

**Reading for Information
Grade 2
Correlations to West Virginia Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>SC.O.2.2.01 Students will identify that plants and animals have different structures.</p> <p>SC.O.2.2.02 Students will identify the structures of living things including their systems, and explain their functions (e.g., wings for flying, fins for swimming, or roots for support and obtaining water).</p> <p>SC.O.2.2.03 Students will sequence pictures of events to illustrate the changes in the life cycle of plants and animals.</p>
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	<p>SC.O.2.2.10 Students will compare the effects of force on the motion of an object.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	<p>Standard 5: History SS.O.02.05.03 Students will compare and contrast the past contributions of heroic people using sources such as stories, folk tales, pictures, poems, songs, legends, holidays, and customs.</p>
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>Standard 4: Geography SS.O.02.04.05 Students will recognize the processes that have caused the major communities in the country and state to change.</p>
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>Standard 2: Civics/Government SS.O.02.02.02 Students will compare and contrast rules and laws. SS.O.02.02.04 Students will assess the importance of laws/rules and justify how they can provide order and predictability.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>Standard 3: Economics SS.O.02.03.02 Students will research various occupations and how job opportunities in the community have changed. SS.O.02.03.03 Students will examine bartering as an alternative method of securing goods/services and needs/wants and compare t present ways of acquiring goods and services. SS.O.02.03.05 Students will explain the role of banks in saving for the future purchase of goods and services.</p>

**Reading for Information
Grade 3
Correlations to West Virginia Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>SC.O.3.2.03 Students will compare physical characteristics and behaviors of living organisms and explain how they are adapted to a specific environment (e.g., beaks and feet in birds, seed dispersal, camouflage, or different types of flowers).</p> <p>SC.O.3.2.04 Students will observe and describe relationships among organisms and predict the effect of adverse factors.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>SC.O.3.2.18 Students will recognize the relative movement of the Earth and moon in relation to the sun.</p> <p>SC.O.3.2.19 Students will describe the similarities and differences among the planets.</p>
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>SC.O.3.2.06 Students will identify physical and chemical properties.</p> <p>SC.O.3.2.07 Students will relate changes in states of matter to changes in temperature.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Standard 1: Citizenship</p> <p>SS.O.03.01.01 Students will identify and practice principles of honest, fairness and justice in experiences at home, school, and in the community.</p> <p>SS.O.03.01.02 Students will describe and model the personal and civic responsibilities of good citizenship in the classroom, school and community.</p> <p>SS.O.03.01.08 Students will choose a volunteer program and work independently and cooperatively to accomplish its goals.</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>Standard 3: Economics</p> <p>SS.O.03.03.01 Students will characterize the concept of scarcity by citing examples of limited supplies and scarce resources.</p> <p>SS.O.03.03.02 Students will explain why budgeting is an important life skill.</p> <p>SS.O.03.03.03 Students will illustrate the basic concept of supply and demand.</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Standard 4: Geography</p> <p>SS.O.03.04.03 Students will recognize world geographic features (e.g., peninsula, islands, continents, straits, mountains, rivers, deserts, oceans, seas, harbors, gulfs, forests, oases).</p> <p>SS.O.03.04.06 Students will relate how people affect and are affected by the various elements of the environment (e.g., water, soil, weather, climate, topography).</p> <p>SS.O.03.04.07 Students will describe how people in the community make their living from the environment and give examples of activities that individuals can do to keep the environment clean.</p>
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>Standard 5: History</p> <p>SS.03.05.03 Students will compare and contrast present cultures to the cultures of people of other historical time periods (e.g., source of food, clothing, shelter, products used).</p> <p>SS.O.03.05.07 Students will explain the importance of respect for diversity in the heritage, culture, ideas, and opinions of others.</p>

**Reading for Information
Grade 4
Correlations to West Virginia Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	SC.O.4.2.08 Students will construct and explain models of habitats, food chains, and food webs.
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	<p>SC.O.4.2.27 Students will compare and explain the relative time differences to erode materials.</p> <p>SC.O.4.2.28 Students will investigate the cause and effects of volcanoes, earthquakes and landslides.</p>
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	<p>SC.O.4.2.18 Students will investigate static electricity and conductors/nonconductors of electricity.</p> <p>SC.O.4.2.19 Students will construct simple electrical circuits.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>Standard 5: History SS.O.04.05.04 Students will identify areas and patterns of early American settlement and depict territorial expansion and population distribution in the United States through maps, charts, pictures and research projects.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>Standard 4: Geography SS.O.04.04.01 Students will locate North, South, and Central American countries and describe their major physical features (e.g., bodies of water, mountains, rivers, grasslands, oases) using geographic terms. SS.O.04.04.02 Students will analyze and assess the effects of and explain how people adapted to geographic factors (e.g., climate, mountains, bodies of water) on the following:</p> <ul style="list-style-type: none"> • Transportation routes • Settlement patterns and population density • Culture (e.g., jobs, food, clothing, shelter, religion, government) • Interaction with others (local, national, global). <p>Grade 5 Standard Standard 4: Geography SS.O.05.04.03 Students will locate, identify, and compare major rivers, landforms, natural resources, climate regions, major soil regions, and deserts of the United States and use a variety of maps to analyze the frequency or lack of urban areas within these regions. SS.O.05.04.04 Students will compare and contrast the various regions of the United States, locate each of the fifty United States and correlate them with their regions.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Standard 1: Citizenship SS.O.04.01.02 Students will identify and explain the commonly held democratic values, principles, and beliefs expressed in the Declaration of Independence and the significance of patriotic symbols, holidays, celebrations, and famous people.</p>
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	<p>Standard 3: Economics SS.O.04.3.01 Students will explain and give examples of the following economic principles:</p> <ul style="list-style-type: none"> • Trade-offs or choices/compromise—opportunity costs (e.g., developing hypothetical budgets in simulated situations) • People as consumers and as producers of goods • Effects of competition and supply-demand on prices. <p>Grade 5 Standard Standard 3: Economics SS.O.05.03.03 Students will assess economic factors in various regions of the United States and show how and why they enhance or limit economic activities.</p>

**Reading for Information
Grade 5
Correlations to West Virginia Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	SC.O.5.2.03 Students will identify the structures of living organisms and explain their function.
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>Grade 4 Standard SC.O.4.2.30 Students will identify the sun as a star. SC.O.4.2.31 Students will explain the effects of alignment of earth, moon, and sun on the earth. SC.O.4.2.32 Students will describe and explain the planets' orbital paths.</p> <p>Grade 6 Standard SC.O.6.2.27 Students will recognize the phases of the moon. SC.O.6.2.28 Students will investigate models of earth-moon-sun relationships (e.g., gravity, time, or tides). SC.O.6.2.29 Students will compare the earth's tilt and revolution to the seasonal changes.</p>

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>SC.O.5.2.10 Students will recognize that elements are composed of only one type of matter.</p> <p>Grade 4 Standard SC.O.4.2.11 Students will examine simple chemical changes (e.g., tarnishing, rusting, or burning). SC.O.4.2.13 Students will differentiate changes in states of matter due to heat loss or gain.</p> <p>Grade 6 Standard SC.O.6.2.10 Students will classify and investigate properties and processes (changes) as wither physical or chemical. SC.O.6.2.11 Students will investigate the formation and separation of simple mixtures of matter concluding that matter is composed of tiny particles and that the particles are the same for the same type of matter.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Standard 5: History</p> <p>SS.O.05.05.05 Students will research important figures and their reactions to events and judge their significance to the history of the democracy (e.g., George Washing, Thomas Jefferson, Abraham Lincoln, Sojourner Truth, Susan B. Anthony, Eleanor Roosevelt and Martin Luther King, Jr.).</p> <p>SS.O.05.05.09 Students will analyze the impact of slavery and the Abolitionist Movement upon the development of the United States.</p> <p>Grade 4 Standard</p> <p>Standard 5: History</p> <p>SS.O.04.05.07 Students will research how and why African Americans came to America and explain the motivation behind the development of slavery.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
<p>Geography</p>	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Standard 4: Geography SS.O.05.04.05 Students will examine the role of geography in the history of the United States expansion by correlating the conditions of the environment to cultural patterns and the westward movement and settlement to the location of natural resources and physical geography conditions.</p> <p>Grade 4 Standard Standard 4: Geography SS.O.04.04.02 Students will analyze and assess the effects of and explain how people adapted to geographic factors (e.g., climate, mountains, bodies of water) on the following:</p> <ul style="list-style-type: none"> • Transportation routes • Settlement patterns and population density • Culture (e.g., jobs, food, clothing, shelter, religion, government) • Interaction with others (local, national, global). <p>Standard 5: History SS.O.04.05.03 Students will research and compare the influence of various factors of the founding of the original colonies (e.g., economic, geographic, political, religious). SS.O.04.05.11 Students will explain the similarities and differences in backgrounds, motivations and occupational skills between people in the English settlements and those in the French and Spanish settlements.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Standard 2: Civics/Government</p> <p>SS.O.05.02.03 Students will examine, analyze and compare these three founding documents of the United States:</p> <ul style="list-style-type: none"> • Articles of Confederation • Bill of Rights • First three articles of the Constitution.
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>Standard 3: Economics</p> <p>SS.O.05.03.02 Students will apply the concept of supply and demand to specific historic or current situations in the United States (e.g., slavery, oil and gas).</p> <p>SS.O.05.03.04 Students will explain the role of agriculture and the impact of industrialization on the economic development of the United States.</p>

**Reading for Information
Grade 6
Correlations to West Virginia Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	West Virginia Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	<p>SC.O.6.2.03 Students will classify living organisms according to their structure and functions.</p> <p>SC.O.6.2.04 Students will compare the similarities of internal features or organisms, which can be used to infer relatedness.</p>
Earth Science	<ul style="list-style-type: none"> • Earth's Resources • Understanding Natural Resources • Using Natural Resources 	<p>SC.O.6.2.09 Students will analyze the ecological consequences of human interactions with the environment (e.g., renewable and non-renewable resources).</p> <p>Grade 5 Standard SC.O.5.2.23 Students will identify resources as being renewable or non-renewable.</p>
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>SC.O.6.2.18 Students will describe the flow of heat between objects (e.g., hot air rises, or absorption and release of heat by metals).</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	Standard 5: History SS.06.05.01 Students will identify and evaluate contributions of past civilizations and show reasons for their rise and fall.
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	Standard 4: Geography SS.O.06.04.03 Students will locate and identify the continents, major climates, major bodies of water, natural resources, and landforms and analyze the relationship of people with their environment regarding population demographics, settlement, and trade. SS.O.06.04.05 Students will evaluate the effects of physical geography and the changing nature of the earth's surface on transportation, culture, economic activities and population density/distribution.
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	Standard 2: Civics/Government SS.O.06.02.02 Students will analyze and explain how various types of government meet the needs and wants of citizens, manage conflict, and establish security. SS.O.06.02.05 Students will identify, explain, and give examples of the political divisions of nations. SS.O.06.02.06 Students will describe, provide examples and classify different forms of government as either limited (having established and respected restraints of their power) or unlimited (having no effective means of restraining their power) governments. SS.O.06.02.07 Students will compare and contrast governmental and nongovernmental international organizations and critique their functions.

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	West Virginia Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>Standard 3: Economics</p> <p>SS.O.06.03.02 Students will summarize and give examples of the interactive relationship of global marketing principles:</p> <ul style="list-style-type: none"> • Production/consumption of goods and services • Competition • Supply and demand. <p>SS.O.06.03.03 Students will compare and contrast the basic characteristics of communism, socialism, and capitalism.</p> <p>SS.O.06.03.05 Students will explain how trade cartels affect the world economy (e.g., Organization of Petroleum Exporting Countries), trace the development of treaties and organizations related to trade and evaluate their influence on trade.</p>