

**Reading for Information
Grade 2
Correlations to Wyoming Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Life Systems</p> <p>1. Characteristics of Organisms: Students describe observable characteristics of living things, including structures that serve specific functions and everyday behaviors.</p> <p>2. Life Cycles of Organisms: Students sequence life cycles of living things, and recognize that plants and animals resemble their parents.</p>
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>4. Properties of Earth materials: Students investigate water, air, rocks, and soils to compare basic properties of earth materials.</p>
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>10. Position and Motion of Objects: Students demonstrate that pushing and pulling can change the position and motion of objects.</p>

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Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>2. Students discuss and describe how current events influence individuals, communities, state, country, and/or world.</p>
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>Content Standard 5. People, Places, and Environments: Students demonstrate an understanding of interrelationships among people, places, and environments.</p> <p>2. Students identify their relative location in terms of home, school, neighborhood, community, county, state, country, and continent.</p>
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>Content Standard 1: Citizenship/Government/Democracy: Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p> <p>2. Students explain how rules and laws affect families, schools, communities, and states.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>Content Standard 3: Production, Distribution, and Consumption: Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p> <p>2. Students describe different ways that people earn a living in the local community and in Wyoming.</p>

**Reading for Information
Grade 3
Correlations to Wyoming Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Life Systems</p> <p>3. Organisms and Their Environments: Students show connections between living things, their basic needs, and the environments.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>5. Objects in the Sky: Students describe observable objects in the sky and their patterns of movement.</p> <p>6. Changes in Earth and Sky: Students describe observable changes in earth and sky, including rapid and gradual changes to the earth’s surface, and daily and seasonal changes in the weather.</p>

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>7. Properties of Objects: Students classify objects by properties that can be observed, measured, and recorded, including color, shape, size, weight, volume, texture, and temperature.</p> <p>8. Changes in States of Matter: Students demonstrate that the processes of heating and cooling can change matter from one state to another.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>Content Standard 2. Culture/Cultural Diversity: Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p> <p>1. Students describe how human needs and concerns (e.g., freedom, justice, and responsibility) are addressed within cultures.</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Content Standard 5. People, Places, and Environments: Students demonstrate an understanding of interrelationships among people, places, and environments.</p> <p>3. Students locate major landmarks, landforms, and areas/regions in the community and in Wyoming.</p>
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Content Standard 1: Citizenship/Government/Democracy: Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p> <p>1. Students describe and apply rights and responsibilities of citizenship.</p>

**Reading for Information
Grade 4
Correlations to Wyoming Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Life Systems</p> <p>3. Organisms and Their Environments: Students show connections between living things, their basic needs, and the environments.</p>
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>6. Changes in Earth and Sky: Students describe observable changes in earth and sky, including rapid and gradual changes to the earth's surface, and daily and seasonal changes in the weather.</p>
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>9. Physical Phenomena: Students investigate physical phenomena commonly encountered in daily life, including light, heat, electricity, sound, and magnetism.</p>

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Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>3. Students describe the chronology of exploration, immigration, and settlement of Wyoming.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>Content Standard 3: Production, Distribution, and Consumption: Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p> <p>1. Students describe the importance of major resources, industries, and economic development of the local community and Wyoming.</p> <p>Content Standard 5. People, Places, and Environments: Students demonstrate an understanding of interrelationships among people, places, and environments.</p> <p>3. Students locate major landmarks, landforms, and areas/regions in the community and in Wyoming.</p> <p>4. Students describe relationships among people and places, and the environmental context in which they take place.</p>
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Content Standard 1: Citizenship/Government/Democracy: Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p> <p>1. Students describe and apply rights and responsibilities of citizenship.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	<p>Content Standard 3: Production, Distribution, and Consumption: Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p> <ol style="list-style-type: none"> 1. Students describe the importance of major resources, industries, and economic development of the local community and Wyoming. 2. Students describe different ways that people earn a living in the local community and in Wyoming.

**Reading for Information
Grade 5
Correlations to Wyoming Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Life Systems</p> <p>1. Levels of Organization in Living Systems: Students model the cell as the basic unit of a living system. They realize that all functions that sustain life act within a single cell and cells differentiate into specialized cells, tissues, organs, and organ systems.</p>
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>7. The Earth in the Solar System: Students describe Earth as the third planet in the Solar System and understand the effects of the sun as a major source of energy, gravitational forces, and motions of objects in the Solar System.</p>

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>10. The Structure and Properties of Matter: Students identify characteristic properties of matter such as density, solubility, and boiling point and understand that elements are the basic components of matter.</p> <p>11. Physical and Chemical Changes in Matter: Students evaluate chemical and physical changes, recognizing that chemical change forms compounds with different properties and that physical change alters the appearance but not the composition of a substance.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>1. Students identify people, events, problems, conflicts, and ideas and explain their historical significance.</p> <p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p>
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p> <p>Content Standard 5. People, Places, and Environments: Students demonstrate an understanding of interrelationships among people, places, and environments.</p> <p>2. Students apply the themes of geography to topics being studied.</p>
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Content Standard 1: Citizenship/Government/Democracy: Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p> <p>2. Students understand the historical perspective and issues involved in the development of the U.S. Constitution.</p> <p>3. Students recognize the basic principles of the U.S. Constitution, Bill of Rights, and other amendments and are able to identify those principles in real-life situations.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>Content Standard 3: Production, Distribution, and Consumption: Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p> <ol style="list-style-type: none"> 1. Students communicate how economic considerations influence personal, local, state, national, and international decision-making. 2. Students describe the systems of exchange pf past and present.

**Reading for Information
Grade 6
Correlations to Wyoming Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Wyoming Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Life Systems</p> <p>4. Diversity of Organisms: Students investigate the interconnectedness of organisms, identifying similarities and diversity of organisms through a classification system of hierarchical relationships and structural homologies.</p>
Earth Science	<ul style="list-style-type: none"> • Earth's Resources • Understanding Natural Resources • Using Natural Resources 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>13. The Conservation of Matter and Energy: Students identify supporting evidence to explain conservation of matter and energy, indicating that matter or energy cannot be created or destroyed but is transferred from one object to another.</p>
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>Content Standard 1. Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation.</p> <p>Earth, Space, and Physical Systems</p> <p>12. Forms and Uses of Energy: Students investigate energy as a property of substances in a variety of forms with a range of uses.</p>

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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Wyoming Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>Content Standard 2. Culture/Cultural Diversity: Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.</p> <p>2. Students describe cultural diversity and the interdependence of cultures.</p>
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p> <p>Content Standard 5. People, Places, and Environments: Students demonstrate an understanding of interrelationships among people, places, and environments.</p> <p>2. Students apply the themes of geography to topics being studied.</p>
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>Content Standard 4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p> <p>2. Students discuss current events to better understand the world in which we live.</p>
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>Content Standard 3: Production, Distribution, and Consumption: Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.</p> <p>1. Students communicate how economic considerations influence personal, local, state, national, and international decision-making.</p> <p>3. Students recognize basic concepts of economic systems.</p>