

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 2

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1

Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.4, 80.1, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.1

Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.1, 121.3, 121.4, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 130.1, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.1, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3

Reading Textbook A: Lessons 1-50

Reading Textbook B: Lessons 51-100

Reading Textbook B: Lessons 101-145

Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.2, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 102.B.3, 121.B.2, 137.B.1

Literature Anthology/Guide: Lessons 2-16

<p>2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:</p>
<p>(i) single letters (consonants and vowels).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2</p> <p>Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1</p> <p>Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1</p> <p>Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49</p> <p>Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99</p> <p>Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145</p> <p>Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 72.A.1, 72.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 105.A.2, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 108.A.2, 109.A.1, 109.A.2, 110.A.1, 109.A.2, 110.A.1, 110.A.2, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 115.A.2, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 120.A.2, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 125.A.2, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 130.A.2, 131.A.1-3, 132.A.1-3, 133.A.1-3, 134.A.1-3, 135.A.1, 135.A.2, 136.A.1-3, 137.A.1-3, 138.A.1-3, 139.A.1-3, 140.A.1, 140.A.2, 141.A.1-3, 142.A.1-3, 143.A.1-3, 144.A.1-3, 145.A.1, 145.A.2</p> <p>Activities Across the Curriculum: Activities 5, 37, 38</p> <p>Student Practice CD</p> <p>Literature Anthology/Guide: Lessons 2-16</p>

<p>2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:</p>
<p>(ii) consonant blends (e.g., thr, spl).</p>
<p>Spelling Teacher Presentation Book: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1, 7.1, 8.1, 9.1</p> <p>Student Practice CD</p>

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
(iii) consonant digraphs (e.g., ng, ck, ph).
Spelling Teacher Presentation Book: (Lesson.Exercise) 5.1, 6.1
Student Practice CD

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
(iv) vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou).
Spelling Teacher Presentation Book: (Lesson.Exercise) 18.1, 21.1, 22.1, 24.1, 29.1, 30.1, 58.1, 60.1, 62.1, 63.1, 64.1, 65.1, 66.1, 73.1, 74.1, 78.1
Student Practice CD

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(B) use common syllabication patterns to decode words including:
(i) closed syllables (CVC) (e.g., pic-nic, mon-ster).
(ii) open syllable (CV) (e.g., ti-ger).
(iii) final stable syllable (e.g., sta-tion, tum-ble).
(iv) vowel-consonant-silent “e” (VCe) (e.g., in-vite, cape).
(v) r-controlled vowels (e.g., per-fect, cor-ner).
(vi) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal).
Reading Presentation Book A: (Lesson.Exercise) 5.2, 6.2, 7.2, 13.2, 15.2, 16.2, 17.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 31.2, 32.2, 34.2, 38.2, 41.2, 42.2, 45.2, 46.2, 47.2
Reading Presentation Book B: (Lesson.Exercise) 52.2, 54.2, 56.2, 58.2, 59.2, 61.2, 52.2, 63.2, 67.2, 68.2, 69.2, 72.2, 73.2, 76.2, 84.2, 85.2, 91.2, 92.2, 95.2, 96.2, 97.2, 98.1
Reading Presentation Book C: (Lesson.Exercise) 101.2, 107.2, 115.2, 117.2, 118.2, 119.2, 121.2, 122.2, 131.2, 132.1, 134.2, 136.2, 144.2
Reading Textbook A: Lessons 5, 6, 7, 13, 15, 16, 17, 19, 21, 22, 23, 24, 25, 31, 32, 34, 38, 41, 42, 45, 46, 47
Reading Textbook B: Lessons 52, 54, 56, 58, 59, 61, 62, 63, 67, 68, 69, 72, 73, 76, 84, 85, 91, 92, 95, 96, 97, 98
Reading Textbook C: Lessons 101, 107, 115, 117, 118, 119, 121, 122, 131, 132, 134, 136, 144
Student Practice CD

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(C) decode words by applying knowledge of common spelling patterns (e.g., -ight, -ant).
Student Practice CD

<p>2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(D) read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.1, 3.1, 4.1, 11.2, 15.2, 16.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 28.2, 31.2, 32.2, 33.2, 34.2, 35.2, 37.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 55.2, 56.2, 57.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 81.2, 83.2, 84.2, 86.2, 91.2, 92.2, 93.2, 95.2, 96.2, 97.2, 98.2, 99.2</p>
<p>Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 104.1, 105.1, 106.1, 107.2, 108.2, 111.2, 112.2, 113.2, 114.1, 115.2, 117.2, 118.2, 121.2, 122.2, 123.2, 124.2, 127.2, 129.2, 131.2, 132.2, 133.2, 134.2, 137.2, 141.2, 143.2, 144.2, 145.2</p>
<p>Reading Textbook A: Lessons 1.A, 3.A, 4.A, 11.A, 15.A, 16.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 28.A, 31.A, 32.A, 33.A, 34.A, 35.A, 37.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A</p>
<p>Reading Textbook B: Lessons 51.A, 52.A, 53.A, 55.A, 56.A, 57.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 67.A, 68.A, 69.A, 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 81.A, 82.A, 83.A, 84.A, 86.A, 91.A, 92.A, 93.A, 95.A, 96.A, 97.A, 98.A, 99.A</p>
<p>Reading Textbook C: Lessons 101.1A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 117.A, 118.A, 121.A, 122.A, 123.A, 124.A, 127.A, 129.A, 131.A, 132.A, 133.A, 134.A, 137.A, 141.A, 143.A, 144.A, 145.A</p>
<p>Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2</p>
<p>Language Workbook: (Lesson.Exercise) 69.A, 70.A</p>
<p>Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2, 57.A.1, 57.A.2, 58.A.2, 97.A.1, 97.A.2, 98.A.2, 137.A.1, 137.A.2, 138.A.3</p>
<p>Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1, 115.3, 116.1, 116.3, 117.1, 117.3, 118.1, 118.3, 119.1, 119.3, 120.1, 121.1, 123.1, 123.3, 124.1, 124.3, 125.1, 126.1, 127.1, 128.1, 129.1, 129.3, 130.1, 130.3, 132.1, 132.3, 133.1, 133.3, 134.1, 134.3, 135.1, 136.1, 136.3, 137.1, 137.3, 138.1, 138.2, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1</p>

<p>2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(E) identify and read abbreviations (e.g., Mr., Ave.).</p>
<p>Student Practice CD</p>

<p>2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(F) identify and read contractions (e.g., haven't, it's).</p>
<p>Reading Presentation Book C: (Lesson.Exercise) 127.4, 127.5</p>
<p>Reading Textbook C: Lessons 127.B, 127.C</p>
<p>Workbook C: Lesson 127</p>
<p>Activities Across the Curriculum: Activity 38</p>
<p>Student Practice CD</p>

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(G) identify and read at least 300 high-frequency words from a commonly used list.

Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1

Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49

Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99

Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145

Literature Anthology/Guide: Lessons 2-16

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(H) monitor accuracy of decoding.

Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1

Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49

Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99

Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145

Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.2, 14.A.1, 14.A.2, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 72.A.1, 72.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 105.A.2, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 108.A.2, 109.A.1, 109.A.2, 110.A.1, 109.A.2, 110.A.1, 110.A.2, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 115.A.2, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 120.A.2, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 125.A.2, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 130.A.2, 131.A.1-3, 132.A.1-3, 133.A.1-3, 134.A.1-3, 135.A.1, 135.A.2, 136.A.1-3, 137.A.1-3, 138.A.1-3, 139.A.1-3, 140.A.1, 140.A.2, 141.A.1-3, 142.A.1-3, 143.A.1-3, 144.A.1-3, 145.A.1, 145.A.2

Activities Across the Curriculum: Activities 5, 37, 38

Student Practice CD

Literature Anthology/Guide: Lessons 2-16

<p>3. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p>
<p>(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.4, 2.4, 3.4, 4.5, 6.4, 8.4, 9.3, 9.4, 11.4, 11.5, 13.4, 14.5, 16.4, 25.5, 26.4, 27.3, 28.4, 29.5, 31.4, 32.4, 33.5, 35.4, 37.5, 38.4, 41.5, 42.4, 43.4, 45.5, 46.5, 49.3</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 51.4, 52.4, 54.3, 55.5, 56.4, 57.4, 59.3, 62.5, 63.4, 67.3, 68.4, 69.3, 71.4, 62.4, 73.4, 64.3, 75.3, 76.4, 77.3, 78.3, 79.4, 81.5, 92.4, 84.4, 85.4, 86.3, 87.4, 88.3, 89.4, 91.5, 92.3, 93.4, 94.4, 95.5, 98.2</p>
<p>Reading Presentation Book C: (Lesson.Exercise) 103.3, 104.2, 105.2, 108.4, 112.3, 116.3, 118.5, 119.4, 121.4, 122.4, 123.4, 124.4, 125.4, 126.3, 127.5, 132.5, 135.4, 136.4, 141.4, 143.4, 144.4, 145.3</p>
<p>Reading Textbook A: Lessons 1.D, 2.D, 3.D, 5.D, 6.C, 8.C, 9.B, 9.C, 11.B, 11.C, 13.D, 14.D, 16.C, 25.C, 26.C, 27.B, 28.C, 29.D, 31.C, 32.C, 33.C, 35.C, 37.C, 38.C, 41.D, 42.C, 43.C, 45.C, 46.C, 49.B</p>
<p>Reading Textbook B: Lessons 51.C, 52.B, 54.B, 55.C, 56.C, 57.C, 59.B, 62.C, 63.C, 67.B, 68.B, 69.B, 71.C, 72.B, 73.C, 74.B, 75.B, 76.B, 77.B, 78.B, 79.C, 81.C, 82.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.C, 91.C, 92.B, 93.C, 94.C, 95.C, 98.B</p>
<p>Reading Textbook C: Lessons 103.B, 104.B, 105.B, 108.C, 112.B, 116.B, 118.C, 119.C, 121.C, 122.B, 123.C, 124.C, 125.C, 126.B, 127.C, 132.C, 135.B, 136.C, 141.C, 143.C, 144.C, 145.C</p>
<p>Lesson Connections: (Lesson.Part.Activity) 71.B.2, 72.B.1, 72.B.3, 73.B.1, 73.B.3, 74.B.1, 76.B.2, 77.B.1, 77.B.3, 78.B.1, 78.B.3, 79.B.1, 81.B.2, 82.B.1, 83.B.2, 84.B.1, 92.B.3, 93.B.1, 106.B.3, 107.B.1, 121.B.3, 122.B.1, 122.B.3, 123.B.1, 137.B.2, 138.B.1</p>
<p>Literature Anthology/Guide: Lessons 2-16</p>

<p>3. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p>
<p>(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts, and support answers with evidence from text.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2</p>
<p>Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2</p>
<p>Reading Textbook A: Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B</p>
<p>Reading Textbook B: Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B</p>
<p>Reading Textbook C: Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B, 132.C, 132.D, 133.B, 134.B, 136.B, 136.C, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 142.B, 143.B, 144.B, 144.C, 145.4.B</p>
<p>Lesson Connections: (Lesson.Part.Activity) 33.B.1, 34.B.1, 37.B.1, 42.B.1, 44.B.1, 48.B.1, 54.B.1, 87.B.1, 87.B., 88.B.1, 88.B.2, 89.B.1, 89.B.2, 112.B.2, 112.B.3, 114.B.2, 114.B.3, 127.B.2, 143.B.2</p>
<p>Activities Across the Curriculum: Activities 9, 12, 15, 17, 18, 30</p>
<p>Research Projects</p>

3. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.3, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 36.B.2, 37.B.2, 38.B.3, 42.B.2, 43.B.3, 44.B.2, 46.B.2, 47.B.3, 48.B.2, 49.B.2, 51.B.1, 52.B.1, 53.B.3, 54.B.2, 56.B.1, 56.B.2, 57.B.1, 58.B.2, 59.B.2, 59.B.3, 67.B.1, 77.B.2, 94.B.3, 101.B.2, 102.B.3, 103.B.2, 109.B.2, 109.B.3, 117.B.2, 121.B.2, 122.B.2, 123.B.2, 123.B.3, 129.B.2, 132.B.2, 133.B.1, 134.B.1, 137.B.1, 139.B.2, 139.B.3

4. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1

Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.4, 80.1, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.1

Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.1, 121.3, 121.4, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 130.1, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.1, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3

Reading Textbook A: Lessons 1-50

Reading Textbook B: Lessons 51-100

Reading Textbook B: Lessons 101-145

Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.2, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 102.B.3, 121.B.2, 137.B.1

Literature Anthology/Guide: Lessons 2-16

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).

Reading Presentation Book A: (Lesson.Exercise) 1.1, 3.1, 4.1, 11.2, 15.2, 16.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 28.2, 31.2, 32.2, 33.2, 34.2, 35.2, 37.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 55.2, 56.2, 57.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 81.2, 83.2, 84.2, 86.2, 91.2, 92.2, 93.2, 95.2, 96.2, 97.2, 98.2, 99.2

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 104.1, 105.1, 106.1, 107.2, 108.2, 111.2, 112.2, 113.2, 114.1, 115.2, 117.2, 118.2, 121.2, 122.2, 123.2, 124.2, 127.2, 129.2, 131.2, 132.2, 133.2, 134.2, 137.2, 141.2, 143.2, 144.2, 145.2

Reading Textbook A: Lessons 1.A, 3.A, 4.A, 11.A, 15.A, 16.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 28.A, 31.A, 32.A, 33.A, 34.A, 35.A, 37.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A

Reading Textbook B: Lessons 51.A, 52.A, 53.A, 55.A, 56.A, 57.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 67.A, 68.A, 69.A, 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 81.A, 82.A, 83.A, 84.A, 86.A, 91.A, 92.A, 93.A, 95.A, 96.A, 97.A, 98.A, 99.A

Reading Textbook C: Lessons 101.1A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 117.A, 118.A, 121.A, 122.A, 123.A, 124.A, 127.A, 129.A, 131.A, 132.A, 133.A, 134.A, 137.A, 141.A, 143.A, 144.A, 145.A

Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2

Language Workbook: (Lesson.Exercise) 69.A, 70.A

Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2, 57.A.1, 57.A.2, 58.A.2, 97.A.1, 97.A.2, 98.A.2, 137.A.1, 137.A.2, 138.A.3

Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1, 115.3, 116.1, 116.3, 117.1, 117.3, 118.1, 118.3, 119.1, 119.3, 120.1, 121.1, 123.1, 123.3, 124.1, 124.3, 125.1, 126.1, 127.1, 128.1, 129.1, 129.3, 130.1, 130.3, 132.1, 132.3, 133.1, 133.3, 134.1, 134.3, 135.1, 136.1, 136.3, 137.1, 137.3, 138.1, 138.2, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(B) use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1-3, 5.1, 5.2, 6.1, 6.2, 7.1-3, 8.1, 8.2, 9.1, 9.2, 11.1-3, 12.1, 12.2, 13.1, 13.2, 14.1-3, 15.1, 15.2, 16.1, 16.2, 17.1-3, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 22.2, 23.1, 23.2, 24.1, 24.2, 25.1-3, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1-3, 31.1, 31.2, 32.1, 32.2, 33.1-3, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 37.1-3, 38.1, 38.2, 39.1, 39.2, 41.1-3, 42.1, 42.2, 43.1, 43.2, 44.1, 44.2, 45.1-3, 2, 46.1, 46.2, 47.1, 47.2, 48.1-3, 49.1, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.1, 51.2, 52.1-3, 53.1, 53.2, 54.1, 54.2, 55.1-3, 56.1, 56.2, 57.1, 57.2, 58.1-3, 59.1, 59.2, 61.1, 61.2, 62.1-3, 63.1, 63.2, 64.1, 64.2, 65.1-3, 66.1, 66.2, 67.1, 67.1-3, 68.1, 68.2, 69.1, 69.2, 71.1, 71.3, 72.1-3, 73.1, 73.2, 74.1, 74.2, 75.1, 75.2, , 76.1-3, 77.1, 77.2, 78.1, 78.2, 79.1, 79.2, 81.1-3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 87.1-3, 88.1, 88.2, 89.1, 89.2, 91.1-3, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1-3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.1-3, 102.1, 102.2, 103.1, 103.2, 04.1, 105.1, 106.1, 107.1-3, 108.1, 108.2, 109.1, 109.2, 111.1-3, 112.1, 112.2, 113.1, 113.2, 114.1, 115.1-3, 116.1, 116.2, 117.1, 117.2, 118.1-3, 119.1, 119.2, 121.1, 121.2, 122.1-3, 1123.1, 123.2, 124.1, 124.2, 125.1, 125.2, 126.1, 126.2, 127.1-3, 128.1, 128.2, 129.1, 129.2, 131.1-3, 132.1, 132.2, 133.1, 133.2, 134.1, 134.2, 135.1, 135.2, 136.1, 136.2, 137.1, 137.2, 138.1-3, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1, 144.2, 145.1

Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49

Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99

Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145

Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.2, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 72.A.1, 72.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 105.A.2, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 108.A.2, 109.A.1, 109.A.2, 110.A.1, 109.A.2, 110.A.1, 110.A.2, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 115.A.2, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 120.A.2, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 125.A.2, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 130.A.2, 131.A.1-3, 132.A.1-3, 133.A.1-3, 134.A.1-3, 135.A.1, 135.A.2, 136.A.1-3, 137.A.1-3, 138.A.1-3, 139.A.1-3, 140.A.1, 140.A.2, 141.A.1-3, 142.A.1-3, 143.A.1-3, 144.A.1-3, 145.A.1, 145.A.2

Activities Across the Curriculum: Activities 4, 6, 11, 14, 17

Student Practice CD

Research Projects

Literature Anthology/Guide: Lessons 2-16

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(C) identify and use common words that are opposite (antonyms) or similar (synonyms) in meaning.
Reading Presentation Book C: (Lesson.Exercise) 109.4, 111.5, 123.3, 123.4, 124.3, 124.4, 125.4, 126.3, 127.5, 127. Special Project
Reading Textbook C: Lessons 109.C, 111.C, 123.B, 123.C, 124.C, 125.C, 126.B, 127.C, 127 Special Project
Language Presentation Book A: (Lesson.Exercise) 2.5, 3.3, 4.3, 5.4, 6.3, 7.2, 22.3, 23.3, 24.2, 27.3, 32.3, 33.3, 34.1, 35.3
Language Presentation Book B: (Lesson.Exercise) 80.5, 81.6
Language Textbook: Lesson 80
Language Workbook: Lessons 2, 3, 4, 5, 6, 7, 22, 23, 24, 27, 32, 33, 34, 35
Lesson Connections: (Lesson.Part.Activity) 2.A.1, 6.A.1, 12.A.1, 13.A.1, 22.A.1, 27.A.1, 41.A.1, 52.A.1, 63.A.1, 86.A.1, 91.A.1, 98.A.1, 113.A.1, 114.A.1, 116.A.1, 123.A.1, 133.A.1, 136.A.1, 139.A.1, 144.A.1
Activities Across the Curriculum: Activity 37
Spelling Teacher Presentation Book: Lessons 21.3, 22.3, 37.3, 39.3, 42.3, 51.3, 60.3, 65.3, 90.3, 96.2, 97.2, 98.3, 99.2, 100.2, 103.3, 109.3, 121.3, 127.3

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) alphabetize a series of words and use a dictionary or a glossary to find words.
Reading Presentation Book B: (Lesson.Exercise) 81, Special Project
Reading Textbook B: Lesson 81 Special Project
Lesson Connections: (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 131.A.1, 142.A.1, 143.A.1, 144.A.1
Research Projects

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(A) identify moral lessons as themes in well-known fables, legends, myths, or stories.
Reading Presentation Book B: (Lesson.Exercise) 53.4
Reading Textbook B: Page 398
Literature Anthology/Guide: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(B) compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plots.
Literature Guide: Lesson 15

7. Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe how rhyme, rhythm, and repetition interact to create images in poetry.
Literature Anthology/Guide: Lessons 4.2, 9.2, 10.2, 11

8. Reading/Comprehension of Literary Text/Drama. Students understand, make inferences, and draw conclusions about structure and elements of drama and provide evidence from the text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.

Reading Presentation Book B: (Lesson.Exercise) 67 Special Project

Reading Textbook B: Lesson 67 Special Project

Language Presentation Book A: (Lesson.Exercise) 47.5, 54.4

Lesson Connections: (Lesson.Part.Activity) 61.B.1, 131.B.1

Literature Anthology/Guide: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 13, 14, 16

9. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:

(A) describe similarities and differences in the plots and settings of several works by the same author.

Lesson Connections: (Lesson.Part.Activity) 46.B.1, 49.B.1, 63.B.1, 64.B.1, 66.B.1, 68.B.1, 79.B.2, 98.B.3, 99.B.3, 107.B.3, 108.B.2, 117.B.1, 129.B.1, 138.B.2

9. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:

(B) describe main characters in works of fiction, including their traits, motivations, and feelings.

Reading Presentation Book A: (Lesson.Exercise) 4.6, 6.4, 22.4, 26.4, 27.3, 29.5, 35.4

Reading Presentation Book B: (Lesson.Exercise) 54.3, 62.5, 68.4, 71.4, 74.3, 78.3, 79.4, 81.5, 84.4, 91.5, 92.3, 95.5, 96.3, 97.4, 99.3

Reading Presentation Book C: (Lesson.Exercise) 102.3, 104.2, 109.4, 111.5, 116.4, 122.4, 129.3, 141.4

Reading Textbook A: Lessons 4.D, 6.C, 22.D, 26.C, 27.B, 29.D, 35.C

Reading Textbook B: Lessons 54.B, 62.C, 68.B, 71.C, 74.B, 78.B, 79.C, 81.C, 84.C, 91.C, 92.B, 95.C, 96.B, 97.C, 99.B

Reading Textbook C: Lessons 102.B, 104.B, 109.C, 111.C, 116.D, 122.B, 129.B, 141.C

Lesson Connections: (Lesson.Part.Activity) 2.B.1, 3.B.1, 4.B.1, 6.B.1, 7.B.1, 8.B.1, 9.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 16.B.1, 17.B.1, 18.B.1, 19.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.2, 24.B.3, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 29.B.1, 39.B.1, 46.B.1, 49.B.1, 58.B.1, 63.B.1, 64.B.1, 66.B.1, 68.B.1, 69.B.1, 79.B.2, 96.B.2, 104.B.2, 108.B.2, 124.B.2, 129.B.1, 136.B.2, 138.B.2, 141.B.1

Literature Anthology/Guide: Lessons 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16

10. Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to distinguish between fiction and nonfiction.

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 38.B.2, 57.B.2, 62.B.2, 111.B.1, 113.B.1, 116.B.1, 116.B.2, 128.B.1, 128.B.2, 144.B.1, 144.B.2

Literature Anthology/Guide: Lessons 1-16

11. Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize that some words and phrases have literal and non-literal meanings (e.g., take steps).

Activities Across the Curriculum: Activities 1, 2, 9, 19, 22, 27, 31, 33, 39

Literature Anthology/Guide: Lessons 4.1, 6

12. Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.

Reading Presentation Book B: (Lesson.Exercise) 53.4, 81 Special Project

Reading Textbook B: Lessons 81 Special Project

Lesson Connections: (Lesson.Part.Activity) 1.B.2, 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 38.B.2, 57.B.2, 62.B.2, 111.B.1, 111.B.4, 113.B.1, 113.B.4, 116.B.1, 116.B.2, 128.B.1, 128.B.2, 144.B.1, 144.B.2, 144.B.3

Literature Anthology/Guide: Lessons 2-16; Bibliography of Correlated Trade Literature

13. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.

Literature Anthology/Guide: Lessons 6, 7, 10, 14, 15, 16

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from the text to support their understanding. Students are expected to:

(A) identify the main idea in a text and distinguish it from the topic.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3

Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2

Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2

Reading Textbook A: Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B

Reading Textbook B: Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B

Reading Textbook C: Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B, 132.C, 132.D, 133.B, 134.B, 136.B, 136.C, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 142.B, 143.B, 144.B, 144.C, 145.4.B

Lesson Connections: (Lesson.Part.Activity) 33.B.1, 34.B.1, 37.B.1, 42.B.1, 44.B.1, 48.B.1, 54.B.1, 87.B.1, 87.B., 88.B.1, 88.B.2, 89.B.1, 89.B.2, 112.B.2, 112.B.3, 114.B.2, 114.B.3, 127.B.2, 143.B.2

Activities Across the Curriculum: Activities 9, 12, 15, 17, 18, 30

Research Projects

<p>14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(B) locate facts that are clearly stated in a text.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3</p> <p>Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2</p> <p>Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2</p> <p>Reading Textbook A: Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B</p> <p>Reading Textbook B: Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B</p> <p>Reading Textbook C: Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B, 132.C, 132.D, 133.B, 134.B, 136.B, 136.C, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 142.B, 143.B, 144.B, 144.C, 145.A, 145.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 33.B.1, 34.B.1, 37.B.1, 42.B.1, 44.B.1, 48.B.1, 54.B.1, 87.B.1, 87.B., 88.B.1, 88.B.2, 89.B.1, 89.B.2, 112.B.2, 112.B.3, 114.B.2, 114.B.3, 127.B.2, 143.B.2</p> <p>Activities Across the Curriculum: Activities 9, 12, 15, 17, 18, 30</p> <p>Research Projects</p>

<p>14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(C) describe the order of events or ideas in a text.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 15.3, 18.4, 35 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 63.4, 84.4</p> <p>Reading Presentation Book C: (Lesson.Exercise) 117.5, 118.7</p> <p>Reading Textbook A: Lessons 15.B, 18.D</p> <p>Reading Textbook B: Lessons 63.C, 84.C</p> <p>Workbook C: Lessons 117.A, 118.A</p> <p>Language Presentation Book A: (Lesson.Exercise) 27.2, 28.1, 34.3, 37.3, 39.2, 40.3, 46.5, 56.1, 57.6, 63.1</p> <p>Language Workbook: Lessons 27, 28, 34, 37, 38, 40, 45, 56, 57, 63</p> <p>Lesson Connections: (Lesson.Part.Activity) 22.B.3, 23.B.3, 24.B.4, 26.B.3, 27.B.3, 28.B.2, 29.B.2, 39.B.2, 59.B.1, 61.B.1, 69.B.2, 76.B.1, 77.B.2, 78.B.2, 79.B.3, 83.B.1, 84.B.2, 85.B.1, 87.B.2, 88.B.2, 89.B.2, 90.B.1, 91.B.2, 92.B.2, 93.B.3, 94.B.2, 97.B.1, 98.B.1, 99.B.1, 104.B.3, 112.B.3, 114.B.3, 121.B.1, 124.B.3, 131.B.1, 133.B.2, 136.B.3, 141.B.2, 145.B.1</p> <p>Activities Across the Curriculum: Activities 7, 24</p> <p>Literature Anthology/Guide: Lessons 2-16</p>

<p>14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(D) use text features (e.g., title, table of contents, index, headings) to locate specific information in text.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 32.4, 36.4, 44.3</p> <p>Reading Presentation Book B: (Lesson.Exercise) 74.3, 77.3, 83.4, 84.4, 88.3</p> <p>Reading Presentation Book C: (Lesson.Exercise) 102.3, 106.2, 108.4, 123.3, 126.3, 127.5, 138.5, 141.4</p> <p>Reading Textbook A: Lessons 32.C, 36.C, 44.B</p> <p>Reading Textbook B: Lessons 74.B, 77.B, 83.B, 84.C, 88.B</p> <p>Reading Textbook C: Lessons 102.B, 106.B, 108.C, 123.B, 126.B, 127.C, 138.C, 141.C</p> <p>Lesson Connections: (Lesson.Part.Activity) 38.B.1, 116.B.1, 116.B.2, 128.B.1, 128.B.2, 144.B.1</p> <p>Research Projects</p>

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(A) follow written multi-step directions.
Reading Presentation Book B: (Lesson.Exercise) 79.6 Workbook A: Lessons 1-50 Workbook B: Lessons 51-100 Workbook C: Lessons 101-145 Language Textbook: (Lesson.Exercise) 68-110 Language Workbook: (Lesson.Exercise) 66-110 Activities Across the Curriculum: Activities 1-39 Student Practice CD Research Projects Literature Anthology/Guide: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(B) use common graphic features to assist in the interpretation of text (e.g., captions, illustrations).
Reading Presentation Book A: (Lesson.Exercise) 4.4, 12.4, 15.4, 16.4, 19.3, 22.4, 23.3, 29.5, 31.4, 33.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 41.5, 43.3, 44.3, 45.4, 46.3, 46.5, 47.3 Reading Presentation Book B: (Lesson.Exercise) 51.4, 52.4, 53.3, 54.3, 55.4, 56.4, 57.3, 58.4, 61.3, 61.4, 63.3, 64.3, 64.4, 65.4, 66.3, 69.3, 71.3, 72.4, 73.4, 78.3, 81.4, 82.4, 83.4, 85.4, 86.3, 87.4, 91.4, 93.3, 94.3, 95.4, 96.3 Reading Presentation Book C: (Lesson.Exercise) 103.2, 104.2, 106.2, 107.4, 107.5, 108.3, 109.4, 111.4, 113.3, 113.5, 114.2, 115.4, 116.3, 116.4, 118.5, 119.3, 121.3, 121.4, 122.4, 125.4, 128.3, 129.3, 132.3, 134.4, 136.4, 137.3, 138.4, 139.3, 139.4, 141.3, 141.4, 142.3, 142.4, 143.3, 144.4, 145.2 Reading Textbook A: Lessons 4.B, 12.C, 15.C, 16.C, 19.B, 22.D, 23.B, 29.D, 31.C, 33.B, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 41.D, 43.B, 44.B, 45.B, 46.B, 46.C, 47.B Reading Textbook B: Lessons 51.C, 52.B, 53.B, 53.C, 54.B, 55.B, 56.C, 57.B, 58.B, 61.B, 61.C, 63.B, 64.B, 64.C, 65.B, 66.B, 69.B, 71.B, 72.B, 73.C, 78.B, 81.B, 82.B, 83.B, 85.B, 86.B, 87.B, 91.B, 93.B, 94.B, 95.B, 96.B Reading Textbook C: Lessons 103.B, 104.B, 106.B, 107.B, 107.C, 108.B, 109.C, 111.C, 113.B, 113.C, 114.B, 115.B, 116.C, 116.D, 118.C, 119.B, 121.B, 121.C, 122.B, 125.C, 128.D, 129.B, 132.C, 134.C, 136.C, 137.B, 138.B, 139.B, 139.C, 139.D, 141.B, 141.C, 142.B, 142.C, 143.B, 144.C, 145.B Language Presentation Book A: (Lesson.Exercise) 29.2, 29.4, 32.2, 32.5, 33.2, 34.2, 35.2, 36.2, 38.2, 40.2, 41.2, 43.2, 46.2, 47.1, 50.2, 54.2, 55.2, 61.1, 62.2, 62.3, 63.4, 64.3, 65.2 Language Workbook: Lessons 29, 32, 33, 34, 35, 36, 38, 40, 41, 43, 46, 47, 50, 54, 55, 61, 62, 63, 64, 65 Activities Across the Curriculum: Activities 4, 6, 10, 13, 15, 16, 18, 32 Research Projects Literature Anthology/Guide: Lessons 2-16

16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:
(A) recognize different purposes of media (e.g., informational, entertainment).
This concept is not covered at this level.

16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:
(B) describe techniques used to create media messages (e.g., sound, graphics).
This concept is not covered at this level.

<p>16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:</p>
<p>(C) identify various written conventions for using digital media (e.g., e-mail, website, video game).</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project Research Projects</p>

<p>17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:</p>
<p>(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book A: (Lesson.Exercise) 54.1, 55.1 Language Presentation Book B: (Lesson.Exercise) 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 106.6, 107.6, 108.6, 109.6, 110.7 Language Textbook: (Lesson.Exercise) 92, 93, 94, 95, 101, 102, 103, 106, 107, 108, 109, 110 Language Workbook: Lessons 54, 55 Lesson Connections: (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 105.B.1, 110.B.1, 130.B.1 Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 23, 28, 31, 33, 34 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15</p>

<p>17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:</p>
<p>(B) develop drafts by sequencing ideas through writing sentences.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.6, 87.7, 88.6, 89.6, 90.6, 91.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 104.6, 106.6, 107.6, 108.6, 109.6, 110.6 Language Textbook: (Lesson.Exercise) 84.E, 85.A, 86.E, 87.F, 88.E, 89.E, 90.E, 91.D, 92.F, 93.F, 94.F, 96.F, 101.D, 102.E, 103.E, 104.E, 106.E, 107.E, 108.E, 109.E, 110.F Activities Across the Curriculum: Activities 1, 7, 9, 12, 19, 28, 31, 33, 34 Research Projects</p>

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(C) revise drafts by adding or deleting words, phrases, or sentences.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook : Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book A: (Lesson.Exercise) 6.6, 7.5, 8.4, 12.6, 13.6, 15.3, 24.4, 34.5, 35.5, 36.5, 37.4, 38.3, 39.3, 41.3, 42.2, 43.4, 45.3, 47.3, 48.4, 49.3, 51.3, 54.3, 56.4, 57.4, 61.4, 62.5 Language Presentation Book B: (Lesson.Exercise) 97.5, 98.7, 99.6, 100.6, 101.4, 102.4, 103.5, 104.5, 106.1, 107.5, 108.4 Language Textbook: (Lesson.Exercise) 97-104 Language Workbook: Lessons 106, 107, 108 Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 31, 33 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 71.3, 72.3, 73.4, 74.3, 75.4, 76.5, 78.2, 79.4, 80.3, 81.2, 82.3, 83.2, 83.3, 84.2, 84.4, 85.4, 86.2, 87.2, 87.4, 88.3, 89.2, 90.2, 91.2, 93.2, 94.2, 95.4, 96.2, 97.4, 98.4, 99.3, 100.3, 101.2, 102.2, 102.3, 103.3, 104.2, 104.3, 105.2, 106.2, 106.5, 107.3, 108.3, 109.2, 110.2 Language Workbook: Lessons 71-76, 78-91, 93-110 Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(E) publish and share writing with others.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24.1, 25.3, 26.1, 27.2, 28.1, 28.2, 29.1, 30.1, 30.3, 31.1, 34.3, 34.6, 37.1, 40.1, 41.1, 42.1, 43.1, 44.1, 44.2, 45.1, 45.2, 45.4, 46.1, 46.3, 47.2, 48.1, 48.2, 49.1, 49.4, 50.1, 51.1, 51.2, 51.5, 52.1, 52.3, 52.1, 53.2, 53.3, 54.1, 55.1, 57.2, 57.6, 58.1, 58.3, 59.1, 59.2, 60.1, 60.2, 62.1, 63.1, 63.2, 64.1, 64.4, 65.1, 65.4 Language Presentation Book B: (Lesson.Exercise) 74.5, 75.2, 76.7, 77.7, 78.7, 79.7, 80.6, 81.7, 82.7, 83.6, 84.6, 85.2, 86.5, 86.6, 87.6, 87.7, 88.5, 88.6, 89.6, 89.7, 90.6, 91.5, 91.7, 92.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 104.6, 106.6, 107.6, 108.6, 109.6, 110.7 Language Textbook: (Lesson.Exercise) 74-94, 96, 101-104 Language Workbook: Lessons 1-31, 34, 37, 40-55, 57 Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 45.B.1, 590.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Activities Across the Curriculum: Activities 1, 2, 3, 7, 9, 12, 14, 19, 21, 22, 27, 28, 31, 33, 34, 39 Research Projects Literature Anthology/Guide: Lessons 4, 10

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(A) write brief stories that include a beginning, middle, and end.
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project Reading Textbook B: Lessons 63 Special Project Language Presentation Book A: (Lesson.Exercise) 27.5, 58.3, 59.2 Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.6, 87.7, 88.6, 89.6, 90.6, 91.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 1103.6, 104.6, 106.6, 107.6, 108.6, 109.6, 110.7 Language Textbook: (Lesson.Exercise) 84-94, 96, 101-104, 106-110 Lesson Connections: (Lesson.Part.Activity) 60.B.1, 65.B.1, 110.B.1, 130.B.1 Activities Across the Curriculum: Activities 1, 19, 31 Literature Anthology/Guide: Lessons 4, 7, 9, 10, 11, 12, 13

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(B) write short poems that convey sensory details.
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2 Reading Textbook B: Lessons 63 Special Project 2 Literature Anthology/Guide: Lesson 4

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(A) write brief compositions about topics of interest to the student.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(B) write short letters that put ideas in chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing).
Language Presentation Book A: (Lesson.Exercise) 17.4, 53.1, 54.1, 55.1, 64.4, 65.4 Language Workbook: (Lesson.Exercise) 17.D, 53.A, 54.A, 55.A, 64.C, 65.C

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(C) write brief comments on literary or informational texts.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

20. Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.
This concept is not covered at this level.

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(i) verbs (past, present, future).
Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 71.3, 72.3, 73.4, 73.6, 74.3, 76.2, 77.3, 78.2, 78.5, 79.4, 79.5, 80.3, 81.2, 83.3, 84.4, 86.4, 87.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 102.5, 103.4, 105.3, 106.3, 106.4, 107.2, 107.4, 108.2, 109.3, 110.3
Language Textbook: (Lesson.Exercise) 76.E, 78.D, 79.D, 102.D
Language Workbook: (Lesson.Exercise) 69.A, 70.A, 70.B, 71.A, 71.B, 72.B, 73.C, 74.B, 76.A, 77.B, 78.A, 79.C, 80.B, 81.A, 83.B, 84.C, 86.C, 87.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 103.C, 106.C, 107.A, 107.C, 108.A, 109.B, 110.B

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(ii) nouns (singular/plural, common/proper).
Reading Presentation Book A: (Lesson.Exercise) 1.1, 8.2, 47.2, 49.2
Reading Presentation Book B: (Lesson.Exercise) 53.2, 55.2, 56.2, 57.2, 64.2, 65.2, 71.2, 86.2
Reading Presentation Book C: (Lesson.Exercise) 101.2
Reading Textbook A: Lessons 1, 8, 47, 49
Reading Textbook B: Lessons 53, 55, 56, 57, 64, 65, 71, 86
Reading Textbook C: Lessons 101
Student Practice CD

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(iii) adjectives (e.g., descriptive: old, wonderful; articles: a, an, the).
This concept is not covered at this level.

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(iv) adverbs (e.g., time: before, next; manner: carefully, beautifully).
This concept is not covered at this level.

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(v) prepositions and prepositional phrases.
This concept is not covered at this level.

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(vi) pronouns (e.g., he, him).
Language Presentation Book B: (Lesson.Exercise) 72.4, 73.3, 74.1, 76.4, 77.4, 78.4, 79.2, 80.2, 81.4, 82.2, 89.4, 90.2, 91.4, 92.4, 93.4, 94.3, 87.3, 98.3, 99.4, 100.3, 101.3, 102.4, 103.5, 104.4, 106.1, 107.5, 108.4, 109.5, 110.5
Language Textbook: (Lesson.Exercise) 101.C, 102.C, 103.D, 104.C, 109.D, 110.D
Language Workbook: (Lesson.Exercise) 72.C, 73.B, 74.A, 76.C, 77.C, 78.C, 79.B, 80.A, 81.C, 82.A, 89.C, 90.B, 91.C, 92.C, 93.C, 94.B, 97.B, 98.B, 99.C, 100.C, 101.C, 102.C, 104.C, 106.A, 107.D, 108.C

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(vii) time-order transition words.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 67 Special Project, 78 Special Project
Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1
Reading Textbook A: (Lesson.Exercise) 35 Special Project
Reading Textbook B: (Lesson.Exercise) 63 Special Project 2, 67 Special Project, 78 Special Project
Reading Textbook C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1
Literature Anthology/Literature Anthology: Lessons 3, 4, 5, 6, 9, 10, 11, 13
Activities Across the Curriculum: Activities 1, 7, 9, 12, 19, 28, 31, 33, 34

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(B) use complete sentences with correct subject-verb agreement.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project
Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project
Reading Textbook B: Lessons 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project
Reading Textbook C: Lessons 143 Special Project, 144 Special Project
Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 28, 31, 33, 34
Research Projects
Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(C) distinguish among declarative and interrogative sentences.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project
Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project
Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project
Reading Textbook B: Lessons 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project
Reading Textbook C: Lessons 143 Special Project, 144 Special Project
Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 28, 31, 33, 34
Research Projects
Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(A) write legibly leaving appropriate margins for readability.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Language Presentation Book A: (Lesson.Exercise) 54.1, 55.1 Language Presentation Book B: (Lesson.Exercise) 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 106.6, 107.6, 108.6, 109.6, 110.7 Language Textbook: (Lesson.Exercise) 92, 93, 94, 95, 101, 102, 103, 106, 107, 108, 109, 110 Language Workbook: Lessons 54, 55 Lesson Connections: (Lesson.Part.Activity) 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 105.B.1, 110.B.1, 120.B.1, 130.B.1 Activities Across the Curriculum: Activities 1, 3, 5, 7, 9, 12, 19, 20, 22, 23, 24, 27, 28, 29, 31, 33, 34, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 1-16

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(i) proper nouns.
Language Presentation Book B: (Lesson.Exercise) 94.4, 96.1, 97.2, 98.2, 99.5, 100.2 Workbook /B: (Lesson.Exercise) 94.C, 96.A, 97.A, 98.A, 99.B, 100.A Research Projects

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(ii) months and days of the week.
Research Projects

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) use capitalization for:
(iii) the salutation and closing of a letter.
Language Presentation Book A: (Lesson.Exercise) 53.1, 54.1, 55.1, 64.4, 65.4 Language Workbook: (Lesson.Exercise) 53.A, 54.A, 55.A, 64.C, 65.C

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(i) ending punctuation in sentences.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 143 Special Project, 144 Special Project Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 21.1, 22.1, 23.5, 24.1, 26.1, 31.1, 34.6, 37.1, 43.1, 44.1, 45.2, 46.1, 46.3, 48.2, 49.4, 50.1, 58.1, 59.1, 60.1, 61.2, 62.1, 63.1 Language Presentation Book B: (Lesson.Exercise) 66.3, 67.4, 68.5, 69.6, 70.6, 71.6, 72.5, 73.7, 74.5, 75.2, 76.7, 77.1, 78.7, 79.7, 80.6, 80.7, 81.5, 81.7, 82.3, 82.5, 82.7, 83.1, 83.5, 83.6, 84.3, 84.6, 85.2, 86.2, 86.5, 86.6, 87.2, 87.6, 87.7, 88.3, 88.5, 88.6, 89.2, 89.6, 89.7, 90.2, 90.6, 91.2, 91.5, 92.5, 92.7, 93.2, 93.7, 94.2, 94.7, 95.4, 96.2, 96.6, 97.4, 97.5, 98.4, 98.7, 99.3., 99.6, 99.7, 100.6, 100.7, 101.2, 101.5, 102.2, 102.6, 103.3, 103.6, 104.2, 104.3, 104.5, 105.2, 106.2, 106.5, 106.6, 107.3, 107.6, 108.3, 108.6, 109.2, 109.6, 110.2, 110.7 Language Textbook: (Lesson.Exercise) 68-94, 96-104, 106-110 Language Workbook: Lessons 1-10, 13-19, 21-24, 26, 31, 34, 37, 43-46, 48-50, 66-67, 82-84, 86-91, 93-99, 101-110 Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 23, 28, 31, 33, 34 Spelling Teacher Presentation Book: Lessons 31.1, 33.1, 34.1, 35.1, 36.1, 40.2, 42.2, 54.1, 55.1, 56.1, 60.2, 62.2, 65.2, 70.2, 75.2, 76.2, 78.2, 79.2, 81.2, 82.2, 85.2, 90.2, 105.2, 106.2, 107.2, 108.2, 109.2, 110.2, 112.2, 125.2, 127.2, 128.2, 129.2, 130.2, 132.2, 133.2, 134.2, 136.2, 141.3, 142.3, 143.3 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(ii) apostrophes and contractions.
Reading Presentation Book C: (Lesson.Exercise) 127.4, 127.5 Reading Textbook C: Lessons 127.B, 127.C Workbook C: Lesson 127 Activities Across the Curriculum: Activity 38 Student Practice CD

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(iii) apostrophes and possessives.
Language Presentation Book B: (Lesson.Exercise) 109.4, 110.4 Language Workbook: (Lesson.Exercise) 109.C, 110.C

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(A) use phonological knowledge to match sounds to letters to construct unknown words. .
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with common orthographic patterns and rules:
(i) complex consonants (e.g., hard and soft c and g, ck).
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with common orthographic patterns and rules:
(ii) r-controlled vowels.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with common orthographic patterns and rules:
(iii) long vowels (e.g., VCe-hope).
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with common orthographic patterns and rules:
(iv) vowel digraphs (e.g., oo-book, fool, ee-feet), diphthongs (e.g., ou-out, ow-cow, oi-coil, oy-toy).
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(C) spell high-frequency words from a commonly used list.
Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 Language Textbook: (Lesson.Exercise) 78, 79, 102 Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 Activities Across the Curriculum: Activities 5, 37, 38 Spelling Teacher Presentation Book: Lessons 1-145 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(D) spell base words with inflectional endings (e.g., -ing and -ed).
Reading Presentation Book A: (Lesson.Exercise) 1.1, 4.2, 8.2, 16.2, 18.2, 21.2, 22.2, 23.2, 29.2, 31.2, 32.2, 34.2, 37.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2
Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 55.2, 57.2, 61.2, 62.2, 63.2, 69.2, 71.2, 73.2, 74.2, 75.2, 77.2, 83.2, 84.2, 92.2, 93.2, 95.2, 96.2, 98.1, 99.1
Reading Presentation Book C: (Lesson.Exercise) 101.2, 104.1, 106.1, 107.2, 112.2, 113.2, 117.2, 122.2, 124.2, 131.2, 132.2, 134.2, 137.2, 141.2, 143.2, 144.2
Reading Textbook A: (Lesson.Exercise) 1.A, 4.A, 8.A, 16.A, 18.A, 21.A, 22.A, 23.A, 29.A, 31.A, 32.A, 34.A, 37.A, 39.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A
Reading Textbook B: (Lesson.Exercise) 51.A, 52.A, 55.A, 57.A, 61.A, 62.A, 63.A, 69.A, 71.A, 73.A, 74.A, 75.A, 77.A, 83.A, 84.A, 92.A, 93.A, 95.A, 96.A, 98.A, 99.A
Reading Textbook C: (Lesson.Exercise) 101.A, 104.A, 106.A, 107.A, 112.A, 113.A, 117.A, 122.A, 124.A, 131.A, 132.A, 134.A, 137.A, 141.A, 143.A, 144.A
Language Presentation Book A: (Lesson.Exercise) 69.2, 70.2
Language Workbook: (Lesson.Exercise) 69.A, 70.A
Spelling Teacher Presentation Book: (Lesson.Exercise) 25.1, 26.1, 27.1, 38.2, 43.2, 46.2, 48.2, 58.2, 66.2, 67.2, 69.2, 83.2, 89.1, 91.1, 92.1, 93.1, 94.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.1, 102.1, 103.1, 105.1, 106.1, 109.1, 111.1, 112.1, 114.1, 115.1, 116.1, 117.1, 118.1, 120.1, 121.1, 123.1, 124.1, 125.1, 127.1, 128.1, 129.1, 130.1, 132.1, 133.1, 134.1, 136.1, 137.1, 138.1, 139.1, 141.1, 142.1, 143.1

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(E) spell simple contractions (e.g., isn't, aren't, can't).
Reading Presentation Book C: (Lesson.Exercise) 127.4, 127.5
Reading Textbook C: Lessons 127.B, 127.C
Workbook C: Lesson 127
Activities Across the Curriculum: Activity 38
Student Practice CD

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(F) use resources to find correct spellings.
Reading Presentation Book B: (Lesson.Exercise) 81 Special Project
Reading Textbook B: Lesson 81 Special Project
Lesson Connections: (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 141.A.1, 142.A.1, 143.A.1, 144.A.1

24. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project
Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project
Reading Textbook B: Lessons 78 Special Project, 81 Special Project
Reading Textbook c: Lessons 12 Special Project, 143 Special Project, 144 Special Project
Literature Anthology/Guide: Lessons 4, 6, 10

24. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
(B) decide what sources of information might be relevant to answer these questions.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use text features (e.g., table of contents, alphabetized index, headings) in age-appropriate reference works (e.g., picture dictionaries) to locate information.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).
Reading Presentation Book C: (Lesson.Exercise) 145 Special Project 1 Reading Textbook C: Lessons 145 Special Project 1 Lesson Connections: (Lesson.Part.Activity) 25.B.1, 30.B.1, 35.B.1, 40.B.1, 85.B.1, 90.B.1, 145.B.1 Activities Across the Curriculum: Activities 14, 20, 24, 39 Research Projects

26. Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

27. Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.

Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1

Reading Textbook B: Lessons 78 Special Project, 81 Special Project

Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1

Literature Anthology/Guide: Lessons 4, 10

28. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) listen attentively to speakers and ask relevant questions to clarify information.

Reading Presentation Book B: (Lesson.Exercise) 67 Special Project

Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 145 Special Project 2

Language Presentation Book A: (Lesson.Exercise) 27.5, 28.3, 47.5, 54.5, 58.3, 59.2

Lesson Connections: (Lesson.Part.Activity) 61.B.1, 131.B.1

Literature Anthology/Guide: Lessons 2-16

28. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) follow, restate, and give oral instructions that involve a short related sequence of actions.

Reading Presentation Book A: (Lesson.Exercise) 23 Special Project, 35 Special Project

Reading Presentation Book B: (Lesson.Exercise) 52 Special Project, 61 Special Project, 63 Special Project 1, 63 Special Project 2, 67 Special Project, 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1, 145 Special Project 2

Reading Textbook B: Lessons 78 Special Project, 81 Special Project

Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1, 145 Special Project 2

Language Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 5.2, 5.5, 6.1, 7.1, 8.1, 9.1, 11.1, 14.2, 16.2, 22.2, 23.1

Activities Across the Curriculum: Activities 1-39

Spelling Teacher Presentation Book: Lessons 1-45

29. Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.

Reading Presentation Book B: (Lesson.Exercise) 67 Special Project, 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 145 Special Project 2

Reading Textbook B: Lessons 78 Special Project, 81 Special Project

Language Presentation Book A: (Lesson.Exercise) 47.5, 54.5

Lesson Connections: (Lesson.Part.Activity) 61.B.1, 131.B.1

Research Projects

Literature Anthology/Guide: Lessons 14, 16

30. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1

Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.4, 80.1, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.1

Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.1, 121.3, 121.4, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 130.1, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.1, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3

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