

**Reading for Information
Grade 3
Correlations to New Jersey Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	New Jersey Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>Standard 5.5 Characteristics of Life</p> <p>5.5.2 A. Matter, Energy, and Organization of Living Systems</p> <p style="padding-left: 20px;">2. Compare and contrast essential characteristics that distinguish living things from nonliving things.</p> <p>5.5.2 B. Diversity and Biological Evolution</p> <p style="padding-left: 20px;">1. Recognize that different types of plants and animals live in different parts of the world.</p> <p>5.5.4 A. Matter, Energy and Organization in Living Systems</p> <p style="padding-left: 20px;">1. Identify the roles that organisms may serve in a food chain.</p> <p style="padding-left: 20px;">2. Differentiate between the needs of plants and those of animals.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>Standard 5.9 Astronomy and Space Science</p> <p>5.9.4 A. Earth, Moon, Sun System</p> <p style="padding-left: 20px;">1. Observe patterns that result from the Earth's position relative to the sun and rotation of the Earth on its axis.</p> <p style="padding-left: 20px;">2. Recognize and describe the phases of the moon.</p> <p>5.9.4 B. Solar System</p> <p style="padding-left: 20px;">1. Describe Earth as one of several planets that orbit the sun and the moon as a satellite of the Earth.</p> <p>5.9.4 D. Galaxies and Universe</p> <p style="padding-left: 20px;">1. Recognize that images of celestial objects can be magnified and seen in greater detail when observed using binoculars and light telescopes.</p> <p style="padding-left: 20px;">2. Observe and record short-term and long-term changes in the night sky.</p>

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	New Jersey Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>Standard 5.6 Chemistry</p> <p>5.6.4 A. Structures and Properties of Matter</p> <ol style="list-style-type: none"> 1. Sort materials based on physical characteristics tat can be seen using magnification. 2. Observe that water can be a liquid or a solid and can change from one form to the other and the mass remains the same. 3. Recognize that water, as an example of matter, can exist as a solid, liquid or gas and can be transformed from one state to another by heating or cooling. 4. Show that not all materials respond in the same way when exposed to similar conditions.

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Standard 6.2 Civics</p> <p>A. Civic Life, Politics, and Government</p> <p style="padding-left: 40px;">5. Describe the contributions of voluntary associations and organizations in helping government provide for its citizens.</p> <p>B. American Values and Principles</p> <p style="padding-left: 40px;">1. Identify the fundamental values and principles of American democracy expressed in the Pledge of Allegiance, the Declaration of Independence, the United States Constitution, and the Bill of rights, and the first New Jersey constitution.</p> <p>D. Citizenship</p> <p style="padding-left: 40px;">1. Explain that a citizen is a legally recognized member of the United States with rights and responsibilities, such as voting in elections and serving on juries.</p> <p style="padding-left: 40px;">2. Describe the significant characteristics of an effective citizen and discuss ways to influence public policy (e.g., serving in the elected office, working on a campaign).</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>Standard 6.5 Economics</p> <p>A. Economic Literacy</p> <p style="padding-left: 40px;">2. Distinguish between a want and a need and explain how to choose needed goods and services.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Standard 6.6 Geography</p> <p>A. The World in Spatial Terms</p> <p>1. Use physical and political maps to identify locations and spatial relationships of places within local and nearby communities.</p> <p>B. Places and Regions</p> <p>1. Identify the physical and human characteristics of places and regions in New Jersey and the United States (e.g., landforms, climate, vegetation, housing).</p> <p>C. Physical Systems</p> <p>1. Describe the basic components of the Earth’s physical systems, including landforms, water, erosion, weather, and climate and discuss their impact on human development.</p>
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi’ipuu 	<p>Standard 6.4 United States and New Jersey History</p> <p>A. Family and Community Life</p> <p>1. Discuss how families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, and celebrations.</p> <p>2. Compare family life in a community of the past to life in a community of the present.</p>

**Reading for Information
Grade 2
Correlations to New Jersey Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	New Jersey Science Standards
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>Standard 5.5 Characteristics of Life 5.5.2 A. Matter, Energy, and Organization of Living Systems</p> <ol style="list-style-type: none"> 1. Investigate the basic needs of humans and other organisms. 2. Compare and contrast essential characteristics that distinguish living things from nonliving things.
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>Standard 5.8 Earth Science 5.8.2 A. Earth’s Properties and Materials</p> <ol style="list-style-type: none"> 1. Observe and describe rocks and soil. <p>5.8.4 A. Earth’s Properties and Materials</p> <ol style="list-style-type: none"> 1. Observe that most rocks and soils are made of several substances or minerals. 2. Observe that the properties of soil vary from place to place and will affect the soil’s ability to support life.
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	<p>Standard 5.7 Physics 5.7.2 A. Motion and Forces</p> <ol style="list-style-type: none"> 1. Distinguish among the different ways objects can move such as: <ul style="list-style-type: none"> • Fast and slow • In a straight line • In a circular path • Back and forth. 2. Show that the position and motion of an object can be changed by pushing or pulling the object.

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	New Jersey Science Standards
Health	<ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices 	<p>Standard 5.5 Characteristics of Life 5.5.2 A. Matter, Energy, and Organization of Living Systems 1. Investigate the basic needs of humans and other organisms.</p> <p>Standard 5.10 Environmental Studies 5.10.2 A. Human Interactions and Impacts 1. Identify various needs of humans that are supplied by the natural or constructed environment.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	New Jersey Social Studies Standards
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	Standard 6.4 United States and New Jersey History B. State and Nation 2. Discuss the contributions of important women, African Americans, and Native Americans to United States and New Jersey history.
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	Standard 6.6 Geography A. The World in Spatial Terms 1. Explain the spatial concepts of location, distance, and direction, including: <ul style="list-style-type: none"> • The location of school, home, neighborhood, community, state, and country. • The relative location of the community and places within it. • The location of continents and oceans. B. Places and Regions 1. Describe the physical features of places and regions on a simple scale. 2. Describe the physical and human characteristics of places.
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	Standard 6.2 Civics A. Civic Life, Politics, and Government 1. Explain the need for rules, laws, and government. 2. Give examples of authority and recognize problems that might arise from lack of effective authority.
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	Standard 6.5 Economics A. Economic Literacy 3. Identify various forms of currency (e.g., penny, nickel, quarter, dollar). 4. Explain what it means to “save” money. B. Economics and Society 1. Identify various jobs and explain how workers in these jobs receive income for their work.

**Reading for Information
Grade 4
Correlations to New Jersey Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	New Jersey Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	Standard 5.5 Characteristics of Life 5.5.4 A. Matter, Energy and Organization in Living Systems <ol style="list-style-type: none"> 1. Identify the roles that organisms may serve in a food chain. 2. Differentiate between the needs of plants and those of animals.
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	Standard 5.8 Earth Science 5.8.4 C. Processes that Shape the Earth <ol style="list-style-type: none"> 1. Recognize that some changes of the Earth's surface are due to slow processes such as erosion and weathering, and some changes are due to rapid changes such as landslides, volcanic eruptions, and earthquakes. 2. Recognize that moving water, wind, and ice continually shape the Earth's surface by eroding rock and soil in some areas and depositing them in other areas.
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	Standard 5.7 Physics 5.7.4 B. Energy Transformations <ol style="list-style-type: none"> 3. Use devices that show electricity producing heat, light, sound, and magnetic effects. 5.7.6 B. Energy Transformations <ol style="list-style-type: none"> 3. Design an electric circuit to investigate the behavior of a system.

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	Standard 6.4 United States and New Jersey History A. Family and Community Life 2. Compare family life in a community of the past to life in a community of the present.
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	Standard 6.6 Geography A. The World in Spatial Terms 1. Use physical and political maps to identify locations and spatial relationships of places within local and nearby communities. B. Places and Regions 1. Identify the physical and human characteristics of places and regions in New Jersey and the United States (e.g., landforms, climate, vegetation, housing). C. Physical Systems 1. Describe the basic components of the Earth's physical systems, including landforms, water, erosion, weather, and climate and discuss their impact on human development.

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Standard 6.2 Civics</p> <p>A. Civic Life, Politics, and Government</p> <ol style="list-style-type: none"> 3. Recognize that government exists at the community, county, state, and federal levels. 4. Recognize national, state, and local legislators and government officials and explain how to contact them for help or to express an opinion. <p>B. American Values and Principles</p> <ol style="list-style-type: none"> 1. Identify the fundamental values and principles of American democracy expressed in the Pledge of Allegiance, the Declaration of Independence, the United States Constitution, and the Bill of rights, and the first New Jersey constitution. <p>C. The Constitution and American Democracy</p> <ol style="list-style-type: none"> 1. Discuss how the Constitution describes how the United States government is organized and how it defines and limits the power of government. 3. Identify major services provided by state and local government. 4. Delineate the respective roles of the three branches of the federal and state governments.
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	<p>Standard 6.5 Economics</p> <p>B. Economics and Society</p> <ol style="list-style-type: none"> 1. Explain that some essential goods and services are provided by the government, such as roads, schools, parks, police, and fire protection. 2. Describe products and services that are developed, manufactured, or grown in New Jersey.

**Reading for Information
Grade 5
Correlations to New Jersey Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	New Jersey Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	Standard 5.6 Characteristics of Life 5.5.6 A. Matter, Energy and Organization of Living Systems 1. Explain how systems of the human body are interrelated and regulate the body's internal environment.
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	Standard 5.9 Astronomy and Space Science 5.9.6 A. Earth, Moon, Sun Systems 1. Explain how the motions of the Earth, sun, and moon define units of time including days, months, and years. 2. Recognize that changes in the Earth's position relative to the sun produces differing amounts of daylight seasonally. 5.9.6 B. Solar System 1. Using models, demonstrate an understanding of the scale of the solar system that shows distance and size relationships among the sun and planets.
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	Standard 5.6 Chemistry 5.6.6 A. Structure and Properties of Matter 3. Describe the properties of mixtures and solutions, including concentration and saturation. 4. Describe characteristic physical properties such as boiling point, melting point, and solubility, and recognize that the property is independent of the amount of the sample. 5.6.6 B. Chemical Reactions 1. Recognize evidence of a chemical change.

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Standard 6.4 United States and New Jersey History</p> <p>C. Many Worlds Meet (to 1620)</p> <p style="padding-left: 20px;">8. Discuss how millions of Africans, brought against their will from Central Africa to the Americas, including Brazil, Caribbean nations, North America and other destinations, retained their humanity, their families, and their cultures during enslavement.</p> <p>D. Colonization and Settlement (1585-1763)</p> <p style="padding-left: 20px;">6. Identify factors that account for the establishment of African slavery in the Americas.</p> <p>E. Revolution and the New Nation (1754-1820)</p> <p style="padding-left: 20px;">4. Explain New Jersey’s critical role in the American Revolution, including major battles, the involvement of women and African Americans, and the origins of the movement to abolish slavery.</p> <p>F. Expansion and Reform (1801-1861)</p> <p style="padding-left: 20px;">11. Understand the institution of slavery in the United States, resistance to it, and New Jersey’s role in the Underground Railroad.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Standard 6.4 United States and New Jersey History D. Colonization and Settlement (1585-1763)</p> <ul style="list-style-type: none"> 1. Analyze the political, social, and cultural characteristics of the English colonies. 3. Explain the differences in colonization of the Americas by England, the Netherlands, France, and Spain, including governance, relation to the mother countries, and interactions with other colonies and Native Americans. <p>Standard 6.6 Geography B. Places and Regions</p> <ul style="list-style-type: none"> 4. Explain how regional systems are interconnected (e.g., watersheds, trade, transportation systems).
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Standard 6.2 Civics A. Civic Life, Politics, and Government</p> <ul style="list-style-type: none"> 3. Discuss the major characteristics of democratic governments. <p>C. The Constitution and American Democracy</p> <ul style="list-style-type: none"> 1. Discuss the major principles of the Constitution, including shared powers, checks and balances, separation of church and state, and federalism. 2. Compare and contrast the purposes, organization, functions, and interactions of the legislative, executive, and judicial branches of the national, state, and local governments and independent regulatory agencies. <p>Standard 6.4 United States and New Jersey History E. Revolution and the New Nation (1754-1820)</p> <ul style="list-style-type: none"> 5. Discuss the political and philosophical origins of the United States Constitution and its implementation in the 1790s.

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>Standard 6.4 United States and New Jersey History</p> <p>D. Colonization and Settlement (1585-1763)</p> <ol style="list-style-type: none"> 2. Describe the political, religious, social, and economic institutions that emerged in Colonial America, including New Netherland and Colonial New Jersey. 3. Explain the differences in colonization of the Americas by England, the Netherlands, France, and Spain, including governance, relation to the mother countries, and interactions with other colonies and Native Americans.

**Reading for Information
Grade 6
Correlations to New Jersey Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	New Jersey Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	Standard 5.5 Characteristics of Life 5.5.6 B. Diversity and Biological Evolution 1. Describe and give examples of the major categories of organisms and of the characteristics shared by organisms.
Earth Science	<ul style="list-style-type: none"> • Earth's Resources • Understanding Natural Resources • Using Natural Resources 	Standard 5.10 Environmental Studies 5.10.4 A. Natural Systems and Interactions 1. Differentiate between natural resources that are renewable and those that are not.
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	Standard 5.7 Physics 5.7.6 B. Energy Transformations 1. Recognize that heat flows through materials or across space from warmer objects to cooler ones.

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>Standard 6.3 World History</p> <p>A. The Birth of Civilization to 1000BCE.</p> <p>3. Compare and contrast the economic, political, and environmental factors (e.g., climate, trade, geography) that led to the development of major ancient civilizations including Mesopotamia (e.g., Hammurabi’s Code), Egypt, the Indus Valley, the Yellow River, and Kush (Nubia).</p> <p>B. Early Human Societies to 500CE.</p> <p>2. Describe the political framework of Athenian society and its influence on modern society, including :</p> <ul style="list-style-type: none"> • The influence of Athenian political ideals on public life. • The importance of participatory government. • The role of women in Athenian society, their rights under law, and possible reasons why democracy was limited to males. • Athenian ideas and practices related to political freedom, national security, and justice. <p>3. Describe the social and political characteristics of the Greek city-states, including:</p> <ul style="list-style-type: none"> • Similarities and differences between Athenian democracy and Spartan military aristocracy • Location and political structure of the city-states. • Hierarchical relationships in Greek societies. • Civic, economic, and social tasks performed by men and women of different classes. <p>4. Describe the significant contributions of ancient Greece to Western Civilization, including:</p> <ul style="list-style-type: none"> • Characteristics of Classic Greek art and architecture and how they are reflected in modern art and architecture. • Socrates’ values and ideas. • Philosophy, including Plato and Aristotle. • Greek drama, including Sophocles and Euripides. • History, including Herodotus, Xenophon, and Thucydides. • Greek mythology. <p>5. Discuss the cultural influences of Greece, Egypt, Persia, and India on Mediterranean cultures through assimilation, conquest, migration, and trade.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
<p>Geography</p>	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>Standard 6.3 World History</p> <p>B. Early Human Societies to 500CE.</p> <p>10. Describe the development of the Mayan civilization from agricultural community to an urban civilization, including the influence of the environment on agricultural methods, water utilization, and herding methods.</p> <p>11. Describe the significant features of the Mayan civilization, including the locations of Mayan city-states, road systems, and sea routes, the role and status of elite men and women in Mayan society and their portrayal in Mayan architecture, the role of religion and ceremonial games in Mayan culture, and the structure and purpose of the Mayan pyramids.</p> <p>C. Expanding Zones of Exchange and Interaction to 1400 CE.</p> <p>3. Discuss the significance of the developing cultures of Asia, including the Golden Age in China and spread of Chinese civilization to Japan, Korea, and Southeast Asia and the rise of the Mongol Empire and its impact on the Kievan Rus.</p> <p>5. Analyze the relationships between Mesoamerican and Andean societies, including:</p> <ul style="list-style-type: none"> • The growth of urban societies and urban planning. • Religions and rituals. • Governing structures and economy. • The construction of the Mesoamerican calendar. • Similarities in agriculture, societal structures, and artisan crafts. <p>D. The Age of Global Encounters (1400-1750)</p> <p>3. Compare the social and political elements of Incan and Aztec societies, including the major aspects of government, the role of religion, daily life, economy, and social organization.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	New Jersey Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>Standard 6.2 Civics</p> <p>A. Civic Life, Politics, and Government</p> <p style="padding-left: 20px;">2. Describe the underlying values and principles of democracy and distinguish these from authoritarian forms of government.</p> <p>E. International Education: Global Challenges, Cultures, and Connections</p> <p style="padding-left: 20px;">1. Analyze ways in which nation-states interact with one another through trade, diplomacy, cultural exchanges, treaties or agreements, humanitarian aid, economic incentives and sanctions, and the use or threat of military force.</p> <p style="padding-left: 20px;">5. Discuss the purposes and functions of major international organizations (e.g., United Nations, World Health Organization, International Red Cross, Amnesty International) and the role of the United States within each.</p> <p style="padding-left: 20px;">7. Analyze how the life, culture, economics, politics, and the media of the United States impact the rest of the world.</p>
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>Standard 6.5 Economic</p> <p>A. Economic Literacy</p> <p style="padding-left: 20px;">7. Discuss how innovation, entrepreneurship, competition, customer satisfaction, and continuous improvement in productivity are responsible for the rise in the standard of living in the United States and other countries with market economies.</p> <p style="padding-left: 20px;">8. Compare and contrast the characteristics of the three basic economic systems: traditional or barter and trade, market capitalism, and command (e.g., communism).</p> <p>B. Economics and Society</p> <p style="padding-left: 20px;">3. Discuss how societies have been affected by industrialism and by different political and economic philosophies.</p>