

**Reading for Information
Grade 2
Correlations to Nebraska Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Nebraska Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>Life Science</p> <p>4.4.1 By the end of fourth grade, students will develop an understanding of the characteristics of living things.</p> <p>4.4.2 By the end of fourth grade, students will develop an understanding of the life cycles of living things.</p>
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>Earth and Space Science</p> <p>4.5.1 By the end of fourth grade, students will develop an understanding of the characteristics of earth materials.</p>
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	<p>Physical Science</p> <p>4.3.2 By the end of fourth grade, students will develop an understanding of the position and motion of objects.</p>
Health	<ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices 	<p>Science in Personal and Social Perspectives</p> <p>4.7.1 By the end of fourth grade, students will develop an understanding of personal health.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Nebraska Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	4.2 Students will describe the contributions from the cultural and ethnic groups that made up our national heritage: Native Americans, Hispanic Americans, African Americans, European Americans, and Asian Americans.
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	4.1 Students will compare communities and describe how United States and Nebraska communities changed physically and demographically over time.
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	4.13 Students will describe the process of making laws, carrying out laws, and determining if laws have been violated.
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	4.9 Students will demonstrate an understanding of money and the financial system used in the United States,

**Reading for Information
Grade 3
Correlations to Nebraska Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Nebraska Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	Life Science 4.4.3 By the end of fourth grade, students will develop an understanding of living things and environments.
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	Earth and Space Science 4.5.2 By the end of fourth grade, students will develop an understanding of objects in the sky.
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	Physical Science 4.3.1 By the end of fourth grade, students will develop an understanding of the characteristics of objects and materials.

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Nebraska Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	4.13 Students will describe the process of making laws, carrying out laws, and determining if laws have been violated.
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	4.8 Students will describe characteristics of a market economic system and the interactions of consumers and producers.
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	4.12 Students will identify the geographic and human characteristics of the regions of the United States and Nebraska.
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	4.2 Students will describe the contributions from the cultural and ethnic groups that made up our national heritage: Native Americans, Hispanic Americans, African Americans, European Americans, and Asian Americans.

**Reading for Information
Grade 4
Correlations to Nebraska Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Nebraska Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	Life Science 4.4.3 By the end of fourth grade, students will develop an understanding of living things and environments.
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	Earth and Space Science 4.5.3 By the end of fourth grade, students will develop an understanding of the changes in the earth and sky.
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	Physical Science 4.3.3 By the end of fourth grade, students will develop an understanding of light, heat, electricity, and magnetism.
Health	<ul style="list-style-type: none"> • Help Your Health • Healthful Habits • Good Health and You 	Science in Personal and Social Perspectives 4.7.1 By the end of fourth grade, students will develop an understanding of personal health.

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Nebraska Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What’s Out West? • Go West! • Westward Expansion 	4.5 Students will describe Nebraska’s history, including geographic factors, from European contact to statehood.
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	4.12 Students will identify the geographic and human characteristics of the regions of the United States and Nebraska.
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	4.13 Students will describe the process of making laws, carrying out laws, and determining if laws have been violated.
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	4.8 Students will describe characteristics of a market economic system and the interactions of consumers and producers.

**Reading for Information
Grade 5
Correlations to Nebraska Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Nebraska Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	Life Science 8.4.1 By the end of eighth grade, students will develop an understanding of the structure and function in living systems.
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	Earth and Space Science 8.5.3 By the end of eighth grade, students will develop an understanding of the earth in the solar system.
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	Physical Science 8.3.1 By the end of eighth grade, students will develop an understanding of properties and changes in properties in matter.

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Nebraska Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>8.1.3 Students will describe key people, events, and ideas from colonial America.</p> <p>8.1.16 Students will identify and analyze causes, key events, and the effects of the Civil War and Reconstruction.</p>
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</p> <p>8.1.3 Students will describe key people, events, and ideas from colonial America.</p>
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>8.1.3 Students will describe key people, events, and ideas from colonial America.</p> <p>8.1.4 Students will analyze challenges faced by the new United States government.</p> <p>8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>8.1.3 Students will describe key people, events, and ideas from colonial America.</p> <p>8.1.5 Students will describe growth and change in the United States from 1801-1861.</p>

**Reading for Information
Grade 6
Correlations to Nebraska Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Nebraska Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	Unifying Concepts and Processes 8.1.1 By the end of eighth grade, students will develop an understanding of systems, order, and organization.
Earth Science	<ul style="list-style-type: none"> • Earth's Resources • Understanding Natural Resources • Using Natural Resources 	Science in Personal and Social Perspectives 8.7.2 By the end of eighth grade, students will develop an understanding of relationships among populations, resources, and environments.
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	Physical Science 8.3.3 By the end of eighth grade, students will develop an understanding of the forms of energy and how energy is transferred.
Health	<ul style="list-style-type: none"> • Drugs: Know the Facts • Facts about Drugs • Drug Abuse and Prevention 	Science in Personal and Social Perspectives 8.7.1 By the end of eighth grade, students will develop an understanding of personal health.

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Nebraska Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>8.2.2 Students will describe the impact of ancient river valley civilizations (Mesopotamia, Egypt, India, China) on the development of world cultures.</p> <p>8.2.3 Students will describe the impact of history, culture, and geography of Greece and Rome on later civilizations.</p>
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>8.1.1 Students will analyze major cultures in the Americas before the 17th century.</p> <p>8.2.6 Students will describe the impact of life selected civilizations in Asia and Africa on the development of later cultures.</p>
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels.</p>
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>8.3.5 Students will explain the structure and operation of the United States economy and the role of citizens as producers and consumers.</p> <p>8.3.6 Students will compare the United States economic system to systems in other countries.</p>