

“Yeah,” some of the other people in group two shouted.

So Wendy and the others worked very hard at their exercises. After each exercise, somebody would shout, “We’re number one!”

Some of the people in the first group were saying things like, “Boo for group two.” But they weren’t serious. Everybody was laughing. Some people in the third group said things like, “We can beat both those other groups.”

Wendy was tired when the exercises were finished. Her heart was pounding and she was sweating. Sidney said, “That was a good workout.”

Now the third group was doing their exercises. “Booooo!” Sidney shouted. “We were twice as good as that group!”

✿ After the exercises were completed, the flight attendants served a big breakfast. As soon as the attendants started serving the people in front of Wendy, she realized that she was very hungry. Wendy ate her breakfast very fast. Sidney didn’t eat her roll, so she gave it to Wendy. “I don’t know why I’m so hungry,” Wendy said, “but I could eat a horse.”

Wendy slept well that night. The next day she got up, did her exercises, studied, ate lunch, studied



some more and took a nap in the afternoon. When she woke up, the pilot was talking over the loudspeaker. She said, “We’re going to turn the spaceship sideways so that you can 🌻 see Jupiter. It is quite a sight.”

Slowly, the ship turned. It continued to move in the same direction it had been moving, but it was now moving sideways. Wendy pressed close to the window. And there it was, the largest planet in

the solar system—Jupiter. It looked huge. Wendy could clearly see four moons. She knew that there were twelve others, but she couldn’t see them. The planet looked like a great striped ball, with the stripes circling the planet. Some stripes were dark brown, some were orange and some were white. For a moment, Wendy couldn’t talk. She heard the other passengers saying things like, “Isn’t that beautiful?” and “Incredible!”



**Number your paper from 1 through 21**

### Skill Items

**Write the word from the box that means the same thing as the underlined part of each sentence.**

|            |         |           |        |           |
|------------|---------|-----------|--------|-----------|
| arithmetic | kneeled | device    | tone   | mentioned |
| pace       | chuckle | hesitated | energy | suppose   |

1. He paused for a moment at the corner.
2. I think you know his mother.
3. She quickly told about the movie.
4. The baby’s little laugh woke me up.
5. They did their math homework after dinner.

**Use the words in the box to write complete sentences.**

|         |              |          |            |
|---------|--------------|----------|------------|
| fancy   | demonstrated | appeared | weightless |
| gravity | headline     | oxygen   | guessed    |

6. Without           , they were           .
7. She            how animals use           .