

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 1

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
(A) recognize that spoken words are represented in written English by specific sequences of letters.
Reading Presentation Book B: (Lesson.Exercise) 95.4, 96.4, 97.4, 98.5, 99.4, 100.4, 101.4, 102.3, 103.4, 104.5 Reading Presentation Book C: (Lesson.Exercise) 105.4, 106.4, 107.4, 108.4, 109.4, 110.4, 111.4, 112.4, 113.4, 114.4, 115.4, 116.4, 117.4, 118.4, 119.1, 120.1, 120.4, 121.1, 121.6, 122.1, 122.5, 123.1, 123.5, 124.1, 124.5, 125.1, 125.4, 126.1, 126.5, 127.1, 127.5, 128.1, 128.5, 129.1, 129.5, 130.1, 130.4, 131.1, 131.4, 132.1, 132.5, 133.1, 133.4, 134.1, 134.4, 135.1, 135.3, 136.1, 136.4, 137.1, 137.4, 138.1, 138.4, 139.1, 139.4, 140.1, 141.1, 141.4, 142.1, 143.1, 143.4, 144.1, 144.4, 145.1, 145.4, 146.1, 146.4, 147.1, 147.3, 148.1, 148.3, 149.1, 150.1, 150.4, 151.1, 152.1, 152.4, 153.1, 153.4, 154.1, 155.1, 155.4, 156.1, 156.4, 157.1, 157.3, 158.1, 158.4, 159.1, 159.3, 159.4, 1600.1, 160.4 Seatwork Blackline Master Book: Lessons 1, 6, 9, 11, 16, 19, 21, 26, 29, 31, 34, 36, 41, 46, 49, 58, 89, 93, 101, 117, 125, 137 Spelling Teacher Presentation Book: Lessons 1-160 Student Practice CD

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
(B) identify upper- and lower-case letters.
Reading Presentation Book B: (Lesson.Exercise) 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 85.3, 85.4, 86.1, 86.2, 87.1, 88.1, 89.1, 89.2, 90.1, 91.1, 91.2, 92.1, 93.1, 94.1; Planning page 171b Spelling Teacher Presentation Book: Lessons 85.1, 86.1, 87.1, 88.1, 89.1, 90.1

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
(C) sequence the letters of the alphabet.
This concept is not covered at this level.

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
(D) recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
Language Presentation Book A: (Lesson.Exercise) 51.8, 53.8, 55.6 Language Presentation Book B: (Lesson.Exercise) 61.6, 64.6, 73.6, 74.7, 75.7, 76.8, 78.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.5, 128.6, 129.6 Language Workbook: Lessons 51, 53, 55, 61, 64, 73, 74, 75, 76, 78, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 128, 129 Lesson Connections: (Lesson.Part.Activity) 2.C.1, 3.C.1, 6.C.2, 7.C.1, 8.C.1, 13.C.1, 16.C.1, 23.C.1, 24.C.1, 30.C.1, 31.C.1, 35.C.2, 37.C.222222, 50.C.1, 51.C.1, 56.C.1, 66.C.1, 70.C.1, 73.C.1, 81.B.1, 89.B.1, 124.B.1, 151.B.1 Decodable Stories Student Practice CD Independent Readers

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(E) read texts by moving from top to bottom of the page and tracking words from left to right with return sweep.

Reading Presentation Book A: (Lesson.Exercise) **Reading Presentation Book A:** (Lesson.Exercise) 1.10-12, 2.12-13, 5.13-15, 6.12-14, 7.12-14, 10.11-13, 11.14, 11.15, 12.12-14, 14.12-14, 15.12-14, 16.11-13, 17.12-14, 19.10-12, 20.11-13, 21.12-13, 22.11-13, 23.13-15, 24.9-11, 25.16-18, 26.12-14, 27.16-18, 28.12-14, 29.14-16, 30.16-18, 31.14-16, 33.14-16, 34.21-23, 35.22-24, 36.20-22, 37.30-22, 38.17-39, 39.18-20, 40.18-20, 41.15-17, 42.10-12, 43.10-12, 44.13-15, 45.15-17, 46.15-17, 48.15-17

Reading Presentation Book B: (Lesson.Exercise) 49.14-16, 50.16-18, 51.15-17, 52.15-17, 53.11-13, 54.12-14, 55.12-14, 56.18-20, 57.14-16, 58.11-13, 59.13-15, 60.16-18, 61.16-18, 62.15-17, 63.16-18, 64.15-17, 65.17-19, 66.18-20, 67.13-15, 68.10-12, 69.13-15, 70.9-11, 71.9-11, 72.10-12, 73.8-10, 74.11-13, 75.8-10, 76.7-9, 77.10-12, 78.12-14, 79.11-13, 80.13-15, 81.10, 81.11, 82.10, 82.11, 83.11, 83.12, 84.10, 85.11, 86.9, 87.8, 88.8, 89.10, 90.9, 91.10, 92.7, 93.8, 94.9, 95.5, 96.5, 97.5, 98.6, 99.5, 100.5, 101.5, 102.5, 103.5, 104.6

Reading Presentation Book C: (Lesson.Exercise) 105.5, 106.5, 107.5, 108.5, 109.5, 110.5, 111.5, 112.5, 113.5, 114.5, 115.5, 116.5, 117.5, 118.5, 119.6, 120.5, 121.7, 122.6, 123.6, 124.6, 125.5, 126.6, 127.6, 128.6, 129.6, 130.5, 131.5, 132.6, 133.5, 134.5, 135.4, 136.5, 137.5, 138.5, 139.5, 140.5, 141.5, 142.5, 143.5, 144.5, 145.5, 146.5, 147.5, 148.5, 149.5, 150.5, 151.6, 152.6, 153.6, 154.5, 155.6, 156.6, 157.6, 158.6, 159.6, 160.6

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8

Transitions Textbook: Lessons 1-35

Decodable Stories

Independent Readers

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 1.2, 1.5, 2.1, 2.2, 2.5, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.5, 6.1, 6.2, 6.5, 7.1, 7.2, 7.5, 8.1, 8.2, 8.5, 9.1, 9.2, 9.5, 10.1, 10.2, 10.5, 11.1, 11.2, 11.5, 12.1, 12.2, 12.5, 13.1, 13.2, 13.5, 14.1, 14.2, 14.5, 15.1, 15.2, 15.5, 16.1, 16.2, 16.4, 16.5, 17.1, 17.2, 17.4, 17.5, 18.1, 18.2, 18.4, 18.5, 19.1, 19.2, 19.4, 19.5, 20.1, 20.2, 20.4, 20.5, 21.1, 21.2, 21.4, 21.5, 22.1, 22.2, 22.4, 22.5, 23.1, 23.2, 23.4, 23.5, 24.1, 24.2, 24.4, 24.5, 25.1, 25.2, 25.4, 25.5, 26.1, 26.2, 26.5, 27.1, 27.2, 27.5, 28.1, 28.2, 28.5, 29.1, 29.2, 29.5, 30.1, 30.2, 30.5

<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents).</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.10, 2.12, 5.13, 6.12, 7.12, 10.11, 11.14, 12.12, 14.12, 15.12, 16.11, 17.12, 19.10, 20.11, 21.12, 22.11, 23.13, 24.9, 25.16, 26.12, 27.16, 28.12, 29.14, 30.16, 31.14, 33.14, 34.21, 35.22, 36.20, 37.20, 38.17, 39.18, 40.18,, 41.15, 42.10, 43.10, 44.13, 45.15, 46.15, 478.15</p> <p>Reading Presentation Book B: (Lesson.Exercise) 49.14, 50.15, 51.15, 52.15, 53.11, 54.12, 55.12, 56.18, 57.14, 58.11, 59.13, 60.16, 61.16, 62.15, 63.16, 64.15, 65.17, 66.18, 67.13, 68.10, 69.13, 70.9, 71.9, 82.10, 73.8, 74.11, 75.8, 76.7, 77.10, 78.12, 79.11, 80.13, 81.10, 82.10, 83.11, 84.10, 85.11, 86.9, 87.8, 88.8, 89.10, 90.9, 91.10, 92.9, 93.8, 94.9, 95.5, 96.5, 97.5, 98.6, 99.5, 100.5, 101.5, 102.5, 103.5, 104.6</p> <p>Reading Presentation Book C: (Lesson.Exercise) 105.5, 106.5, 107.5, 108.5, 109.5, 110.5, 111.5, 112.5, 113.5, 114.5, 115.5, 116.5, 117.5, 118.5, 119.6, 120.5, 121.7, 122.6, 123.6, 124.6, 125.5, 126.6, 127.6, 128.6, 129.6, 130.5, 131.5, 132.6, 133.5, 134.5, 135.4, 136.5, 137.5, 138.5, 139.5, 140.5, 141.5, 142.5, 143.5, 144.5, 145.5, 146.5, 147.5, 148.5, 149.5, 150.5, 151.5, 152.5, 153.5, 154.5, 155.6, 156.5, 157.6, 158.6, 159.6, 160.6</p> <p>Storybook 1: Lessons 1-83</p> <p>Storybook 2: Lessons 84-104</p> <p>Workbook A: Lesson 105-160</p> <p>Transition Presentation Book: Lessons 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8</p> <p>Transitions Textbook: Lessons 1-34</p> <p>Lesson Connections: (Lesson.Part.Activity) 2.C.3, 17.C.1</p> <p>Decodable Stories</p> <p>Independent Readers</p> <p>Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50</p> <p>Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1</p>
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<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p> <p>(A) orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).</p> <p>Reading Presentation Book A: (Lesson.Exercise) 11.11-3, 14.5, 14.6, 21.8, 21.9, 33.8-11, 34.15-18, 35.14-19, 36.16, 36.17, 38.13, 38.14, 40.16, 40.17, 45.6-10, 46.11-14, 48.11-14</p> <p>Transition Presentation Book: Lessons 3.1, 4.2, 6.5, 7.2, 8.5, 10.5, 15.4, 22.4, 33.3</p> <p>Transition Textbook: Lessons 3, 4, 6, 7, 8, 10, 15, 22, 33</p> <p>Student Practice CD</p> <p>Literature Collection/Guide: Lesson 5</p> <p>Read Aloud Library: (Week.Day) 26.2, 26.4, 26.5, 27.2, 27.3, 27.4, 27.5, 28.2, 28.4, 28.5, 29.2, 29.3, 29.4, 29.5, 30.2, 30.4, 30.5</p>

<p>2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p> <p>(B) distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).</p> <p>Reading Presentation Book A: (Lesson.Exercise) 40.8, 40.9, 41.3, 41.4, 42.3, 42.4, 43.2, 43.3, 44.3, 44.4, 45.11, 45.12, 46.3, 46.4, 48.3, 48.5</p> <p>Reading Presentation Book B: (Lesson.Exercise) 49.3-5, 50.2-4, 51.2-4, 52.2-4, 53.2-4, 54.5-8, 55.5-8, 56.6-9, 57.3-5, 57.9-13, 58.2-5, 58.7, 58.8, 59.5-9, 59.12, 60.4-7, 60.10-13, 61.5-8, 61.11-13, 62.5-7, 62.12, 63.2-4, 64.2, 65.2-4, 66.2, 66.15, 67.3, 68.5, 69.15, 70.1-3, 71.1, 72.8, 73.2, 74.7, 76.4, 76.6, 77.8, 78.1, 79.4, 80.3, 81.7, 82.7, 84.5, 88.3, 89.4, 90.3, 92.4, 94.6</p> <p>Transition Presentation Book: (Lesson.Exercise) 3.4, 4.4, 12.5, 24.1</p> <p>Seatwork Blackline Master Book: Lessons 61, 65, 71, 75, 81, 85, 105, 113, 129, 145</p> <p>Student Practice CD</p>

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
(C) recognize the change in a spoken word when a specific phoneme is added, changed, or removed (e.g., /b/l/o/w/ to /g/l/o/w/).
Lesson Connections: (Lesson.Part.Activity) 11.A.2, 12.A.2, 13.A.2, 14.A.2, 15.A.2, 16.A.2, 17.A.2, 18.A.2, 19.A.2, 20.A.2, 21.A.2, 22.A.2, 23.A.2, 24.A.2, 25.A.2, 26.A.2, 27.A.2, 28.A.2, 29.A.2, 30.A.2, 31.A.2, 32.A.2, 33.A.2, 34.A.2, 35.A.2, 36.A.2, 37.A.2, 38.A.2, 39.A.2, 40.A.2, 41.A.2, 42.A.2, 43.A.2, 44.A.2, 45.A.2, 46.A.2, 47.A.2, 48.A.2, 49.A.2, 50.A.2, 51.A.2, 52.A.2, 53.A.2, 54.A.2, 55.A.2, 56.A.2, 57.A.2, 58.A.2, 59.A.2, 60.A.2, 61.A.2, 62.A.2, 63.A.2, 64.A.2, 65.A.2, 66.A.2, 67.A.2, 68.A.2, 69.A.2, 70.A.2, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
(D) blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr).
Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.2, 14.A.1, 14.A.2, 15.A.1, 15.A.2, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 20.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1
Student Practice CD

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
(E) isolate initial, medial, and final sounds in one-syllable spoken words.
Lesson Connections: (Lesson.Part.Activity) 11.A.2, 12.A.2, 13.A.2, 14.A.2, 15.A.2, 16.A.2, 17.A.2, 18.A.2, 19.A.2, 20.A.2, 21.A.2, 22.A.2, 23.A.2, 24.A.2, 25.A.2, 26.A.2, 27.A.2, 28.A.2, 29.A.2, 30.A.2, 31.A.2, 32.A.2, 33.A.2, 34.A.2, 35.A.2, 36.A.2, 37.A.2, 38.A.2, 39.A.2, 40.A.2, 41.A.2, 42.A.2, 43.A.2, 44.A.2, 45.A.2, 46.A.2, 47.A.2, 48.A.2, 49.A.2, 50.A.2, 51.A.2, 52.A.2, 53.A.2, 54.A.2, 55.A.2, 56.A.2, 57.A.2, 58.A.2, 59.A.2, 60.A.2, 61.A.2, 62.A.2, 63.A.2, 64.A.2, 65.A.2, 66.A.2, 67.A.2, 68.A.2, 69.A.2, 70.A.2, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
(F) segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., splat = /s/p/l/a/t/).
Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.2, 14.A.1, 14.A.2, 15.A.1, 15.A.2, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 20.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(i) single letters (consonants) including b, c = /k/, c = /s/, d, f, g = /g/ (hard), g = /j/ (soft), h, j, k, l, m, n, qu = /kw/, r, s = /s/, s = /z/, t, v, w, x = /ks/, y, and z.
Transition Presentation Book: (Lesson.Exercise) 5.5, 13.2
Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 6.A.1, 7.A.1, 8.A.1, 11.A.1, 12.A.1, 13.A.1, 15.A.1, 16.A.1, 17.A.1, 18.A.1, 19.A.1, 20.A.1, 21.A.1, 23.A.1, 24.A.1, 25.A.1, 27.A.1, 28.A.1, 29.A.1, 30.A.1, 31.A.1, 32.A.1, 33.A.1, 34.A.1, 35.A.1, 36.A.1, 37.A.1, 39.A.1, 41.A.1, 42.A.1, 43.A.1, 45.A.1, 46.A.1, 48.A.1, 49.A.1, 50.A.1, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(ii) single letter (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e) y = long e, and y = long i.
Transition Presentation Book: (Lesson.Exercise) 24.1
Lesson Connections: (Lesson.Part.Activity) 1.A.1, 2.A.1, 3.A.1, 4.A.1, 12.A.1, 13.A.1, 15.A.1, 16.A.1, 17.A.1, 18.A.1, 19.A.1, 20.A.1, 21.A.1, 23.A.1, 24.A.1, 25.A.1, 27.A.1, 28.A.1, 29.A.1, 30.A.1, 32.A.1, 33.A.1, 34.A.1, 35.A.1, 36.A.1, 37.A.1, 38.A.1, 39.A.1, 40.A.1, 41.A.1, 42.A.1, 43.A.1, 44.A.1, 45.A.1, 46.A.1, 47.A.1, 48.A.1, 49.A.1, 50.A.1, 51.A.1, 52.A.1, 53.A.1, 55.A.1, 56.A.1, 57.A.1, 58.A.1, 59.A.1, 60.A.1, 61.A.1, 62.A.1, 63.A.1, 64.A.1, 65.A.1, 66.A.1, 67.A.1, 68.A.1, 69.A.1, 70.A.1, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(iii) consonant blends (e.g., bl, st).
Transition Presentation Book: (Lesson.Exercise) 25.2
Lesson Connections: (Lesson.Part.Activity) 7.A.1, 8.A.1, 10.A.1, 12.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 19.A.1, 20.A.1, 22.A.1, 25.A.1, 26.A.1, 30.A.1, 31.A.1, 33.A.1, 34.A.1, 40.A.1, 42.A.1, 43.A.1, 44.A.1, 46.A.1, 47.A.1, 51.A.1, 52.A.1, 53.A.1, 54.A.1, 55.A.1, 56.A.1, 57.A.1, 58.A.1, 59.A.1, 60.A.1, 61.A.1, 62.A.1, 63.A.1, 64.A.1, 65.A.1, 66.A.1, 67.A.1, 68.A.1, 69.A.1, 70.A.1, 74.A.1, 75.A.1, 78.A.1
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(iv) consonant digraphs including ch, tch, sh, th as in thing, wh, ng, ck, kn, -dge, and ph.
Reading Presentation Book B: (Lesson.Exercise) 67.11, 68.9, 69.11, 69.12, 72.1, 73.1, 74.1, 74.2, 75.4, 75.6, 76.2, 77.1, 78.8
Transition Presentation Book: (Lesson.Exercise) 19.1, 24.3
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(v) vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh.
Transition Presentation Book: (Lesson.Exercise) 12.2, 12.5, 13.3, 19.3
Lesson Connections: (Lesson.Part.Activity) 4.A.1, 5.A.1, 6.A.1, 8.A.1, 10.A.1, 14.A.1, 17.A.1, 22.A.1, 26.A.1, 31.A.1, 32.A.1, 33.A.1, 34.A.1, 35.A.1, 36.A.1, 37.A.1, 42.A.1, 43.A.1, 44.A.1, 45.A.1, 46.A.1, 48.A.1, 54.A.1, 57.A.1, 58.A.1, 68.A.1, 69.A.1
Seatwork Blackline Master Book: Lessons 53, 56
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:
(vi) vowel diphthong including oy, oi, ou, and ow.
Reading Presentation Book A: (Lesson.Exercise) 48.1, 48.11, 48.12, 48.13, 48.14
Reading Presentation Book B: (Lesson.Exercise) 49.1, 49.9-13, 50.13-15, 51.11, 51.14, 52.2, 52.12-14, 53.9, 53.10, 54.1, 56.1, 56.7, 57.2, 57.7, 59.3, 60.3, 62.1, 62.10, 63.1, 63.8, 64.6, 65.1, 65.16, 66.1, 66.4, 68.3, 69.8, 74.6, 80.8, 80.9
Transition Presentation Book: (Lesson.Exercise) 5.2, 6.3, 13.5
Lesson Connections: (Lesson.Part.Activity) 9.A.1, 45.A.1
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(B) combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-13, 12.2-11, 13.2-4, 14.2-9, 15.2-9, 16.2-8, 17.2-9, 18.2-4, 19.2-7, 20.2-8, 21.2-9, 22.2-8, 23.2-10, 24.2-6, 25.2-13, 26.2-9, 27.2-13, 28.2-9, 29.2-11, 30.2-13, 31.2-11, 32.6, 33.2-11, 34.2-18, 35.3-19, 36.3-17, 37.2-17, 38.2-14, 39.2-15, 40.2-10, 41.3-14, 42.3-9, 43.2-9, 44.3-12, 45.3-14, 46.3-14, 47.6, 48.3-14

Reading Presentation Book B: (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.3-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.3-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.2-14, 63.2-15, 64.2-14, 65.2-16, 66.2-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73.1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 79.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.3-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5

Reading Presentation Book C: (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 08.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-14, 114.1-14, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-4, 120.1-4, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-14, 145.1-4, 146.1-4, 147.1-3, 148.1-3, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-4, 154.1-4, 155.1-4, 156.1-4, 157.1-4, 159.1-4, 160.1-4

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Transition Workbook: Lessons 1-35

Language Presentation Book B: (Lesson.Exercise) 120.3, 121.4, 122.5, 123.4, 124.1, 136.1, 127.1, 128.3, 129.5, 130.1

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.1, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.1, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.1, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1

Seatwork Blackline Master Book: Lessons 1, 4, 6, 9, 11, 14, 16, 19, 21, 24, 26, 29, 31, 34, 36, 39, 41, 44, 45, 49, 53, 57, 58, 61, 65, 71, 75, 81, 85, 89, 101, 105, 113, 117, 125, 129, 137, 145

Student Practice CD

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(C) use common syllabication patterns to decode words, including:</p>
<p>(i) closed syllable (CVC) (e.g., mat, rab-bit). (ii) open syllable (CV) (e.g., he, ba-by). (iii) final stable syllable (e.g., ap-ple, a-ble). (iv) vowel-consonant-silent “e” words (VCe) (e.g., kite, hide). (v) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal). (vi) r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 36.6, 36.7, 36.8, 37.3, 37.4, 38.4, 38.5, 38.6, 38.7, 39.13, 39.14, 41.8, 41.9, 41.10, 43.5, 43.6, 44.7, 44.8, 45.13, 45.14, 46.6, 48.7, 48.8 Reading Presentation Book B: (Lesson.Exercise) 50.7, 50.8, 50.9, 51.10, 63.3, 53.4, 54.3, 54.4, 55.10, 56.15, 56.16, 58.9, 58.10, 60.8, 60.9, 63.12, 65.6, 65.7, 65.8, 65.9, 66.10, 66.11, 66.12, 66.13, 67.10, 68.1, 68.2, 68.4, 69.2, 69.3, 69.4, 70.5, 70.6, 71.2, 71.3, 71.4, 72.6, 72.7, 74.8, 74.9, 78.11, 79.5, 79.6, 79.7, 79.8, 79.9 Transition Presentation Book: (Lesson.Exercise) 7.3, 10.3, 11.3, 12.3, 13.4, 14.6, 15.3, 16.3, 17.3, 18.4, 19.2, 20.1, 21.2, 22.3, 23.4, 25.3, 27.2, 27.4, 29.3, 30.2, 31.4 Student Practice CD</p>

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(D) Decode words with common spelling patterns (e.g., -ink, -onk, -ick).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 2.5-11, 5.8-10, 6.5-7, 7.5-7, 10.8-10, 11.2-6, 11.11-13, 12.4-6, 12.11, 14.5, 14.6, 19.4, 21.8, 21.9, 29.9, 30.11, 30.12, 31.7-11, 33.8-11, 34.15-18, 35.14-19, 36.17, 38.13, 38.14, 40.16, 40.17, 41.14, 42.6, 44.5, 45.6-10, 46.11-14, 48.12-14 Transition Presentation Book: (Lesson.Exercise) 7.2, 8.5, 10.4, 13.3, 15.4, 19.1, 22.4, 23.5, 27.1, 28.1, 33.2, 34.2 Student Practice CD</p>

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(E) read base words with inflectional endings (e.g., plurals, past tenses).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 5.4, 5.5, 6.9, 7.8, 10.3, 10.10, 11.5, 11.9, 11.13, 12.2-4, 12.6, 12.7, 12.10, 12.11, 13.3, 14.4, 14.7, 17.7, 18.3, 19.3-7, 20.2, 20.6, 21.2, 21.5, 22.5, 22.7, 23.3, 23.7, 24.2, 24.3, 24.5, 25.3, 25.7-10, 25.13, 26.2, 26.5, 26.6, 26.9, 27.3, 27.11, 28.5, 28.6, 31.5, 33.7, 34.1, 34.3, 35.7, 35.8, 35.11, 36.1, 36.3, 37.2, 37.6, 36.10, 38.2, 38.3, 38.12, 39.7, 40.2, 40.7, 41.5, 41.6, 42.5, 42.6, 43.5-7, 44.6, 45.3, 45.5, 46.6-8, 48.9 Reading Presentation Book B: (Lesson.Exercise) 49.7, 49.12, 50.10, 51.14, 52.7, 52.8, 52.10, 52.11, 53.5, 54.3, 54.4, 55.1, 55.2, 55.9, 55.11, 56.1-3, 56.12, 57.8, 58.1, 58.9, 60.9, 60.15, 61.1, 61.3, 61.10, 61.14, 61.15, 62.9, 62.13, 63.5, 63.9-14, 64.5, 64.7, 64.9, 64.13, 65.5, 65.12, 65.13, 65.15, 66.8, 66.16, 67.7, 67.9, 67.10, 68.3, 68.6, 68.7, 69.5, 69.6, 70.4, 71.6-8, 72.4, 72.5, 72.7, 72.9, 73.13, 74.4, 74.5, 75.4, 75.5, 76.2-5, 77.15, 78.6, 78.8, 78.10, 79.5-7, 80.7, 80.10, 80.12, 81.5, 81.6, 82.3-5, 83.6, 84.6, 85.5, 85.6, 85.8, 86.6, 87.5, 88.3, 88.5, 89.3, 89.4, 89.6, 89.7, 90.3, 90.6, 91.6, 91.7, 92.4, 92.5, 93.4, 93.5, 94.4, 94.6, 95.3, 95.4, 96.2, 97.3, 98.3, 98.5, 99.3, 100.2, 100.4, 101.2, 102.4, 103.2, 104.1-3, 104.5 Reading Presentation Book C: (Lesson.Exercise) 105.3, 105.4, 106.2-4, 108.2, 108.3, 109.2, 109.4, 110.3, 111.2, 111.4, 112.4, 113.1, 113.2, 113.4, 114.2, 114.4, 115.2-4, 116.1, 116.2, 117.1-4, 118.2, 119.1, 119.2, 119.4, 120.2, 120.4, 121.3, 122.1, 122.3, 122.5, 123.2, 123.4, 123.5, 124.1, 24.2, 124.4, 125.3, 125.4, 126.2, 126.3, 127.2, 127.4, 127.5, 128.2, 128.4, 129.2, 130.1, 130.2, 130.4, 131.3, 132.3, 133.4, 134.1, 134.2, 134.4, 135.2, 136.2, 136.3, 138.2, 138.4, 139.3, 140.3, 140.4, 141.2, 141.3, 142.4, 143.2, 143.3, 144.2-4, 145.2, 145.4, 147/2, 148.3, 149.1-3, 150.4, 151.2-4, 152.1, 152.4, 153.2-4, 154.2, 155.2, 155.3, 156.4, 157.2, 158.2, 158.4, 159.2, 160.2, 160.4 Transition Reading Presentation: (Lesson.Exercise) 1.2, 1.3, 2.3-5, 3.3, 4.2, 4.3, 4.5, 6.1, 7.3, 10.3, 13.2, 13.4, 18.4, 20.3, 24.3, 25.3, 28.4, 29.3, 31.1, 31.3, 31.4, 32.1, 32.2, 34.5 Spelling Teacher Presentation Book: Lessons 126.2, 127.1, 137.2, 138.2, 139.2, 147.2, 148.2, 149.2</p>

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(F) use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).

Reading Presentation Book A: (Lesson.Exercise) 36.6-8, 37.3, 37.4, 38.4-7, 39.14, 41.8-10, 44.7, 45.13, 45.14, 46.8
Reading Presentation Book B: (Lesson.Exercise) 50.7-9, 51.10, 53.3, 53.4, 56.16, 58.10, 65.6, 65.7, 67.1, 67.2, 68.1, 69.3, 69.4, 70.5, 70.6, 71.3, 71.4, 72.6, 74.8, 78.11, 79.8, 88.5, 89.6, 104.2
Transition Presentation Book: (Lesson.Exercise) 19.2, 20.1
Transition Textbook: Lessons 19, 20
Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(G) identify and read contractions (e.g., isn't, can't).

Reading Presentation Book A: (Lesson.Exercise) 3.5, 7.8, 15.2, 15.4, 22.4, 36.3, 36.5, 37.10, 41.7, 41.14, 42.6, 44.6; Planning page 234b
Reading Presentation Book B: (Lesson.Exercise) 62.14, 63.15, 72.9, 74.10, 75.1, 75.3, 75.5, 77.9, 85.7, 89.5, 97.3; Planning page 271b
Reading Presentation Book C: (Lesson.Exercise) 109.2, 111.3, 111.4, 114.3, 117.1, 119.3, 119.4, 123.3, 123.4, 124.4, 126.4, 128.3, 128.4, 129.2, 142.4, 146.2, 149.3, 150.2, 153.2, 154.2, 155.2, 156.2, 158.2; Planning pages 64b, 153b
Transition Reading Presentation Book: (Lesson.Exercise) 19.2, 26.1
Transition Reading Textbook: (Lesson.Exercise) 19, 26
Language Presentation Book B: (Lesson.Exercise) 120.3, 121.4, 122.5, 123.4, 124.1, 126.1, 127.1, 128.3, 129.5, 130.1

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(H) identify and read at least 100 high-frequency words from a commonly used list.

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-13, 12.2-11, 13.2-4, 14.2-9, 15.2-9, 16.2-8, 17.2-9, 18.2-4, 19.2-7, 20.2-8, 21.2-9, 22.2-8, 23.2-10, 24.2-6, 25.2-13, 26.2-9, 27.2-13, 28.2-9, 29.2-11, 30.2-13, 31.2-11, 32.6, 33.2-11, 34.2-18, 35.3-19, 36.3-17, 37.2-17, 38.2-14, 39.2-15, 40.2-10, 41.3-14, 42.3-9, 43.2-9, 44.3-12, 45.3-14, 46.3-14, 47.6, 48.3-14

Reading Presentation Book B: (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.3-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.3-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.2-14, 63.2-15, 64.2-14, 65.2-16, 66.2-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73..1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 79.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.3-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5

Reading Presentation Book C: (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 08.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-14, 114.1-14, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-4, 120.1-4, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-14, 145.1-4, 146.1-4, 147.1-3, 148.1-3, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-4, 154.1-4, 155.1-4, 156.1-4, 157.1-4, 159.1-4, 160.1-4

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Transition Workbook: Lessons 1-35

Language Presentation Book B: (Lesson.Exercise) 120.3, 121.4, 122.5, 123.4, 124.1, 136.1, 127.1, 128.3, 129.5, 130.1

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.1, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.1, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.1, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1

Student Practice CD

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(I) monitor accuracy of decoding.

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-13, 12.2-11, 13.2-4, 14.2-9, 15.2-9, 16.2-8, 17.2-9, 18.2-4, 19.2-7, 20.2-8, 21.2-9, 22.2-8, 23.2-10, 24.2-6, 25.2-13, 26.2-9, 27.2-13, 28.2-9, 29.2-11, 30.2-13, 31.2-11, 32.6, 33.2-11, 34.2-18, 35.3-19, 36.3-17, 37.2-17, 38.2-14, 39.2-15, 40.2-10, 41.3-14, 42.3-9, 43.2-9, 44.3-12, 45.3-14, 46.3-14, 47.6, 48.3-14

Reading Presentation Book B: (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.3-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.3-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.2-14, 63.2-15, 64.2-14, 65.2-16, 66.2-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73..1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 79.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.3-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5

Reading Presentation Book C: (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 08.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-14, 114.1-14, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-4, 120.1-4, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-14, 145.1-4, 146.1-4, 147.1-3, 148.1-3, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-4, 154.1-4, 155.1-4, 156.1-4, 157.1-4, 159.1-4, 160.1-4

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Transition Workbook: Lessons 1-35

Language Presentation Book B: (Lesson.Exercise) 120.3, 121.4, 122.5, 123.4, 124.1, 136.1, 127.1, 128.3, 129.5, 130.1

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.1, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.1, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.1, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1

Seatwork Blackline Master Book: Lessons 1, 4, 6, 9, 11, 14, 16, 19, 21, 24, 26, 29, 31, 34, 36, 39, 41, 44, 45, 49, 53, 57, 58, 61, 65, 71, 75, 81, 85, 89, 101, 105, 113, 117, 125, 129, 137, 145

Student Practice CD

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

<p>4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p>(A) confirm predictions about what will happen next in text by “reading the part that tells.”</p> <p>Lesson Connections: (Lesson.Part.Activity) 17.C.2, 20.C.3, 21.C.1, 31.C.2, 32.C.1, 38.C.2, 39.C.1, 46.C.2, 47.C.1, 61.C.2, 62.C., 87.B.1, 88.B.1, 110.B.1, 111.B.1</p> <p>Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1</p>
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<p>4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p>(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts.</p> <p>Reading Presentation Book A: (Lesson.Exercise) 1.12, 1.14, 2.14, 2.16, 5.15, 5.17, 6.14, 6.16, 7.14, 7.16, 8.5, 9.5, 10.13, 10.15, 10.16, 11.16, 11.18, 11.21, 12.14, 12.16, 12.19, 13.5, 14.14, 14.15, 15.14, 15.15, 16.13, 16.14, 17.14, 17.15, 19.11-13, 20.12-14, 21.13-15, 22.12-14, 23.14-16, 24.10-12, 25.17-19, 26.13-15, 27.17-19, 28.13-15, 29.16, 29.17, 30.17-19, 31.15-17, 33.16, 33.17, 34.23, 34.24, 35.24, 35.25, 36.22, 36.23, 37.22, 37.23, 38.19, 38.20, 39.20, 39.21, 40.20, 40.21, 41.17, 41.18, 42.12, 42.18, 43.12, 43.13, 44.15, 44.16, 45.17, 45.18, 46.17, 46.18, 47.7, 47.8, 48.17, 48.18</p> <p>Reading Presentation Book B: (Lesson.Exercise) 49.5-17, 50.18, 50.19, 51.17, 51.18, 52.16-18, 53.12-14, 54.13-15, 55.13-15, 56.20, 56.21, 57.15-17, 58.12-14, 59.15, 59.16, 60.18, 60.19, 61.18, 61.19, 62.17, 62.18, 63.18, 63.19, 64.17, 64.18, 65.19, 65.20, 66.20, 66.21, 67.15, 67.16, 68.12, 68.13, 69.15, 69.16, 70.11, 70.12, 71.11, 71.12, 72.12, 72.13, 73.10, 73.11, 74.13, 74.14, 75.10, 75.11, 76.9, 76.10, 77.12, 77.13, 78.14, 78.15, 79.13, 79.14, 80.15, 80.16, 81.11, 81.12, 82.11, 82.12, 83.12, 83.13, 84.10, 84.11, 85.11, 85.12, 86.9, 86.10, 87.8, 87.9, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7</p> <p>Reading Presentation Book C: (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.5, 115.6, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6-8, 133.5-7, 134.5-7, 135.4-6, 136.5-7, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5-7, 143.5-7, 144.5, 144.6, 145.5-7, 146.5-7, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 150.9, 151.6-8, 152.6-8, 153.6-8, 154.5-7, 155.6, 155.7, 156.5-8, 157.6-8, 158.6-8, 159.6-8, 160.6-8</p> <p>Transition Presentation Book: Lessons 1.7, 2.7, 3.7, 4.7, 5.8, 6.8, 7.7, 8.7, 9.7, 10.7, 11.6, 12.7, 13.8, 14.8, 15.8, 16.6, 17.7, 18.8, 19.6, 20.7, 21.6, 22.7, 23.7, 24.7, 25.8, 26.6, 27.6, 28.6, 29.7, 30.7, 31.7, 32.6, 33.8, 34.8</p> <p>Transitions Textbook: Lessons 1-35</p> <p>Transition Workbook: Lessons 1-35</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.8, 3.7, 3.8, 4.8, 5.8, 6.9, 8.7, 9.9, 10.7, 12.8, 12.9, 15.8, 18.9, 19.9, 20.9, 22.10, 23.9, 24.5, 25.3, 25.9, 26.8, 27.4, 27.5, 27.9, 28.2, 28.7, 28.9, 29.9, 30.6-8, 31.4, 31.6-8, 32.4, 32.6, 33.2, 33.3, 33.6, 34.3, 34.6, 35.3, 35.8, 36.2, 36.6, 36.10, 37.3, 37.6, 38.2, 38.6, 38.8, 40.3, 40.5, 41.7, 43.7, 44.7, 44.8, 45.3, 45.8, 45.9, 46.5, 47.5, 47.10, 48.9, 49.9, 54.6, 58.6, 59.8</p> <p>Language Presentation Book B: (Lesson.Exercise) 611.3, 52.3, 72.5, 77.9, 82.6, 83.2, 85.6, 86.6, 86.8, 87.4, 89.5, 90.3, 91.5, 91.8, 92.1, 92.2, 92.7, 94.3, 94.5, 95.4, 96.5, 97.6, 99.5, 99.6, 104.4, 105.7, 107.4, 109.4, 112.2, 113.4, 118.1, 120.1, 120.78, 121.2, 127.3, 127.4</p> <p>Lesson Connections: (Lesson.Part.Activity) 3.C.2, 6.C.2, 7.C.2, 8.C.2, 12.C.3, 13.C.2, 17.C.1, 18.C.1, 19.C.3, 21.C.2, 24.C.2, 25.C.1, 26.C.1, 28.C.1, 32.C.2, 33.C.3, 34.C.1, 34.C.2, 35.C.1, 36.C.1, 37.C.1, 38.C.1, 39.C.2, 44.C.1, 46.C.1, 47.C.2, 55.C.1, 57.C.1, 59.C.1, 67.C.1, 76.C.1, 78.C.1, 82.B.1, 86.B.1, 91.B.2, 92.B.1, 93.B.1, 95.B.1, 97.B.2, 98.B.1, 104.B.1, 107.B.1, 114.B.1, 116.B.1, 117.B.1, 122.B.1, 129.B.1, 131.B.1, 138.B.1, 145.B.1, 152.B.1, 154.B.1</p> <p>Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50</p> <p>Read Aloud Library: (Week.Day) 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.1, 8.2, 9.1, 9.2, 10.1, 10.2, 11.1, 11.2, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 20.1, 20.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1, 29.2, 30.1, 30.2</p>
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4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

Lesson Connections: (Lesson.Part.Activity) 1.C.2, 3.C.1, 4.C.1, 5.C.1, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 52.C.1, 56.C.1, 65.C.1, 72.C.1, 74.C.1, 83.B.1, 85.B.1, 94.B.1, 96.B.1, 97.B.1, 100.B.1, 101.B.1, 102.B.1, 105.B.1, 108.B.1, 115.B.1, 118.B.1, 121.B.1, 123.B.1, 125.B.1, 126.B.1, 127.B.1, 130.B.1, 132.B.1, 133.B.1, 134.B.1, 135.B.1, 136.B.1, 139.B.1, 141.B.1, 142.B.1, 143.B.1, 146.B.1, 147.B.1, 149.B.1, 155.B.1, 157.B.2

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 4.4, 5.1, 5.4, 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.4, 10.1, 10.4, 11.1, 11.4, 12.1, 12.4, 13.1, 13.4, 14.1, 14.4, 15.1, 15.4, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 21.4, 22.1, 22.4, 23.1, 23.4, 24.1, 24.4, 25.1, 25.4, 26.1, 26.4, 27.1, 27.4, 28.1, 28.4, 29.1, 29.4, 30.1, 30.4

5. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.12, 2.14, 5.15, 5.19, 6.14, 7.14, 10.13, 10.18, 11.16, 12.14, 14.14, 15.14, 15.17, 16.13, 17.14, 19.12, 20.13, 20.17, 21.13, 22.13, 23.15, 24.11, 25.18, 25.21, 26.14, 27.18, 28.14, 29.16, 30.18, 30.21, 31.16, 33.16, 34.23, 35.24, 35.27, 36.22, 37.22, 38.19, 39.20, 40.20, 40.24, 41.17, 42.12, 43.12, 44.15, 45.17, 45.20, 46.17, 48.17

Reading Presentation Book B: (Lesson.Exercise) 49.16, 50.18, 50.21, 51.17, 52.17, 53.13, 54.14, 55.14, 55.17, 56.20, 57.16, 58.13, 59.15, 60.18, 60.21, 61.18, 62.17, 63.18, 64.17, 65.19, 65.22, 66.20, 67.15, 68.12, 69.15, 70.11, 70.14, 71.11, 72.12, 73.10, 74.13, 75.10, 75.13, 76.9, 77.12, 78.14, 79.13, 80.15, 80.18, 81.11, 82.11, 83.12, 84.10, 85.11, 85.13, 86.9, 87.8, 88.8, 89.10, 90.9, 90.12, 91.10, 92.9, 93.8, 94.9, 95.5, 95.9, 96.5, 97.5, 98.5, 98.6, 99.5, 100.5, 100.8, 101.5, 102.5, 103.5, 104.5, 104.6

Reading Presentation Book C: (Lesson.Exercise) 105.5, 106.5, 107.5, 108.5, 109.5, 110.5, 111.5, 112.5, 113.5, 114.5, 115.5, 116.5, 117.5, 118.5, 119.6, 120.5, 121.7, 122.6, 123.6, 124.6, 125.5, 126.6, 127.6, 128.6, 129.6, 130.5, 131.5, 132.6, 133.5, 134.5, 135.4, 136.5, 137.5, 138.5, 139.5, 140.5, 141.5, 142.5, 143.5, 144.5, 145.5, 146.5, 147.5, 148.5, 149.5, 150.5, 151.6, 152.6, 153.6, 154.5, 155.6, 156.6, 157.6, 158.6, 159.6, 160.6

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8

Transitions Textbook: Lessons 1-34

Decodable Stories

Independent Readers

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 11.2, 1.5, 2.1, 2.2, 2.5, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.5, 6.1, 6.2, 6.5, 7.1, 7.2, 7.5, 8.1, 8.2, 8.5, 9.1, 9.2, 9.5, 10.1, 10.2, 10.5, 11.1, 11.2, 11.5, 12.1, 12.2, 12.5, 13.1, 13.2, 13.5, 14.1, 14.2, 14.5, 15.1, 15.2, 15.5, 16.1, 16.2, 16.4, 16.5, 17.1, 17.2, 17.4, 17.5, 18.1, 18.2, 18.4, 18.5, 19.1, 19.2, 19.4, 19.5, 20.1, 20.2, 20.4, 20.5, 21.1, 21.2, 21.4, 21.5, 22.1, 22.2, 22.4, 22.5, 23.1, 23.2, 23.2, 23.4, 23.5, 24.1, 24.2, 24.4, 24.5, 25.1, 25.2, 25.4, 25.5, 26.1, 26.2, 26.5, 27.1, 27.2, 27.5, 28.1, 28.2, 28.5, 29.1, 29.2, 29.5, 30.1, 30.2, 30.5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) Identify words that name actions (verbs) and words that name persons, places, or things (nouns).

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-13, 12.2-11, 13.2-4, 14.2-9, 15.2-9, 16.2-8, 17.2-9, 18.2-4, 19.2-7, 20.2-8, 21.2-9, 22.2-8, 23.2-10, 24.2-6, 25.2-13, 26.2-9, 27.2-13, 28.2-9, 29.2-11, 30.2-13, 31.2-11, 32.6, 33.2-11, 34.2-18, 35.3-19, 36.3-17, 37.2-17, 38.2-14, 39.2-15, 40.2-10, 41.3-14, 42.3-9, 43.2-9, 44.3-12, 45.3-14, 46.3-14, 47.6, 48.3-14

Reading Presentation Book B: (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.3-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.3-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.2-14, 63.2-15, 64.2-14, 65.2-16, 66.2-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73.1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 79.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.3-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5

Reading Presentation Book C: (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 08.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-14, 114.1-14, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-4, 120.1-4, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-14, 145.1-4, 146.1-4, 147.1-3, 148.1-3, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-4, 154.1-4, 155.1-4, 156.1-4, 157.1-4, 159.1-4, 160.1-4

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Language Presentation Book A: (Lesson.Exercise) 1.1, 1.4, 1.8, 2.1, 2.4, 2.5, 2.10, 3.1, 3.4, 3.5, 3.10, 4.1, 4.4, 4.5, 5.2, 5.5, 5.10, 6.1, 6.5, 6.6, 7.5, 7.9, 8.5, 8.9, , 9.2, 9.4, 10.2, 10.3, 11.2, 11.4, 11.9, 12.2, 12.4, 13.2, 13.3, 13.10, 14.8, 16.4, 16.5, 17.4, 17.5, 17.7, 18.2, 18.3, 19.2, 19.3, 20.2, 20.4, 21.4, 21.5, 22.3, 22.6, 22.7, 23.3, 23.5, 24.1, 24.3, 24.4, 25.1, 25.4, 25.5, 26.4-6, 27.5, 27.6, 28.4, 28.5, 28.10, 29.3, 29.4, 29.10, 30.2, 30.3, 30.5, 30.6, 30.8, 31.1, 31.2, 31.5, 31.8, 32.1, 32.2, 32.5, 32.6, 33.1, 33.3, 33.4, 34.1, 34.2, 35.4, 35.5, 35.8, 36.1, 36.4, 36.5, 36.10, 37.5, 38.1, 38.6, 38.11, 39.1, 39.3, 39.8, 40.1, 40.4, 40.7, 41.1, 41.4, 41.9, 42.2, 42.3, 43.2, 43.6, 43.9, 44.2, 45.5, 45.10, 46.3, 46.6, 47.3, 47.4, 47.13, 48.7, 48.8, 48.12, 48.13, 49.2, 49.4, 49.6, 49.11, 50.2, 50.4-6, 50.1, 50.11, 51.2-4, 52.2, 52.3, 52.9, 52.10, 53.3, 53.5, 54.2, 54.8, 55.2-4, 56.2, 56.5, 57.1, 57.3, 57.6, 57.8, 57.9, 58.2, 58.3, 58.4, 59.5, 59.7, 60.1-4

Language Presentation Book B: (Lesson.Exercise) 61.1, 61.4, 61.7, 61.8, 62.2, 62.4, 62.9, 63.3, 63.4, 63.7, 64.1-4, 65.1, 65.3, 65.4, 65.6, 65.9, 66.1-3, 67.1, 67.2, 68.1, 68.3, 68.5, 68.8, 68.9, 69.4-6, 70.1, 70.3, 70.7, 70.8, 71.1, 71.3-5, 71.8, 72.1, 72.2, 72.4, 72.8, 72.9, 73.1, 73.2, 73.5, 74.1, 74.8, 74.9, 75.1, 75.2, 75.5, 75.8, 76.4-6, 76.9, 76.10, 77.1, 77.2, 77.4, 77.6, 77.7, 78.3, 78.4, 78.7, 79.1, 79.3-5, 79.7, 80.1, 80.2, 80.4, 80.5, 80.8, 80.9, 81.1, 81.2, 81.6, 81.7, 18.9, 81.10, 82.1, 82.4, 82.5, 8.7, 83.1, 83.5, 83.9, 83.10, 84.3, 84.4, 84.7, 85.1, 85.2, 85.9, 86.1, 86.4, 86.5, 86.7, 86.10, 86.11, 87.1, 87.2, 87.5, 88.1, 88.2, 88.4, 88.7, 89.1-3, 89.6, 89.9, 89.10, 90.1, 90.2, 90.4, 90.8, 91.1-4, 92.4, 92.5, 93.1, 93.3-5, 93.8, 94.1, 94.2, 94.4, 95.1, 95.2, 95.5, 95.7, 95.8, 96.1-3, 96.6, 97.1, 97.3-5, 97.7, 98.1, 98.3, 98.4, 98.6, 98.9, 99.1, 99.2, 99.4, 100.1-4, 101.1, 101.2, 101.4, 101.5, 101.9, 102.1-4, 103.1-5, 103.7, 103.8, 104.2, 104.3, 104.5, 104.8, 105.1, 105.3-5, 106.1-6, 104.7, 106.8, 107.1-3, 107.5, 107.7, 107.8, 108.1-3, 108.5, 108.8, 109.1, 109.2, 109.5, 110.1, 110.4, 110.5, 110.7, 111.1, 111.2, 111.4, 111.7, 111.8, 112.1, 112.3, 112.5, 112.7, 112.8, 113.1, 113.3, 113.5, 113.7, 113.8, 114.1-3, 115.1, 115.3, 115.4, 116.2-5, 116.7, 116.8, 117.2-4, 117.7, 118.3, 118.4, 119.1, 119.3-5, 119.8, 119.9, 120.4, 120.5, 121.3, 121.6, 121.7, 122.1, 122.4, 122.7, 123.2, 123.3, 123.5, 124.3, 124.6, 124.7, 125.2, 125.3, 125.6, 125.7, 126.3, 126.4, 126.6, 127.2, 128.2, 128.7, 129.3, 129.4, 129.7, 129.8, 130.1, 130.4, 130.5

Language Workbook: (Lesson.Exercise) 1, 2, 3, 5, 7, 8, 11, 12, 14, 28, 29, 30, 31, 35, 36, 38, 39, 40, 41, 43, 45, 47, 48, 49, 50, 52, 54, 57, 61, 62, 63, 65, 68, 70, 71, 72, 74, 75, 76, 77, 79, 80, 81, 82, 83, 84, 85, 86, 88, 89, 90, 92, 95, 97, 99, 101, 103, 104, 106, 107, 108, 110, 111, 112, 113, 116, 117, 119, 121, 122, 124, 125, 126, 128, 129

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.B.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(B) determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).
Reading Presentation Book A: (Lesson.Exercise) 36.6-8, 37.3, 37.4, 38.4-7, 39.14, 41.8-10, 44.7, 45.13, 45.14, 46.8 Reading Presentation Book B: (Lesson.Exercise) 50.7-9, 51.10, 53.3, 53.4, 56.16, 58.10, 65.6, 65.7, 67.1, 67.2, 68.1, 69.3, 69.4, 70.5, 70.6, 71.3, 71.4, 72.6, 74.8, 78.11, 79.8, 88.5, 89.6, 104.2 Transition Presentation Book: (Lesson.Exercise) 19.2, 20.1 Transition Textbook: Lessons 19, 20 Student Practice CD

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(C) determine what words mean from how they are used in a sentence, either heard or read.
Language Presentation Book A: (Lesson.Exercise) 49.11, 50.10, 52.10, 57.9 Language Presentation Book B: (Lesson.Exercise) 61.8, 62.9, 65.6, 66.2, 67.5, 68.5, 68.9, 69.6, 70.1, 70.8, 71.1, 72.1, 73.2, 74.1, 75.1, 76.5, 76.10, 77.4, 78.3, 79.1, 80.1, 80.9, 81.2, 81.10, 82.1, 82.15, 83.1, 83.10, 84.3, 86.1, 87.1, 88.1, 88.5, 89.9, 90.4, 91.4, 93.1, 93.4, 94.4, 95.1, 96.1, 97.5, 98.1, 98.3, 98.9, 99.4, 100.2, 101.1, 102.1, 103.1, 103.7, 104.2, 105.1, 106.1, 106.7, 107.7, 108.1, 109.1, 110.5, 111.6, 113.7, 119.9, 121.7, 124.7, 129.7 Language Workbook: (Lesson.Exercise) 49, 50, 52, 57, 61, 62, 68, 70, 76, 80, 81, 83, 89, 98, 103, 106, 107, 111, 113, 119, 121, 124, 129 Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1 Seatwork Blackline Master Book: Lessons 7, 14, 17, 24, 27, 37, 44, 51, 57, 61, 65, 71, 75, 81, 85, 105, 113, 129, 145 Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) identify and sort words into conceptual categories (e.g., opposites, living things).
Language Presentation Book A: (Lesson.Exercise) 1.1, 1.3, 1.4, 1.8, 2.1, 2.4, 2.10, 3.1, 3.4, 3.10, 4.1, 4.4, 5.2, 5.10, 6.1, 6.5, 7.9, 8.5, 8.9, 9.2, 10.2, 11.2, 11.9, 12.2, 13.2, 13.10, 14.8, 21.6, 22.3, 23.5, 24.3, 25.5, 26.5, 28.5, 28.10, 29.3, 29.10, 30.5, 31.1, 31.5, 32.1, 32.3, 32.5, 33.1, 33.4, 34.1, 34.2, 35.4, 36.1, 36.4, 38.1, 38.4, 39.1, 40.1, 41.4, 41.9, 42.3, 43.6, 43.9, 44.2, 45.5, 45.10, 46.3, 47.3, 48.7, 48.12, 49.2, 50.2, 52.2, 52.9, 53.5, 55.2, 57.8, 60.2
Language Presentation Book B: (Lesson.Exercise) 61.7, 63.7, 64.1, 65.4, 70.7, 71.5, 72.8, 73.5, 74.8, 75.2, 75.8, 76.9, 79.7, 80.8, 81.9, 92.7, 83.9, 84.7, 85.9, 86.10, 88.2, 88.7, 89.1, 89.10, 90.8, 93.9, 95.7, 97.7, 101.9, 102.7, 103.3, 103.8, 104.5, 104.8, 105.3, 107.1, 107.8, 108.8, 110.7, 111.7, 112.8, 116.7, 117.7, 119.8, 122.7, 124.6, 125.7, 129.8
Language Workbook: (Lesson.Exercise) 1, 2, 3, 5, 7, 8, 11, 13, 14, 28, 29, 38, 41, 43, 45, 48, 52, 57, 61, 63, 70, 72, 74, 75, 76, 80, 81, 82, 83, 84, 85, 86, 88, 89, 90, 93, 95, 97, 101, 1012, 103, 104, 107, 108, 110, 111, 112, 116, 117, 119, 122, 124, 125, 129
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words.
This concept is not covered at this level.

7. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(A) connect the meaning of a well-known story or fable to personal experiences.
Lesson Connections: (Lesson.Part.Activity) 20.C.1, 21.C.2, 22.C.1, 23.C.2, 27.C.1, 29.C.1, 42.C.2, 58.C.1, 72.C.1, 88.B.2, 103.B.1, 119.B.1, 128.B.1, 132.B.1, 133.B.1, 139.B.1, 142.B.1, 144.B.1, 148.B.1, 150.B.1, 152.B.1

7. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
(B) explain the function of recurring phrases (e.g., “Once upon a time” or “They lived happily ever after”) in traditional folk and fairy tales.
Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 45
Read Aloud Library: (Week.Day) 8.4, 9.4, 10.3, 10.4, 13.3, 26.2, 27.2, 28.2, 29.2, 29.3, 30.2

8. Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
Read Aloud Library: (Week.Day) 26.2, 26.5, 27.2, 27.5, 28.2, 28.5, 29.3, 29.5, 30.2, 30.3, 30.5

9. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(A) describe the plot (problem and solution) and retell a story’s beginning, middle, and end with attention to the sequence of events.
Lesson Connections: (Lesson.Part.Activity) 2.C.2, 3.C.3, 4.C.2, 5.C.2, 6.C.1, 7.C.2, 8.C.2, 9.C.2, 10.C.2, 13.C.2, 15.C.2, 16.C.2, 17.C.1, 18.C.1, 18.C.2, 19.C.2, 19.C.3, 28.C.1, 33.C.3, 34.C.1, 39.C.2, 41.C.2, 43.C.2, 44.C.2, 46.C.2, 47.C.2, 49.C.2, 53.C.1, 65.C.2, 67.C.1, 95.B.1, 97.B.2, 98.B.1, 127.B.2, 138.B.1, 144.B.1, 150.B.1
literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50
Read Aloud Library: (Week.Day) 1.3, 1.5, 2.3, 2.5, 3.3, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.5, 12.5, 13.5, 14.5, 15.5

9. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:
(B) describe characters in a story and the reasons for their actions and feelings.
Language Presentation Book A: (Lesson.Exercise) 17.12, 57.7 Language Presentation Book B: (Lesson.Exercise) 70.6, 72.7, 96.8, 118.6, 130.6 Language Workbook: (Lesson.Exercise) 17, 57, 70, 72, 96, 118, 130 Lesson Connections: (Lesson.Part.Activity) 36.C.2, 85.B.2, 99.B.1, 106.B.1, 112.B.1 Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3

10. Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.
Lesson Connections: (Lesson.Part.Activity) 1.C.2, 11.C.1, 52.C.1, 56.C.1, 65.C.1, 74.C.1, 94.B.1, 101.B.1, 102.B.1, 115.B.1, 125.B.2, 126.B.1, 132.B.1, 133.B.1, 139.B.1, 142.B.1 Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50 Read Aloud Library: (Week.Day) 4.4, 5.4, 6.4, 7.4, 8.4, 9.4, 10.4, 11.4, 12.4, 13.4, 14.3, 15.4, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 21.4, 22.1, 22.4, 23.1, 23.4, 24.1, 24.4, 25.1, 25.4, 26.1, 26.4, 27.1, 27.4, 28.1, 28.4, 29.1, 29.4, 30.1, 30.4

11. Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.
Read Aloud Library: (Week.Day) 1.3, 1.4, 2.3, 2.4, 3.3, 3.4, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.4, 16.3, 17.3, 18.3, 19.3, 20.3

12. Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.
Read Aloud Library: (Week.Day) 1.5, 2.5, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.5, 12.5, 13.5, 14.5, 15.5, 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

13. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author’s purpose in writing about the text.
Read Aloud Library: (Week.Day) 1.2, 2.2, 5.2, 6.2, 8.2, 9.2, 10.2, 11.2, 12.2, 13.2, 15.2

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:
(A) restate the main idea, heard or read.
Lesson Connections: (Lesson.Part.Activity) 94.B.2, 105.B.2, 115.B.2, 130.B.2, 146.B.2, 155.B.2 Read Aloud Library: (Week.Day) 16.3, 17.3, 18.3, 19.3, 20.3, 21.5, 22.5, 23.5, 24.5, 25.5

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:
(B) identify important facts or details in text, heard or read.
Lesson Connections: (Lesson.Part.Activity) 94.B.2, 105.B.2, 115.B.2, 130.B.2, 146.B.2, 155.B.2 Read Aloud Library: (Week.Day) 16.3, 17.3, 18.3, 19.3, 20.3, 21.5, 22.5, 23.5, 24.5, 25.5

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(C) retell the order of events in a text by referring to the words and/or illustrations.

Reading Presentation Book A: Planning page vb

Reading Presentation Book B: Planning page 271b

Language Presentation Book A: (Lesson.Exercise) 7.7, 8.8, 9.10, 11.8, 13.8, 14.7, 16.9, 17.8, 17.11, 18.7, 18.8, 19.5, 19.8, 20.8, 21.7, 21.9, 21.11, 23.8, 24.7, 26.7, 27.8, 29.5, 29.8, 32.7, 35.3, 36.8, 37.8, 39.5, 46.8, 48.11

Language Presentation Book B: (Lesson.Exercise) 67.6, 71.6, 74.6, 76.2, 85.10

Language Workbook: (Lesson.Exercise) 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 29, 32, 36, 37, 46, 48, 67, 71, 74, 85

Lesson Connections: (Lesson.Part.Activity) 3.C.3, 4.C.2, 5.C.2, 6.C.1, 7.C.2, 8.C.2, 9.C.2, 10.C.2, 12.C.3, 13.C.2, 15.C.2, 16.c.2, 17.C.1, 18.C.1, 18.C.2, 19.C.2, 21.C.2, 28.C.1, 33.C.3, 34.C.1, 39.C.2, 40.C.3, 41.C.2, 43.C.2, 44.C.2, 45.C.1, 46.C.1, 47.C.2, 48.C.1, 49.C.2, 53.C.2, 65.C.2, 67.C.1, 72.C.2, 76.C.1, 77.C.1, 77.C.2, 80.C.3, 84.B.1, 90.B.2, 95.B.1, 96.B.2, 98.B.1, 100.B.2, 106.B.1, 108.B.2, 111.B.2, 117.B.1, 118.B.2, 120.B.3, 123.B.2, 135.B.2, 138.B.1, 141.B.2, 143.B.2, 144.B.1, 149.B.2, 150.B.1, 160.B.3

Seatwork Blackline Master Book: Lessons 90, 98, 106, 114, 122, 130, 138, 146, 154

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.3, 1.5, 2.3, 2.5, 3.3, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.3, 11.5, 12.3, 12.5, 13.5, 14.3, 14.5, 15.5, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(D) use text features (e.g., title, table of contents, illustrations) to locate specific information in text.

Reading Presentation Book A: (Lesson.Exercise) 1.10, 2.12, 5.13, 6.12, 7.12, 10.11, 11.14, 12.12, 14.12, 15.12, 16.11, 17.12, 19.10, 20.11, 21.12, 22.11, 23.13, 24.9, 25.16, 26.12, 27.16, 28.12, 29.14, 30.16, 31.14, 33.14, 34.21, 35.22, 36.20, 37.20, 38.17, 39.18, 40.18., 41.15, 42.10, 43.10, 44.13, 45.15, 46.15, 478.15

Reading Presentation Book B: (Lesson.Exercise) 49.14, 50.15, 51.15, 52.15, 53.11, 54.12, 55.12, 56.18, 57.14, 58.11, 59.13, 60.16, 61.16, 62.15, 63.16, 64.15, 65.17, 66.18, 67.13, 68.10, 69.13, 70.9, 71.9, 82.10, 73.8, 74.11, 75.8, 76.7, 77.10, 78.12, 79.11, 80.13, 81.10, 82.10, 83.11, 84.10, 85.11, 86.9, 87.8, 88.8, 89.10, 90.9, 91.10, 92.9, 93.8, 94.9, 95.5, 96.5, 97.5, 98.6, 99.5, 100.5, 101.5, 102.5, 103.5, 104.6

Reading Presentation Book C: (Lesson.Exercise) 105.5, 106.5, 107.5, 108.5, 109.5, 110.5, 111.5, 112.5, 113.5, 114.5, 115.5, 116.5, 117.5, 118.5, 119.6, 120.5, 121.7, 122.6, 123.6, 124.6, 125.5, 126.6, 127.6, 128.6, 129.6, 130.5, 131.5, 132.6, 133.5, 134.5, 135.4, 136.5, 137.5, 138.5, 139.5, 140.5, 141.5, 142.5, 143.5, 144.5, 145.5, 146.5, 147.5, 148.5, 149.5, 150.5, 151.5, 152.5, 153.5, 154.5, 155.6, 156.5, 157.6, 158.6, 159.6, 160.6

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-104

Workbook A: Lesson 105-160

Transition Presentation Book: Lessons 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8

Transitions Textbook: Lessons 1-34

Lesson Connections: (Lesson.Part.Activity) 2.C.3, 17.C.1

Decodable Stories

Independent Readers

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(A) follow written multi-step directions with picture cues to assist with understanding.
Workbook A: Lessons 1-48 Workbook B: Lessons 49-104 Workbook C: Lessons 105-160 Seatwork Blackline Master Book: Lessons 1-160 Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(B) explain the meaning of specific signs and symbols (e.g., map features).
Storybook 1: Lessons 1, 10, 24, 71, 81 Storybook 2: Lessons 86, 90, 91, 92, 93, 94, 95, 97, 99, 114, 115, 128, 129, 130, 140

16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:
(A) recognize different purposes of media (e.g., informational, entertainment) (with adult assistance).
This concept is not covered at this level.

16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:
(B) identify techniques used in media (e.g., sound, movement).
This concept is not covered at this level.

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 277b Literature Collection/Guide: Lessons 15, 20, 50 Read Aloud Library: (Week.Day) 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 26.4, 26.5, 27.4, 77.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(B) develop drafts by sequencing ideas through writing sentences.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 277b Literature Collection/Guide: Lessons 15, 20, 50 Read Aloud Library: (Week.Day) 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 26.4, 26.5, 27.4, 77.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(C) revise drafts by adding or deleting a word, phrase, or sentence.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 277b Read Aloud Library: (Week.Day) 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.4, 30.5

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 26.3, 26.5, 27.3, 27.5, 28.3, 28.4, 28.5, 29.3, 29.4, 29.5, 30.3, 30.5

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
(E) publish and share writing with others.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 277b Literature Collection/Guide: Lessons 15, 25, 50 Read Aloud Library: (Week.Day) 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.5

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(A) write brief stories that include a beginning, middle, and end.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 271b Read Aloud Library: (Week.Day) 11.3, 12.3, 15.3

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(B) write short poems that convey sensory details.
Reading Presentation Book A: Planning pages vb, 234b Read Aloud Library: (Week.Day) 9.3, 11.3, 12.3, 13.3, 14.3, 15.3, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.5

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(A) write brief compositions about topics of interest to the student.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 271b Read Aloud Library: (Week.Day) 9.3, 11.3, 12.3, 13.3, 14.3, 15.3, 26.4, 26.5, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.5

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(B) write short letters that out ideas in chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing).
Read Aloud Library: (Week.Day) 27.3, 27.5, 28.4, 28.5, 29.5, 30.3

19. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
(C) write brief comments on literary or informational texts.
Read Aloud Library: (Week.Day) 26.4, 26.5, 27.3, 27.4, 27.5, 28.4, 28.5, 29.4, 29.5, 30.3, 30.5

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(i) verbs (past, present, future).
Language Presentation Book A: (Lesson.Exercise) 43.5, 48.3, 51.6, 59.2
Language Presentation Book B: (Lesson.Exercise) 98.5, 101.3, 102.5, 109.3, 110.3, 112.4, 119.2, 121.1, 122.2, 123.1, 124.2, 128.1, 130.3

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(ii) nouns (singular/plural, common/proper).
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(iii) adjectives (e.g., descriptive: green, tall).
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(iv) adverbs (e.g., time: before, next).
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(v) prepositions and prepositional phrases.
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(vi) pronouns (e.g., I, me).
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(vii) time-order transition words.
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(B) speak in complete sentences with correct subject-verb agreement.
Reading Presentation Book B: Planning page 271b Reading Presentation Book C: Planning pages 64b, 153b Language Presentation Book A: (Lesson.Exercise) 39.6, 40.9, 60.7 Language Presentation Book B: (Lesson.Exercise) 62.6, 63.6, 67.7, 69.7, 75.9, 75.10, 79.9, 79.10, 130.6 Read Aloud Library: (Week.Day) 26.5, 27.5, 28.5, 29.5, 30.5

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(C) ask questions with appropriate subject-verb inversion.
Language Presentation Book B: (Lesson.Exercise) 83.2, 85.6, 86.6, 87.4, 90.2, 92.2, 92.7, 94.3, 95.5, 99.5, 105.7, 107.4, 109.4, 113.4, 118.1, 120.7, 121.2, 127.3

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 271b Language Presentation Book A: (Lesson.Exercise) 51.8, 53.8, 55.6, 58.7, 59.9, 60.8 Language Presentation Book B: (Lesson.Exercise) 61.6, 64.6, 65.8, 66.6, 68.7, 73.6, 74.7, 75.7, 76.6, 77.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.56, 122.6, 123.6, 124.5, 125.5, 126.5, 127.5, 128.6, 129.6, 130.6 Language Workbook: (Lesson.Exercise) 51, 53, 55, 58, 59, 60, 61, 64, 65, 66, 68, 73, 74, 75, 76, 77, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98-130 Seatwork Blackline Master Book: Lessons 2, 4, 8, 9, 12, 14, 18, 19, 20, 22, 24, 28, 29, 32, 34, 38, 39, 42, 44, 49, 53, 55, 57, 60, 61, 62, 65, 71, 74, 75, 81, 83, 85, 91, 105, 113, 129, 145 Spelling Teacher Presentation Book: Lessons 1-160 Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) recognize and use basic capitalization for:
(i) the beginning of sentences.
Language Presentation Book B: (Lesson.Exercise) 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.5, 127.6, 128.6, 129.6, 130.6

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) recognize and use basic capitalization for:
(ii) the pronoun “I.”
This concept is not covered at this level.

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) recognize and use basic capitalization for:
(iii) names of people.
This concept is not covered at this level.

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks at end of declarative, exclamatory, and interrogative sentences.
Language Presentation Book B: (Lesson.Exercise) 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.5, 127.6, 128.6, 129.6, 130.6
Spelling Teacher Presentation Book: (Lesson.Exercise) 21.5, 22.4, 23.5, 24.7, 25.7, 26.6, 27.6, 28.5, 29.6, 30.5, 31.5, 332.6, 33.7, 34.4, 35.5, 36.3, 37.3, 38.3, 39.4, 40.5, 41.2, 42.3, 43.3, 44.4, 45.4, 46.3, 47.3, 48.3, 49.3, 50.4, 51.5, 52.5, 53.5, 54.5, 55.3, 56.4, 57.5, 58.4, 59.4, 60.5, 61.5, 62.5, 63.6, 64.4, 65.3, 66.4, 67.5, 68.5, 69.5, 70.5, 71.4, 72.4, 73.4, 74.3, 75.3, 76.3, 77.4, 78.5, 79.5, 80.4, 81.4, 82.4, 83.4, 84.4, 85.4, 86.4, 87.4, 88.4, 89.4, 90.4, 91.4, 92.4, 93.4, 94.4, 102.2, 112.3, 113.3, 115.3, 116.3, 119.3, 120.4, 126.3, 127.3, 130.3, 131.3, 135.3, 137.1, 137.3, 139.3, 140.3, 141.3, 142.3, 144.3, 146.3, 139.3, 151.3, 152.3, 153.3, 157.3, 158.3, 160.2

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(A) use phonological knowledge to match sounds to letters to construct known words. .
Reading Presentation Book A: Planning pages vb, 234b
Reading Presentation Book B: Planning page 271b
Spelling Teacher Presentation Book: Lessons 1-160
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) use letter-sound patterns to spell:
(i) consonant-vowel-consonant (CVC) words.
Reading Presentation Book A: Planning pages vb, 234b
Reading Presentation Book B: Planning page 271b
Spelling Teacher Presentation Book: Lessons 1-160
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) use letter-sound patterns to spell:
(ii) consonant-vowel-consonant-silent 3 (CVCe) words (e.g., “hope”).
Reading Presentation Book A: Planning pages vb, 234b
Reading Presentation Book B: Planning page 271b
Spelling Teacher Presentation Book: Lessons 1-160
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) use letter-sound patterns to spell:
(iii) one-syllable words with consonant blends (e.g., “drop”).
Reading Presentation Book A: Planning pages vb, 234b
Reading Presentation Book B: Planning page 271b
Spelling Teacher Presentation Book: Lessons 1-160
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(C) spell high-frequency words from a commonly used list.
Reading Presentation Book A: Planning pages vb, 234b
Reading Presentation Book B: Planning page 271b
Spelling Teacher Presentation Book: Lessons 1-160
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(D) spell base words with inflectional endings (e.g., adding “s” to make words plurals).
Transition Presentation Book: (Lesson.Exercise)20.3, 24.3, 27.1, 28.1, 29.2, 29.3, 31.1, 31.4, 32.1, 32.2, 33.2, 34.2, 34.5
Transition Textbook: Lessons 20, 26, 27, 28, 29, 31, 32, 33, 34
Lesson Connections: (Lesson.Part.Activity) 41.B.1, 42.B.2, 74.B.1, 75.B.1, 89.A.1, 90.A.1
Spelling Teacher Presentation Book: Lessons 126.1, 127.1, 137.2, 138.2, 139.2, 147.2, 148.1, 149.2

23. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics.
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

23. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:
(B) decide what sources of information might be relevant to answer these questions.
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

24. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts.
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

24. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use text features (e.g., table of contents, alphabetized index) in age-appropriate reference works (e.g., picture dictionaries) to locate information.
Lesson Connections: (Lesson.Part.Activity) 125.B.2, 126.B.1

24. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

25. Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

26. Research/Organizing and presenting information. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.
Language Presentation Book B: (Lesson.Exercise) 61.6, 63.6, 115.5, 127.6, 130.6

27. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) listen attentively to speakers and ask relevant questions to clarify information.
Language Presentation Book A: (Lesson.Exercise) 39.6, 40.9, 60.7
Language Presentation Book B: (Lesson.Exercise) 67.7, 69.7, 77.10, 79.10

27. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
(B) follow, restate, and give oral instructions that involve a short related sequence of actions.
Reading Presentation Book A: (Lesson.Exercise) 1.14-17, 2.16-19, 3.6-9, 4.6-9, 5.17, 5.18, 6.16, 6.17, 7.16, 7.17, 8.5, 8.6, 9.5, 9.6, 10.15-17, 11.18-23, 12.16-21, 13.5, 13.6, 14.16, 15.16, 16.15, 17.16, 18.5, 18.6, 19.14, 19.15, 20.15, 20.16, 21.16, 22.15, 23.17, 24.13, 25.20, 26.16, 27.20, 28.16, 29.18, 30.20, 31.18, 32.7, 33.18, 34.25, 35.26, 36.24, 37.24, 38.21, 39.22, 40.22, 40.23, 41.19, 41.20, 42.12, 43.14, 44.17, 45.19, 46.19, 47.9, 47.10, 48.19
Reading Presentation Book B: (Lesson.Exercise) 49.18, 50.20, 51.19, 52.19, 53.15, 54.16, 55.16, 56.22, 57.18, 58.15, 59.17, 60.20, 61.20-22, 62.19, 62.20, 63.20, 64.19, 65.21, 66.22, 67.17, 68.14, 69.17, 70.13, 71.14, 72.14, 73.12, 75.15, 75.12, 76.11, 77.14, 78.16, 79.15, 80.17, 81.13, 82.13, 83.14, 84.12, 85.13, 86.11, 87.10, 88.10, 89.12, 90.11, 91.12, 92.11, 93.10, 94.11, 95.7, 95.8, 96.7, 96.8, 97.7, 97.8, 98.8, 98.9, 99.7, 99.8, 100.7, 101.7, 101.8, 102.7, 102.8, 103.7, 103.8, 104.8
Reading Presentation Book C: (Lesson.Exercise) 105.7, 106.7, 107.7, 108.7, 109.7, 110.7, 111.7, 112.7, 113.7, 114.7, 115.7, 116.7, 17.7, 118.7, 119.7, 119.6, 120.9, 120.10, 121.9, 121.10, 122.8, 122.9, 123.8, 123.9, 124.8, 124.9, 125.7, 125.8, 126.8, 127.8, 128.8, 129.7, 130.7, 131.7, 132.8, 132.9, 133.7, 133.8, 134.7, 134.8, 135.6, 135.7, 136.7, 136.8, 137.7, 138.7, 139.7, 140.7, 141.7, 142.7, 143.7, 143.8, 144.7, 145.7, 145.8, 146.7, 146.8, 147.7, 148.7, 148.8, 149.7, 149.8, 150.8, 150.9, 151.8, 151.9, 152.8, 152.9, 153.8, 153.9, 154.7, 154.8, 155.8, 156.8, 156.9, 157.8, 157.9, 158.8, 158.9, 159.8, 159.9, 160.8, 160.9
Transition Presentation Book: Lessons 1-35 (Independent Work Section)
Spelling Teacher Presentation Book: Lessons 1-160
Student Practice CD

28. Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
Language Presentation Book A: (Lesson.Exercise) 39.6, 40.9, 60.7
Language Presentation Book B: (Lesson.Exercise) 67.7, 69.7, 77.10, 79.10
Lesson Connections: (Lesson.Part.Activity) 45.C.1, 106.B.1, 112.B.1

29. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Reading Presentation Book A: (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 10.11-14, 11.14-17, 12.12-15, 14.12-15, 15.12-15, 16.11-14, 17.12-15, 19.10-13, 20.11-14, 21.12-14, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-15, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.16-18, 46.15-18, 48.15-18

Reading Presentation Book B: (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-14, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 781.10-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 86.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7

Reading Presentation Book C: (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.5, 115.6, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 1366.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.7, 58.6, 158.7, 159.6, 159.7, 160.6, 160.7

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Language Presentation Book A: (Lesson.Exercise) 1.5, 2.7, 3.7, 4.7, 5.7, 6.8, 8.7, 9.9, 10.7, 12.8, 15.7, 21.9, 22.8, 25.7, 28.7, 30.7, 31.6, 33.6, 34.6, 38.8, 41.7, 42.9, 43.7, 44.7, 45.8, 47.10, 49.9, 52.7, 54.5, 56.7, 58.6, 59.8, 60.6

Language Presentation Book B: (Lesson.Exercise) 62.6, 63.6, 65.7, 66.5, 68.6, 77.9, 79.9, 82.6

Decodable Stories

Independent Readers

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 11.2, 1.5, 2.1, 2.2, 2.5, 3.1, 3.2, 3.5, 4.1, 4.2, 4.5, 5.1, 5.2, 5.5, 6.1, 6.2, 6.5, 7.1, 7.2, 7.5, 8.1, 8.2, 8.5, 9.1, 9.2, 9.5, 10.1, 10.2, 10.5, 11.1, 11.2, 11.5, 12.1, 12.2, 12.5, 13.1, 13.2, 13.5, 14.1, 14.2, 14.5, 15.1, 15.2, 15.5, 16.1, 16.2, 16.4, 16.5, 17.1, 17.2, 17.4, 17.5, 18.1, 18.2, 18.4, 18.5, 19.1, 19.2, 19.4, 19.5, 20.1, 20.2, 20.4, 20.5, 21.1, 21.2, 21.4, 21.5, 22.1, 22.2, 22.4, 22.5, 23.1, 23.2, 23.4, 23.5, 24.1, 24.2, 24.4, 24.5, 25.1, 25.2, 25.4, 25.5, 26.1, 26.2, 26.5, 27.1, 27.2, 27.5, 28.1, 28.2, 28.5, 29.1, 29.2, 29.5, 30.1, 30.2, 30.5