

## Reading Mastery Plus, Level 6

### Instructions for Part 1

Use the following procedures to administer Part 1.

1. (Give the student a blank copy of the Level 6 placement test. Use the student's copy to mark errors that the student makes. The simplest procedure is to give the student your copy of the placement test. Mark errors on the student's copy.)
2. (Point to the passage and say:) *You're going to read this passage aloud. I want you to read it as well as you can. Don't try to read it so fast that you make mistakes, but don't read it so slowly that it doesn't make any sense. You have two minutes to read the passage. Go.*
3. (Time the student and make one tally mark for each error.)
4. (After two minutes, stop the student. Count every word not read as an error.)
5. (Total the student's errors.)

### Instructions for Part 2

After all the students have finished part 1, administer part 2 to the entire group. Use the following procedure.

1. (Assemble the students.)
2. (Give each student a copy of the placement test.)
3. (Say:) *Here is the passage that you read earlier. Read the passage again silently; then answer the questions in part 2. You have seven minutes. Go.*
6. (Collect the test papers after seven minutes.)
7. (Total each student's errors, using the answer key that follows.)

### Answer Key for Part 2

1. Response: *A king.*
2. Response: *A princess.*
3. Ideas: *His daughter; Marygold.*
4. Response: *Gold.*
5. Ideas: *His daughter; gold.*
6. Idea: *They weren't gold.*
7. Response: *Roses.*
8. Response: *Perfume.*
9. Idea: *How much it would be worth if the roses were gold.*

### Placement Guidelines

Place your students as follows:

- Students who made zero to six errors on part 1 *and* zero to two errors on part 2 can be placed in *Reading Mastery Plus, Level 6.*
- Students who made more than six errors on part 1 *or* more than two errors on part 2 should be given the placement test for *Reading Mastery Plus, Level 5.*

# Placement Test

## PART 1

### *The Golden Touch*

Once upon a time in ancient Turkey there lived a rich king named Midas, who had a daughter named Marygold.

King Midas was very fond of gold. The only thing he loved more was his daughter. But the more Midas loved his daughter, the more he desired gold. He thought the best thing he could possibly do for his child would be to give her the largest pile of yellow, glistening coins that had ever been heaped together since the world began. So Midas gave all his thoughts and all his time to collecting gold.

When Midas gazed at the gold-tinted clouds of sunset, he wished they were real gold and that they could be herded into his strong box. When little Marygold ran to meet him with a bunch of buttercups and dandelions, he used to say, "Pooh, pooh, child. If these flowers were as golden as they look, they would be worth picking."

And yet, in his earlier days, before he had this insane desire for gold, Midas had shown a great love for flowers. He had planted a garden with the biggest and sweetest roses any person ever saw or smelled. These roses were still growing in the garden, as large, as lovely, and as fragrant as they were when Midas used to pass whole hours looking at them and inhaling their perfume. But now, if he looked at the flowers at all, it was only to calculate how much the garden would be worth if each of the rose petals was a thin plate of gold.

Name \_\_\_\_\_

## PART 2

1. *Circle the answer.* What kind of royal person was Midas?

• an emperor • a king • a prince

2. *Circle the answer.* So his daughter was \_\_\_\_.

• an empress • a queen • a princess

3. What did Midas love most of all?

\_\_\_\_\_

4. What did he love almost as much?

\_\_\_\_\_

5. The more Midas loved \_\_\_\_\_, the more he desired \_\_\_\_\_.

6. Why did Midas think that dandelions were not worth picking?

\_\_\_\_\_

7. What kind of flowers had Midas planted in his earlier days?

\_\_\_\_\_

8. Midas used to inhale the \_\_\_\_\_ of those flowers.

9. What did Midas think about his garden now?

\_\_\_\_\_