

# Placement Tests

The placement tests can be used to determine the level of *Reading Mastery Plus* in which your students should be placed. There is a separate test for each level.

Ideally, placement testing should be conducted at the beginning of the school year. Begin placement testing by giving your students the placement test that corresponds with their grade level. For example, students in third grade should be given the placement test for *Reading Mastery Plus*, Level 3.

The following sections give specific instructions for each placement test.

## Reading Mastery Plus, Level K

The placement test for *Reading Mastery Plus*, Level K is administered individually to each child before instruction begins. All testing should be completed during the first week.

The test items use several typefaces.

- This blue type indicates what you say.
- (This type in parentheses indicates what you do.)
- This italic type shows the student's answers.

The score sheet appears in the next column. Make one copy of the score sheet for each child. You should administer the test in a place that is somewhat removed from the other children so that they will not overhear the testing.

## Level K Placement Test Directions

Some test items require you to point to pictures in this book. For these items, hold the book so that the child can see the pictures.

## Placement Guidelines

- Children who score six or more errors begin at lesson 1, Level K Language.
- Children who score four or five errors begin at lesson 11, Level K Language.
- Children who score less than four errors begin at lesson 21, Level K Language.

### PLACEMENT SCORING SHEET

Student's Name _____		Date _____
Items	Correct Responses	Incorrect Responses
1	0	1
2	0	1
3	0	1
4	0	1
5	0	1
6	0	1
7	0	1
8	0	1
9	0	1 1 1 1
10	0	1
11	0	1 1 1 1
12	0	1
13	0	1 1 1 1
14	0	1
15	0	1
Total of All Incorrect Responses		<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;">Score</div>
Student's Score	Starts at Lesson	
6 or more	1	
4 or 5	11	
less than 4	21	
(Circle the lesson)		

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## PLACEMENT TEST

1. Show me your nose.  
(The child must point to his/her nose.)
2. Show me your head.  
(The child may point anywhere on his/her head.)
3. Show me your ear.  
(The child may point to one or both ears.)
4. Show me your hand.  
(The child may hold up one hand or both hands.)
5. Show me your chin.  
(The child must point to his/her chin.)
6. Show me your cheek.  
(The child may touch one cheek or both cheeks.)
7. Show me your shoulder.  
(The child may point to one shoulder or both shoulders.)



8. (Point to the man.)  
What is this man doing?  
(Accept *Sleeping, going to sleep, or lying down*. Don't accept *Sleep, eyes shut, or got to sleep*.)
9. My turn to say the whole thing.  
This man is sleeping. Say that.  
This (or that) man is sleeping.



10. (Point to the girl.)  
What is this girl doing?  
(Accept *Eating, eating a hamburger*, or an entire correct sentence. Don't accept *Eat* or *eat a hamburger*.)
11. My turn to say the whole thing.  
This girl is eating. Say that.  
This girl is eating or  
This girl is eating a hamburger.



12. (Point to the cat.)  
What is this cat doing?  
(Accept *Climbing the tree, going up the tree, climbing on a tree, climbing up there*, or *climbing*.)
13. My turn to say the whole thing.  
This cat is climbing the tree. Say that.  
This cat is climbing the tree.
14. What's your whole name?  
(The child must give first and last name; middle name is optional.)
15. What's your first name?  
(The child must give first name only.)