

**Reading for Information  
Grade 2  
Correlations to Nevada Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Plants Live and Grow</li> <li>• Plants: Alive and Growing</li> <li>• Plants: Living and Growing</li> </ul>	<p>Force and Motion ( Physical Science Unifying Concept B)</p> <p>P.2.B Students understand that position and motion of objects can be described.</p> <p style="padding-left: 20px;">P.2.B.1 Students know the position and motion of an object can be changed by pushing or pulling.</p> <p style="padding-left: 20px;">P.2.B.2 Students know things move in many different ways and at different speeds (e.g., straight line, zigzag, vibration, circular motion, fast/slow).</p> <p style="padding-left: 20px;">P.2.B.4 Students know things fall to the ground unless something holds them up.</p>
Earth Science	<ul style="list-style-type: none"> <li>• All about Soil</li> <li>• What Is Soil?</li> <li>• Facts about Soil</li> </ul>	<p>Earth’s Composition and Structure (Earth and Space Science Unifying Concept C)</p> <p>E.2.C Students understand that Earth materials include rocks, soils, and water.</p> <p style="padding-left: 20px;">E.2.C.1 Students know Earth is composed of different kinds of materials (e.g., rocks, soils, and water).</p> <p style="padding-left: 20px;">E.2.C.3 Students know soils have different colors or textures depending on their composition.</p>
Physical Science	<ul style="list-style-type: none"> <li>• It Takes Force</li> <li>• Making Things Move</li> <li>• Facts about Force</li> </ul>	<p>Organisms and Their Environment (Life Science Unifying Concept C)</p> <p>L.2.C Students understand that living things live in different places.</p> <p style="padding-left: 20px;">L.2.C.1 Students know plants and animals need certain resources for energy and growth.</p> <p>Diversity of Life (Life Science Unifying Concept D)</p> <p>L.2.D Students understand that there are many kinds of living things on Earth.</p> <p style="padding-left: 20px;">L.2.D.1 Students know plants and animals can be sorted by observable characteristics and behaviors.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Nevada Social Studies Standards Covered in Program</b>
Geography	<ul style="list-style-type: none"> <li>• Where We Live</li> <li>• Where Do You Live?</li> <li>• Your Land, Your Home</li> </ul>	<p>Geography</p> <p>Content Standard 2.0: Places and Regions 2.2.5 Identify changes that have occurred over time at home, at school, or in the neighborhood.</p> <p>Content Standard 4.0: Human Systems 4.2.4 Compare and contrast rural and urban communities.</p> <p><b>Grade 3 Standard</b></p> <p>Geography</p> <p>Content Standard 2: Places and Regions 2.3.3 Discuss how people view their own communities.</p>
Civics	<ul style="list-style-type: none"> <li>• We Need Rules and Laws</li> <li>• Rules and Laws</li> <li>• Following Laws and Rules</li> </ul>	<p>Civics</p> <p>Content Standard 1.0: Rules and Laws 1.2.1 Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Nevada Social Studies Standards Covered in Program</b>
Economics	<ul style="list-style-type: none"> <li>• Why Do We Need Money?</li> <li>• Money and Work</li> <li>• Making Money</li> </ul>	<p>Economics</p> <p>Content Standard 5.0: Money 5.2.1 Explain what money is and how it is used.</p> <p>Content Standard 6: The U.S. Economy as a Whole 6.2.6 Give examples of ways people earn money by working.</p> <p><b>Grade 3 Standard</b></p> <p>Economics</p> <p>Content Standard 3.0: Functioning of Markets 3.3.1 Differentiate between barter and monetary trade.</p>

**Reading for Information  
Grade 3  
Correlations to Nevada Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Environments in Action</li> <li>• Ecosystems Everywhere!</li> <li>• Ecosystems</li> </ul>	<p>Organism and Their Environment (Life Science Unifying Concept C)</p> <p>L.5.C Students understand that there is a variety of ecosystems on Earth and organisms interact within their ecosystems.</p> <p style="padding-left: 20px;">L.5.C.2 Students know organisms interact with each other and with the non-living parts of their ecosystem.</p> <p style="padding-left: 20px;">L.5.C.3 Students know changes to an environment can be beneficial or detrimental to different organisms.</p> <p style="padding-left: 20px;">L.5.C.4 Students know all organisms, including humans, can cause changes to their environments.</p> <p style="padding-left: 20px;">L.5.C.5 Students know plants and animals have adaptation allowing them to survive in specific ecosystems.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Objects in the Sky</li> <li>• Looking at Outer Space</li> <li>• Exploring Outer Space</li> </ul>	<p>Solar System and Universe (Earth and Space Science Unifying Concept B)</p> <p>E.5.B Students understand that there are many components in the solar system including Earth.</p> <p style="padding-left: 20px;">E.5.B.2 Students know the solar system includes the Sun, planets, and moons.</p> <p style="padding-left: 20px;">E.5.B.3 Students know stars are like the Sun, but they are so far away that they look like points of light.</p> <p style="padding-left: 20px;">E.5.B.4 Students know there are cyclical patterns of observable objects in the solar system.</p>

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Physical Science	<ul style="list-style-type: none"> <li>• Facts about Matter</li> <li>• Matter Matters</li> <li>• All about Matter</li> </ul>	<p>Matter (Physical Science Unifying Concept A)</p> <p>P.5.A Students understand properties of objects and materials.</p> <p style="padding-left: 20px;">P.5.A.1 Students know matter exists in different states (i.e., solid, liquid, gas) which have distinct physical properties.</p> <p style="padding-left: 20px;">P.5.A.2 Students know heating or cooling can change common materials, such as water, from one state to another.</p> <p style="padding-left: 20px;">P.5.A.3 Students know materials can be classified by their observable physical and chemical properties (e.g., magnetism, conductivity, density, and solubility).</p> <p style="padding-left: 20px;">P5.A.4 Students know that, by combining tow or more materials, the properties of that material can be different from the original materials.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Nevada Social Studies Standards Covered in Program</b>
Civics	<ul style="list-style-type: none"> <li>• Your Rights and Duties</li> <li>• Good Citizens</li> <li>• Rights and Responsibilities</li> </ul>	Civics Content Standard 5.0: Citizenship 5.3.4 Identify an individual’s rights within the classroom.
Economics	<ul style="list-style-type: none"> <li>• What We Need, What We Want</li> <li>• Needs and Wants</li> <li>• Making Choices</li> </ul>	Economics Content Standard 1.0: The Economic Way of Thinking 1.3.1 Categorize wants as goods, services, or leisure activities.
Geography	<ul style="list-style-type: none"> <li>• United States Landforms</li> <li>• Deserts and Coasts</li> <li>• Different Climates</li> </ul>	<b>Grade 2 Standard</b> Geography Content Standard 2.0: Places and Regions 2.2.1 Identify basic types of landforms and bodies of water, such as mountains, valleys, islands, lakes, and rivers.
History	<ul style="list-style-type: none"> <li>• The Diné</li> <li>• The Yurok</li> <li>• The Nimi’ipuu</li> </ul>	History Content Standard 5.0: 1200 to 1750 5.3.6 Identify Native North American life prior to European contact, such as: <ul style="list-style-type: none"> <li>• Food</li> <li>• Clothing</li> <li>• Shelter.</li> </ul>

**Reading for Information  
Grade 4  
Correlations to Nevada Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Linking Living Things</li> <li>• Food Chains in Action</li> <li>• Food Chains and Food Webs</li> </ul>	<p>Organisms and Their Environment (Life Science Unifying Concept C) L.5.C Students understand that there is a variety of ecosystems on Earth and organisms interact within their ecosystems. L.5.C.1 Students know the organization of simple food webs.</p>
Earth Science	<ul style="list-style-type: none"> <li>• The Earth Beneath Your Feet</li> <li>• Our Changing Planet</li> <li>• Earth's Changing Surface</li> </ul>	<p>Earth's Composition and Structure (Earth and Space Science Unifying Concept C) E.5.C Students understand that features on the Earth's surface are constantly changed by a combination of slow and rapid processes. E.5.C.2 Students know water, wind, and ice constantly change the Earth's land surface by eroding rock and soil in some places and depositing them in other areas. E.5.C.3 Students know landforms may result from slow processes (e.g., erosion and deposition) and fast processes (e.g., volcanoes, earthquakes, landslides, flood, and human activity).</p>
Physical Science	<ul style="list-style-type: none"> <li>• It's Shocking!</li> <li>• Power It Up!</li> <li>• What Is Electricity?</li> </ul>	<p>Energy (Physical Science Unifying Concept C) P.5.C Students understand that energy exists in different forms. P.5.C.5 Students know the organization of a simple electrical circuit (i.e., battery or generator, wire, a complete loop through which the electrical current can pass).</p>

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Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• What’s Out West?</li> <li>• Go West!</li> <li>• Westward Expansion</li> </ul>	History Content Standard 6.0: 1700-1865 6.5.17 Describe experiences of pioneers moving west, including: <ul style="list-style-type: none"> <li>• Donner Party</li> <li>• Oregon and California Trails.</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Regions of the United States</li> <li>• Land in the United States</li> <li>• Living in the United States</li> </ul>	Geography Content Standard 1.0: The World in Spatial Terms 1.5.7 Recognize that states in the United States may be grouped into regions such as the West, Southwest, Midwest, Southeast, and Northeast.  Content Standard 2.0: Places and Regions 2.5.1 Describe physical and human features and cultural characteristics of places and regions in the United States. 2.5.7 Identify the criteria used to define different types of regions.
Civics	<ul style="list-style-type: none"> <li>• Our Government</li> <li>• By the People, For the People</li> <li>• Our Democracy</li> </ul>	Civics Content Standard 1.0: Rules and Laws 1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.
Economics	<ul style="list-style-type: none"> <li>• Where We Live, Where We Work</li> <li>• Working in America</li> <li>• The World’s Economy</li> </ul>	Economics Content Standard 6.0: The U.S. Economy as a Whole 6.5.2 Demonstrate an understanding that an individual can be both a consumer and a producer. 6.5.6 Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.



**Reading for Information  
Grade 5  
Correlations to Nevada Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Your Body at Work</li> <li>• The Human Body</li> <li>• Your Body: A Complex Machine</li> </ul>	<p>Structure of Life (Life Science Unifying Concept B)                      L.5.B Students understand that living things have specialized structures that perform a variety of life functions                          L.5.B.1 Students know plants and animals have structures that enable them to grow, reproduce, and survive.</p> <p><b>Grade 6 Standard</b>                      Structure of Life (Life Science Unifying Concept B)                      L.8.B Students understand that living things are composed of cells, which are specialized in multicellular organisms to perform a variety of life functions.                          L.8.B.4 Students know cells combine to form tissues that combine to form organs and organ systems that are specialized to perform life functions.</p>

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Earth Science	<ul style="list-style-type: none"> <li>• Earth and Its Neighbors</li> <li>• Our Solar System</li> <li>• Exploring Our Solar System</li> </ul>	<p>Solar System and Universe (Earth and Space Science Unifying Concept B)</p> <p>E.5.B Students understand that there are many components in the solar system including Earth.</p> <p style="padding-left: 40px;">E.5.B.1 Students know there are more stars than anyone can easily count, but they are not scattered evenly, and they are not all the same in brightness or color.</p> <p style="padding-left: 40px;">E.5.B.2 Students know the solar system includes the Sun, planets, and moons.</p> <p style="padding-left: 40px;">E.5.B.3 Students know stars are like the Sun, but they are so far away that they look like points of light.</p> <p style="padding-left: 40px;">E.5.B.4 Students know there are cyclical patterns of observable objects in the solar system.</p> <p><b>Grade 6 Standard</b></p> <p>Solar System and Universe (Earth and Space Science Unifying Concept B)</p> <p>E.8.B Students understand characteristics of our solar system that is part of the Milky Way galaxy.</p> <p style="padding-left: 40px;">E.8.B.2 Students know the solar system includes a great variety of planetary moons, asteroids, and comets.</p> <p style="padding-left: 40px;">E.8.B.3 Students know characteristics of the planets in our solar system,</p> <p style="padding-left: 40px;">E.8.B.4 Students know Earth is part of a solar system, located within the Milky Way Galaxy.</p> <p style="padding-left: 40px;">E.8.B.7 Students know regular and predictable motions of Earth around the Sun and the Moon around the Earth explain such phenomena as the day, year, phases of the Moon, and eclipses.</p>

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Physical Science	<ul style="list-style-type: none"> <li>• Making Matter Change</li> <li>• Changing Matter</li> <li>• Compounds and Mixtures</li> </ul>	<p>Matter (Physical Science Unifying Concept A)</p> <p>P.5.A Students understand properties of objects and materials.</p> <p style="padding-left: 20px;">P.5.A.1 Students know matter exists in different states (i.e., solid, liquid, gas) which have distinct physical properties.</p> <p style="padding-left: 20px;">P.5.A.2 Students know heating or cooling can change common materials, such as water, from one state to another.</p> <p style="padding-left: 20px;">P.5.A.3 Students know materials can be classified by their observable physical and chemical properties (e.g., magnetism, conductivity, density, and solubility).</p> <p style="padding-left: 20px;">P5.A.4 Students know that, by combining tow or more materials, the properties of that material can be different from the original materials.</p> <p><b>Grade 6 Standard</b></p> <p>Matter (Physical Science Unifying Concept A)</p> <p>P.8.A Students understand the properties and changes of properties in matter.</p> <p style="padding-left: 20px;">P.8.A 3 Students know methods for separating mixtures based on the properties of the components.</p> <p style="padding-left: 20px;">P.8.A.4 Students know atoms often combine to form molecules, and that compounds form when two or more different kinds of atoms chemically bond.</p>

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• The Plantation System</li> <li>• Slavery in Early America</li> <li>• From Plantations to Abolition</li> </ul>	History Content Standard 5.0: 1200-1750 5.5.8 Describe relationships among Native Americans, Europeans, and Africans.
Geography	<ul style="list-style-type: none"> <li>• Geography and the Colonies</li> <li>• Settlement in Early America</li> <li>• People and the Environment</li> </ul>	Geography Content Standard 6.0: Geographic Applications 6.5.1 Describe how the physical setting influenced an event in the past.  History Content Standard 5.0: 1200-1750 5.5.11 Describe colonial life in North America.
Civics	<ul style="list-style-type: none"> <li>• Your American Government</li> <li>• Crafting the Constitution</li> <li>• How a Bill Becomes a Law</li> </ul>	Civics Content Standard 1.0: Rules and Laws 1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.  Content Standard 5.0: Citizenship 5.5.4 Identify the Bill of Rights.  History Content Standard 6.0: 11700-1865 6.5.4 Identify the events that led to the Declaration of Independence.

<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Nevada Social Studies Standards Covered in Program</b>
Economics	<ul style="list-style-type: none"> <li>• Colonial American Trade</li> <li>• Colonial American Economics</li> <li>• Economic Choices in Early America</li> </ul>	<p>Economics            Content Standard 3.0: Functions of Markets                3.5.1 Explain why trade must be mutually beneficial.                3.5.2 Demonstrate an understanding of supply and demand in a market.</p> <p>History            Content Standard 5.0: 1200-1750                5.5.11 Describe colonial life in North America.</p>

**Reading for Information  
Grade 6  
Correlations to Nevada Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Nevada Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Organizing Living Things</li> <li>• The Classification System</li> <li>• Classifying Living Things</li> </ul>	Diversity of Life (Life Science Unifying Concept D) L.8.D Students understand that life forms change over time, contributing to the variety of organisms found on the Earth. L.8.D.1 Students know species can be identified and classified based upon their characteristics.
Earth Science	<ul style="list-style-type: none"> <li>• Earth's Resources</li> <li>• Understanding Natural Resources</li> <li>• Using Natural Resources</li> </ul>	Earth's Composition and Structure (Earth and Space Science Unifying Concept C) E.8.C Students understand that landforms result from a combination of constructive and destructive processes. E.8.C.7 Students know the characteristics, abundances, and location of renewable and nonrenewable resources found in Nevada.
Physical Science	<ul style="list-style-type: none"> <li>• Heating Up</li> <li>• Heat Around Us</li> <li>• Understanding Heat</li> </ul>	Energy (Physical Science Unifying Concept C) P.8.C Students understand transfer of energy. P.8.C.5 Students know heat energy flows from warmer materials or regions to cooler ones through conduction, convection, and radiation.

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• Egypt Long Ago</li> <li>• Ancient China</li> <li>• Ancient Greece</li> </ul>	<p>History Content Standard 3.0: Prehistory to 400CE.</p> <p>3.8.3 Locate ancient and classical civilizations in time and place, including:</p> <ul style="list-style-type: none"> <li>• China</li> <li>• Egypt</li> <li>• Greece</li> <li>• India</li> <li>• Mesopotamia</li> <li>• Rome.</li> </ul> <p>3.8.4 Describe achievements made by ancient and classical civilizations, including:</p> <ul style="list-style-type: none"> <li>• The Americas</li> <li>• China</li> <li>• Egypt</li> <li>• Greece</li> <li>• India</li> <li>• Mesopotamia</li> <li>• Rome.</li> </ul>

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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> <li>• The Life-Giving Nile</li> <li>• Life in Africa and Arabia</li> <li>• Empires of the Americas</li> </ul>	<p>Geography</p> <p>Content Standard 4.0: Human Systems</p> <ul style="list-style-type: none"> <li>4.8.3 Describe the reasons for human migration and settlement and explain the effects on places and cultures.</li> <li>4.8.3 Describe how a historical event was affected by the movement of people, goods, and ideas.</li> </ul> <p>Content Standard 5.0: Environment and Society</p> <ul style="list-style-type: none"> <li>5.8.2 Compare and contrast the opportunities and constraints that the physical environment places on human activity.</li> </ul> <p>Content Standard 6.0: Geographic Application</p> <ul style="list-style-type: none"> <li>6.8.1 Explain how different characteristics of people, places, and resources have affected events and conditions in the past.</li> </ul> <p>History Content Standard 3.0: Prehistory to 400CE.</p> <ul style="list-style-type: none"> <li>3.8.3 Locate ancient and classical civilizations in time and place, including:               <ul style="list-style-type: none"> <li>• China</li> <li>• Egypt</li> <li>• Greece</li> <li>• India</li> <li>• Mesopotamia</li> <li>• Rome.</li> </ul> </li> <li>3.8.4 Describe achievements made by ancient and classical civilizations, including:               <ul style="list-style-type: none"> <li>• The Americas</li> <li>• China</li> <li>• Egypt</li> <li>• Greece</li> <li>• India</li> <li>• Mesopotamia</li> <li>• Rome.</li> </ul> </li> </ul> <p>Content Standard 4.0: 1 CE to 1400</p> <ul style="list-style-type: none"> <li>4.8.2 Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.</li> </ul>



Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> <li>• Government in Action</li> <li>• Global Relationships</li> <li>• Yugoslavia: A Changing Nation</li> </ul>	<p>Civics</p> <p>Content Standard 7.0: Political and Economic Systems</p> <p>7.8.1 Define the world’s major political systems, including:</p> <ul style="list-style-type: none"> <li>• Monarchy</li> <li>• Totalitarian dictatorship</li> <li>• Presidential system</li> <li>• Communism.</li> </ul> <p>Content Standard 8.0: international Relations</p> <p>8.8.1 Identify nations that play a significant role in U.S. foreign policy.</p> <p>8.8.2 Define foreign policy and describe ways nations interact diplomatically, including:</p> <ul style="list-style-type: none"> <li>• Treaties</li> <li>• Trade</li> <li>• Humanitarian aid</li> <li>• Military intervention.</li> </ul> <p>8.8.3 Describe the purpose of the United Nations.</p> <p>8.8.4 List and describe non-governmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Nevada Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> <li>• Changing Economies</li> <li>• Economies Around the World</li> <li>• Many Economies, One World</li> </ul>	<p>Economics</p> <p>Content Standard 7.0: An Evolving Economy</p> <p style="padding-left: 40px;">7.8.6 Give examples of how specialization is facilitated by trade.</p> <p>Content Standard 9.0: The International Economy</p> <p style="padding-left: 40px;">9.8.2 Describe how economic interdependence affects standards of living in those countries.</p> <p style="padding-left: 40px;">9.8.5 Identify goods that would not be readily available in U.S. stores if there were no international trade.</p> <p>Civics</p> <p>Content Standard 7.0: Political and Economic Systems</p> <p style="padding-left: 40px;">7.8.2 Define the world’s major economic systems, including:</p> <ul style="list-style-type: none"> <li>• Capitalism</li> <li>• Mixed economy</li> <li>• Socialism</li> <li>• Command economy.</li> </ul>