

**Reading for Information
Grade 2
Correlations to Oregon Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Oregon Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	Organisms <ul style="list-style-type: none"> • Recognize characteristics that are similar and different between organisms. • Describe the basic needs of living things.
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	The Dynamic Earth <ul style="list-style-type: none"> • Recognize physical differences in Earth materials.
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	Force <ul style="list-style-type: none"> • Describe an object's position and how affect its movement.
Health	<ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices 	Science in Personal and Social Perspectives <ul style="list-style-type: none"> • Explain risks and benefits in personal and community health from a science perspective.

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	History Identify how people or other living things might be affected by an event, issue, or problem.
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	Geography Understand how peoples' lives are affected by the physical environment.
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	Economics Identify ways of making money to buy a desired product and what it will cost in time and energy for each option.

**Reading for Information
Grade 3
Correlations to Oregon Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Oregon Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	Diversity/Interdependence <ul style="list-style-type: none"> • Describe a habitat and the organisms that live there. • Identify how some animals gather and store food, defend themselves, and find shelter.
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	The Earth in Space <ul style="list-style-type: none"> • Identify and trace the movement of objects in the sky.
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	Matter <ul style="list-style-type: none"> • Describe objects according to their physical properties. • Describe changes that occur in matter,

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Civics Identify rights that people have in their communities. Identify ways that people can participate in their communities and the responsibilities of participation.</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>Economics Understand that limited resources make economic choice necessary.</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Geography Identify physical characteristics of places and compare them.</p>
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>History Identify how people or other living things might be affected by an event, issue, or problem.</p>

**Reading for Information
Grade 4
Correlations to Oregon Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Oregon Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	Diversity/Interdependence <ul style="list-style-type: none"> • Use models or drawings to represent a series of food chains for specific habitats. • Identify the producers, consumers, and decomposers in a given habitat.
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	The Dynamic Earth <ul style="list-style-type: none"> • Identify causes of Earth surface changes. • Identify effects of wind and water on Earth materials using appropriate models. • Identify effects of rapid changes on Earth's surface features including earthquakes and volcanoes.
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	Energy <ul style="list-style-type: none"> • Identify forms of various types of energy and their effects on matter. • Identify various forms of energy, including heat, light, sound, and electricity.
Health	<ul style="list-style-type: none"> • Help Your Health • Healthful Habits • Good Health and You 	Science in Personal and Social Perspectives <ul style="list-style-type: none"> • Explain risks and benefits in personal and community health from a science perspective.

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What’s Out West? • Go West! • Westward Expansion 	<p>History</p> <p>Understand how individuals changed or significantly influenced the course of Oregon state history.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>Geography</p> <p>Identify physical and human characteristics of regions in the United States and the processes that have shaped them.</p>
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Civics and Government</p> <p>Identify essential ideas of our republican form of government as expressed in the Declaration of Independence and the Constitution.</p> <p>Know the concept of “rule of law.”</p>
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	<p>Economics</p> <p>Understand that all economic choices have costs and benefits, and compare options in terms of costs and benefits.</p> <p>Recognize that people earn income by exchanging their labor for wages and salaries.</p>

**Reading for Information
Grade 5
Correlations to Oregon Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Oregon Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	<p>Organisms</p> <ul style="list-style-type: none"> • Describe the function of organ systems. • Classify organs by the system to which they belong.
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>The Earth in Space</p> <ul style="list-style-type: none"> • Describe the Earth’s place in the solar system and the patterns of movement of objects within the solar system using pictorial models. • Describe Earth’s position and movement in the solar system. • Recognize that the rotation of the Earth on its axis every 24 hours produces the night-and-day cycle.

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Oregon Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>Matter</p> <ul style="list-style-type: none"> • Identify substances as they exist in different states of matter. • Distinguish among solids, liquids, and gases. • Identify unique properties of each state of matter. • Describe the ability of matter to change state by heating and cooling. • Identify that heating and cooling cause changes in states of matter. • Identify changes in states of matter seen in the environment. <p>Grade 6 Standard</p> <ul style="list-style-type: none"> • Compare physical and chemical changes. • Distinguish between examples of chemical changes and physical changes. • Describe process that will separate the components of physical mixtures. • Describe events that accompany chemical changes but not physical changes,

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Grade 6 Standard History</p> <ul style="list-style-type: none"> • Recognize and understand conditions of the African slave trade and experience of enslaved African Americans and “free blacks” in the United States. • Understand how abolitionists advocated for the end of slavery and the impact of their activities. • Understand how African Americans dealt with the conditions of their enslavement and used religion and family to create a viable culture to cope with the effects of slavery.
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Geography</p> <ul style="list-style-type: none"> • Understand how physical environments are affected by human activities. • Understand how and why people alter the physical environment. • Understand how human activities are affected by the physical environment. • Identify constraints on human activity caused by the physical environment. • Understand how the physical environment presents opportunities for economic and recreational activity.
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Civics and Government</p> <ul style="list-style-type: none"> • Identify essential ideas of our republican form of government as expressed in the Declaration of Independence and the Constitution. • Know the concept of “rule of law.” • Understand the roles and responsibilities of the three branches of government. • Name and distinguish the primary functions of each branch of government at the federal and state levels.

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	Economics <ul style="list-style-type: none"> • Recognize examples of how nations interact economically.

**Reading for Information
Grade 6
Correlations to Oregon Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Oregon Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	<p>Grade 5 Standard Organisms</p> <ul style="list-style-type: none"> • Group or classify organisms based on a variety of characteristics. • Classify a variety of living things into groups using various characteristics.
Earth Science	<ul style="list-style-type: none"> • Earth’s Resources • Understanding Natural Resources • Using Natural Resources 	<p>The Dynamic Earth</p> <ul style="list-style-type: none"> • Recognize that Earth materials are limited and explore strategies for addressing this problem. • Identify ways in which various resources can be recycled and reused.
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>Energy</p> <ul style="list-style-type: none"> • Describe and explain various energy transfers and resulting transformations. • Trace the flow of energy transformations in a system. • Explain the principle that energy is conserved, neither created nor destroyed. <p>Grade 5 Standard</p> <ul style="list-style-type: none"> • Identify the direction of heat transfer on a diagram showing objects at different temperatures.

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Oregon Science Standards Covered in Program
Health	<ul style="list-style-type: none"> • Drugs: Know the Facts • Facts about Drugs • Drug Abuse and Prevention 	Science in Personal and Social Perspectives <ul style="list-style-type: none"> • Explain risks and benefits in personal and community health from a science perspective.

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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Oregon Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>Geography</p> <ul style="list-style-type: none"> • Identify and compare physical and human characteristics of major regions and significant places in the world. <p>World History</p> <ul style="list-style-type: none"> • Understand the political, economic, and cultural impact and lasting influence of early civilizations on world development.
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>Geography</p> <ul style="list-style-type: none"> • Understand how human modification of the physical environment in a place affects both that place and other places. • Identify and compare physical and human characteristics of major regions and significant places in the world.
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>Civics and Government</p> <ul style="list-style-type: none"> • Understand how actions of the U.S. government affect citizens of both the United States and other countries. • Understand various forms of government.
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>Economics</p> <ul style="list-style-type: none"> • Understand how decisions regarding what to produce, how to produce, and for whom to produce are answered in various economic systems. • Identify and give examples of how the United States economy affects citizens of both the United States and other countries.