

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 3

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:
(i) dropping the final “e” and add endings such as –ing, -ed, or –able (e.g., use, using, used, usable).
Spelling Teacher Presentation Book: (Lesson.Exercise) 71.1, 72.1, 73.1, 74.1, 76.1, 77.1, 78.1, 79.1, 101.1, 102.1, 103.1, 104.1, 106.1, 107.1
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:
(ii) doubling final consonants when adding an ending (e.g., hop to hopping).
Spelling Teacher Presentation Book: (Lesson.Exercise) 91.1, 92.1, 93.1, 94.1, 96.1, 97.1, 98.1, 98.2, 99.1, 101.1, 102.1, 103.1, 104.1, 106.1, 107.1
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:
(iii) changing the final “y” to “I” (e.g., baby to babies).
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:
(iv) using knowledge of common prefixes and suffixes (e.g., dis-, -ly).
Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.3, 126.4
Language Textbook: (Lesson.Exercise) 84.D, 88.C, 89.C, 91.B, 94.D, 95.C, 96.D, 97.C, 98.B, 99.B, 103.C, 104.C, 105.C, 106.B, 107.B, 108.B, 109.B, 110.B, 111.C, 112.B, 121.A, 122.A, 123.A, 124.A, 125.B, 126.C
Language Workbook: (Lesson.Exercise) 85.A, 86.B, 87.B, 90.B, 92.D
Lesson Connections: (Lesson.Part.Activity) 6.A.2, 6.A.3, 7.A.2, 31.A.2, 31.A.3, 32.A.2, 51.A.2, 51.A.3, 52.A.2, 71.A.2, 71.A.3, 72.A.2, 101.A.2, 101.A.3, 102.A.2, 111.A.2, 111.A.3, 112.A.2, 126.A.2, 126.A.3, 127.A.3, 139.A.1, 39.A.2
Spelling Teacher Presentation Book: Lessons 18.1, 19.A, 39.2, 41.2, 42.2, 43.2, 44.2, 46.2, 49.2, 51.2, 52.2, 53.2, 54.2, 62.2, 66.2, 67.2, 68.2, 71.2, 74.2, 88.2, 98.2, 109.2, 111.1, 114.1, 116.1, 117.1, 118.1, 124.1

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:
(v) using knowledge of derivational affixes (e.g., de-, -ful, -able).
Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.3, 126.4
Language Textbook: (Lesson.Exercise) 84.D, 88.C, 89.C, 91.B, 94.D, 95.C, 96.D, 97.C, 98.B, 99.B, 103.C, 104.C, 105.C, 106.B, 107.B, 108.B, 109.B, 110.B, 111.C, 112.B, 121.A, 122.A, 123.A, 124.A, 125.B, 126.C
Language Workbook: (Lesson.Exercise)85.A, 86.B, 87.B, 90.B, 92.D
Lesson Connections: (Lesson.Part.Activity) 6.A.2, 6.A.3, 7.A.2, 31.A.2, 31.A.3, 32.A.2, 51.A.2, 51.A.3, 52.A.2, 71.A.2, 71.A.3, 72.A.2, 101.A.2, 101.A.3, 102.A.2, 111.A.2, 111.A.3, 112.A.2, 126.A.2, 126.A.3, 127.A.3, 139.A.1, 39.A.2
Spelling Teacher Presentation Book: Lessons 18.1, 19.A, 39.2, 41.2, 42.2, 43.2, 44.2, 46.2, 49.2, 51.2, 52.2, 53.2, 54.2, 62.2, 66.2, 67.2, 68.2, 71.2, 74.2, 88.2, 98.2, 109.2, 111.1, 114.1, 116.1, 117.1, 118.1, 124.1

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(B) use common syllabication patterns to decode words including:
(i) closed syllable (CVC) (e.g., mag-net, spleen-did).
(ii) open syllable (CV) (e.g., ve-to).
(iii) final stable syllable (e.g., puz-zle, con-trac-tion).
(iv) r-controlled vowels (e.g., fer-ment, car-pool).
(v) vowel digraphs and diphthongs (e.g., ei-ther).
Reading Presentation Book A: (Lesson.Exercise) 3.2, 5.2, 8.1, 9.1, 11.1, 12.2, 13.2, 14.2, 16.2, 19.2, 24.2, 25.2, 26.2, 27.2, 28.2, 28.2, 31.2, 33.3, 34.2, 36.3, 37.2, 39.3, 41.2, 42.2, 43.3, 44.2, 46.3, 47.2, 49.3, 51.2, 52.2, 55.2, 56.3, 57.2, 58.2, 62.2, 63.2, 64.2, 69.2
Reading Presentation Book B: (Lesson.Exercise) 72.2, 74.3, 77.2, 81.2, 82.2, 83.2, 84.2, 86.3, 89.2, 93.2, 97.2, 99.1, 101.1, 102.2, 107.3, 109.2, 114.3, 115.2, 116.2, 117.3, 118.2, 121.2, 124.2, 125.2, 126.1, 129.2, 131.2, 135.2, 138.1
Reading Textbook 1: (Lesson.Exercise) 3.A, 5.A, 8.A, 9.A, 11.A, 12.A, 13.A, 14.A, 16.A, 19.A, 24.A, 25.A, 26.A, 27.A, 28.A, 31.A, 33.A, 34.A, 36.A, 37.A, 39.A, 41.A, 42.A, 43.A, 44.A, 46.A, 47.A, 49.A, 51.A, 52.A, 55.A, 56.A, 57.A, 58.A, 62.A, 63.A, 64.A, 69.A
Reading Textbook 2: (Lesson.Exercise) 72.A, 74.A, 77.A, 81.A, 82.A, 83.A, 84.A, 86.A, 89.A, 93.A, 97.A, 99.A, 101.A, 102.A, 107.A, 109.A, 114.A, 115.A, 116.A, 117.A, 118.A, 121.A, 124.A, 125.A, 126.A, 129.A, 131.A, 135.A, 138.A
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(C) decode words by applying knowledge of common spelling patterns (e.g., -eight, -ought).
Spelling Teacher Presentation Book: (Lesson.Exercise) 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 7.1, 8.2, 9.2, 13.1, 14.1, 16.1, 17.1, 18.2, 19.2, 21.1, 22.1, 22.2, 23.1, 23.2, 24.1, 24.2, 26.1, 26.2, 27.1, 27.2, 28.1, 29.1, 29.2, 31.1, 31.2, 32.1, 32.2, 33.1, 33.2, 34.1, 34.2, 36.2, 37.2, 48.2, 66.1, 67.1, 68.1, 69.1, 72.2
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:
(D) identify and read contractions (e.g., I'd, won't).
Reading Presentation Book A: (Lesson.Exercise) 59.3
Reading Textbook 1: Lessons 59.A
Student Practice CD

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(E) monitor accuracy in decoding.

Reading Presentation Book A: (Lesson.Exercise) 2.4, 5.4, 6.4, 7.3, 8.3, 9.3, 11.2, 12.3, 14.3, 15.4, 16.3, 17.3, 18.3, 18.4, 19.3, 21.4, 22.4, 24.4, 26.3, 29.3, 31.3, 32.3, 33.5, 36.5, 38.3, 39.4, 41.3, 43.4, 48.3, 49.4, 511.3, 53.4, 55.4, 57.3, 59.4, 66.3, 67.6, 68.3, 69.3, 69.4

Reading Presentation Book B: (Lesson.Exercise) 71.5, 72.4, 73.3, 74.4, 75.3, 77.3, 81.3, 82.3, 84.4, 85.3, 86.5, 88.3, 94.3, 96.4, 103.3, 105.3, 107.4, 108.3, 111.3, 114.4, 118.3, 119.3, 121.4, 123.3, 124.3, 132.3

Reading Textbook 1: Lessons 2.C, 5.C, 6.C, 7.C, 8.C, 9.C, 11.B, 12.B, 14.B, 15.C, 16.B, 17.B, 18.B, 18.C, 19.B, 21.C, 22.C, 24.C, 26.B, 29.B, 31.B, 32.B, 33.C, 36.C, 38.B, 39.B, 41.B, 43.B, 48.B, 49.B, 51.B, 53.B, 55.B, 57.B, 59.B, 66.B, 67.C, 68.B, 69.B, 69.C

Reading Textbook 2: Lessons 71.C, 72.B, 73.B, 74.B, 75.B, 77.B, 81.B, 82.B, 84.C, 85.B, 86.C, 88.B, 94.B, 96.C, 103.B, 105.B, 107.B, 108.B, 111.B, 114.B, 118.B, 119.B, 121.B, 123.B, 124.B, 132.B

Lesson Connections: (Lesson.Part.Activity) 23.B.2, 24.B.2, 36.B.2, 52.B.1, 54.B.1, 61.B.1, 62.B.1, 64.B.1, 67.B.1, 81.B.1, 86.B.1, 119.B.1, 121.B.1, 124.B.1, 137.B.1

2. Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions.

Reading Presentation Book A: (Lesson.Exercise) 1.4, 2.4, 4.3, 4.4, 5.4, 6.4, 7.3, 8.2, 8.3, 9.3, 11.2, 11.3, 12.3, 12.4, 13.4, 14.4, 15.4, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 21.3, 21.4, 22.4, 23.3, 24.3, 24.4, 25.3, 26.3, 27.4, 28.3, 29.3, 31.3, 32.3, 33.5, 34.4, 35.3, 36.5, 37.3, 38.3, 39.4, 41.3, 42.3, 43.4, 44.3, 45.3, 46.4, 47.3, 48.3, 49.4, 51.3, 53.4, 54.4, 55.4, 56.6, 57.3, 58.4, 59.4, 61.4, 63.3, 64.4, 65.3, 66.3, 67.6, 68.3, 69.3, 69.4

Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.4, 73.3, 74.4, 75.3, 76.3, 77.3, 78.3, 79.4, 81.3, 82.3, 83.4, 84.4, 85.3, 86.5, 87.4, 88.3, 89.5, 92.4, 93.3, 94.3, 95.4, 96.4, 97.3, 98.3, 98.4, 99.2, 101.2, 103.5, 103.3, 105.3, 106.3, 107.4, 108.3, 109.3, 111.3, 112.3, 113.4, 114.4, 115.3, 116.3, 117.4, 118.3, 119.3, 121.4, 122.3, 123.3, 124.3, 125.3, 126.3, 127.3, 128.3, 129.3, 129.4, 131.4, 132.3, 133.3, 133.4, 134.3, 135.4, 136.3, 137.2, 138.2, 139.2

Reading Textbook 1: Lessons 1.C, 2.C, 4.B, 4.C, 5.C, 6.C, 7.C, 8.B, 8.C, 9.C, 11.B, 11.C, 12.B, 12.C, 13.D, 14.C, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.C, 34.C, 35.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 53.B, 54.C, 55.B, 56.C, 57.B, 58.C, 59.B, 61.B, 63.B, 64.B, 65.B, 66.B, 67.C, 68.B, 69.B, 69.C

Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.C, 81.B, 82.B, 83.B, 84.C, 85.B, 86.C, 87.B, 88.B, 89.C, 92.C, 93.B, 94.B, 95.C, 96.C, 97.B, 98.B, 98.C, 99.B, 101.B, 102.C, 103.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.C, 136.B, 137.B, 138.B, 139.B

Lesson Connections: (Lesson.Part.Activity) 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.3, 34.B.1, 34.B.2, 35.B., 36.B.1, 37.B.1, 38.B.1, 39.B.1, 41.B.1, 42.B.1, 42.B.3, 43.B.1, 43.B.3, 44.B.1, 44.B.3, 46.B.1, 46.B.3, 47.B.1, 47.B.3, 48.B.1, 48.B.3, 49.B.1, 49.B.3, 51.B.2, 52.B.2, 53.B.1, 54.B.1, 56.B.1, 57.B.1, 58.B.1, 59.B.1, 61.B.2, 62.B.2, 63.B.1, 64.B.2, 66.B.1, 68.B.1, 69.B.1, 81.B.2, 82.B.2, 138.B.1, 139.B.1

Literature Anthology/Literature Guide: Lessons 1-15

<p>2. Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p>(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.3, 3.5, 4.3, 4.4, 5.3, 5.4, 6.3, 6.4, 7.2, 7.3, 8.2, 8.3, 9.2, 9.3, 11.2, 11.3, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 21.3, 21.4, 22.3, 22.4, 23.3, 24.3, 24.4, 25.3, 26.3, 27.3, 27.4, 28.3, 29.3, 31.3, 32.3, 33.4, 33.5, 34.3, 34.4, 35.3, 36.4, 36.5, 37.3, 38.3, 39.4, 41.3, 42.3, 43.4, 44.3, 45.3, 46.4, 47.3, 48.3, 49.4, 51.3, 52.3, 52.4, 53.4, 53.5, 54.3, 54.4, 55.3, 55.4, 56.4, 56.6, 57.3, 58.3, 58.4, 59.4, 61.4, 62.3, 62.4, 63.3, 64.4, 65.3, 66.3, 67.5, 67.6, 68.3, 69.3, 69.4</p> <p>Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.3, 72.4, 73.3, 74.4, 75.3, 76.3, 77.3, 78.3, 79.3, 79.4, 81.3, 82.3, 83.3, 83.4, 84.3, 84.4, 85.3, 86.4, 86.5, 87.4, 88.3, 89.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 97.3, 98.3, 99.4, 99.2, 101.2, 102.3, 102.4, 102.5, 103.3, 104.4, 105.3, 105.4, 106.3, 107.4, 108.3, 109.3, 111.3, 112.3, 113.4, 114.4, 115.3, 115.4, 116.3, 117.4, 118.3, 119.3, 121.3, 121.4, 122.3, 123.3, 123.5, 124.3, 125.3, 125.4, 126.2, 126.3, 127.3, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.4, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2</p> <p>Reading Textbook 1: Lessons 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 8.C, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.C, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.B, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C</p> <p>Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.3, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 9.B, 94.B, 95.B, 95.C, 96.B, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 81.B.1</p> <p>Activities Across the Curriculum: Activity 12</p> <p>Literature Anthology/Literature Guide: Lessons 1-15</p> <p>Research Projects</p>

<p>2. Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p>(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.3, 3.5, 4.3, 4.4, 5.3, 5.4, 6.3, 6.4, 7.2, 7.3, 8.2, 8.3, 9.2, 9.3, 11.2, 11.3, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 21.3, 21.4, 22.3, 22.4, 23.3, 24.3, 24.4, 25.3, 26.3, 27.3, 27.4, 28.3, 29.3, 31.3, 32.3, 33.4, 33.5, 34.3, 34.4, 35.3, 36.4, 36.5, 37.3, 38.3, 39.4, 41.3, 42.3, 43.4, 44.3, 45.3, 46.4, 47.3, 48.3, 49.4, 51.3, 52.3, 52.4, 53.4, 53.5, 54.3, 54.4, 55.3, 55.4, 56.4, 56.6, 57.3, 58.3, 58.4, 59.4, 61.4, 62.3, 62.4, 63.3, 64.4, 65.3, 66.3, 67.5, 67.6, 68.3, 69.3, 69.4</p> <p>Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.3, 72.4, 73.3, 74.4, 75.3, 76.3, 77.3, 78.3, 79.3, 79.4, 81.3, 82.3, 83.3, 83.4, 84.3, 84.4, 85.3, 86.4, 86.5, 87.4, 88.3, 89.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 97.3, 98.3, 99.4, 99.2, 101.2, 102.3, 102.4, 102.5, 103.3, 104.4, 105.3, 105.4, 106.3, 107.4, 108.3, 109.3, 111.3, 112.3, 113.4, 114.4, 115.3, 115.4, 116.3, 117.4, 118.3, 119.3, 121.3, 121.4, 122.3, 123.3, 123.5, 124.3, 125.3, 125.4, 126.2, 126.3, 127.3, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.4, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2</p> <p>Reading Textbook 1: Lessons 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 8.C, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.C, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.B, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C</p> <p>Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.3, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 9.B, 94.B, 95.B, 95.C, 96.B, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B</p> <p>Activities Across the Curriculum: Activity 12</p> <p>Literature Anthology/Literature Guide: Lessons 1-15</p>

3. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.3, 3.5, 4.3, 4.4, 5.3, 5.4, 6.3, 6.4, 7.2, 7.3, 8.2, 8.3, 9.2, 9.3, 10.2, 11.2, 11.3, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 15.5, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 20.2, 21.3, 21.4, 22.3, 22.4, 23.3, 24.3, 24.4, 25.3, 25.4, 26.3, 27.3, 27.4, 28.3, 29.3, 30.2, 31.3, 32.3, 33.4, 33.5, 34.3, 34.4, 35.3, 35.4, 36.4, 36.5, 37.3, 38.3, 39.4, 40.2, 41.3, 42.3, 43.4, 44.3, 45.3, 45.4, 46.4, 47.3, 48.3, 49.4, 50.2, 51.3, 52.3, 52.4, 53.4, 53.5, 54.3, 54.4, 55.3, 55.4, 55.5, 56.4, 56.6, 57.3, 58.3, 58.4, 59.4, 60.2, 61.4, 62.3, 62.4, 63.3, 64.4, 65.3, 65.4, 66.3, 67.5, 67.6, 68.3, 69.3, 69.4, 70.2

Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.3, 72.4, 73.3, 74.4, 75.3, 75.5, 76.3, 77.3, 78.3, 79.3, 79.4, 80.2, 81.3, 82.3, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 88.3, 89.3, 89.4, 89.5, 90.2, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 95.5, 96.3, 97.3, 98.3, 99.4, 99.2, 100.2, 101.2, 102.3, 102.4, 102.5, 103.3, 104.4, 105.3, 105.4, 105.5, 106.3, 107.4, 108.3, 109.3, 110.2, 111.3, 112.3, 113.4, 114.4, 115.3, 115.4, 116.3, 117.4, 118.3, 119.3, 120.2, 121.3, 121.4, 122.3, 123.3, 123.5, 124.3, 125.3, 125.4, 125.5, 126.2, 126.3, 127.3, 128.3, 129.3, 129.4, 130.2, 131.3, 132.3, 133.3, 133.4, 134.4, 135.3, 135.4, 135.5, 136.3, 137.2, 138.2, 139.2, 140.2

Reading Textbook 1: Lessons 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 8.C, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.C, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.B, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C

Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.3, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 9.B, 94.B, 95.B, 95.C, 96.B, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B

Lesson Connections: (Lesson.Part.Activity) 81.B.1

Activities Across the Curriculum: Activity 12

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) identify the meaning of common prefixes (e.g., dis-) and suffixes (e.g., -ful, -less), and know how they change the meaning of roots.

Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.3, 126.4

Language Textbook: (Lesson.Exercise) 84.D, 88.C, 89.C, 91.B, 94.D, 95.C, 96.D, 97.C, 98.B, 99.B, 103.C, 104.C, 105.C, 106.B, 107.B, 108.B, 109.B, 110.B, 111.C, 112.B, 121.A, 122.A, 123.A, 124.A, 125.B, 126.C

Language Workbook: (Lesson.Exercise) 85.A, 86.B, 87.B, 90.B, 92.D

Lesson Connections: (Lesson.Part.Activity) 6.A.2, 6.A.3, 7.A.2, 31.A.2, 31.A.3, 32.A.2, 51.A.2, 51.A.3, 52.A.2, 71.A.2, 71.A.3, 72.A.2, 101.A.2, 101.A.3, 102.A.2, 111.A.2, 111.A.3, 112.A.2, 126.A.2, 126.A.3, 127.A.3, 139.A.1, 39.A.2

Spelling Teacher Presentation Book: Lessons 18.1, 19.A, 39.2, 41.2, 42.2, 43.2, 44.2, 46.2, 49.2, 51.2, 52.2, 53.2, 54.2, 62.2, 66.2, 67.2, 68.2, 71.2, 74.2, 88.2, 98.2, 109.2, 111.1, 114.1, 116.1, 117.1, 118.1, 124.1

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs.
Reading Presentation Book A: (Lesson.Exercise) 3.1, 4.1, 5.1, 6.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 31.1, 32.1, 33.1, 34.1, 35.1, 36.1, 36.2, 37.1, 38.1, 39.1, 39.2, 41.1, 42.1, 43.1, 43.2, 44.1, 45.1, 46.1, 46.2, 47.1, 48.1, 49.1, 49.2, 51.1, 52.1, 53.1, 53.2, 54.1, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 59.2, 61.1, 61.2, 62.1, 63.1, 64.1, 65.1, 66.1, 67.1, 67.2, 68.1, 69.1
Reading Presentation Book B: (Lesson.Exercise) 71.1, 71.2, 72.1, 73.1, 74.1, 74.2, 75.1, 76.1, 77.1, 78.1, 79.1, 81.1, 82.1, 83.1, 84.1, 85.1, 86.1, 86.2, 87.1, 88.1, 89.1, 91.1, 92.1, 93.1, 94.1, 95.1, 96.1, 97.1, 98.11, 102.1, 103.1, 104.1, 104.2, 105.1, 106.1, 107.1, 107.2, 108.1, 109.1, 111.1, 112.1, 113.1, 113.2, 114.1, 114.2, 115.1, 116.1, 117.1, 117.2, 118.1, 119.1, 121.1, 122.1, 123.1, 124.1, 125.1, 127.1, 128.1, 129.1, 131.1, 132.1, 133.1, 134.1, 135.1, 136.1, 136.2
Language Presentation Book B: (Lesson.Exercise) 101.2, 102.3, 103.4, 104.4, 124.4, 125.2, 126.2, 126.3, 127.2, 127.3, 128.2, 128.3, 128.3, 129.3, 131.4, 132.4, 134.2, 135.2
Language Textbook: (Lesson.Exercise) 104.C, 124.C, 125.A, 126.A, 126.B, 127.A, 127.B, 128.A, 128.B, 128.C, 129.B, 131.C, 132.C, 134.A, 135.A
Language Workbook: (Lesson.Exercise) 101.A, 102.B, 103.C
Lesson Connections: (Lesson.Part.Activity) 1.A.3, 2.A.1, 3.A.1, 4.A.1, 6.A.2, 7.A.1, 8.A.1, 9.A.1, 11.A.2, 12.A.1, 13.A.1, 14.A.1, 16.A.2, 17.A.1, 18.A.1, 19.A.1, 21.A.2, 22.A.1, 23.A.1, 24.A.1, 26.A.2, 27.A.1, 28.A.1, 29.A.1, 31.A.2, 32.A.1, 33.A.1, 34.A.1, 35.A.2, 37.A.1, 38.A.1, 39.A.1, 41.A.2, 42.A.1, 43.A.1, 44.A.1, 46.A.2, 47.B.1, 48.A.1, 49.A.1, 51.A.2, 52.A.1, 53.A.1, 54.A.1, 56.A.2, 57.A.2, 58.A.1, 59.A.1, 61.A.1, 62.A.1, 63.A.1, 64.A.1, 66.A.2, 67.A.1, 68.A.1, 69.A.1, 71.A.2, 72.A.1, 73.A.1, 74.A.1, 76.A.2, 77.A.1, 78.A.1, 79.A.1, 81.A.3, 82.A.2, 83.A.1, 84.A.1, 86.A.2, 87.A.1, 88.A.1, 89.A.1, 91.A.3, 92.A.2, 93.A.1, 94.A.1, 96.A.2, 97.A.1, 98.A.1, 99.A.1, 101.A.2, 102.A.1, 103.A.1, 104.A.1, 106.A.2, 107.A.1, 108.A.1, 109.A.1, 111.A.2, 112.A.1, 113.A.1, 114.A.1, 116.A.2, 117.A.1, 118.A.1, 119.A.1, 121.A.2, 122.A.2, 123.A.1, 124.A.1, 126.A.2, 127.A.1, 128.A.1, 129.A.1, 131.A.2, 132.A.1, 133.A.1, 134.A.1, 136.A.2, 137.A.1, 138.A.1, 139.A.1
Literature Anthology/Literature Guide: Lessons 1-15
Student Practice CD
Research Projects

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(C) identify and use antonyms, synonyms, homographs, and homophones.
Language Presentation Book B: (Lesson.Exercise) 126.3, 127.3, 128.3
Language Textbook: (Lesson.Exercise) 126.B, 127.B, 128.B
Lesson Connections: (Lesson.Part.Activity) 81.A.2, 81.A.3, 82.A.1, 88.A.1, 89.A.1, 91.A.2, 91.A.3, 92.A.1, 92.A.2, 96.A.2, 104.A.1, 106.A.2, 107.A.1, 108.A.1, 116.A.2, 117.A.1, 118.A.1, 138.A.1
Spelling Teacher Presentation Book: Lessons 1.2, 2.2, 6.2, 7.2, 17.2, 21.2

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) identify and apply playful uses of language (e.g., tongue twisters, palindromes, riddles).
Language Presentation Book B: (Lesson.Exercise) 101.2, 102.3
Language Work: (Lesson.Exercise) 101.A, 102.B
Lesson Connections: (Lesson.Part.Activity) 59A.1, 59.A.2, 60.A.2, 6.A.3

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(E) alphabetize a series of words to the third letter and use a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.
Language Presentation Book B: (Lesson.Exercise) 111.3, 112.3, 113.3, 114.2, 115.2, 116.4, 117.3, 118.3, 118.4, 119.3, 119.4, 120.3, 122.4, 124.4, 125.4, 127.4
Language Textbook: (Lesson.Exercise) 111.B, 112.A, 113.A, 114.A, 115.A, 116.C, 117.B, 118.B, 118.C, 119.A, 120.B, 122.C, 124.C, 125.C, 127.C
Lesson Connections: (Lesson.Part.Activity) 121.A.3, 122.A.3, 123.A.2, 124.A.2, 127.A.2, 128.A.2, 129.A.2, 131.A.2, 132.A.1, 133.A.1, 134.A.1, 136.A.2, 137.A.1, 138.A.1

5. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(A) paraphrase the themes and supporting details of fables, legends, myths, or stories.
Literature Anthology/Literature Guide: Lessons 4, 5, 12, 13, 14, 15

5. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(B) compare and contrast the settings in myths and traditional folktales.
Reading Presentation Book A: (Lesson.Exercise) 55.4
Reading Textbook A: Lessons 55.B
Lesson Connections: (Lesson.Part.Activity) 21.B.2, 33.B.2, 36.B.2, 27.B.2, 28.B.2, 29.B.2, 31.B.2, 32.B.2, 33.B.3, 34.B.2, 37.B.1, 39.B.1, 42.B.3, 43.B.3, 44.B.3, 46.B.3, 47.B.3, 38.B.3, 39.B.3, 52.B.2, 54.B.2, 57.B.1, 59.B.1, 62.B.2, 64.B.2, 68.B.1, 81.B.2, 106.B.1, 109.B.1, 112.B.1, 114.B.1, 131.B.1, 138.B.1
Activities Across the Curriculum: Activity 4
Literature Anthology/Literature Guide: Lessons 1, 3, 4, 5, 6, 7, 11, 12, 13, 14

6. Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse).
Language Presentation Book B: (Lesson.Exercise) 115.4, 116.5, 117.4
Language Textbook: (Lesson.Exercise) 115.C, 116.D, 117.C
Activities Across the Curriculum: Activities 13, 28
Literature Anthology/Literature Guide: Lessons 2.1, 2.2, 8, 10.1, 11.1

7. Reading/Comprehension of Literary Text/Drama. Students understand, make inferences, and draw conclusions about structure and elements of drama and provide evidence from the text to support their understanding. Students are expected to explain the elements of plot and character as presented through dialogue in scripts that are read, viewed, written, or performed.
Activities Across the Curriculum: Activity 20
Literature Anthology/Literature Guide: Lessons 1, 3, 5, 7, 11, 12.1, 13, 14, 15

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(A) sequence and summarize the plot’s main events and explain their influence on future events.
Reading Presentation Book A: (Lesson.Exercise) 15.4, 16.6, 17.5 Reading Textbook 1: Lessons 15.6 Reading Workbook A: (Lesson.Exercise) 16.B, 17.A Language Presentation Book A: (Lesson.Exercise) 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.7, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 59.5 Language Textbook: (Lesson.Exercise) 4.F, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 41.D, 43.D, 45.F, 47.D, 49.D, 51.E, 53.E, 55.D, 57.D Lesson Connections: (Lesson.Part.Activity) 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 131.B.1, 132.B.1 Activities Across the Curriculum: Activities 4, 25 Literature Anthology/Literature Guide: Lessons 1-15

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(B) describe the interaction of characters including their relationships and the changes they undergo.
Reading Presentation Book A: (Lesson.Exercise) 4.4, 8.3, 16.4, 21.4, 24.4, 26.3, 43.4, 45.3, 65.3, 69.4 Reading Presentation Book B: (Lesson.Exercise) 75.3, 76.3, 81.3, 96.4, 101.2, 1102.5, 104.4, 113.4, 117.4, 129.4, 136.3 Reading Textbook 1: Lessons 4.C, 8.C, 16.C, 21.C, 24.C, 26.B, 43.B, 45.B, 65.B, 69.C Reading Textbook 2: Lessons 75.B, 76.B, 81.B, 96.C, 101.B, 102.C, 104.B, 113.B, 117.B, 129.C, 136.B Lesson Connections: (Lesson.Part.Activity) 21.B.2, 22.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 31.B.2, 32.B.1, 32.B.2, 33.B.3, 34.B.2, 37.B.1, 38.B.2, 39.B.1, 39.B.2, 41.B.2, 42.B.2, 42.B.3, 43.B.2, 43.B.3, 44.B.2, 44.B.3, 46.B.1-3, 47.B.1-3, 48.B.1-3, 49.B.1-3, 51.B.2, 51.B.3, 52.B.2, 53.B.1, 53.B.2, 54.B.2, 56.B.1, 56.B.2, 57.B.1, 58.B.1, 58.B.2, 59.B.1, 61.B.2, 62.B.2, 63.B.1, 64.B.1, 66.B.1, 68.B.1, 69.B.1, 81.B.1, 82.B.1, 82.B.2, 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 11.B.1, 113.B.1, 114.B.1, 116.B.1, 131.B.1, 132.B.1, 138.B.1, 139.B.1 Activities Across the Curriculum: Activity 33 Literature Anthology/Literature Guide: Lessons 1-15

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(C) identify whether the narrator or speaker of a story is first or third person.
Literature Anthology/Literature Guide: Lessons 8, 14, 15

9. Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.
This concept is not covered at this level.

10. Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify language that creates a graphic visual experience and appeals to the senses.
Language Presentation Book B: (Lesson.Exercise) 115.4, 116.5, 117.4, 131.2, 132.3 Language Textbook: (Lesson.Exercise) 115.C, 116.D, 117.C, 131.A, 132.B Activities Across the Curriculum: Activities 13, 28

11. Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log of journal; participate in book talks).

Literature Anthology/Literature Guide: Lessons 1-15; Bibliography of Correlated Trade Literature

12. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing about the text.

Literature Anthology/Literature Guide: Lessons 3, 4, 9, 12, 15

13. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(A) identify the details or facts that support the main idea.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 9.2, 11.2, 12.3, 13.3, 14.3, 15.3, 16.3, 18.3, 21.3, 22.3, 24.3, 27.3, 33.4, 336.4, 52.3, 53.4, 54.3, 56.4, 58.3, 62.3, 64.3, 67.4, 67.5, 69.3

Reading Presentation Book B: (Lesson.Exercise) 71.4, 79.3, 86.4, 89.4, 91.3, 92.4, 95.3, 96.3, 98.3, 102.4, 125.2, 126.2, 129.3, 133.3, 135.3

Reading Textbook 1: Lessons 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 11.B, 12.B, 13.B, 13.C, 14.B, 15.B, 16.B, 18.B, 21.B, 22.B, 24.B, 27.B, 33.B, 36.B, 52.B, 53.B, 54.B, 56.B, 58.B, 62.B, 67.B, 69.B

Reading Textbook 2: Lessons 71.B, 79.B, 86.B, 89.B, 91.B, 92.B, 95.B, 96.B, 98.B, 102.B, 125.B, 126.B, 129.B, 133.B, 135.B

Research Projects

13. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(B) draw conclusions from the facts presented in text and support those assertions with textual evidence.

Reading Presentation Book A: (Lesson.Exercise) 4.3, 8.2, 12.3, 13.3, 16.3, 21.3, 24.3, 58.3, 69.3

Reading Presentation Book B: (Lesson.Exercise) 71.4, 98.3, 125.3, 129.3, 133.3

Reading Textbook 1: Lessons 4.B, 8.B, 12.B, 13.B, 16.B, 21.B, 24.B, 58.B, 69.B

Reading Textbook 2: Lessons 71.B, 98.B, 125.B, 129.B, 133.B

Language Presentation Book A: (Lesson.Exercise) 16.2, 17.4, 18.4, 19.2, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 59.5, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5

Language Textbook: (Lesson.Exercise) 18.C, 19.A, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.E., 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D

Language Workbook: (Lesson.Exercise) 16.A, 17.C, 18.C, 19.A

Literature Anthology/Literature Guide: Lessons 1-15

13. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(C) identify explicit cause and effect relationships among ideas in texts.

Language Presentation Book A: (Lesson.Exercise) 16.2, 17.4, 18.4, 19.2, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 59.5, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5

Language Textbook: (Lesson.Exercise) 18.C, 19.A, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.E., 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D

Language Workbook: (Lesson.Exercise) 16.A, 17.C, 18.C, 19.A

Activities Across the Curriculum: Activities 8, 25, 26, 29

Literature Anthology/Literature Guide: Lesson 6

13. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(D) use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.

Reading Presentation Book A: (Lesson.Exercise) 28.3, 34.4, 35.3, 47.3, 55.4, 66.3

Reading Presentation Book B: (Lesson.Exercise) 74.4, 79.4, 81.3, 89.5

Reading Textbook 1: Lessons 28.B, 34.C, 35.B, 47.B, 55.B, 66.B

Reading Textbook 2: Lessons 74.B, 79.C, 81.B, 89.C

Literature Anthology/Literature Guide: Lessons 7, 13

14. Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to identify what the author is trying to persuade the reader to think or do.

Reading Presentation Book A: Lessons 10 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: Lessons 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Reading Textbook A: Lessons 10 Special Project, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook B: Lessons 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Activities Across the Curriculum: Activities 7, 9, 11, 19, 24, 27, 29, 33

Literature Anthology/Literature Guide: Lessons 2, 4, 5, 9, 13, 14, 15

Research Projects

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:

(A) follow and explain a set of written multi-step directions.

Reading Presentation Book A: (Lesson.Exercise) 35 Special Project, 37.5, 38.5, 44.5, 51.5, 56.5, 65.5, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 74.6, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Reading Textbook A: (Lesson.Exercise) 35 Special Project, 37.C, 38.C, 44.C, 51.C, 65.C, 66 Special Project

Reading Textbook B: (Lesson.Exercise) 74.C, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Lesson Connections: (Lesson.Part.Activity) 2.B.2, 3.B.2, 4.B.2, 6.B.2, 7.B.2, 8.B.2, 9.B.2, 11.B.2, 12.B.1, 13.B.1, 14.B.1, 16.B.1, 17.B.1, 19.B.1, 91.B.1, 92.B.1, 93.B.1, 94.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 101.B.1, 102.B.1, 103.B.1 104.B.1

Activities Across the Curriculum: Activities 1-33

Research Projects

Literature Anthology/Literature Guide: Lessons 1-15

<p>15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:</p> <p>(B) locate and use specific information in graphic features of text.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 8.3, 9.3, 11.2, 12.3, 13.3, 13.4, 15.3, 17.3, 19.3, 21.3, 22.3, 23.3, 24.4, 25.3, 26.3, 27.3, 33.4, 34.3, 43.4, 44.3, 45.3, 46.4, 53.4, 53.5, 54.3, 54.4, 56.4, 57.3, 59.4, 61.4, 67.5</p> <p>Reading Presentation Book B: (Lesson.Exercise) 74.4, 78.3, 79.3, 79.4, 81.3, 82.3, 83.4, 86.4, 87.4, 89.4, 89.5, 91.3, 92.3, 93.3, 97.3, 98.3, 98.4, 115.3, 116.3, 117.4, 119.3, 121.4, 122.3, 125.3, 126.2, 126.3, 127.3, 129.3, 131.3, 133.3, 133.4, 135.3, 138.2, 139.2</p> <p>Reading Textbook 1: Lessons 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 8.C, 9.C, 11.B, 12.B, 13.B, 13.C, 13.D, 15.B, 17.B, 19.B, 21.B, 22.B, 23.B, 24.C, 25.C, 26.B, 27.B, 33.B, 34.B, 43.B, 44.B, 45.B, 46.B, 53.B, 53.C, 54.B, 54.C, 56.B, 57.B, 59.B, 61.B, 67.B</p> <p>Reading Textbook 2: Lessons 74.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 86.B, 87.B, 88.B, 88.C, 91.B, 92.B, 93.B, 97.B, 98.B, 115.B, 116.B, 117.B, 119.B, 121.B, 122.B, 125.B, 126.B, 126.C, 127.B, 129.B, 131.B, 133.B, 133.C, 135.B, 138.B, 139.B</p> <p>Language Presentation Book B: (Lesson.Exercise) 82.2, 83.2, 84.2, 87.2, 89.3, 91.1, 92.2, 93.2, 94.2, 95.2, 96.3, 98.4, 99.4, 111.3, 112.3, 113.3, 114.2, 118.4, 119.4, 120.2, 121.2, 122.3, 123.3, 123.4, 124.3, 133.4, 135.4</p> <p>Language Textbook: (Lesson.Exercise) 89.B, 91.A, 93.A, 94.A, 98.C, 99.C, 111.B, 112.A, 118.C, 119.B, 120.A, 121.B, 122.B, 123.B, 123.C, 124.B, 133.C, 135.C</p> <p>Language Workbook: (Lesson.Exercise) 82.A, 83.A, 87.A, 92.A, 95.A, 96.B, 113.A, 114.A</p> <p>Literature Anthology/Literature Guide: Lessons 1-15</p> <p>Research Projects</p>
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<p>16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:</p> <p>(A) understand how communication changes when moving from one genre of media to another.</p> <p>This concept is not covered at this level.</p>

<p>16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:</p> <p>(B) explain how various design techniques used in media influence the message (e.g., shape, color, sound).</p> <p>This concept is not covered at this level.</p>

<p>16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:</p> <p>(C) compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).</p> <p>This concept is not covered at this level.</p>
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17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals).

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 1, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 100 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 12 Special Project2, 22 Special Project, 35 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5

Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D

Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.B

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 12, 13, 14, 19, 20, 25, 28, 29, 31, 33

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(B) develop drafts by categorizing ideas and organizing them into paragraphs.

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 1, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 100 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 12 Special Project2, 22 Special Project, 35 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5

Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D

Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.B

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 12, 13, 14, 19, 20, 25, 28, 29, 31, 33

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience.

Language Presentation Book A: (Lesson.Exercise) 3.3, 4.2, 6.2, 8.3, 11.1, 12.5, 13.4, 21.2, 21.3, 22.2, 23.2, 24.2, 25.3, 26.3, 27.3, 28.2, 29.2, 33.3, 34.3, 63.2, 65.4

Language Presentation Book B: (Lesson.Exercise) 75.4, 77.4, 79.4, 102.4, 104.5, 106.5, 108.5, 110.4, 112.5, 114.5, 119.5, 122.5, 124.5, 126.5, 128.5, 130.3, 132.5, 134.5

Language Textbook: (Lesson.Exercise) 75.C, 77.C, 78.C, 79.C, 102.C, 104.D, 106.C, 108.C, 110.B, 111.G

Language Workbook: (Lesson.Exercise) 3.C, 4.B, 6.B, 8.C, 11.A, 12.D, 13.C, 21.A, 21.B, 22.A, 23.A, 24.A, 25.B, 26.B, 27.B, 28.A, 29.A, 33.B, 34.B, 63.A, 65.C

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 12, 13, 14, 20, 25, 28, 31, 33

Literature Anthology/Literature Guide: Lessons 1-14

Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(D) edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric.

Language Presentation Book A: (Lesson.Exercise) 1.2, 1.3, 1.5, 2.2, 2.3, 2.5, 3.1-4, 4.1-4, 5.1, 5.3, 5.5, 6.1, 6.2, 6.4, 6.5, 7.1, 7.2, 7.4, 7.5, 8.2-5, 9.2-6, 10.1-3, 11.1, 11.3, 11.4, 12.2, 12.4, 12.5, 13.2, 13.4, 14.3, 14.4, 15.3-5, 16.3, 16.5, 17.3, 17.5, 18.3, 18.5, 19.3, 19.4, 21.2-4, 22.2-4, 23.2-5, 24.2-5, 25.2, 25.3, 25.5, 26.2, 26.3, 26.5, 27.2-5, 28.2-5, 29.2-5, 30.6, 31.1-3, 33.2.2, 32.4, 33.2-5, 34.2, 34.3, 34.5, 34.6, 35.2-5, 36.2-4, 37.2, 37.4, 38.2, 38.3, 39.2-5, 41.1-3, 42.2-5, 43.2, 43.3, 44.3, 45.2, 46.2, 47.2, 47.3, 48.2, 48.3, 49.2, 51.1-3, 52.2-4, 53.2, 53.4, 54.2, 55.2, 55.3, 56.2-4, 57.2-4, 58.2, 58.4, 59.2, 59.4, 61.2, 61.3, 62.2, 62.3, 63.2, 63.3, 64.2, 65.2, 65.4, 66.2, 66.3, 67.2, 67.4, 68.2, 68.3, 69.2, 69.3

Language Presentation Book B: (Lesson.Exercise) 71.3, 72.3, 73.3, 74.2, 75.2, 75.3, 76.2, 76.4, 77.2, 79.2, 79.3, 80.2, 81.2, 82.3, 83.3, 84.4, 85.3, 86.2, 87.4, 88.2, 89.2, 92.4, 94.3, 95.3, 96.2, 97.2

Language Textbook: (Lesson.Exercise) 17.D, 18.D, 19.B, 19.C, 21.C, 23.C, 23.D, 24.C, 24.D, 25.D, 26.D, 27.C, 27.D, 28.C, 28.D, 29.C, 29.D, 31.C, 32.C, 33.C, 33.D, 34.D, 34.E, 35.C, 35.D, 36.C, 37.C, 39.D, 55.C, 57.C, 58.B, 58.C, 59.B, 59.C, 62.C, 63.B, 72.B, 73.B, 75.B, 77.B, 79.B, 84.B

Language Workbook: (Lesson.Exercise) 1.B, 1.C, 1.E, 2.B, 2.C, 2.E, 3.A-D, 4.A-D, 5.A, 5.C, 5.E, 6.Q, 6.B, 6.D, 6.E, 7.A, 7.B, 7.D, 7.E, 8.B-E, 9.B-F, 10.A, 10.B, 11.A, 11.C, 12.A, 12.C, 12.D, 13.A, 13.C, 14.B, 14.C, 15.B-D, 16.B, 16.D, 17.B, 18.B, 21.A, 21.B, 22.A-C, 23.A, 23.B, 24.A, 24.B, 25.A, 25.B, 26.A, 26.B, 27.A, 27.B, 28.A, 28.B, 29.A, 29.B, 30.B, 31.A, 31.B, 32.A, 33.A, 33.B, 34.A, 34.B, 35.A, 35.B, 36.A, 36.B, 37.A, 38.A, 38.B, 39.A-C, 41.A-C, 42.A-C, 43.A, 43.B, 44.B, 45.A, 46.A, 47.A, 47.B, 48.A, 48.B, 49.A, 51.A-C, 51.A, 52.B, 52.D, 53.A, 53.C, 54.A, 55.A, 56.A-C, 57.A, 57.B, 58.A, 59.A, 60.A, 60.B, 61.A-D, 62.A, 62.B, 64.A, 65.A, 65.C, 66.A, 66.B, 67.A, 67.C, 68.A, 68.B, 69.A, 69.B, 71.B, 72.B, 73.B, 74.A, 75.A, 75.B, 76.A, 76.C, 77.B, 79.A, 79.B, 80.A, 82.B, 83.B, 85.B, 86.A, 87.C, 88.A, 89.A, 92.C, 94.B, 95.B, 96.A, 97.A

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Spelling Teacher Presentation Book: Lessons 1-140

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 12, 13, 14, 19, 20, 21, 25, 28, 29, 31, 32, 33

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(E) publish written work for a specific audience.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 1, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 100 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 12 Special Project2, 22 Special Project, 35 Special Project Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5 Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5 Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.B Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1 Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 12, 13, 14, 19, 20, 25, 28, 29, 31, 33 Literature Anthology/Literature Guide: Lessons 1-15 Research Projects

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 2 Reading Textbook 1: Lessons 12 Special Project 2 Language Presentation Book A: (Lesson.Exercise) 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.7, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5 Language Presentation Book B: (Lesson.Exercise) 71.5, 73.6, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 1110.5, 113.4, 115.4, 1165, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5 Language Textbook: (Lesson.Exercise) 4.F, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.E, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D Lesson Connections: (Lesson.Part.Activity) 40.B.1, 50.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1 Activities Across the Curriculum: Activities 5, 13, 20, 28 Literature Anthology/Literature Guide: Lessons 2, 3, 4, 7, 11, 12, 13, 14

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).
Activities Across the Curriculum: Activities 13, 28 Literature Anthology/Literature Guide: Lesson 2.1

19. Writing. Students write about their own experiences. Students are expected to write about important personal experiences.
Lesson Connections: (Lesson.Part.Activity) 30.B.1, 40.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 85.B.1, 90.B.1, 115.B.1, 140.B.1s Literature Anthology/Literature Guide: Lessons 1, 5, 6, 8, 14

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(A) create brief compositions that:
(i) establish a central idea in a topic sentence.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 111 Special Project, 116 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 111 Special Project, 116 Special Project Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 100.B.1, 105.B.1, 125.B.1 Activities Across the Curriculum: Activities 1, 2, 3, 25, 31 Research Projects

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(A) create brief compositions that:
(ii) include supporting sentences with simple facts, details, and explanations.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 111 Special Project, 116 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 111 Special Project, 116 Special Project Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 100.B.1, 105.B.1, 125.B.1 Activities Across the Curriculum: Activities 1, 2, 3, 25, 31 Research Projects

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(A) create brief compositions that:
(iii) contain a concluding statement.
Reading Presentation Book A: (Lesson.Exercise) 52 Special Project Reading Presentation Book B: (Lesson.Exercise) 84 Special Project Reading Textbook 2: Lessons 84 Reading Workbook A: (Lesson.Exercise) 52 Special Project Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 100.B.1, 105.B.1, 125.B.1 Activities Across the Curriculum: Activities 15, 25

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(B) write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing).
Language Presentation Book B: (Lesson.Exercise) 107.5, 108.5, 109.5, 110.4, 111.5, 112.5, 113.4, 114.5 Language Textbook: (Lesson.Exercise) 107.C, 109.C, 1111.D-G, 113.B Activities Across the Curriculum: Activity 6

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(C) write responses to literary or expository texts that demonstrate an understanding of the text.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project Reading Presentation Book B: (Lesson.Exercise) 84 Special Project Reading Textbook 1: Lessons 12 Special Project Reading Textbook 2: Lessons 84 Special Project Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 35.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 130.B.1, 135.B.1, 140.B.1 Activities Across the Curriculum: Activities 1, 2, 3, 12, 14, 25, 31 Research Projects

21. Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a purpose and use supporting details.
Language Presentation Book B: (Lesson.Exercise) 111.5, 112.5 Language Textbook: (Lesson.Exercise) 111.D, 112.G Activities Across the Curriculum: Activity 14 Literature Anthology/Literature Guide: Lesson 10

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
(i) verbs (past, present, future).
Language Presentation Book A: (Lesson.Exercise) 1.3, 2.5, 3.4, 4.4, 4.5, 5.3, 5.4, 6.4, 7.4, 9.5, 10.2, 11.3, 11.4, 12.2, 12.3, 13.2, 14.3, 15.3, 16.3, 17.5, 18.5, 19.3, 20.4, 21.3, 22.4, 23.4, 24.4, 27.4, 51.1, 52.2, 53.2, 54.2 Language Textbook: (Lesson.Exercise) 17.D, 18.D, 19.B, 20.B, 23.C, 24.C, 27.C Language Workbook: (Lesson.Exercise) 1.C, 2.E, 3.D, 4.D, 4.E, 5.C, 5.D, 6.D, 7.D, 9.E, 11.C, 12.A, 12.C, 13.A, 14.B, 15.B, 16.B, 21.B, 22.C, 51.A, 52.A, 53.A, 54.A

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
(ii) nouns (singular/plural, common/proper).
Language Presentation Book A: (Lesson.Exercise) 33.5, 34.6, 35.2, 41.3, 42.3, 61.2, 62.3, 63.3, 64.2, 65.2, 66.2, 67.4, 68.3 Language Presentation Book B: (Lesson.Exercise) 96.2, 97.2 Language Textbook: (Lesson.Exercise) 33.D, 34.E, 62.B, 63.B Language Workbook: (Lesson.Exercise) 35.A, 41.C, 52.B, 61.B, 64.A, 65.A, 66.A, 67.C, 68.B, 96.A, 97.A Spelling Teacher Presentation Book: Lessons 114.1, 116.1, 117.1, 118.1, 124.1

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
(iii) adjectives (e.g., descriptive: wooden, rectangular; limiting: this, that; articles: a, an, the).
Language Presentation Book A: (Lesson.Exercise) 61.2, 62.3, 63.3, 64.2, 65.2, 66.2, 67.4, 68.3 Language Presentation Book B: (Lesson.Exercise) 96.2, 97.2 Language Textbook: (Lesson.Exercise) 62.B, 63.B Language Workbook: (Lesson.Exercise) 61.B, 61.C, 64.A, 65.A, 66.A, 67.C, 68.B, 96.A, 97.A

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(iv) adverbs (e.g., time: before, next; manner: carefully, beautifully).</p>
<p>Activities Across the Curriculum: Activity 21</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(v) prepositions and prepositional phrases.</p>
<p>Language Presentation Book A: (Lesson.Exercise) 28.3, 29.3, 30.3, 31.1, 32.2, 33.2, 34.2, 35.4, 36.5, 37.5, 38.5, 39.2, 40.2, 41.1, 42.5, 43.4, 45.4, 46.4, 50.4</p>
<p>Language Presentation Book B: (Lesson.Exercise) 71.4, 75.4, 77.4, 78.4, 79.4</p>
<p>Language Textbook: (Lesson.Exercise) 35.C, 36.D, 37.D, 38.D, 40.E, 42.D, 45.C, 46.C, 50.A, 75.C, 77.C, 78.C, 79.C</p>
<p>Language Workbook: (Lesson.Exercise) 28.B, 29.B, 30.A, 31.A, 32.A, 33.A, 34.A, 39.A, 41.A, 43.C, 71.C</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(vi) possessive pronouns (e.g., his, hers, theirs).</p>
<p>This concept is not covered at this level.</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(vii) coordinating conjunctions (e.g., and, or, but).</p>
<p>This concept is not covered at this level.</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(viii) time-order transition words and transitions that indicate a conclusion.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project</p>
<p>Reading Textbook 1: Lessons 12 Special Project</p>
<p>Reading Textbook 2: Lessons 84 Special Project</p>
<p>Lesson Connections: (Lesson.Part.Activity) 30.B.1, 35.B.1, 65.B.1, 70.B.1, 75.B.1, 85.B.1, 110.B.1, 135.B.1</p>
<p>Activities Across the Curriculum: Activities 5, 13, 20, 28, 33</p>
<p>Literature Anthology/Literature Guide: Lessons 3, 4, 7, 12, 14</p>
<p>Research Projects</p>

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) use the complete subject and the complete predicate in a sentence.

Language Presentation Book A: (Lesson.Exercise) 1.4, 1.5, 2.2, 4.1, 6.5, 7.5, 8.5, 9.6, 10.2, 12.2, 13.2, 15.5, 28.3, 29.3, 30.5, 31.1, 32.2, 33.2, 34.2, 35.4, 36.3, 36.5, 37.2, 37.5, 38.5, 39.5, 47.2, 48.2, 51.2, 52.3, 56.2, 57.3, 59.2, 60.2, 61.1, 66.3

Language Presentation Book B: (Lesson.Exercise) 71.3, 72.3, 73.3, 74.2, 75.3, 79.3, 80.2

Language Workbook: (Lesson.Exercise) 1.D, 1.E, 2.B, 4.A, 6.E, 7.E, 8.E, 9.F, 112.A, 13.A, 15.D, 28.D, 29.B, 30.A, 31.A, 32.A, 33.A, 34.A, 36.B, 37.A, 47.A, 48.A, 51.B, 52.B, 56.A, 57.B, 59.A, 60.A, 61.A, 66.B, 66.C, 71.B, 72.B, 73.B, 74.A, 75.B, 79.B, 80.A

Language Textbook: (Lesson.Exercise) 35.C, 36.D, 37.D, 38.D, 39.D, 79.B

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(C) use complete simple and compound sentences with correct subject-verb agreement.

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project

Reading Textbook 1: Lessons 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project

Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5

Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D

Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.B

Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 12, 13, 14, 20, 25, 28, 31, 33

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(A) write legibly in cursive script with spacing between words in a sentence.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project
Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Workbook A: (Lesson.Exercise) 52 Special Project
Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5
Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5
Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D
Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B
Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1
Spelling Teacher Presentation Book: Lessons 1-140
Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33
Literature Anthology/Literature Guide: Lessons 1-14
Research Projects

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(i) geographic name and places.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 140 Special Project
Reading Textbook 1: (Lesson.Exercise) 22 Special Project, 35 Special Project, 66 Special Project
Reading Textbook 2: (Lesson.Exercise) 106 Special Project, 140 Special Project
Language Presentation Book A: (Lesson.Exercise) 9.4, 55.2, 55.3, 56.3, 67.2, 68.2, 69.2, 70.2
Language Textbook: (Lesson.Exercise) 55.A, 55.B
Language Workbook: (Lesson.Exercise) 9.D, 56.B, 67.A, 68.A, 69.A, 70.C
Research Projects

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(ii) historical periods.
This concept is not covered at this level.

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(iii) official titles of people.
This concept is not covered at this level.

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(i) apostrophes in contractions and possessives.
Language Presentation Book A: (Lesson.Exercise) 14.4, 15.4, 16.5, 17.3, 18.3, 19.4, 20.4, 21.4, 22.3, 23.3 Language Textbook: (Lesson.Exercise) 19.C, 21.C Language Workbook: (Lesson.Exercise) 14.C, 15.C, 16.D, 17.B, 18.B, 20.C, 22.B, 23.B

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(ii) commas in series and dates.
Language Presentation Book A: (Lesson.Exercise) 47.3, 48.3, 49.2, 51.3, 52.4, 53.4, 55.3, 56.4, 57.4, 58.4, 59.4, 60.3 Language Textbook: (Lesson.Exercise) 53.C, 55.C, 57.C, 58.C, 59.C Language Workbook: (Lesson.Exercise) 47.B, 48.B, 49.A, 51.C, 52.C, 56.C, 60.B

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(D) use correct mechanics including paragraph indentations.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 52 Special Project Reading Presentation Book B: (Lesson.Exercise) 84 Special Project Reading Textbook 1: Lessons 12 Special Project Reading Textbook 2: Lessons 84 Special Project Reading Workbook A: (Lesson.Exercise) 52 Special Project Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.7, 19.6, 211.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 61.4, 63.5, 65.5, 67.5, 69.5 Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.3, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5 Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.E, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.E, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 118.B, 121.D, 123.D, 125.D, 131.D, 133.D, 135.D Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.G, 4.F Activities Across the Curriculum: Activities 1, 3, 4, 5, 6, 25, 31 Literature Anthology/Literature Guide: Lessons 1-14 Research Projects

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(A) use knowledge of letter sounds, word parts, word segmentation, and syllabication to spell.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(i) consonant doubling when adding an ending.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(ii) dropping final “e” when endings are added (e.g., -ing, -ed).
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(iii) changing y to i before adding an ending.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(iv) double consonants in middle of words.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(v) complex consonants (e.g., scr-, -dge, -tch).
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(vi) abstract vowels (e.g., ou as in could, touch, through, bough).
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(C) spell high-frequency and compound words from a commonly used list.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(D) spell words with common syllable constructions (e.g., closed, open, final stable syllable).
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project
Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Workbook A: (Lesson.Exercise) 52 Special Project
Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5
Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5
Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D
Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B
Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1
Spelling Teacher Presentation Book: Lessons 1-140
Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33
Literature Anthology/Literature Guide: Lessons 1-14
Research Projects

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(E) spell single syllable homophones (e.g., bear/bare; week/weak; road/rode).
Spelling Teacher Presentation Book: Lessons 1.2, 2.2, 6.2, 7.2, 17.2, 21.2

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(F) spell complex contractions (e.g., should've, won't).
Reading Presentation Book A: (Lesson.Exercise) 59.3
Reading Textbook 1: Lessons 59.A
Student Practice CD

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(G) use print and electronic resources to find and check correct spellings.
Language Presentation Book B: (Lesson.Exercise) 111.3, 112.3, 113.3, 114.2, 115.2, 116.4, 117.3, 118.3, 118.4, 119.3, 119.4, 120.3, 122.4, 124.4, 125.4, 127.4
Language Textbook: (Lesson.Exercise) 111.B, 112.A, 113.A, 114.A, 115.A, 116.C, 117.B, 118.B, 118.C, 119.A, 120.B, 122.C, 124.C, 125.C, 127.C
Lesson Connections: (Lesson.Part.Activity) 121.A.3, 122.A.3, 123.A.2, 124.A.2, 127.A.2, 128.A.2, 129.A.2, 131.A.2, 132.A.1, 133.A.1, 134.A.1, 136.A.2, 137.A.1, 138.A.1

25. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
(A) generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topics.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects

25. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
(B) generate a research plan for gathering relevant information (e.g., surveys, interviews, encyclopedia) about the major research questions.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:
(i) student-initiated surveys, on-site inspections, and interviews).
Activities Across the Curriculum: Activity 12 Research Projects

<p>26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:</p>
<p>(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:</p>
<p>(ii) data from experts, reference texts, and online searches.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Language Presentation Book B: (Lesson.Exercise) 115.2, 116.4, 117.3, 118.3, 119.3, 120.3, 122.4, 125.4, 127.4, 129.2, 131.3, 132.2, 133.2, 134.3, 135.3 Language Textbook: (Lesson.Exercise) 115.A, 116.C, 117.B, 118.B, 119.A, 120.B, 122.C, 125.C, 127.C, 129.A, 131.B, 132.A, 133.A, 134.B, 135.B Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects</p>

<p>26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:</p>
<p>(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:</p>
<p>(iii) visual sources of information (e.g., maps, timelines, graphs) where appropriate.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 8.3, 9.3, 11.2, 12.3, 13.3, 13.4, 15.3, 17.3, 19.3, 21.3, 22.3, 23.3, 24.4, 25.3, 26.3, 27.3, 33.4, 34.3, 43.4, 44.3, 45.3, 46.4, 53.4, 53.5, 54.3, 54.4, 56.4, 57.3, 59.4, 61.4, 67.5 Reading Presentation Book B: (Lesson.Exercise) 74.4, 78.3, 79.3, 79.4, 81.3, 82.3, 83.4, 86.4, 87.4, 89.4, 89.5, 91.3, 92.3, 93.3, 97.3, 98.3, 98.4, 115.3, 116.3, 117.4, 119.3, 121.4, 122.3, 125.3, 126.2, 126.3, 127.3, 129.3, 131.3, 133.3, 133.4, 135.3, 138.2, 139.2 Reading Textbook 1: Lessons 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 8.C, 9.C, 11.B, 12.B, 13.B, 13.C, 13.D, 15.B, 17.B, 19.B, 21.B, 22.B, 23.B, 24.C, 25.C, 26.B, 27.B, 33.B, 34.B, 43.B, 44.B, 45.B, 46.B, 53.B, 53.C, 54.B, 54.C, 56.B, 57.B, 59.B, 61.B, 67.B Reading Textbook 2: Lessons 74.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 86.B, 87.B, 88.B, 88.C, 91.B, 92.B, 93.B, 97.B, 98.B, 115.B, 116.B, 117.B, 119.B, 121.B, 122.B, 125.B, 126.B, 126.C, 127.B, 129.B, 131.B, 133.B, 133.C, 135.B, 138.B, 139.B Language Presentation Book B: (Lesson.Exercise) 82.2, 83.2, 84.2, 87.2, 89.3, 91.1, 92.2, 93.2, 94.2, 95.2, 96.3, 98.4, 99.4, 111.3, 112.3, 113.3, 114.2, 118.4, 119.4, 120.2, 121.2, 122.3, 123.3, 123.4, 124.3, 133.4, 135.4 Language Textbook: (Lesson.Exercise) 89.B, 91.A, 93.A, 94.A, 98.C, 99.C, 111.B, 112.A, 118.C, 119.B, 120.A, 121.B, 122.B, 123.B, 123.C, 124.B, 133.C, 135.C Language Workbook: (Lesson.Exercise) 82.A, 83.A, 87.A, 92.A, 95.A, 96.B, 113.A, 114.A Literature Anthology/Literature Guide: Lessons 1-15 Research Projects</p>

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use skimming and scanning techniques to identify data by looking at text features (e.g., bold print, captions, key words, italics).
Reading Presentation Book A: (Lesson.Exercise) 28.3, 34.4, 35.3, 47.3, 55.4, 66.3 Reading Presentation Book B: (Lesson.Exercise) 74.4, 79.4, 81.3, 89.5 Reading Textbook 1: Lessons 28.B, 34.C, 35.B, 47.B, 55.B, 66.B Reading Textbook 2: Lessons 74.B, 79.C, 81.B, 89.C Literature Anthology/Literature Guide: Lessons 7, 13

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) take simple notes and sort evidence into provided categories or an organizer.
Language Presentation Book B: (Lesson.Exercise) 101.2, 103.3, 104.2, 105.3, 112.2, 113.2, 116.3, 117.2, 118.2 Language Textbook: (Lesson.Exercise) 116.B, 117.A, 118.A Language Workbook: (Lesson.Exercise) 102.A, 103.B, 104.A, 105.B

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(D) identify the author, title, publisher, and publication year of sources.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.
Research Projects

27. Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).

Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project

Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Language Presentation Book B: (Lesson.Exercise) 115.2, 116.4, 117.3, 118.3, 119.3, 120.3, 122.4, 125.4, 127.4, 129.2, 131.3, 132.2, 133.2, 134.3, 135.3

Language Textbook: (Lesson.Exercise) 115.A, 116.C, 117.B, 118.B, 119.A, 120.B, 122.C, 125.C, 127.C, 129.A, 131.B, 132.A, 133.A, 134.B, 135.B

Activities Across the Curriculum: Activity 24

Literature Anthology/Literature Guide: Lesson 9

Research Projects

28. Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from noted, including the author, title, publisher, and publication year for each source used.

Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project

Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Activities Across the Curriculum: Activity 24

Literature Anthology/Literature Guide: Lesson 9

Research Projects

29. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) listen attentively to speakers, ask relevant questions, and make pertinent comments.

Reading Presentation Book A: (Lesson.Exercise) 10 Special Project, 12 Special Project 1, 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 101 Special Project 1, 101 Special Project 2, 106 Special Project, 111 Special Project, 116 Special Project

Reading Textbook 1: Lessons 10 Special Project, 12 Special Project 1, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project

Reading Workbook A: (Lesson.Exercise) 52 Special Project

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activity 12

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

29. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) follow, restate, and give oral instructions that involve a series of related sequence of actions.

Reading Presentation Book A: (Lesson.Exercise) 10 Special Project, 12 Special Project 1, 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 101 Special Project 1, 101 Special Project 2, 106 Special Project, 111 Special Project, 116 Special Project

Reading Textbook 1: Lessons 10 Special Project, 12 Special Project 1, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project

Reading Workbook A: (Lesson.Exercise) 52 Special Project

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Spelling Teacher Presentation Book: Lessons 1-140

Activities Across the Curriculum: Activities 1-33

Research Projects

30. Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 140 Special Project

Reading Textbook 1: Lessons 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 140 Special Project

Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5

Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D

Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.B

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 12, 13, 14, 19, 20, 25, 28, 29, 31, 33

Literature Anthology/Literature Guide: Lessons 1-14

Research Projects

31. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.

Reading Presentation Book A: (Lesson.Exercise) 10 Special Project, 12 Special Project 1, 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 101 Special Project 1, 101 Special Project 2, 106 Special Project, 111 Special Project, 116 Special Project

Reading Textbook 1: Lessons 10 Special Project, 12 Special Project 1, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project

Reading Workbook A: (Lesson.Exercise) 52 Special Project

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activity 12

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects