

**Reading for Information
Grade 2
Correlations to Wisconsin Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>Performance Standard F: Life Science</p> <p>The Characteristics of Organisms</p> <p>F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive.</p> <p>F.4.2 Investigate how organisms, especially plants, respond to both internal cues (the need for water) and external cues (changes in the environment).</p> <p>Life Cycles of Organisms</p> <p>F.4.3 Illustrate the different ways that organisms grow through life stages and survive to produce new members of their type.</p>
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>Performance Standard E: Earth and Space Science</p> <p>Properties of Earth materials</p> <p>E.4.1 Investigate that earth materials are composed of rocks and soils and correctly use the vocabulary for rocks, minerals, and soils during these investigations.</p> <p>E.4.2 Show that earth materials have different physical and chemical properties including the properties of soils found in Wisconsin.</p>

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Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	Performance Standard D: Physical Science Position and Motion of Objects D.4.6 Observe and describe physical events in objects at rest or in motion D.4.7 Observe and describe physical events involving objects and develop record-keeping systems to follow these events by measuring and describing changes in their properties, including: <ul style="list-style-type: none"> • Position relative to another object • Motion over time • And position due to forces.
Health	<ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices 	Performance Standard H: Science in Personal and Social Perspectives H.4.3 Show how science has contributed to meeting personal needs, including hygiene, nutrition, exercise, safety, and health care.

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Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	<p>Performance Standard B: History</p> <p>B.4.3 Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events.</p> <p>B.4.7 Identify and describe important events and famous people in Wisconsin and United States history.</p> <p>Performance Standard E: Behavioral Science</p> <p>E.4.12 Give examples of important contributions made by Wisconsin citizens, United States citizens, and world citizens.</p>
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>Performance Standard A: Geography</p> <p>A.4.4 Describe and give examples of ways in which people interact with the physical environment, including the use of land, location of communities, methods of constructions, and design of shelters.</p>
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>Performance Standard C: Political Science and Citizenship</p> <p>C.4.3 Explain how families, schools, and other groups develop, enforce, and change rules of behavior and explain how various behaviors promote or hinder cooperation.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>Performance Standard D: Economics</p> <p>D.4.1 Describe and explain the role of money, bartering, and savings in everyday life.</p>

**Reading for Information
Grade 3
Correlations to Wisconsin Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>Performance Standard F: Life Science The Characteristics of Organisms F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive.</p> <p>Organisms and Their Environment F.4.4 Using the science themes, develop explanation for the connections among living and non-living things in various environments.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>Performance Standard E: Earth and Space Science Objects in the Sky E.4.4 Identify celestial objects (stars, sun, moon, planets) in the sky, noting changes in patterns of those objects over time.</p> <p>Changes in the Earth and Sky E.4.6 Using the science themes, find patterns and cycles in the earth’s daily, yearly, and long-term changes.</p>
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>Performance Standard D: Physical Science Properties of Earth Materials D.4.1 Understand that objects are made of more than one substance, by observing, describing, and measuring the properties of earth materials, including properties of size, weight, shape, color, temperature, and the ability to react with other substances. D.4.2 Group and/or classify objects and substances based on their properties of earth materials. D.4.3 Understand that substances can exist in different states-solid, liquid, gas.</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Performance Standard C: Political Science and Citizenship C.4.1 Identify and explain the individual’s responsibilities to family, peers, and the community, including the need for civility and respect for diversity.</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>Performance Standard D: Economics D.4.2 Identify situations requiring allocation of limited economic resources and appraise the opportunity cost (for example, spending one’s allowance on a movie will mean less money saved for a new video game).</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Performance Standard A: Geography A.4.2 Locate on a map or globe physical features such as continents, oceans, mountain ranges, and landforms, natural features such as resources, flora, and fauna; and human features such as cities, states, and national borders.</p>
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi’ipuu 	<p>Performance Standard B: History B.4.4 Compare and contrast changes in contemporary life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups. B.4.10 Explain the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.</p> <p>Performance Standard E: Behavioral Science E.4.11 Give examples and explain how language, stories, folk tales, music, and other artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures.</p>

**Reading for Information
Grade 4
Correlations to Wisconsin Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	<p>Performance Standard F: Life Science The Characteristics of Organisms F.4.1 Discover how each organism meets its basic needs for water, nutrients, protection, and energy in order to survive.</p> <p>Organisms and Their Environment F.4.4 Using the science themes, develop explanation for the connections among living and non-living things in various environments.</p>
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth’s Changing Surface 	<p>Performance Standard E: Earth and Space Science Properties of Earth Materials E.4.3 Develop descriptions of the land and water masses of the earth and of Wisconsin’s rocks and minerals, using the common vocabulary of earth and space science.</p> <p>Changes in the Earth and Sky E.4.6 Using the science themes, find patterns and cycles in the earth’s daily, yearly, and long-term changes.</p>
Physical Science	<ul style="list-style-type: none"> • It’s Shocking! • Power It Up! • What Is Electricity? 	<p>Performance Standard D: Physical Science Light, Heat, Electricity, and Magnetism D.4.8 Ask questions and make observations to discover the differences between substances that can be touched (matter) and substances that cannot be touched (forms of energy, light, heat, electricity, sound, and magnetism).</p>

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Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Health	<ul style="list-style-type: none"> • Help Your Health • Healthful Habits • Good Health and You 	Performance Standard H: Science in Personal and Social Perspectives H.4.3 Show how science has contributed to meeting personal needs, including hygiene, nutrition, exercise, safety, and health care.

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Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>Performance Standard B: History</p> <p>A.4.8 Compare past and present technologies related to energy, transportation, and communications and describe the effects of technological change, either beneficial or harmful, on people and the environment.</p> <p>B.4.9 Describe examples of cooperation and interdependence among individuals, groups, and nations.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>Performance Standard A: Geography</p> <p>A.4.2 Locate on a map or globe physical features such as continents, oceans, mountain ranges, and landforms, natural features such as resources, flora, and fauna; and human features such as cities, states, and national borders.</p> <p>A.4.4 Describe and give examples of ways in which people interact with the physical environment, including the use of land, location of communities, methods of constructions, and design of shelters.</p>
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Performance Standard C: Political Science and Citizenship</p> <p>C.4.2 Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p> <p>C.4.4 Explain the basic purpose of government in American society, recognizing the three levels of government.</p>
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World's Economy 	<p>Performance Standard D: Economics</p> <p>D.4.3 Identify local goods and services that are part of the global economy and explain their use in Wisconsin.</p> <p>D.4.4 Give examples to explain how businesses and industry depend upon workers with specialized skills to make production more efficient.</p>

**Reading for Information
Grade 5
Correlations to Wisconsin Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	Performance Standard F: Life and Environmental Science Structure and Function in Living Things F.8.1 Understand the structure and function of cells, organs, tissues, organ systems, and whole organisms.
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	Performance Standard E: Earth and Space Science Earth in the Solar System E.8.7 Describe the general structure of the solar system, galaxies, and the universe, explaining the nature of the evidence used to develop current models of the universe. E.8.8 Using past and present models of the structure of the solar system, explain the daily, monthly, yearly, and long-term cycles of the earth, citing evidence gained from personal observation and well as evidence used by scientists.

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Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>Performance Standard D: Physical Science Properties and Changes of Properties in Matter</p> <p>D.8.1 Observe, describe, and measure physical and chemical properties of elements and other substances to identify and group them according to properties such as density, melting points, boiling points, conductivity, magnetic attraction, solubility, and reactions to common and physical tests.</p> <p>D.8.2 Use the major ideas of atomic theory and molecular theory to describe physical and chemical interactions among substances, including solids, liquids, and gases.</p> <p>D.8.3 Understand how chemical interactions and behaviors lead to new substances with different properties.</p> <p>D.8.4 While conducting investigations, use the science themes to develop explanations of physical and chemical interactions and energy exchanges.</p>

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Performance Standard B: History Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians.</p> <p>Performance Standard E: Behavioral Science E.8.7 Identify and explain examples of status, ethnic origin, race, gender, and age on the interactions of individuals.</p>
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Performance Standard A: Geography A.8.8 Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities.</p>

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Performance Standard B: History</p> <p>B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.</p> <p>Performance Standard C: Political Science and Citizenship</p> <p>C.8.2 Identify, cite, and discuss important political documents, such as the Constitution, the Bill of Rights, and landmark decisions of the Supreme Court, and explain their function in the American political system.</p> <p>C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.</p> <p>C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, how legislative, executive, and judicial powers are balanced at the federal level.</p>
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>Performance Standard D: Economics</p> <p>D.8.7 Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns.</p>

**Reading for Information
Grade 6
Correlations to Wisconsin Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	<p>Performance Standard F: Life and Environmental Science Structure and Function in Living Things F.8.1 Understand the structure and function of cells, organs, tissues, organ systems ,and whole organisms.</p>
Earth Science	<ul style="list-style-type: none"> • Earth’s Resources • Understanding Natural Resources • Using Natural Resources 	<p>Performance Standard E: Earth and Space Science Earth’s History E.8.6 Describe through investigations the uses of the earth’s resources by humans in both past and present cultures, particularly how changes in the resources used for the past 100 years are the basis for efforts to conserve and recycle renewable and non-renewable resources.</p> <p>Performance Standard F: Life and Environmental Science Diversity and Adaptations of Organisms F.8.10 Project how current trends in human resource use and population growth will influence the natural environment, and show how current practices affect those trends.</p>
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>Performance Standard D: Physical Science Transfer of Energy D.8.8 Describe and investigate the properties of light, heat, gravity, radio waves, magnetic fields, electrical fields, and sound waves as they interact with material objects in common situations.</p>

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Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Wisconsin Science Standards Covered in Program
Health	<ul style="list-style-type: none"> • Drugs: Know the Facts • Facts about Drugs • Drug Abuse and Prevention 	Performance Standard H: Science in Personal and Social Perspectives H.8.3 Understand the consequences of decisions affecting personal health and safety.

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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Wisconsin Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>Performance Standard B: History B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society.</p>
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>Performance Standard A: Geography A.8.6 Describe and distinguish between the environmental effects on the earth of short-term physical changes, such as those caused by floods, droughts, and snowstorms, and long-term physical changes, such as those caused by plate tectonics, erosion, and glaciation. A.8.8 Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities.</p>
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>Performance Standard C: Political Science and Citizenship C.8.9 Describe the role of international organizations such as military alliances and trade associations.</p>
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>Performance Standard D: Economics D.8.2 Identify and explain basic economic concepts: supply, demand, production, exchange, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services. D.8.7 Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns. D.8.11 Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment.</p>