36.5-9, 37.6-9, 37.11-13, 38.7-13, 39.6-13, 40.5-14, 41.8-20, 42.7-22, 43.6-17, 44.7-18, 45.7-18, 46.6-18, 47.5-17, 48.6-19, 49.6-19, 50.6-19, 51.8-22, 52.7-19, 53.6-19, 54.6-15, 55.5-20, 56.6-19

Reading Presentation Book B: (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.7-23, 65.6-26, 66.6-26, 67.5-24, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 21-23, 90.7-19, 90.22-24, 91.4-18, 91.20, 91.21, 92.7-23, 92.25, 92.26, 93.7-24, 93.26, 93.27, 94.7-26, 94.28, 95.5-23, 95.25, 96.4-20, 97.22, 98.5-19, 98.21, 99.6-17, 99.19, 100.7-15, 100.17, 101.4-17, 101.19, 102.7-17, 102.19, 103.6-21, 103.23, 104.7-16, 104.18, 105.4-20, 105.22, 106.4-15, 106.17, 107.6-22

Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22, 121.7-23, 122.7-21, 123.6-20, 124.7-21, 125.7-19, 126.5-17, 127.7-22, 128.6-22, 129.5-20, 130.4-20, 131.7-16, 132.6-20, 133.7-27, 134.4-20, 135.7-18, 136.7-24, 137.4-22, 138.4-20, 139.7-25, 140.6-22, 141.7-24, 142.7-20, 143.6-20, 144.6-18, 145.7-23, 146.7-21, 147.6-23, 148.4-19, 149.5-20, 150.6-27, 151.7-25, 152.7-28, 153.6-28, 154.7-26, 155.7-29, 156.7-28, 157.6-27, 158.5-29, 159.6-21, 160.1-11

Storybook: Lessons 91-160

Workbook A: Lessons 21, 28, 32, 34-56

Workbook B: Lesson 57-107

Workbook C: Lessons 108-160

Language Presentation Book A: Storybook 1: pages 1-39

Language Presentation Book B: Storybook 2: pages 1-48

Language Presentation Book C: Storybook 3: pages 1-42

Language Presentation Book D: Storybook 4: pages 1-41

Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160

Student Practice CD

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

Independent Readers

Decodable Stories

Read Aloud Library: (Week.Day) 21.4, 21.5, 22.4, 22.5, 23.4, 23.5, 24.4, 24.5, 25.4, 25.5, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(B) identify upper- and lower-case letters.

Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 45.B.2, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 50.B.2, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 55.B.2, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 60.B.2, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 65.B.2, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 70.B.2, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 75.B.2, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 80.B.2, 81.B.1, 81.B.2, 82.B.1, 82.B.2, 83.B.1, 83.B.2, 84.B.1, 84.B.2, 85.B.1, 85.B.2, 86.B.1, 86.B.2, 87.B.1, 87.B.2, 88.B.1, 88.B.2, 89.B.1, 89.B.2, 90.B.1, 90.B.2, 91.B.1, 91.B.2, 92.B.1, 92.B.2, 93.B.1, 93.B.2, 94.B.1, 94.B.2, 95.B.1, 95.B.2, 96.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.1, 98.B.2, 99.B.1, 99.B.2, 100.B.1, 100.B.2, 101.B.1, 101.B.2, 102.B.1, 102.B.2, 103.B.1, 103.B.2, 104.B.1, 104.B.2, 105.B.1, 105.B.2, 106.B.1, 106.B.2, 107.B.1, 107.B.2, 108.B.1, 108.B.2, 109.B.1, 109.B.2, 110.B.1, 110.B.2, 111.B.1, 111.B.2, 112.B.1, 112.B.2, 113.B.1, 113.B.2, 114.B.1, 114.B.2, 115.B.1, 115.B.2, 116.B.1, 116.B.2, 117.B.1, 117.B.2, 118.B.1, 118.B.2, 119.B.1, 119.B.2, 120.B.1, 120.B.2, 121.B.1, 121.B.2, 122.B.1, 122.B.2, 123.B.1, 123.B.2, 124.B.1, 124.B.2, 125.B.1, 125.B.2, 126.B.1, 126.B.2, 127.B.1, 127.B.2, 128.B.1, 128.B.2, 129.B.1, 129.B.2, 130.B.1, 130.B.2, 131.B.1, 131.B.2, 132.B.1, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 134.B.2, 135.B.1, 135.B.2, 136.B.1, 136.B.2, 137.B.1, 137.B.2, 138.B.1, 138.B.2, 139.B.1, 139.B.2, 140.B.1, 140.B.2, 141.B.1, 141.B.2, 142.B.1, 142.B.2, 143.B.1, 143.B.2, 144.B.1, 144.B.2, 145.B.1, 145.B.2, 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.A.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text.

Reading Presentation Book A: (Lesson.Exercise) 22.4, 28.6-8, 29.7-9, 30.9-11, 31.9-11, 32.10-13, 33.9-12, 34.11-14, 35.11-15, 36.5-9, 37.6-9, 37.11-13, 38.7-13, 39.6-13, 40.5-14, 41.8-20, 42.7-22, 43.6-17, 44.7-18, 45.7-18, 46.6-18, 47.5-17, 48.6-19, 49.6-19, 50.6-19, 51.8-22, 52.7-19, 53.6-19, 54.6-15, 55.5-20, 56.6-19

Reading Presentation Book B: (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.7-23, 65.6-26, 66.6-26, 67.5-24, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 21-23, 90.7-19, 90.22-24, 91.4-18, 91.20, 91.21, 92.7-23, 92.25, 92.26, 93.7-24, 93.26, 93.27, 94.7-26, 94.28, 95.5-23, 95.25, 96.4-20, 97.22, 98.5-19, 98.21, 99.6-17, 99.19, 100.7-15, 100.17, 101.4-17, 101.19, 102.7-17, 102.19, 103.6-21, 103.23, 104.7-16, 104.18, 105.4-20, 105.22, 106.4-15, 106.17, 107.6-22

Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22, 121.7-23, 122.7-21, 123.6-20, 124.7-21, 125.7-19, 126.5-17, 127.7-22, 128.6-22, 129.5-20, 130.4-20, 131.7-16, 132.6-20, 133.7-27, 134.4-20, 135.7-18, 136.7-24, 137.4-22, 138.4-20, 139.7-25, 140.6-22, 141.7-24, 142.7-20, 143.6-20, 144.6-18, 145.7-23, 146.7-21, 147.6-23, 148.4-19, 149.5-20, 150.6-27, 151.7-25, 152.7-28, 153.6-28, 154.7-26, 155.7-29, 156.7-28, 157.6-27, 158.5-29, 159.6-21, 160.1-11

Storybook: Lessons 91-160

Workbook A: Lessons 21, 28, 32, 34-56

Workbook B: Lesson 57-107

Workbook C: Lessons 108-160

Language Presentation Book A: Storybook 1: pages 1-39

Language Presentation Book B: Storybook 2: pages 1-48

Language Presentation Book C: Storybook 3: pages 1-42

Language Presentation Book D: Storybook 4: pages 1-41

Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160

Student Practice CD

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

Independent Readers

Decodable Stories

Read Aloud Library: (Week.Day) 21.4, 21.5, 22.4, 22.5, 23.4, 23.5, 24.4, 24.5, 25.4, 25.5, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5

<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(D) recognize the difference between a letter and a printed word.</p> <p>Lesson Connections: (Lesson.Part.Activity) 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.B.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2</p> <p>Seatwork Blackline Master Book: Lessons 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31-33, 35, 37, 39, 40, 44, 47, 48, 55, 60, 82, 97</p> <p>Spelling Teacher Presentation Book: Lessons 1-111</p> <p>Student Practice CD</p>
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<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(E) recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping).</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.13-15, 58.14-16, 59.15-17, 60.17-19, 61.19, 61.20, 62.19-21, 63.22-24, 64.20-22, 65.23-25, 66.23-25, 67.21-23, 68.27-29, 69.27-29, 70.24-26, 71.18-20, 72.24-26, 73.20-22, 74.22-24, 75.20, 76.21, 77.23, 78.22, 79.20, 80.22, 81.24, 82.20, 83.16, 84.22, 85.19, 86.20, 87.17, 88.19, 89.17, 90.18, 91.17, 92.22, 93.23, 94.25, 95.22, 96.19, 97.19, 98.18, 99.16, 100.14, 101.16, 102.16, 103.20, 104.15, 105.19, 106.14, 107.20</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.20, 109.16, 110.14, 111.13, 112.18, 113.21, 114.22, 115.22, 116.19, 117.18, 118.14, 119.19, 120.20, 121.21, 122.19, 123.18, 124.19, 125.17, 126.15, 127.20, 128.20, 129.18, 130.18, 131.14, 132.18, 133.25, 134.18, 135.16, 136.22, 137.20, 138.18, 139.13, 140.20, 141.22, 142.18, 143.18, 144.16, 145.21, 146.19, 147.21, 148.17, 149.18, 150.25, 151.23, 152.26, 153.26, 154.24, 155.27, 156.26, 157.25, 158.27, 159.19, 160.15</p> <p>Storybook: Lesson 91-160</p> <p>Workbook A: Lessons 38-56</p> <p>Workbook B: Lessons 57-107</p> <p>Workbook C: Lessons 108-160</p> <p>Language Presentation Book A: Storybook 1: pages 1-39</p> <p>Language Presentation Book B: Storybook 2: pages 1-48</p> <p>Language Presentation Book C: Storybook 3: pages 1-42</p> <p>Language Presentation Book D: Storybook 4: pages 1-41</p> <p>Seatwork Blackline Master Book: Lessons 50, 53, 56, 57, 59, 62-65, 67, 69, 70, 72, 73, 75, 76, 79-81, 83, 84, 87, 89, 92, 93, 95, 96, 98, 99, 101, 103, 105, 106, 109, 111, 112, 114-116, 120-122, 124, 125, 127-130, 132, 133, 135, 138-140, 142-146, 148-150, 152, 154-156, 158, 160</p> <p>Decodable Stories</p> <p>Student Practice CD</p> <p>Independent Readers</p>
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<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.4, 1.7, 1.11, 1.17, 1.18, 2.2, 2.5, 2.9, 2.15, 2.16, 3.2, 3.5, 3.9, 3.15, 3.16, 4.2, 4.5, 4.9, 4.15, 5.2, 5.5, 5.9, 5.15, 6.2, 6.5, 6.9, 6.16, 7.2, 7.5, 7.10, 7.16, 8.2, 8.5, 8.9, 8.16, 9.2, 9.5, 9.9, 9.16, 10.2, 10.5, 10.9, 10.16, 11.2, 11.5, 11.8, 11.16, 12.2, 12.5, 12.8, 12.16, 13.2, 13.4, 13.7, 13.9, 13.13, 14.2, 14.4, 14.8, 14.10, 14.13, 15.2, 15.4, 15.7-9, 15.12, 16.2, 16.4, 16.7-9, 16.17, 17.1, 17.3, 17.6, 17.7, 17.15, 18.1, 18.4-7, 18.12, 19.2, 18.5-8, 18.12, 18.14, 19.2, 19.5-8, 19.12, 19.14, 20.1, 20.4-7, 20.11, 20.13, 21.1, 21.4, 21.5, 21.7-10, 22.1, 22.4, 22.5, 22.7, 22.8, 23.1, 23.5, 23.7-9, 24.1, 24.4, 24.5, 24.7-9, 25.1, 25.3, 25.5, 25.6, 26.1-3, 26.5, 26.6, 26.8, 26.9, 27.2, 27.3, 27.5-9, 28.1, 28.2, 28.4-8, 29.1, 29.3, 29.5-9, 30.1, 30.2, 30.4-12, 31.2-7, 31.9-12, 32.1-6, 32.8-13, 33.1-6, 33.8-12, 34.2-14, 35.1-9, 35.11-14, 36.1, 36.3-8, 37.1, 37.3-9, 37.11, 37.12, 38.2, 38.3, 38.5-9, 38.11, 38.12, 39.1, 39.4-7, 39.9-12, 40.1, 40.3-10, 41.2-16, 42.1-5, 42.17, 42.18, 43.1-15, 44.1-16, 45.1-16, 45.1-16, 47.1-15, 48.2-18, 49.1-16, 50.1-17, 51.8-20, 52.7-16, 53.6-17, 54.4-15, 55.5-19, 56.6-19</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.8-23, 65.6-26, 66.6-26, 67.5-24, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-26, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 90.7-19, 91.4-18, 92.7-23, 93.7-24, 94.7-26, 95.5-23, 96.4-20, 97.5-20, 98.5-19, 99.6-17, 100.7-15, 101.4-17, 102.7-17, 103.6-21, 104.7-16, 105.4-20, 106.4-15, 107.6-22</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22, 121.7-23, 122.7-21, 123.6-20, 124.7-21, 125.7-19, 126.5-17, 127.7-22, 128.6-22, 129.5-20, 130.4-30, 131.7-16, 142.6-20, 133.7-27, 134.4-20, 135.7-18, 136.7-24, 137.4-22, 138.4-20, 139.7-25, 140.6-22, 141.7-24, 142.7-20, 143.6-20, 144.6-18, 145.7-23, 146.7-21, 147.6-23, 148.4-19, 149.5-20, 150.6-27, 151.7-19, 151.23-25, 152.7-22, 152.26-28, 153.6-22, 153.26-28, 154.7-20, 154.24-26, 155.7-20, 155.27-29, 156.7-22, 156.26-28, 157.6-21, 157.25-27, 158.5-23, 158.27-29, 159.6-15, 159.19-21, 160.1-11, 160.15-17</p> <p>Storybook: Lessons 91-160</p> <p>Decodable Stories</p> <p>Independent Readers</p> <p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p>Read Aloud Library: (Week.Day) 21.4, 21.5, 22.4, 22.5, 23.4, 23.5, 24.4, 24.5, 25.4, 25.5, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5</p>

<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(G) identify parts of a book (e.g., front and back covers, title page).</p> <p>Lesson Connections: (Lesson.Part.Activity) 31.C.1, 32.C.1, 33.C.1, 34.C.1, 35.C.1, 36.C.1, 37.C.1, 38.C.1, 39.C.1, 40.C.1, 41.C.1, 45.C.1, 46.C.1, 49.C.1, 51.C.1, 55.C.1, 56.C.1, 59.C.1, 61.C.1, 65.C.1, 66.C.1, 69.C.1, 71.C.1, 75.C.1, 76.C.1, 79.C.1, 81.C.1, 85.C.1, 86.C.1, 89.C.1, 91.C.1, 95.C.1, 96.C.1, 99.C.1, 100.C.1, 101.C.1, 105.C.1, 106.C.1, 109.C.1, 111.C.1, 116.C.1, 119.C.1, 121.C.1, 126.C.1, 130.C.1, 131.C.2, 134.C.1, 135.C.1, 136.C.2, 139.C.1, 140.C.1, 141.C.2, 144.C.1, 145.C.1</p> <p>Decodable Stories</p> <p>Independent Readers</p> <p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p>Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.4, 21.5, 22.1, 22.4, 22.5, 23.1, 23.4, 23.5, 24.1, 24.4, 24.5, 25.1, 25.4, 25.5, 26.1, 26.4, 26.5, 27.1, 27.4, 27.5, 28.1, 28.4, 28.5, 29.1, 29.4, 29.5, 30.1, 30.4, 30.5</p>
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<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p> <p>(A) identify a sentence is made up of a group of words.</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.13-15, 58.14-16, 59.15-17, 60.17-19, 61.19, 61.20, 62.19-21, 63.22-24, 64.20-22, 65.23-25, 66.23-25, 67.21-23, 68.27-29, 69.27-29, 70.24-26, 71.18-20, 72.24-26, 73.20-22, 74.22-24, 75.20, 76.21, 77.23, 78.22, 79.20, 80.22, 81.24, 82.20, 83.16, 84.22, 85.19, 86.20, 87.17, 88.19, 89.17, 90.18, 91.17, 92.22, 93.23, 94.25, 95.22, 96.19, 97.19, 98.18, 99.16, 100.14, 101.16, 102.16, 103.20, 104.15, 105.19, 106.14, 107.20</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.20, 109.16, 110.14, 111.13, 112.18, 113.21, 114.22, 115.22, 116.19, 117.18, 118.14, 119.19, 120.20, 121.21, 122.19, 123.18, 124.19, 125.17, 126.15, 127.20, 128.20, 129.18, 130.18, 131.14, 132.18, 133.25, 134.18, 135.16, 136.22, 137.20, 138.18, 139.13, 140.20, 141.22, 142.18, 143.18, 144.16, 145.21, 146.19, 147.21, 148.17, 149.18, 150.25, 151.23, 152.26, 153.26, 154.24, 155.27, 156.26, 157.25, 158.27, 159.19, 160.15</p> <p>Storybook: Lesson 91-160</p> <p>Workbook A: Lessons 38-56</p> <p>Workbook B: Lessons 57-107</p> <p>Workbook C: Lessons 108-160</p> <p>Language Presentation Book A: Storybook 1: pages 1-39</p> <p>Language Presentation Book B: Storybook 2: pages 1-48</p> <p>Language Presentation Book C: Storybook 3: pages 1-42</p> <p>Language Presentation Book D: Storybook 4: pages 1-41</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 13.A.1, 15.A.1, 17.A.1, 19.A.1</p> <p>Seatwork Blackline Master Book: Lessons 50, 53, 56, 57, 59, 62, 63, 64, 65, 67, 69, 70, 72, 73, 75, 76, 79, 80, 81, 84, 87, 89, 93, 95, 96, 98, 99, 101, 103, 105, 106, 109, 111, 112, 114, 116, 117, 120, 121, 122, 124, 125, 127, 128, 130, 132, 133, 135, 139, 140, 142, 143, 144, 145, 146, 148, 149, 150, 152, 154, 155, 156, 158, 159, 160</p> <p>Decodable Stories</p> <p>Student Practice CD</p> <p>Independent Readers</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p> <p>(B) identify syllables in spoken words.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.8-10, 1.12-14, 2.6, 2.7, 2.10-12, 3.6-8, 3.10-12, 4.6-8, 4.11, 4.13, 5.6-8, 5.10-12, 6.6-8, 6.13, 6.14, 7.6-8, 8.6-8, 8.13, 8.14, 9.6-8, 10.6-8; Planning page 249b</p> <p>Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 10.A.4, 12.A.2, 12.A.3, 14.A.2, 14.A.3, 15.A.3, 17.A.3, 19.A.3, 21.A.2, 23.A.2, 26.A.1, 28.A.1, 29.A.2</p> <p>Literature Guide: Lesson 80</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p> <p>(C) orally generate rhymes in response to spoken words (e.g., “What rhymes with hat?”).</p> <p>Reading Presentation Book A: (Lesson.Exercise) 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11, 39.6, 40.8, 41.14, 42.12, 42.13, 43.11, 43.12, 44.12, 44.13, 45.12, 45.13, 46.12, 46.13, 47.11, 47.12, 48.14, 48.15, 49.12, 49.13, 50.13, 50.14, 51.17, 52.12, 52.13, 53.14, 54.10, 54.11, 55.15, 56.14, 56.15</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.12, 58.12, 60.15, 61.16, 52.11, 63.13, 64.18, 65.12, 66.11, 67.10, 68.12, 70.16, 71.12, 73.14, 74.20, 75.15, 76.15, 77.13, 78.6, 79.12, 80.15, 82.7, 83.7, 85.16, 88.16, 89.14, 91.4, 92.18, 95.11, 98.11, 99.8, 104.14, 106.10, 107.6; Planning pages 22b, 284b</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.7, 111.8, 112.5, 113.19, 115.12, 116.15, 120.14, 121.10, 128.13, 133.12, 133.16, 137.12, 140.7, 142.15, 148.8, 149.14, 151.10, 153.19, 154.17, 155.13, 158.11, 159.12</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.2, 3.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2, 8.A.2, 9.A.2, 10.A.1, 11.A.2, 12.A.1, 13.A.3, 14.A.1, 15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1, 21.A.1, 23.A.1, 25.A.1, 27.A.1, 29.A.1, 31.A.1, 33.A.1, 35.A.1, 37.A.1, 39.A.1</p> <p>Literature Guide: Lesson 50</p> <p>Read Aloud Library: (Week.Day) 16.1-4, 17.1, 17.2, 17.4, 18.2, 18.4, 19.1, 19.2, 19.4, 20.1, 20.2</p>
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<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>
<p>(D) distinguish orally presented rhyming pairs of words from non-rhyming pairs.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11, 39.6, 40.8, 41.14, 42.12, 42.13, 43.11, 43.12, 44.12, 44.13, 45.12, 45.13, 46.12, 46.13, 47.11, 47.12, 48.14, 48.15, 49.12, 49.13, 50.13, 50.14, 51.17, 52.12, 52.13, 53.14, 54.10, 54.11, 55.15, 56.14, 56.15</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.12, 58.12, 60.15, 61.16, 52.11, 63.13, 64.18, 65.12, 66.11, 67.10, 68.12, 70.16, 71.12, 73.14, 74.20, 75.15, 76.15, 77.13, 78.6, 79.12, 80.15, 82.7, 83.7, 85.16, 88.16, 89.14, 91.4, 92.18, 95.11, 98.11, 99.8, 104.14, 106.10, 107.6; Planning pages 22b, 284b</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.7, 111.8, 112.5, 113.19, 115.12, 116.15, 120.14, 121.10, 128.13, 133.12, 133.16, 137.12, 140.7, 142.15, 148.8, 149.14, 151.10, 153.19, 154.17, 155.13, 158.11, 159.12</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.2, 3.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2, 8.A.2, 9.A.2, 10.A.1, 11.A.2, 12.A.1, 13.A.3, 14.A.1, 15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1, 21.A.1, 23.A.1, 25.A.1, 27.A.1, 29.A.1, 31.A.1, 33.A.1, 35.A.1, 37.A.1, 39.A.1</p> <p>Literature Guide: Lesson 50</p> <p>Read Aloud Library: (Week.Day) 16.1-4, 17.1, 17.2, 17.4, 18.2, 18.4, 19.1, 19.2, 19.4, 20.1, 20.2</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>
<p>(E) recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., “baby boy bounces the ball”).</p>
<p>Literature Guide: Lesson 50</p> <p>Read Aloud Library: (Week.Day) 16.2, 16.4, 17.4, 18.4, 19.4, 20.4</p>

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

(F) blend spoken onsets and rimes to form simple words (e.g., onset /c/ and rime /at/ make cat).

Reading Presentation Book A: (Lesson.Exercise) 1.1-3, 1.7, 1.10, 2.1, 2.2, 2.5, 2.9, 3.1, 3.2, 3.5, 3.9, 4.1, 4.2, 4.5, 4.9, 5.1, 5.2, 5.5, 5.9, 6.1, 6.2, 6.5, 6.9, 7.1, 7.2, 7.5, 7.9, 8.1, 8.2, 8.5, 8.9, 9.1, 9.2, 9.5, 9.9, 10.1, 10.2, 10.5, 10.9, 11.1, 11.2, 11.5, 11.8, 12.1, 12.2, 12.5, 12.8, 13.1, 13.2, 13.4, 13.7, 13.9, 14.1, 14.2, 14.4, 14.7-10, 15.1, 15.2, 15.4, 15.7-9, 16.1, 16.2, 16.4, 16.7-14, 17.1, 17.3, 17.6-12, 18.1, 18.2, 18.4-13, 19.1-3, 19.5-15, 20.1, 20.2, 20.4-14, 21.1, 21.2, 21.4-10, 22.1, 22.2, 22.4-20, 23.1, 23.2, 23.5-9, 24.1, 24.2, 24.4-9, 25.1-7, 26.1-9, 27.1-9, 28.1-8, 29.1-10, 30.1-13, 31.1-13, 32.1-13, 33.1-12, 34.1-14, 35.1-14, 36.1-9, 37.1-9, 37.11, 38.1-9, 38.11-13, 39.1-7, 39.9-13, 40.1-11, 41.1-17, 42.1-15, 42.17-19, 43.1-15, 44.1-16, 45.1-16, 46.1-16, 47.1-16, 48.1-18, 49.1-16, 50.1-17, 51.1-20, 52.1-16, 53.1-17, 54.1-14, 55.1-18, 56.1-18

Reading Presentation Book B: (Lesson.Exercise) 57.1-12, 58.1-13, 59.1-14, 60.1-16, 61.1-7, 62.-17, 63.1-9, 64.1-9, 65.1-22, 66.1-22, 67.1-20, 68.1-20, 69.1-26, 70.1-23, 71.1-7, 72.1-13, 73.1-19, 74.1-21, 75.1-19, 76.1-20, 77.1-22, 78.1-21, 79.1-19, 80.1-21, 81.1-23, 82.1-19, 83.1-15, 84.1-21, 85.1-18, 86.1-19, 87.1-16, 88.1-18, 89.1-16, 90.1-17, 91.1-16, 92.1-21, 93.1-22, 94.1-23, 95.1-20, 96.1-17, 97.1-17, 98.1-17, 99.1-14, 100.1-13, 101.1-15, 102.1-15, 103.1-19, 114.1-14, 105.1-17, 106.1-12, 107.1-19

Reading Presentation Book C: (Lesson.Exercise) 108.1-19, 109.1-15, 110.1-13, 111.1-12, 112.1-17, 113.1-20, 114.1-21, 115.1-20, 116.1-17, 117.1-16, 118.1-12, 119.1-18, 120.1-19, 121.1-20, 122.1-18, 123.1-17, 124.1-18, 125.1-15, 126.1-14, 127.1-19, 128.1-19, 129.1-17, 130.1-17, 131.1-13, 132.1-17, 133.1-24, 134.1-17, 135.1-15, 136.1-21, 137.1-19, 138.1-17, 139.1-22, 140.1-19, 141.1-21, 142.1-17, 143.1-17, 144.1-15, 145.1-20, 146.1-18, 147.1-20, 148.1-16, 149.1-17, 150.1-24, 151.1-19, 152.1-22, 153.1-22, 154.1-20, 155.1-23, 156.1-22, 157.1-21, 158.1-23, 159.1-15, 160.1-11

Workbook A: Lesson 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 10.A.4, 12.A.3, 12.A.4, 13.A.1, 14.A.1-4, 15.A.1-3, 16.A.1, 16.A.2, 17.A.2, 17.A.3, 18.A.1-3, 19.A.2, 19.A.3, 20.A.1-3, 21.A.1-3, 22.A.1-3, 23.A.1-3, 24.A.1-3, 25.A.1-3, 26.A.1, 26.A.2, 27.A.21-3, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1-3, 31.A.1-3, 32.A.1-3, 33.A.1-3, 34.A.1-3, 35.A.1-3, 36.A.1-3, 37.A.1-3, 38.A.1-3, 39.A.1-3, 40.A.1-3, 41.A.1-3, 42.A.1, 42.A.2, 43.A.1-3, 44.A.1, 44.A.2, 45.A.1-3, 46.A.1, 46.A.2, 47.A.1-3, 48.A.1, 48.A.2, 49.A.1-3, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.Q.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 60.A.2, 71.A.1-3, 72.A.1, 72.A.2, 73.A.1-3, 74.A.1, 74.A.2, 75.A.1-3, 76.A.1, 76.A.2, 77.A.1-4, 78.A.1, 78.A.2, 79.A.1-3, 80.A.1, 80.A.2, 81.A.1-3, 82.A.1-3, 83.A.1-3, 84.A.1-3, 85.A.1-3, 86.A.1-3, 87.A.1-3, 88.A.1-3, 89.A.1-3, 90.A.1-3, 91.A.1-3, 92.A.1-4, 93.A.1-3, 94.A.1-4, 95.A.1-3, 96.A.1-4, 97.A.1-3, 98.A.1-4, 99.A.1-3, 100.A.1-4, 101.A.1, 101.A.2, 102.A.1-4, 103.A.1, 103.A.2, 104.A.1-4, 105.A.1, 105.A.2, 106.A.1-4, 107.A.1, 107.A.2, 108.A.1-4, 109.A.1, 109.A.2, 110.A.1-4, 111.A.1, 111.A.2, 112.1-4, 113.A.1, 113.A.2, 114.A.1-4, 115.A.1, 115.A.2, 116.A.1-3, 117.A.1-3, 118.A.1, 118.A.2, 119.A.1-3, 120.A.1, 120.A.2, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 125.A.2, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 130.A.2, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 135.A.2, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 140.A.2, 141.A.1-3, 142.A.1-3, 143.A.1-3, 144.A.1-3, 145.A.1-3, 146.1.A, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 150.A.2, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 155.A.2, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1, 160.A.2

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>
<p>(G) blend spoken phonemes to form one-syllable words (/m/.../a/.../n/ says man).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 18.6, 18.9, 19.7, 19.9, 20.6, 20.8, 21.6, 21.9, 22.2, 22.5, 22.7, 23.3, 23.6, 23.9, 24.2, 24.6, 24.9, 25.2, 25.4, 25.6, 26.3, 26.6-8, 27.4-6, 27.8, 28.3, 28.4, 28.6-8, 29.2-4, 29.7-9, 30.3-6, 30.9-12, 31.4-6, 31.8-12, 32.3-7, 32.10-3, 33.2-7, 33.9-13, 34.4-8, 34.10-14, 35.3-7, 35.10-15, 36.2, 36.3, 36.5-9, 37.2, 37.3, 37.6-9, 37.11-13, 38.4, 38.5, 38.7-9, 38.11-13, 39.3, 39.6, 39.7, 39.9-13, 40.2, 40.5-11, 41.8-17, 42.7-15, 42.17, 42.20, 43.6-15, 44.7-15, 45.7-16, 46.6-16, 47.5-15, 48.8-18, 49.6-16, 50.6-15, 51.8-20, 52.7-16, 53.6-17, 54.4-15, 55.5-14, 56.6-19</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.8-23, 65.6-26, 66.6-26, 67.5-25, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 90.7-19, 91.4-18, 92.7-23, 93.7-24, 94.7-26, 95.5-23, 96.4-20, 97.5-20, 98.5-19, 99.6-17, 100.7-15, 101.4-17, 102.7-17, 103.6-21, 104.7-16, 105.4-20, 106.4-15, 107.6-22</p>
<p>Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22, 121.7-23, 122.7-22, 123.6-20, 124.7-21, 125.7-19, 126.5-17, 127.7-22, 128.6-22, 129.5-20, 130.4-20, 131.7-16, 132.6-20, 133.7-27, 134.4-20, 135.7-18, 136.7-24, 137.4-22, 138.4-20, 139.7-25, 140.6-22, 141.7-24, 142.7-20, 143.6-20, 144.6-18, 145.7-23, 146.7-21, 147.6-23, 148.4-19, 149.5-20, 150.6-27, 151.7-25, 152.7-28, 153.6-28, 154.7-26, 155.7-29, 156.7-28, 157.6-27, 158.5-29, 159.6-21, 160.4-17</p>
<p>Lesson Connections: (Lesson.Part.Activity) 92.A.4, 94.A.4, 96.A.A, 98.A.4, 100.A.4, 102.A.4, 104.A.4, 106.A.4, 108.A.4, 110.A.4, 111A.1, 113.A.1, 116.A.3, 117.A.3, 119.A.3, 121.A.2, 122.A.2, 123.A.2, 125.A.2, 127.A.2, 129.A.2, 131.A.2, 133.A.2, 135.A.2, 137.A.2, 139.A.2, 141.A.2, 142.A.2, 143.A.2, 144.A.2, 145.A.2, 146.A.1, 147.A.1, 148.A.1, 149.A.1, 150.A.1, 151.A.1, 152.A.1, 153.A.1, 154.A.1, 155.A.1, 156.A.1, 157.A.1, 158.A.1, 159.A.1, 160.A.1</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>
<p>(H) isolate the initial sound in one-syllable spoken words.</p>
<p>Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 43.A.3, 45.A.3, 47.A.3, 49.A.3, 51.A.1, 53.A.1, 55.A.1, 57.A.1, 59.A.1, 61.A.1, 63.A.1, 65.A.1, 67.A.1, 69.A.1, 71.A.1, 71.A.3, 73.A.1, 73.A.3, 75.A.1, 75.A.3, 77.A.1, 77.A.3, 79.A.1, 79.A.3</p>
<p>Seatwork Blackline Master Book: Lessons 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>
<p>(I) segment spoken one-syllable words into two to three phonemes (e.g., dog: /d/.../o/.../g/).</p>
<p>Reading Presentation Book A: Planning page vb</p>
<p>Lesson Connections: (Lesson.Part.Activity) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.3, 42.A.2, 43.A.3, 44.A.2, 45.A.3, 46.A.2, 47.A.3, 48.A.2, 49.A.3, 50.A.2, 51.A.1, 51.A.2, 52.A.2, 53.A.1, 53.A.2, 54.A.2, 55.A.1, 55.A.2, 56.A.2, 57.A.1, 57.A.2, 58.A.2, 59.A.1, 59.A.2, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 102.A.1, 102.A.2, 103.A.1, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 108.A.1, 108.A.2, 109.A.1, 110.A.1, 110.A.2, 111.A.1, 112.A.1, 113.Z.1, 114.A.1, 115.A.1, 116.A.1, 117.A.1, 119.A.1, 121.A.1, 123.A.1</p>

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(A) identify the common sounds that letters represent.

Reading Presentation Book A: (Lesson.Exercise) 1.5, 1.7, 1.11, 2.2, 2.5, 2.9, 3.2, 3.5, 3.9, 4.2, 4.5, 4.9, 5.2, 5.5, 5.9, 6.2, 6.5, 6.9, 7.2, 7.5, 7.9, 8.2, 8.5, 8.9, 9.2, 9.5, 9.9, 0.2, 10.5, 10.9, 11.2, 11.5, 11.8, 12.2, 12.5, 12.8, 13.2, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.4, 16.7-9, 17.1, 17.3, 17.6, 17.7, 18.1, 18.4, 18.5, 18.7, 19.1, 19.5, 19.6, 19.8, 20.1, 20.4, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.5, 23.7, 23.8, 24.1, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.2, 27.5-7, 28.1, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.1, 30.2, 30.4-38, 31.2-7, 32.1, 32.6-9, 33.1-6, 33.8, 34.2-10, 35.1-9, 36.1, 36.3, 36.4, 37.1, 37.3-5, 38.2, 38.3, 38.5, 38.6, 39.1, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-7, 42.1-6, 43.1-5, 44.1-6, 45.1-6, 46.1-6, 47.1-4, 48.2-7, 49.1-5, 50.1-5, 51.1-7, 52.1-6, 53.1-5, 54.1-3, 55.1-4, 56.1-5; Planning page vb

Reading Presentation Book B: (Lesson.Exercise) 57.1-3, 58.1-4, 59.1-5, 60.1-6, 61.1-6, 62.1-6, 63.1-5, 64.1-7, 65.1-5, 66.1-5, 67.1-4, 68.1-6, 69.1-6, 70.1-5, 71.1-3, 72.1-6, 73.1-5, 74.1-6, 75.1-3, 76.1-6, 77.1-6, 78.1-5, 79.1-5, 80.1-6, 81.1-6, 82.1-6, 83.1-3, 84.1-4, 85.1-3, 86.1-5, 87.1-3, 88.1-6, 89.1-5, 90.1-6, 91.1-3, 92.1-6, 93.1-6, 94.1-6, 95.1-4, 96.1-3, 97.1-4, 98.1-4, 99.1-5, 100.1-6, 101.1-3, 102.1-6, 103.1-5, 104.1-6, 105.1-3, 106.1-3, 107.1-5

Reading Presentation Book C: (Lesson.Exercise) 108.1-6, 109.1-6, 110.1-4, 111.1-4, 112.1-3, 113.1-6, 114.1-5, 115.1-5, 116.1-3, 117.1-3, 118.1-4, 119.1-5, 120.1-6, 121.1-6, 122.1-6, 123.1-5, 124.1-6, 125.1-6, 126.1-4, 127.1-6, 128.1-5, 129.1-4, 130.1-3, 131.1-6, 132.1-5, 133.1-6, 134.1-3, 135.1-6, 136.1-6, 137.1-3, 138.1-3, 139.1-6, 140.1-5, 141.1-6, 142.1-6, 143.1-5, 144.1-5, 145.1-6, 146.1-6, 147.1-5, 148.1-3, 149.1-4, 150.1-5, 151.1-6, 152.1-6, 153.1-5, 154.1-6, 155.1-6, 156.1-6, 157.1-5, 158.1-5, 159.1-5

Workbook A: Lesson 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(B) use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words).

Reading Presentation Book A: (Lesson.Exercise) 22.4, 24.9, 28.6-8, 29.7-9, 30.9-11, 31.9-11, 32.10-13, 33.9-11, 34.11-14, 35.11-14, 36.5-8, 37.6-9, 37.11, 37.12, 38.7-9, 38.11, 38.12, 39.6, 39.7, 39.9-12, 40.5-10, 41.8-16, 42.7-15, 42.17, 42.18, 43.6-15, 44.7-16, 45.7-16, 46.6-16, 47.5-15, 48.8-18, 49.6-16, 50.6-17, 51.8-20, 52.7-16, 53.6-16, 54.4-15, 55.5-19, 56.6-19; Planning page 249b

Reading Presentation Book B: (Lesson.Exercise) 57.4-12, 58.5-13, 59.6-14, 60.7-16, 61.7-17, 62.7-17, 63.6-19, 64.8-19, 65.6-22, 66.6-22, 67.5-20, 68.7-26, 69.7-26, 70.6-23, 71.4-17, 72.7-23, 73.6-19, 74.7-21, 75.4-19, 76.7-20, 77.7-22, 78.6-21, 79.6-19, 80.7-21, 81.7-23, 82.7-19, 83.4-15, 84.5-21, 85.4-18, 86.6-19, 87.4-16, 88.7-18, 89.6-16, 90.7-17, 91.4-16, 92.7-21, 93.7-22, 94.7-23, 95.5-20, 96.4-17, 97.5-17, 98.5-17, 99.6-14, 100.7-13, 101.4-15, 102.7-15, 103.6-19, 104.7-14, 105.4-17, 106.4-12, 107.6-19; Planning pages 22b, 284b

Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-13, 111.5-12, 112.4-17, 113.7-20, 114.6-21, 115.6-20, 116.4-17, 117.4-16, 118.5-12, 119.6-18, 120.7-19, 121.7-20, 122.7-18, 123.6-17, 124.7-18, 125.7-16, 126.5-14, 127.7-19, 128.6-19, 129.5-17, 130.4-17, 131.7-13, 132.6-17, 133.7-24, 134.4-17, 135.7-15, 136.7-21, 137.4-19, 138.4-17, 139.7-22, 140.6-19, 141.7-21, 142.7-17, 143.6-17, 144.6-15, 145.7-20, 146.7-18, 147.6-20, 148.4-16, 149.5-17, 150.6-24, 151.7-19, 152.7-22, 153.6-22, 154.7-20, 155.7-23, 156.7-22, 157.6-21, 158.5-23, 159.6-15, 160.1-11

Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-93, 95-99, 101, 103, 105, 106, 108, 109, 111, 112, 114, 116, 117, 120-122, 124-130, 132-150, 152-156, 158-160

Decodable Stories

Student Practice CD

Independent Readers

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p> <p>(C) recognize that new words are created when letters are changed, added, or deleted.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 16.10-14, 17.8-12, 20.8, 23.6, 24.6, 25.4, 26.7, 26.8, 27.5, 27.6, 8.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.3-6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11, 39.6, 40.8, 41.14, 42.12, 42.13, 43.11, 43.12, 44.12, 44.13, 45.12, 45.13, 46.12, 46.13, 47.11, 47.12, 48.14, 48.15, 49.12, 49.13, 50.13, 50.14, 51.17, 52.12, 52.13, 53.14, 54.10, 54.11, 55.15, 56.14, 56.15</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.12, 58.12, 58.13, 60.15, 60.16, 61.16, 62.11, 62.12, 63.13, 63.14, 64.18, 64.19, 65.12, 66.11, 67.5-13, 68.9-13, 69.9-11, 70.16-19, 71.12, 72.19, 72.20, 73.14, 73.14, 74.20, 74.21, 75.15, 76.15, 77.13-17, 78.6, 79.8, 79.9, 79.12, 80.15, 80.16, 81.12, 81.13, 82.7, 83.12, 83.13, 85.10, 85.11, 85.16, 88.16, 89.14, 91.4, 92.18, 93.14, 93.15, 94.7-12, 95.11, 98.11, 98.15, 99.8, 101.4, 104.7, 104.13, 104.14, 106.10, 107.6; Planning pages 22b, 284b</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.7, 108.16, 108.17, 109.7, 109.8, 111.8, 112.4-6, 113.18-20, 115.12, 115.13, 116.15-17, 120.14, 121.10, 121.11, 128.12-16, 132.9-11, 133.12, 133.13, 133.16, 134.16, 136.7, 137.11-13, 140.6-8, 140.19, 141.13-16, 142.15, 143.9, 145.7, 145.8, 146.17, 148.8, 149.10-17, 151.10, 151.15, 152.20, 153.11, 153.18-22, 154.7, 154.12, 154.14, 154.16-20, 155.13, 155.21, 156.20, 158.11, 159.12</p> <p>Seatwork Blackline Master Book: Lessons 61, 68, 74, 78, 94, 100, 107, 113, 119</p> <p>Student Practice CD</p>

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p> <p>(D) identify and read at least 25 high-frequency words from a commonly used list.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 22.4, 24.9, 28.6-8, 29.7-9, 30.9-11, 31.9-11, 32.10-13, 33.9-11, 34.11-14, 35.11-14, 36.5-8, 37.6-9, 37.11, 37.12, 38.7-9, 38.11, 38.12, 39.6, 39.7, 39.9-12, 40.5-10, 41.8-16, 42.7-15, 42.17, 42.18, 43.6-15, 44.7-16, 45.7-16, 46.6-16, 47.5-15, 48.8-18, 49.6-16, 50.6-17, 51.8-20, 52.7-16, 53.6-16, 54.4-15, 55.5-19, 56.6-19</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.4-12, 58.5-13, 59.6-14, 60.7-16, 61.7-17, 62.7-17, 63.6-19, 64.8-19, 65.6-22, 66.6-22, 67.5-20, 68.7-26, 69.7-26, 70.6-23, 71.4-17, 72.7-23, 73.6-19, 74.7-21, 75.4-19, 76.7-20, 77.7-22, 78.6-21, 79.6-19, 80.7-21, 81.7-23, 82.7-19, 83.4-15, 84.5-21, 85.4-18, 86.6-19, 87.4-16, 88.7-18, 89.6-16, 90.7-17, 91.4-16, 92.7-21, 93.7-22, 94.7-23, 95.5-20, 96.4-17, 97.5-17, 98.5-17, 99.6-14, 100.7-13, 101.4-15, 102.7-15, 103.6-19, 104.7-14, 105.4-17, 106.4-12, 107.6-19</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-13, 111.5-12, 112.4-17, 113.7-20, 114.6-21, 115.6-20, 116.4-17, 117.4-16, 118.5-12, 119.6-18, 120.7-19, 121.7-20, 122.7-18, 123.6-17, 124.7-18, 125.7-16, 126.5-14, 127.7-19, 128.6-19, 129.5-17, 130.4-17, 131.7-13, 132.6-17, 133.7-24, 134.4-17, 135.7-15, 136.7-21, 137.4-19, 138.4-17, 139.7-22, 140.6-19, 141.7-21, 142.7-17, 143.6-17, 144.6-15, 145.7-20, 146.7-18, 147.6-20, 148.4-16, 149.5-17, 150.6-24, 151.7-19, 152.7-22, 153.6-22, 154.7-20, 155.7-23, 156.7-22, 157.6-21, 158.5-23, 159.6-15, 160.1-11</p> <p>Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-93, 95-99, 101, 103, 105, 106, 108, 109, 111, 112, 114, 116, 117, 120-122, 124-130, 132-150, 152-156, 158-160</p> <p>Decodable Stories</p> <p>Student Practice CD</p> <p>Independent Readers</p> <p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p>
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<p>4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p>(A) predict what might happen in text based on the cover, title, and illustrations.</p> <p>Lesson Connections: (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3, 36.C.2, 37.C.4, 38.C.3, 39.C.3, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 158.C.3, 159.C.1</p> <p>Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1</p>
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4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(B) ask and respond to questions about texts read aloud.

Reading Presentation Book B: (Lesson.Exercise) 75.21, 76.22, 77.24, 78.23, 79.21, 80.23, 81.25, 82.21, 83.17, 84.23, 85.20, 86.21, 87.18, 88.20, 89.18, 90.19, 91.18, 92.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.19, 99.16, 99.17, 100.15, 101.17, 102.17, 103.21, 104.16, 105.19, 105.20, 106.14, 106.15, 107.22

Reading Presentation Book C: (Lesson.Exercise) 108.22, 109.18, 110.16, 111.15, 112.20, 113.23, 114.24, 115.24, 116.21, 117.20, 118.16, 119.21, 1120.22, 121.23, 122.21, 123.20, 124.21, 125.19, 126.17, 127.22, 128.22, 129.20, 130.20, 131.16, 131.18, 132.20, 132.22, 133.27, 133.29, 134.20, 135.18, 136.24, 137.22, 138.20, 139.25, 140.22, 141.24, 142.20, 143.20, 144.18, 144.20, 145.23, 145.25, 146.21, 146.23, 147.23, 147.25, 148.19, 149.20, 150.27, 151.25, 152.28, 153.28, 154.26, 155.29, 156.28, 157.27, 158.29, 159.21, 160.17

Language Presentation Book A: Storybook 1: pages 1-39

Language Presentation Book B: Storybook 2: pages 1-48

Language Presentation Book C: Storybook 3: pages 1-42

Language Presentation Book D: Storybook 4: pages 1-41

Lesson Connections: (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.3, 3.C.1, 3.C.3, 4.C.1, 4.C.3, 5.C.1, 5.C.3, 6.C.1, 6.C.2, 7.C.1, 7.C.3, 8.C.1, 8.C.3, 9.C.1, 9.C.3, 10.C.1, 10.C.3, 11.C.1, 11.C.2, 12.C.1, 12.C.2, 13.C.1, 13.C.2, 14.C.1, 14.C.2, 15.C.1, 15.C.2, 16.C.1, 16.C.2, 17.C.1, 17.C.2, 18.C.1, 18.C.2, 19.C.1, 19.C.2, 20.C.1, 20.C.2, 21.C.1, 21.C.2, 22.C.1, 22.C.2, 23.C.1, 23.C.2, 24.C.1, 24.C.2, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1, 42.C.2, 43.C.2, 46.C.3, 52.C.2, 57.C.2, 67.C.3, 77.C.3, 87.C.3, 92.C.2, 97.C.3, 102.C.2, 112.C.2, 117.C.3, 118.C.3, 122.C.2, 122.C.3, 123.C.3, 126.C.4, 131.C.4, 136.C.4, 141.C.4, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 157.C.2, 158.C.1, 159.C.2

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

Read Aloud Library: (Week.Day) 1.2, 2.2, 3.2, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.C, 25.2, 26.2, 26.3, 27.2, 27.3, 28.2, 28.3, 29.2, 29.3, 30.2, 30.3

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) identify and use words that name actions, directions, positions, sequences, and locations.

Language Presentation Book A: (Lesson.Exercise) 17.3, 18.3, 19.4, 20.3, 31.4, 22.4, 23.4, 25.10, 26.7, 27.3, 27.6, 28.2, 30.3, 31.3, 31.5, 32.1, 32.5, 34.4, 34.6, 35.4, 36.3, 36.5, 37.3, 37.4, 37.6, 38.4, 39.2, 39.4, 40.2, 40.5, 41.4, 42.1, 44.6, 45.2, 46.2, 46.3, 46.7, 46.8, 47.2, 47.5, 47.6, 47.9, 48.2, 48.5, 49.7, 48.9, 49.7, 50.7; **Storybook 1:** pages 24-33

Language Presentation Book B: (Lesson.Exercise) 51.3, 51.5, 52.5, 53.4, 53.5, 54.4, 54.5, 54.7, 55.6, 55.8, 56.4, 56.6, 56.7, 57.4-6, 58.2, 58.6, 58.10, 59.6, 59.8, 60.9, 61.10, 62.3, 62.8, 63.9, 63.11, 64.7, 65.10, 66.8, 66.10, 67.3, 67.8, 67.13, 68.1, 68.2, 68.5, 68.8, 69.2, 69.7, 69.10, 70.1, 70.3, 70.7, 72.5, 73.11, 74.4, 75.6, 76.2, 76.8, 77.1, 78.6, 8.7, 79.5, 79.9, 81.1, 82.1, 83.4, 85.1; **Extended Language Activities:** page vi; **Storybook 2:** pages 1-7, 31-41

Language Presentation Book C: (Lesson.Exercise) 86.1, 87.1, 88.1, 97.5, 98.1, 99.1, 100.1, 101.1, 1102.5, 103.2, 104.1, 105.7, 106.2, 106.7, 107.6, 107.7, 108.1, 108.8, 109.2, 109.6, 110.9, 110.11, 111.6, 112.8, 113.7, 114.7, 115.11, 117.4;

Extended Language Activities: page v

Language Presentation Book D: (Lesson.Exercise) 121.6, 122.3, 123.3, 124.6, 136.1, 141.1, 145.1; **Extended Language Activities:** page v; **Storybook 4:** pages 1-8

Lesson Connections: (Lesson.Part.Activity) 81.C.4, 82.C.2, 83.C.2, 84.C.1, 84.C.2, 87.C.1, 87.C.2, 88.C.1, 90.C.1, 92.C.1, 92.C.2, 102.C.1, 102.C.2, 110.C.1, 112.C.1, 112.C.2, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1

Seatwork Blackline Master Book: Lessons 23, 26, 30, 34, 36, 38, 41, 42, 43, 45, 46, 49, 52

Literature Guide: Lesson 35

Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.2, 12.3, 13.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.3

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(B) recognize that compound words are made up of shorter words.
Reading Presentation Book A: (Lesson.Exercise) 1.10, 1.14, 2.8, 2.12, 3.8, 3.12, 4.8, 4.11, 4.13, 5.6, 5.8, 5.11, 6.8, 6.13, 6.14, 7.8, 9.6, 9.8 Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2, 12.A.4, 14.A.2, 14.A.4, 16.A.2, 18.A.2, 20.A.2, 21.A.3, 22.A.2, 24.A.2, 25.A.2, 27.A.2, 29.A.2, 30.A.2, 32.A.1, 34.A.1, 36.A.1, 38.A.1, 40.A.1, 41.A.1, 43.A.1, 45.A.1, 47.A.1, 49.A.1 Literature Guide: Lesson 80

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(C) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures).
Reading Presentation Book B: Planning page 22b Language Presentation Book B: (Lesson.Exercise) 51.6, 52.7, 53.8, 53.9, 54.8, 54.9, 55.10, 56.9, 57.8, 58.9, 59.9, 60.11, 61.5, 61.6, 62.6, 63.9, 63.10, 64.3, 64.7, 65.6, 65.8, 66.4, 66.7, 67.9, 67.10, 68.9, 69.4, 70.2, 71.6, 71.7, 72.3, 73.3, 73.4, 74.5, 74.6, 75.4, 75.7, 76.9, 77.5, 77.6, 77.9, 77.10, 78.5, 78.8, 79.3, 79.7, 79.8, 80.4, 80.7, 81.5, 81.9, 82.6, 82.9, 83.5, 94.8, 85.3, 85.8 Language Presentation Book C: (Lesson.Exercise) 86.9, 87.8, 88.2, 88.8, 89.8, 90.7, 91.7, 93.8, 95.10, 96.10, 97.9, 98.9, 99.5, 99.10, 101.9, 102.6, 102.7, 103.9, 104.7, 105.11, 107.10, 108.2, 111.3, 111.7, 112.7, 113.6, 113.7, 114.3, 114.6, 114.9, 115.7, 115.8, 115.10, 116.8, 117.2, 117.6, 118.3, 118.10, 119.3, 119.4, 119.8, 120.8 Language Presentation Book D: (Lesson.Exercise) 121.4, 121.5, 122.4, 122.8, 123.2, 123.8, 124.9, 124.10, 125.2, 125.10, 126.2, 127.2, 127.8, 128.10, 130.6, 131.2, 132.2, 133.9, 134.2, 134.12, 135.2, 135.3, 135.7, 136.2, 136.6, 137.2, 138.2, 139.3, 140.4, 141.4, 141.5, 142.2, 142.3, 142.10, 143.3, 143.5, 145.4, 146.5, 146.6, 146.8, 147.5, 148.4, 148.5, 148.8, 149.4, 150.4, 150.5 Workbook C/D: Lessons 91, 92, 93, 94, 95, 98, 100, 101, 102, 103, 106, 107, 111, 112, 122, 123, 124, 125, 127, 129, 130, 134, 135, 136, 140, 142, 143, 144, 145, 146, 148 Read Aloud Library: (Week.Day) 21.1-5, 22.1-5, 23.1-5, 24.1-5

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) use a picture dictionary to find words.
Reading Presentation Book A: Planning page 134b

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(A) identify elements of a story including setting, character, and key events.
Reading Presentation Book C: Planning pages 77b, 203b Language Presentation Book A: Storybook 1: pages 1-39 Language Presentation Book B: Storybook 2: pages 1-48 Language Presentation Book C: Storybook 3: pages 1-42 Language Presentation Book D: Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 41.C.3, 41.C.4, 42.C.2, 43.C.1, 43.C.2, 44.C.2, 45.C.2, 46.C.3, 46.C.4, 47.C.1, 47.C.2, 48.C.1, 48.C.2, 49.C.2, 50.1, 50.C.2, 52.C.2, 57.C.1, 57.C.2, 58.C.1, 58.C.2, 59.C.2, 60.C.1, 60.C.2, 61.C.3, 62.C.4, 67.C.1, 67.C.3, 68.C.1, 70.C.1, 70.C.2, 77.C.1, 77.C.3, 79.C.2, 87.C.1, 87.C.3, 89.C.2, 92.C.2, 95.C.2, 97.C.3, 99.C.2, 102.C.1, 102.C.2, 109.C.2, 110.C.1, 112.C.1, 112.C.2, 122.C.1, 122.C.2, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2 Read Aloud Library: (Week.Day) 3.4, 4.4, 5.3, 5.4, 6.3, 6.4, 7.3, 7.4, 8.3, 8.4, 8.5, 9.4, 11.3

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(B) discuss the big idea (theme) of a well-known folk tale or fable and connect it to personal experience.
Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155
Read Aloud Library: (Week.Day) 1.5, 2.5, 3.5, 4.5

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(C) recognize sensory details.
Lesson Connections: (Lesson.Part.Activity) 146.C.3, 147.C.2, 148.C.2, 149.C.2, 150.C.2
Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(D) recognize recurring phrases and characters in traditional fairy tales, lullabies, and folk takes from various cultures.
Decodable Stories
Independent Readers
Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

7. Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.
Language Presentation Book A: Storybook 1: pages 6, 13, 34
Language Presentation Book B: Storybook 2: pages 19-22, 28-30
Language Presentation Book C: Storybook 3: pages 7, 8, 26
Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.2, 3.A.2, 4.A.2, 5.A.2, 6.A.2, 7.A.2
Literature Guide: Lesson 50
Read Aloud Library: (Week.Day) 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(A) retell a main event from a story read aloud.
Reading Presentation Book B: Planning pages 155b, 284b
Reading Presentation Book C: Planning pages 77b, 203b
Lesson Connections: (Lesson.Part.Activity) 40.C.3, 50.C.2, 60.C.2, 70.C.2, 80.C.2, 87.C.2, 90.C.2, 100.C.2, 103.C.3, 105.C.2, 110.C.2, 115.C.2, 120.C.2, 125.C.2, 129.C.2, 130.C.2, 134.C.2, 135.C.2, 139.C.2, 140.C.2, 144.C.2, 145.C.2, 146.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 1564.C.1, 155.C.1, 156.C.1, 157.C.2, 158.C.1, 160.C.1
Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.3, 16.5, 17.3, 17.5, 18.3, 18.5, 19.3, 19.5, 20.3, 20.5, 22.3, 25.3, 26.3, 27.3, 28.3, 29.3, 30.3

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(B) describe characters in a story and the reasons for their actions.
Reading Presentation Book C: Planning pages 77b, 203b Language Presentation Book A: Storybook 1: pages 1-39 Language Presentation Book B: Storybook 2: pages 1-48 Language Presentation Book C: Storybook 3: pages 1-42 Language Presentation Book D: Storybook 4: pages 1-41 Lesson Connections: (Lesson.Part.Activity) 41.C.3, 41.C.4, 42.C.2, 43.C.1, 43.C.2, 44.C.2, 45.C.2, 46.C.3, 46.C.4, 47.C.1, 47.C.2, 48.C.1, 48.C.2, 49.C.2, 50..1, 50.C.2, 52.C.2, 57.C.1, 57.C.2, 58.C.1, 58.C.2, 59.C.2, 60.C.1, 60.C.2, 61.C.3, 62.C.4, 67.C.1, 67.C.3, 68.C.1, 70.C.1, 70.C.2, 77.C.1, 77.C.3, 79.C.2, 87.C.1, 87.C.3, 89.C.2, 92.C.2, 95.C.2, 97.C.3, 99.C.2, 102.C.1, 102.C.2, 109.C.2, 110.C.1, 112.C.1, 112.C.2, 122.C.1, 122.C.2, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2 Read Aloud Library: (Week.Day) 3.4, 4.4, 5.3, 5.4, 6.3, 6.4, 7.3, 7.4, 8.3, 8.4, 8.5, 9.4, 11.3

9. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic of an informational text heard.
Lesson Connections: (Lesson.Part.Activity) 127.C.3, 138.C.2, 129.C.2, 130.C.2, 132.C.2, 132.C.3, 133.C.3, 134.C.2, 135.C.2, 137.C.2, 137.C.3, 138.C.2, 139.C.2, 140.C.2, 142.C.2, 142.C.3, 143.C.2, 144.C.2, 145.C.2 Literature Guide: Lesson 20 Read Aloud Library: (Week.Day) 21.2, 21.3, 22.2, 22.3, 23.2, 23.3, 24.2, 24.3, 25.2, 25.3, 26.2, 26.3, 27.2, 27.3, 28.2, 28.3, 29.2, 29.3, 30.2, 30.3

10. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from the text to support their understanding. Students are expected to:
(A) identify the topic and details in expository text heard or read, referring to the words and/or illustrations.
Lesson Connections: (Lesson.Part.Activity) 127.C.3, 1129.C.2, 130.C.2, 132.C.3, 134.C.2, 135.C.2, 137.C.3, 139.C.2, 140.C.2, 142.C.3, 144.C.2, 145.C.2 Read Aloud Library: (Week.Day) 21.2, 21.3, 22.2, 22.3, 23.2, 23.3, 24.2, 24.3, 25.2, 25.3, 26.2, 27.2, 28.2, 29.2, 30.2

10. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from the text to support their understanding. Students are expected to:
(B) retell important facts in a text heard or read.
Lesson Connections: (Lesson.Part.Activity) 127.C.2, 127.C.3, 128.C.2, 129.C.2, 129.C.3, 130.C.2, 130.C.3, 132.C.2, 132.C.3, 133.C.2, 134.C.2, 134.C.3, 135.C.2, 135.C.3, 137.C.2, 137.C.3, 138.C.2, 139.C.2, 139.C.3, 140.C.2, 140.C.3, 142.C.2, 142.C.3, 143.C.2, 144.C.2, 144.C.3, 145.C.2, 145.C.3 Literature Guide: Lesson 20 Read Aloud Library: (Week.Day) 21.2-5, 22.2-5, 23.2-5, 24.2-5, 25.2-5, 26.2-5, 27.2-5, 28.2-5, 29.2-5, 30.2-5

10. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from the text to support their understanding. Students are expected to:
(C) discuss the ways authors group information in text.
Lesson Connections: (Lesson.Part.Activity) 33.C.3, 34.C.3, 35.C.3, 38.C.3, 39.C.3, 40.C.2 Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155 Read Aloud Library: (Week.Day) 12.5, 13.5, 14.5, 15.5

10. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from the text to support their understanding. Students are expected to:
(D) use titles and illustrations to make predictions about text.
Lesson Connections: (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3, 36.C.2, 37.C.4, 38.C.3, 39.C.3, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 158.C.3, 159.C.1 Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1

11. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(A) follow pictorial directions (recipes, science experiments).
Reading Workbook A: Lesson 1-56 Reading Workbook B: Lessons 57-107 Reading Workbook C: Lessons 108-160 Language Workbook A/B: Lessons 1-85 Language Workbook C/D: Lessons 86-150 Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.4

11. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(B) identify the meaning of specific signs (e.g., traffic signs, warning signs).
Reading Presentation Book A: Planning pages vb, 134b, 249b Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Presentation Book C: Planning pages 77b, 203b Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Language Presentation Book B: Expanded Language Activities: pages v, vi Language Presentation Book C: Expanded Language Activities: page v Language Presentation Book D: (Lesson.Exercise) 143.8, 144.11, 145.10, 147.11, 149.11; Expanded Language Activities: page v Student Practice CD Read Aloud Library: Lessons 21-25

12. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sound word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students (with adult assistance) are expected to:
(A) identify different forms of media (e.g., advertisements, newspapers, radio programs).
This concept is not covered at this level.

12. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sound word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students (with adult assistance) are expected to:
(B) identify techniques used in media (e.g., sound, movement).
This concept is not covered at this level.

13. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:
(A) plan a first draft by generating ideas for writing through class discussions.
Reading Presentation Book C: Planning pages 77b, 203b Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2, 95.C.2, 99.C.2, 105.C.2, 109.C.3, 119.C.2, 129.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 159.C.2 Read Aloud Library: (Week.Day) 9.4, 10.3, 11.3, 14.4, 15.4, 16.3, 17.3, 18.3, 19.4, 20.4

13. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:
(B) develop drafts by sequencing the action or details in the story.
Reading Presentation Book A: Planning page 249b Reading Presentation Book B: Planning page 155b Reading Presentation Book C: Planning page 77b Read Aloud Library: (Week.Day) 10.3, 14.3, 15.3

13. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:
(C) revise drafts by adding details or sentences.
Reading Presentation Book B: Planning page 203b Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.4, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

13. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:
(D) edit drafts by leaving spaces between letters and words.
Read Aloud Library: (Week.Day) 9.3, 11.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.4, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

13. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:
(E) share writing with others.
Reading Presentation Book C: Planning pages 77b, 203b Lesson Connections: (Lesson.Part.Activity) 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2, 95.C.2, 99.C.2, 105.C.2, 109.C.3, 119.C.2, 129.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 159.C.2 Read Aloud Library: (Week.Day) 9.4, 10.3, 11.3, 14.4, 15.4, 16.3, 17.3, 18.3, 19.4, 20.4

14. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(A) dictate or write sentences to tell a story and put the sentences in chronological sequence.
Reading Presentation Book A: Planning page 249b Reading Presentation Book B: Planning page 155b Reading Presentation Book C: Planning page 77b Read Aloud Library: (Week.Day) 10.3, 14.3, 15.3

14. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(B) write short poems.
Reading Presentation Book C: Planning pages 77b, 203b Read Aloud Library: (Week.Day) 16.3, 17.3, 18.3, 19.4, 20.4

15. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.
Reading Presentation Book A: Planning page 134b Reading Presentation Book B: Planning page 22b Reading Presentation Book C: Planning pages 77b, 203b Lesson Connections: (Lesson.Part.Activity) 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3 Seatwork Blackline Master Book: Lessons 61, 66, 68, 74, 77, 78, 85, 88, 91, 94, 100, 107, 108, 113, 119, 126, 134, 136, 137, 141, 147, 153, 159 Read Aloud Library: (Week.Day) 13.3, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(i) past and future tenses when speaking.
Language Presentation Book B: (Lesson.Exercise) 55.4, 55.5, 56.5, 57.1, 58.4, 58.5, 59.1, 59.4, 59.5, 60.1, 60.5, 61.1, 61.7, 61.9, 62.1, 62.8, 62.9, 63.1, 64.1, 64.8, 65.1, 65.5, 66.5, 67.1, 67.6, 68.6, 69.1, 69.8, 70.5, 71.1, 71.5, 72.1, 72.4, 73.1, 73.5, 74.1, 74.7, 75.1, 76.1, 76.4, 76.5, 77.1, 78.6, 78.7, 79.1, 80.1, 80.5, 81.8, 82.1, 82.8, 83.1, 83.6, 84.1, 84.6, 85.9; Storybook 2: pages 42-48 Language Presentation Book C: (Lesson.Exercise) 86.1, 86.8, 87.1, 87.4, 88.6, 89.6, 90.4, 90.8, 91.5, 92.9, 97.5, 98.10, 100.4, 107.1, 110.1; Extended Language Activities: page v Language Presentation Book D: (Lesson.Exercise) 124.1, 150.9

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(ii) nouns (singular/plural).
Reading Presentation Book B: Planning page 284b Language Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.3, 54.2, 54.6, 55.3, 55.7, 56.2, 56.10, 57.3, 57.7, 58.8, 59.2, 59.7, 60.2, 60.7, 61.4, 61.7, 62.7, 63.2, 67.7, 68.7, 70.4, 73.6, 79.9; Storybook 2: pages 13-16 Workbook A/B: Lessons 67-73, 76, 77, 80, 81, 83, 84 Workbook C/D: Lessons 86-88, 90, 91, 93, 96, 98, 113, 116, 118, 128, 133 Student Practice CD

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(iii) descriptive words.
Reading Presentation Book C: Planning page 77b
Language Presentation Book A: (Lesson.Exercise) 24.2, 25.5, 25.6, 26.4, 27.5, 29.6, 30.6, 30.7, 31.6, 32.8, 33.8, 34.7, 34.9, 35.5, 37.7, 38.3, 39.5, 40.8, 41.5, 41.6, 42.4, 42.5, 43.4, 43.5, 44.4, 45.3, 45.4, 45.6, 46.5, 46.6, 47.7, 47.8, 48.6, 49.5, 49.6, 50.6
Language Presentation Book B: (Lesson.Exercise) 51.7, 52.8, 53.6, 55.9, 57.9, 58.7, 59.10, 60.8, 61.8, 63.12, 64.10, 65.9, 67.12, 68.12, 77.8, 81.6, 82.4
Language Presentation Book C: (Lesson.Exercise) 86.2, 88.4, 89.3, 91.3, 94.5, 95.7, 100.6, 101.5, 103.6, 104.4, 105.3, 106.8, 107.3, 107.8, 109.4, 110.10, 111.9, 112.9, 112.12, 114.5, 115.12, 117.8, 118.6, 120.4
Language Presentation Book D: (Lesson.Exercise) 1121.3, 122.5, 123.5, 124.4, 124.5, 125.3, 125.4, 126.3, 126.4, 127.3, 128.3, 128.4, 129.3, 129.4, 130.2, 130.3, 131.3, 132.3, 132.4, 132.9, 133.3, 133.11, 134.7, 134.8, 134.13, 135.4, 135.8, 136.3, 136.4, 136.10, 137.3, 137.8, 138.3, 139.4, 139.10, 140.2, 141.3, 142.5, 142.6, 142.11, 143.4, 144.3, 144.4, 144.10, 145.3, 145.8, 146.3, 146.4, 146.11, 147.2, 138.2, 148.3, 149.2, 150.2
Read Aloud Library: (Week.Day) 20.4

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over).
Language Presentation Book A: (Lesson.Exercise) 27.3, 28.2, 29.4, 30.3, 31.3, 31.5, 32.1, 32.5, 34.4, 34.6, 35.4, 36.3, 36.5, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 44.6, 46.2, 46.7, 47.2, 47.6, 48.2, 48.7, 49.7, 50.7; Storybook 1: pages 24-33
Language Presentation Book B: (Lesson.Exercise) 51.5, 52.5, 53.5, 54.4, 54.7, 55.8, 56.4, 56.7, 57.4, 57.6, 58.2, 58.10, 59.8, 60.9, 61.10, 63.8, 64.11, 65.1, 65.10, 66.8, 66.10, 67.13, 68.3, 68.5, 69.2, 69.7, 69.10, 70.1, 70.7, 73.1, 76.2, 76.8, 77.1, 79.9, 81.1, 82.1, 85.1; Storybook 2: pages 1-7, 31-41
Language Presentation Book C: (Lesson.Exercise) 86.1, 87.1, 107.1

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(v) pronouns (e.g., I, me).
Language Presentation Book A: (Lesson.Exercise) 23.1, 24.1, 25.3, 26.1, 27.1, 28.5, 29.2, 30.1, 33.1, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 40.4, 41.1, 41.3, 43.1, 43.7, 44.1, 45.1, 45.7, 46.1, 47.1, 48.1, 49.1, 50.1
Language Presentation Book B: (Lesson.Exercise) 51.1, 52.1, 72.1, 74.1, 75.1, 76.1
Language Presentation Book C: (Lesson.Exercise) 86.8, 87.4, 88.3, 89.6, 90.4, 90.8, 91.5, 112.1

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) speak in complete sentences to communicate.

Reading Presentation Book A: Planning pages vb, 134b, 249b

Reading Presentation Book B: Planning pages 22b, 155b, 284b

Reading Presentation Book C: Planning pages 77b, 203b

Language Presentation Book A: (Lesson.Exercise) 3.2, 4.4, 5.2, 5.7, 6.4, 6.7, 7.1, 7.4, 7.5, 7.7, 8.1, 8.4, 8.5, 8.7, 9.1, 9.4-6, 10.1, 10.4-6, 11.1, 11.4-6, 12.1, 12.4-7, 13.1, 13.4-7, 14.1, 14.3-5, 15.1, 15.3-7, 16.1, 1.3-6, 17.1, 17.4-6, 18.1, 18.4-7, 19.1, 19.3, 19.5-7, 20.1, 20.2, 20.4-6, 21.1, 21.3, 21.5-8, 22.1, 22.5-7, 23.1, 22.5-7, 24.1, 24.3, 24.5, 24.6, 25.1-3, 25.6-9., 16.1-6, 26.8, 27.1, 27.3-5, 27.7, 28.1-5, 28.7, 28.8, 29.1, 29.2, 29.4-8, 30.1-5, 30.7, 30.8, 31.1-5, 31.7, 31.8, 32.1, 32.3, 32.5-8, 33.1, 33.3-8, 34.1, 3.2, 34.4, 34.6-11, 35.1, 35.3-9, 36.1, 36.4-7, 37.1, 37.4, 37.5, 37.7, 37.8, 39.1, 39.4-7, 40.1, 40.4-8, 41.1, 42.3-8, 42.1, 42.3-8, 43.1, 43.3-7, 44.1, 44.3-7, 45.1-7, 46.1-7, 47.1, 47.2, 47.5-8, 48.1-3, 48.5-8, 49.1, 49.2, 49.4-7, 50.1, 50.3-7;

Expanded Language Activities: pages v, vi, vii

Language Presentation Book B: (Lesson.Exercise) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53-49., 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3, 60.5-7, 60.9, 60.10, 61.1, 61.3-10, 62.1, 62.2, 62.6-9, 63.1, 63.2, 63.6-12, 64.1, 64.44, 64.7-11, 65.1, 65.2, 65.5-8, 65.10, 65.11, 66.1, 66.4-10, 67.1, 67.3, 67.4, 67.6-13, 68.1, 68.3, 68.5-11, 69.1, 69.2, 69.4, 69.7-10, 70.1-5, 70.7, 70.8, 71.1, 71.3, 71.5-8, 72.1-5, 72.7, 73.1-8, 74.1, 74.3-7, 75.1, 75.3, 75.4, 75.6-8, 76.1, 76.2, 76.4, 76.5, 76.7-10, 77.1, 77.4-10, 78.1, 78.3-8, 79.1, 79.3-9, 80.1, 80.3-8, 81.1, 81.3, 81.5-10, 82.1, 82.2, 824-10, 83.1, 83.3, 83.4-7, 84.1-3, 84.6-9, 85.1, 85.3-6, 85.8, 85.9; **Expanded Language Activities:** pages iii, iv

Language Presentation Book C: (Lesson.Exercise) 86.1, 86.2, 86.4, 86.7-9, 87.1, 87.3-5, 88.1, 88.3, 88.6-8, 89.2, 89.5-9, 90.2-5, 90.7, 90.8, 91.1-7, 92.1-9, 93.1-8, 93.10, 94.1-9, 95.1-7, 95.9, 95.10, 96.1-4, 96.6-8, 96.10, 97.1-9, 98.1-5, 98.7-10, 99.1-4, 99.6-10, 100.2, 100.4-8, 101.1-5, 101.7-10, 102.1-4, 102.7, 102.9, 103.1, 103.3, 1003.4, 103.6-9, 104.2, 104.4, 104.6-9, 105.1-6, 105.8-11, 106.1, 106.2-6, 106.8, 107.1-3, 107.5, 107.8-10, 108.1-3, 108.7, 108.9, 108.10, 109.1, 109.2, 109.4, 109.7-9, 110.1, 110.2, 110.4-8, 110.10, 110.12, 111.1, 111.2, 111.4, 111.5, 111.7-10, 112.1-4, 112.6, 112.7, 112.9-12, 113.1-3, 113.5-8, 114.10, 114.1, 114.2, 114.4-6, 114.8, 114.9, 115.1-5, 115.7, 115.9, 115.10, 115.12, 116.1-3, 116.5-8, 117.1, 117.3, 117.5-9, 118.1, 118.2, 118.4, 118.6-10, 119.1-5, 119.7-9, 120.1-8; **Expanded Language Activities:** page iii

Language Presentation Book D: (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8, 131.1, 131.3-11, 132.1, 132.3-10, 133.1-4, 133.6-12, 124.1, 134.3, 134.4, 134.6-13, 135.1, 135.4-8, 136.1, 136.3-11, 137.1, 137.3-6, 137.8, 138.1, 138.3-6, 138.9-12, 139.1, 139.2, 139.4-10, 140.1, 140.2, 140.4, 140.5, 140.7-10, 141.1-3, 141.6-8, 141.10, 141.11, 142.1, 142.4-12, 143.1, 143.2, 143.4, 143.6, 143.7, 144.1-4, 144.6-10, 145.1-3, 145.6-9, 146.1-4, 146.9-12, 147.1, 147.2, 147.4, 147.6, 147.7, 148.2-4, 148.6-13, 149.1-3, 149.5-8, 150.1-3, 150.6-11; **Expanded Language Activities:** page iii

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

Real Aloud Library: (Week.Day) 22.5, 23.5, 24.5, 25.5

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(C) use complete simple sentences.

Reading Presentation Book A: Planning pages vb, 134b, 249b

Reading Presentation Book B: Planning pages 22b, 155b, 284b

Reading Presentation Book C: Planning pages 77b, 203b

Language Presentation Book A: (Lesson.Exercise) 3.2, 4.4, 5.2, 5.7, 6.4, 6.7, 7.1, 7.4, 7.5, 7.7, 8.1, 8.4, 8.5, 8.7, 9.1, 9.4-6, 10.1, 10.4-6, 11.1, 11.4-6, 12.1, 12.4-7, 13.1, 13.4-7, 14.1, 14.3-5, 15.1, 15.3-7, 16.1, 1.3-6, 17.1, 17.4-6, 18.1, 18.4-7, 19.1, 19.3, 19.5-7, 20.1, 20.2, 20.4-6, 21.1, 21.3, 21.5-8, 22.1, 22.5-7, 23.1, 22.5-7, 24.1, 24.3, 24.5, 24.6, 25.1-3, 25.6-9., 16.1-6, 26.8, 27.1, 27.3-5, 27.7, 28.1-5, 28.7, 28.8, 29.1, 29.2, 29.4-8, 30.1-5, 30.7, 30.8, 31.1-5, 31.7, 31.8, 32.1, 32.3, 32.5-8, 33.1, 33.3-8, 34.1, 3.2, 34.4, 34.6-11, 35.1, 35.3-9, 36.1, 36.4-7, 37.1, 37.4, 37.5, 37.7, 37.8, 39.1, 39.4-7, 40.1, 40.4-8, 41.1, 42.3-8, 42.1, 42.3-8, 43.1, 43.3-7, 44.1, 44.3-7, 45.1-7, 46.1-7, 47.1, 47.2, 47.5-8, 48.1-3, 48.5-8, 49.1, 49.2, 49.4-7, 50.1, 50.3-7;

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Language Presentation Book B: (Lesson.Exercise) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53-49., 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3, 60.5-7, 60.9, 60.10, 61.1, 61.3-10, 62.1, 62.2, 62.6-9, 63.1, 63.2, 63.6-12, 64.1, 64.44, 64.7-11, 65.1, 65.2, 65.5-8, 65.10, 65.11, 66.1, 66.4-10, 67.1, 67.3, 67.4, 67.6-13, 68.1, 68.3, 68.5-11, 69.1, 69.2, 69.4, 69.7-10, 70.1-5, 70.7, 70.8, 71.1, 71.3, 71.5-8, 72.1-5, 72.7, 73.1-8, 74.1, 74.3-7, 75.1, 75.3, 75.4, 75.6-8, 76.1, 76.2, 76.4, 76.5, 76.7-10, 77.1, 77.4-10, 78.1, 78.3-8, 79.1, 79.3-9, 80.1, 80.3-8, 81.1, 81.3, 81.5-10, 82.1, 82.2, 824-10, 83.1, 83.3, 83.4-7, 84.1-3, 84.6-9, 85.1, 85.3-6, 85.8, 85.9; **Expanded Language Activities:** pages iii, iv

Language Presentation Book C: (Lesson.Exercise) 86.1, 86.2, 86.4, 86.7-9, 87.1, 87.3-5, 88.1, 88.3, 88.6-8, 89.2, 89.5-9, 90.2-5, 90.7, 90.8, 91.1-7, 92.1-9, 93.1-8, 93.10, 94.1-9, 95.1-7, 95.9, 95.10, 96.1-4, 96.6-8, 96.10, 97.1-9, 98.1-5, 98.7-10, 99.1-4, 99.6-10, 100.2, 100.4-8, 101.1-5, 101.7-10, 102.1-4, 102.7, 102.9, 103.1, 103.3, 1003.4, 103.6-9, 104.2, 104.4, 104.6-9, 105.1-6, 105.8-11, 106.1, 106.2-6, 106.8, 107.1-3, 107.5, 107.8-10, 108.1-3, 108.7, 108.9, 108.10, 109.1, 109.2, 109.4, 109.7-9, 110.1, 110.2, 110.4-8, 110.10, 110.12, 111.1, 111.2, 111.4, 111.5, 111.7-10, 112.1-4, 112.6, 112.7, 112.9-12, 113.1-3, 113.5-8, 114.10, 114.1, 114.2, 114.4-6, 114.8, 114.9, 115.1-5, 115.7, 115.9, 115.10, 115.12, 116.1-3, 116.5-8, 117.1, 117.3, 117.5-9, 118.1, 118.2, 118.4, 118.6-10, 119.1-5, 119.7-9, 120.1-8; **Expanded Language Activities:** page iii

Language Presentation Book D: (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8, 131.1, 131.3-11, 132.1, 132.3-10, 133.1-4, 133.6-12, 124.1, 134.3, 134.4, 134.6-13, 135.1, 135.4-8, 136.1, 136.3-11, 137.1, 137.3-6, 137.8, 138.1, 138.3-6, 138.9-12, 139.1, 139.2, 139.4-10, 140.1, 140.2, 140.4, 140.5, 140.7-10, 141.1-3, 141.6-8, 141.10, 141.11, 142.1, 142.4-12, 143.1, 143.2, 143.4, 143.6, 143.7, 144.1-4, 144.6-10, 145.1-3, 145.6-9, 146.1-4, 146.9-12, 147.1, 147.2, 147.4, 147.6, 147.7, 148.2-4, 148.6-13, 149.1-3, 149.5-8, 150.1-3, 150.6-11; **Expanded Language Activities:** page iii

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

Real Aloud Library: (Week.Day) 22.5, 23.5, 24.5, 25.5

<p>17. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:</p>
<p>(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.19, 1.20, 1.23, 2.17, 2.20, 3.17, 3.20, 4.16, 4.17, 5.16, 5.17, 6.17, 6.18, 7.17, 7.18, 8.17, 8.18, 9.17, 9.18, 10.17, 10.18, 11.18, 11.19, 11.22, 12.18, 12.18, 13.14, 13.15, 14.15, 14.16, 15.14, 15.15, 16.19, 16.20, 17.17, 17.18, 18.14, 18.15, 19.16, 19.17, 20.15, 20.16, 21.11, 21.12, 22.11, 22.12, 23.10, 23.11, 24.10, 24.11, 25.8, 26.10, 27.10, 28.9, 29.12, 30.16, 31.16, 32.14, 33.13, 34.15, 35.16, 36.10, 37.14, 38.14, 39.14, 40.15, 41.20, 41.21, 42.22, 42.24, 43.19, 44.20, 45.29, 46.19, 47.18, 48.21, 48.22, 49.19, 49.20, 50.21, 51.24, 52.20, 53.21, 54.17, 55.21, 56.21</p> <p>Reading Presentation Book B: (Lesson.Exercise) 57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26, 76.27, 77.29, 78.28, 79.26, 80.28, 81.30, 82.27, 83.23, 84.28, 85.25, 86.27, 87.26, 88.27, 89.25, 90.26, 91.25, 92.30, 93.30, 94.40, 95.27, 96.24, 97.24, 98.23, 99.21, 100.19, 101.21, 102.21, 103.25, 104.20, 105.24, 10-6.19, 107.24</p> <p>Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.27, 115.27, 115.23, 117.22, 118.18, 119.23, 120.26, 121.27, 122.24, 123.23, 124.24, 125.22, 126.20, 127.25, 128.24, 129.22, 130.22, 131.19, 132.23, 133.30, 134.22, 135.20, 136.26, 137.24, 138.22, 139.27, 140.24, 141.26, 142.22, 143.22, 144.23, 145.28, 146.26, 147.27, 148.21, 149.22, 150.29, 151.27, 152.30, 153.30, 154.28, 155.31, 156.30, 157.29, 158.31, 159.23, 160.23</p> <p>Workbook A: Lessons 1-56 Workbook B: Lessons 57-107 Workbook C: Lessons 108-160</p> <p>Lesson Connections: (Lesson.Part.Activity) 11.B.2, 12.B.2, 13.B.2, 14.B.2, 15.B.2, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 20.B.2, 21.B.2, 22.B.2, 23.B.2, 24.B.2, 25.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 30.B.2, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 35.B.2, 36.B.2, 37.B.2, 38.B.2, 39.B.2, 40.B.2, 41.B.2, 42.B.2, 43.B.2, 44.B.2, 45.B.2, 46.B.2, 47.B.2, 48.B.2, 49.B.2, 50.B.2, 51.B.2, 52.B.2, 53.B.2, 54.B.2, 55.B.2, 56.B.2, 57.B.2, 58.B.2, 59.B.2, 60.B.2, 61.B.2, 62.B.2, 63.B.2, 64.B.2, 65.B.2, 66.B.2, 67.B.2, 68.B.2, 69.B.2, 70.B.2, 71.B.2, 72.B.2, 73.B.2, 74.B.2, 75.B.2, 76.B.2, 77.B.2, 78.B.2, 79.B.2, 80.B.2, 81.B.2, 82.B.2, 83.B.2, 84.B.2, 85.B.2, 86.B.2, 87.B.2, 88.B.2, 89.B.2, 90.B.2, 91.B.2, 92.B.2, 93.B.2, 94.B.2, 95.B.2, 96.B.2, 97.B.2, 98.B.2, 99.B.2, 100.B.2, 101.B.2, 102.B.2, 103.B.2, 104.B.2, 105.B.2, 106.B.2, 107.B.2, 108.B.2, 109.B.2, 110.B.2, 111.B.2, 112.B.2, 113.B.2, 114.B.2, 115.B.2, 116.B.2, 117.B.2, 118.B.2, 119.B.2, 120.B.2, 121.B.2, 122.B.2, 123.B.2, 124.B.2, 125.B.2, 126.B.2, 127.B.2, 128.B.2, 129.B.2, 130.B.2, 131.B.2, 132.B.2, 133.B.2, 134.B.2, 135.B.2, 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2</p> <p>Seatwork Blackline Master Book: Lessons 12-14, 16, 17, 20, 24, 32, 40, 47, 54, 57-59, 61-63, 65-67, 69, 73, 74, 76-78, 83, 85, 88, 89, 91, 92, 95, 98, 101, 104, 105, 108, 110, 111, 115, 116, 122, 124, 126, 129, 130, 134, 136, 137, 138, 141, 144, 146, 147, 151, 153-155, 159</p> <p>Spelling Presentation Book: Lessons 1-111 Real Aloud Library: (Week.Day) 9.3, 11.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.4, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5</p>

<p>17. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:</p>
<p>(B) capitalize the first letter in a sentence.</p>
<p>Spelling Teacher Presentation Book: (Lesson.Exercise) 82.3, 83.4, 84.6, 85.4, 86.5, 87.4, 88.5, 89.5, 90.5, 91.3, 92.4, 93.6, 94.6, 95.5, 96.7, 97.4, 98.5, 99.6, 100.5, 101.6, 102.5, 103.5, 104.6, 105.6, 106.6, 107.5, 108.5, 109.5, 110.3, 111.4</p>

17. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) use punctuation at the end of a sentence.
Reading Presentation Book B: (Lesson.Exercise) 87.20, 88.22, 89.20, 90.21, 91.20, 92.25, 93.26, 94.24, 94.26, 95.21, 95.23, 96.18, 96.20, 97.18, 97.20, 98.18, 98.19, 99.15, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.16, 105.18, 105.20, 106.13, 106.15
Reading Presentation Book C: (Lesson.Exercise) 108.25, 109.21, 110.19, 111.18, 112.23, 113.26, 114.28, 115.28, 116.24, 117.23, 118.19, 119.24, 120.27, 121.28, 122.25, 123.24, 124.25, 125.22, 126.21, 127.26, 128.25, 129.23, 130.23, 131.22, 132.26, 133.33, 134.26, 135.23, 136.30, 137.28, 138.26, 139.31, 140.27, 141.30, 142.26, 143.26, 144.24, 145.30, 146.28, 147.30, 148.26, 149.27, 150.31, 151.32, 152.35, 153.35, 154.33, 155.33, 156.25, 157.34, 158.36, 159.28, 160.24
Seatwork Blackline Master Book: Lessons 89, 95, 98, 101, 105, 111, 116, 124, 130, 146
Spelling Presentation Book: Lessons 82-111

18. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(A) use phonological knowledge to match sounds to letters.
Reading Presentation Book B: Planning pages 22b, 155b, 284b
Reading Presentation Book C: Planning pages 77b, 203b
Seatwork Blackline Master Book: Lessons 104, 110, 115, 151
Spelling Teacher Presentation Book: Lessons 1-111
Read Aloud Library: (Week.Day) 9.3, 11.3, 12.3, 14.3, 15.3, 16.3, 17.3, 18.3, 20.4, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

18. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) use letter-sound correspondences to spell consonant-vowel-consonant (VCV) words (e.g., “cut”).
Reading Presentation Book B: Planning pages 22b, 155b, 284b
Reading Presentation Book C: Planning pages 77b, 203b
Seatwork Blackline Master Book: Lessons 104, 110, 115, 151
Spelling Teacher Presentation Book: Lessons 1-111
Read Aloud Library: (Week.Day) 9.3, 11.3, 12.3, 14.3, 15.3, 16.3, 17.3, 18.3, 20.4, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

18. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(C) write one’s own name.
Reading Presentation Book A: Planning pages vb, 134b, 249b
Reading Presentation Book B: Planning pages 22b, 155b, 284b
Reading Presentation Book C: Planning pages 77b, 203b
Workbook A: 1-56
Workbook B: 57-107
Workbook C: 108-160
Seatwork Blackline Master Book: Lessons 1-160
Spelling Presentation Book: Lessons 1-111

19. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:
(A) ask questions about topics of class-wide interest.
Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

19. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:
(B) decide what sources or people in the classroom, school, library, or home can answer these questions.
Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

20. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(A) gather evidence from provided text sources.
Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

20. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use pictures in conjunction with writing when documenting research.
Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

21. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) listen attentively by facing speakers and asking questions to clarify information.
Lesson Connections: (Lesson.Part.Activity) 31.C.3, 32.C.3, 33.C.2, 34.C.2, 35.C.2, 36.C.3, 37.C.2, 38.C.2, 39.C.2, 50.C.2, 60.C.2, 65.C.2, 70.C.2, 75.C.2, 80.C.2, 85.C.2, 90.C.2, 95.C.2, 100.C.2, 105.C.2, 110.C.2, 120.C.2, 130.C.2, 134.C.2, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3

21. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) follow oral directions that involve a short related sequence of actions.

Reading Presentation Book A: (Lesson.Exercise) 1.14-23, 2.12-20, 3.12-20, 4.13-17, 5.13-17, 6.13-18, 7.13-18, 8.13-18, 9.13-18, 10.13-18, 11.12-22, 12.12-21, 13.10-15, 14.11-16, 15.10-15, 16.15-20, 17.13-18, 18.10-15, 19.10-17, 20.9-16, 21.10-12, 22.10-12, 23.9-11, 24.9-11, 25.7, 25.8, 26.9, 26.10, 27.9, 27.10, 28.8, 28.9, 29.9-11, 30.12-16, 21.12-16, 32.13, 32.14, 33.12, 33.13, 34.14, 34.15, 35.14-16, 36.8-10, 37.12-14, 38.12-14, 39.12-14, 40.14, 40.15, 41.20, 41.21, 42.22-24, 43.18, 43.19, 44.19, 44.20, 45.19, 46.19, 47.18, 48.21, 48.22, 49.19, 49.20, 50.20, 50.21, 51.23, 51.24, 52.19, 52.20, 53.20, 53.21, 54.17, 55.21, 56.21

Reading Presentation Book B: (Lesson.Exercise) 57.18, 57.19, 58.19, 58.20, 59.20, 59.21, 60.22, 60.23, 61.23, 61.24, 62.24, 62.25, 63.27-29, 64.25-27, 65.28-30, 66.28-30, 67.26, 67.27, 68.32, 68.33, 69.32, 69.33, 70.29-31, 71.23-25, 72.29-31, 73.25, 73.26, 74.27, 74.28, 75.23, 75.26, 76.24, 76.27, 77.26, 77.29, 78.25, 78.28, 79.23, 79.26, 80.25, 80.28, 81.27, 81.30, 82.23, 82.26, 82.27, 83.19, 83.22, 83.23, 84.25, 84.28, 85.22, 85.25, 86.23, 86.26, 86.27, 87.25, 87.26, 88.27, 89.25, 90.26, 91.23-25, 92.28-30, 93.29, 93.30, 94.30, 95.27, 96.24, 97.24, 98.23, 99.21, 100.19, 101.21, 102.21, 103.25, 104.20, 105.24, 106.19, 107.24

Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.26, 114.27, 115.26, 115.27, 116.23, 117.22, 118.18, 119.23, 120.24-26, 121.25-27, 122.23, 122.24, 123.22, 123.23, 124.23, 124.24, 125.21, 125.22, 126.19, 126.20, 127.24, 127.25, 128.24, 129.22, 130.22, 131.18, 131.19, 132.22, 132.23, 133.29, 133.30, 134.22, 135.20, 136.26, 137.24, 138.22, 139.27, 140.23, 141.26, 142.22, 143.22, 144.20-23, 145.25-28, 146.23-26, 147.25, 147.26, 148.21, 149.22, 150.29, 151.20-22, 151.27, 152.23-25, 152-30, 153.23-25, 153.30, 154.21-23, 154.28, 155.24-26, 155.31, 156.23-25, 156.30, 157.22-24, 157.29, 158.24-26, 158.31, 159.16-18, 159.23, 160.12-14, 160.19

Workbook A: Lesson 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

Language Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1, 31.1, 32.1, 33.1, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 41.1, 42.1, 43.1, 44.1, 45.1, 46.1, 47.1, 48.1, 49.1, 50.1; **Expanded Language Activities:** pages v, vi, vii

Language Presentation Book B: (Lesson.Exercise) 51.1, 52.1, 53.1, 54.1, 55.1, 56.1, 56.2, 57.1, 57.3, 58.1, 59.1, 59.2, 60.1, 60.2, 61.1, 61.3, 61.4, 62.1, 62.2, 63.1, 63.2, 64.1, 64.4, 65.1, 65.2, 66.1, 67.1, 68.1, 69.1, 70.1, 71.1, 72.1, 73.1, 74.1, 75.1, 76.1, 76.2, 77.1, 78.1, 79.1, 80.1, 81.1, 82.1, 82.5, 83.1, 84.1, 85.1; **Extended Language Activities:** pages v, vi

Language Presentation Book C: (Lesson.Exercise) 86.1, 87.1, 88.1, 89.1, 90.1, 91.1, 92.1, 92.4, 93.1, 93.2, 93.4, 94.1, 94.2, 95.1, 96.1, 96.3, 97.1, 98.1, 99.1, 99.2, 99.6, 100.1, 101.1, 102.1, 103.2, 104.1, 105.1, 106.1, 106.2, 107.1, 108.1, 109.1, 110.1, 111.1, 112.1, 113.1, 114.1, 115.1, 116.1, 117.3, 117.4, 118.1, 119.1, 120.1; **Extended Language Activities:** page v

Language Presentation Book D: (Lesson.Exercise) 121.1, 121.2, 122.1, 123.1, 124.1, 125.1, 126.1, 127.1, 128.1, 129.1, 130.1, 131.1, 132.1, 133.1, 134.1, 135.1, 136.1, 137.1, 138.1, 139.1, 141.1, 142.1, 143.1, 144.1, 145.1, 146.1, 148.1, 149.1, 150.1; **Extended Language Activities:** page v

Workbook A/B: Lessons 1-85

Workbook C/D: Lessons 86-150

Lesson Connections: Lessons 1-160 (All parts and activities)

Seatwork Blackline Master Book: Lessons 1-160

Spelling Teacher Presentation Book: Lessons 1-111

Student Practice CD

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5

22. Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.

Lesson Connections: (Lesson.Part.Activity) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.2, 12.C.2, 13.C.2, 14.C.2, 15.C.2, 16.C.2, 17.C.2, 18.C.2, 19.C.2, 20.C.2, 21.C.2, 22.C.2, 23.C.2, 24.C.2, 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 38.C.3, 39.C.3, 40.C.3, 47.C.2, 57.C.2, 67.C.3, 77.C.3, 87.C.3, 97.C.3, 112.C.3, 113.C.1, 122.C.3, 123.C.3, 130.C.2, 134.C.2, 135.C.2, 139.C.2, 140.C.2, 142.C.3, 144.C.2, 145.C.2, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 156.C.1, 157.C.2, 158.C.1, 159.C.2, 160.C.1

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5

23. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.

Lesson Connections: (Lesson.Part.Activity) 33.C.2, 34.C.3, 35.C.3, 36.C.3, 37.C.2, 38.C.2, 39.C.2, 115.C.2, 125.C.2

Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1