

**Reading for Information
Grade 2
Correlations to Louisiana State Curriculum**

| Reading for Information Science Strand | Grade 2 Leveled Reader Titles | Louisiana Science Standards |
|---|---|---|
| Life Science | <ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing | <p>Characteristics of Organisms 28. Describe structures of plants (e.g., roots, leaves, stems, flowers, seeds). 29. Compare differences and similarities among a variety of seed plants. 30. Identify physical characteristics of organisms (e.g., worms, amphibians, plants). Life Cycles of Organisms 33. Compare the life cycles of selected organisms (e.g., mealworm, caterpillar, tadpole).</p> <p>Grade 3 Standard Characteristics of Organisms 36. Compare structures (e.g., roots, leaves, stems, flowers, seeds) and their functions in a variety of plants. 37. Describe how plant structures enable the plant to meet its basic needs.</p> |
| Earth Science | <ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil | <p>Properties of Earth Materials 36. Observe and record the properties of rocks, minerals, ad soils gathered from their surroundings. (e.g., color, texture, odor).</p> <p>Grade 3 Standard Properties of Earth Materials 51. Identify and compare the components found in soil.</p> |

| Reading for Information Science Strand | Grade 2 Leveled Reader Titles | Louisiana Science Standards |
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| Physical Science | <ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force | <p>Position and Motion of Objects 20. Observe and describe differences in motion between objects (e.g., toward/away, cardinal directions).</p> <p>Grade 3 Standard Position and Motion of Objects 23. Demonstrate how force is a push or a pull by using students’ bodies, toy car, or balls. 24. Explain how the amount and direction of force exerted on an object (e.g., push, pull, friction, gravity) determine how much the object will move. 26. Explain the effect of varying amounts of force on the motion of an object.</p> |
| Health | <ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices | <p>Characteristics of Organisms 31. Identify and discuss the arrangement of the food pyramid. 32. Analyze selected menus to determine whether they include representatives of all the required food groups.</p> <p>Grade 3 Standard Characteristics of Organisms 42. Describe the relationship between eating habits and maintaining a healthy body. 43. Identify a meal that includes representatives from each group of the food pyramid.</p> |

| Reading for Information Social Studies Strand | Grade 2 Leveled Reader Titles | Louisiana Social Studies Standards |
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| History | <ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride | <p>C. Louisiana and United States History H-1C-E2 identifying the development of democratic principles and discussing how these principles have been exemplified by historic figures, events, and symbols.</p> <p>D. World History H-1D-E2 describing the social and economic impact of major scientific and technological advancements. H-1D-E3 discussing the impact of significant contributions made by historic figures from different regions of the world.</p> |
| Geography | <ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home | <p>A. The World in Spatial Terms G-1A-E3 constructing maps, graphs, charts, and diagrams, to describe geographical informal and to solve problems.</p> <p>B. Places and Regions G-1B-E2 identifying and describing the human characteristics of places, including population distributions and culture. G-1B-E3 describing how the physical and human characteristics of places change over time.</p> <p>D. Environment and Society G-1D-E2 describing how humans adapt to variations in the physical environment.</p> |
| Civics | <ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules | <p>A. Structure and Purpose of Government C-1A-E1 describing government in terms of the people and groups who made, apply, and enforce rules and laws in the home, school, community, and nation. C-1A-E-2 explaining the necessity and basic purposes of government. C-1A-E7 explaining the purposes and importance of rules and laws.</p> |

| Reading for Information Social Studies Strand | Grade 2 Leveled Reader Titles | Louisiana Social Studies Standards |
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| Economics | <ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money | <p>A. Fundamental Economic Concepts</p> <p>E-1A-E10 identifying some of the economic institutions, such as households and banks, that make up the economy.</p> <p>E-1A-E11 explaining and demonstrating why people participate in voluntary exchanges and how money helps in the process.</p> |

**Reading for Information
Grade 3
Correlations to Louisiana Content Standards**

| Reading for Information Science Strand | Grade 3 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
|---|--|---|
| Life Science | <ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems | <p>Science and the Environment 57. Describe the interrelationships of living (biotic) and nonliving (abiotic) components within various ecosystems (.e.g., terrarium, swamp, backyard).</p> <p>Grade 2 Standard Organisms and Their Environments 35. Identify the components of a variety of habitats and describe how organisms in those habitats depend on each other.</p> <p>Grade 4 Standard Organisms and Their Environments 50. Explain how some organisms in a given habitat compete for the same resources. 52. Describe how some plants and animals have adapted to their habitats. 53. Identify the habitat in which selected organisms would most likely live and explain how specific structures help organisms to survive.</p> |

| Reading for Information Science Strand | Grade 3 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
|---|---|--|
| Earth Science | <ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space | <p>Objects in the Sky</p> <p>53. Identify, in order, the planets of the solar system.</p> <p>54. Describe the patterns of apparent change in the position of the Sun.</p> <p>55. Explain the results of the rotation and revolution of Earth (e.g., day and night, year).</p> <p>Grade 2 Standard</p> <p>Objects in the Sky</p> <p>43. Describe characteristics of the Sun, stars, and Earth’s moon (e.g., relative size, shape, color, production of light/heat).</p> <p>Grade 4 Standard</p> <p>Objects in the Sky</p> <p>69. Explain how technology has improved our knowledge of the universe (e.g., Hubble telescope, space stations, lunar exploration).</p> |
| Physical Science | <ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter | <p>Properties of Objects and Materials</p> <p>21. Compare common objects and identify the original material from which they are made (e.g., paper, pencil, comb).</p> <p>22. Investigate and explain conditions under which matter changes physical states: heating, freezing, evaporating, condensing, boiling).</p> <p>Grade 2 Standard</p> <p>Properties of Objects and Materials</p> <p>18. Observe, describe, and record the characteristics of materials that make up different objects (e.g., metal, nonmetal, plastic, rock, wood, paper).</p> |

| Reading for Information Social Studies Strand | Grade 3 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Civics | <ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities | <p>B. Foundations of the American Political System C-1B-E2 discussing the importance of citizens’ sharing and supporting the principles of American constitutional democracy. D. Roles of the Citizen C-1D-E1 explaining the meaning of citizenship and the means by which individuals become citizens of the United States. C-1D-E2 describing the rights and responsibilities of citizenship in a democratic society. C-1D-E3 identifying and discussing civic traits that are important to the preservation and improvement of American constitutional democracy. C-1D-E4 describing the many ways that citizens can participate in and contribute to their communities and to American society. C-1D-E5 discussing issues related to citizenship and public service.</p> |
| Economics | <ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices | <p>A. Fundamental Economic Concepts E-1A-E1 recognizing that limited resources require people to make decisions. E-1A-E3 demonstrating how economic wants affect decisions about using goods and services. E-1A-E4 discussing and determining the process for making economic decisions.</p> |

| Reading for Information Social Studies Strand | Grade 3 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Geography | <ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates | <p>A. The World in Spatial Terms G-1A-E1 identifying and describing the characteristics and uses of geographic representations, such as various types of maps, globes, graphs, diagrams, photographs, and satellite-produced images. G-1A-E2 locating and interpreting geographic features and places on maps and globes.</p> <p>B. Places and Regions G-1B-E1 describing and comparing the physical characteristics of places, including land forms, bodies of water, soils, vegetation, and climate. G-1B-E4 defining and differentiating regions by using physical characteristics, such as climate and land forms, and by using human characteristics, such as economic activity and language.</p> <p>D. Environment and Society G-1D-E2 describing how humans adapt to variations in the physical environment.</p> |
| History | <ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu | <p>A. Historical Thinking Skills H-1A-E2 recognizing that people in different times and places view the world differently.</p> <p>B. Families and Communities H-1B-E1 describing and comparing family life in the present and the past.</p> <p>C. Louisiana and United States History H-1C-E4 recognizing how folklore and other cultural elements have contributed to our local, state, and national heritage.</p> |

**Reading for Information
Grade 4
Correlations to Louisiana Standards**

| Reading for Information Science Strand | Grade 4 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
|---|---|---|
| Life Science | <ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs | <p>Organisms and Their Environment</p> <p>50. Explain how some organisms in a given habitat compete for the same resources.</p> <p>54. Describe the effect of sudden increases or decreases of one group of organisms upon other organisms in the environment.</p> <p>Science and the Environment</p> <p>70. Design an ecosystem that includes living (biotic) and nonliving (abiotic) components and illustrates interdependence.</p> <p>71. Describe and explain food chains/webs and the directional flow of energy in various ecosystems (e.g., construct a model, drawing, diagram, graphic organizer).</p> <p>Grade 3 Standard</p> <p>Science and the Environment</p> <p>57. Describe the interrelationships of living (biotic) and nonliving (abiotic) components within various ecosystems (e.g., terrarium, swamp, backyard).</p> <p>Grade 5 Standard</p> <p>Populations and Ecosystems</p> <p>23. Construct food chains that could be found in ponds, marshes, oceans, forests, or meadows.</p> <p>24. Describe the roles of producers, consumers, and decomposers in a food chain.</p> <p>25. Compare food chains and food webs.</p> |

| Reading for Information Science Strand | Grade 4 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
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| Earth Science | <ul style="list-style-type: none"> • The Earth beneath Your Feet • Our Changing Planet • Earth's Changing Surface | <p>Properties of Earth Materials 63. Demonstrate and explain how Earth's surface is changed as a result of slow and rapid processes (e.g., sand dunes, canyons, volcanoes, earthquakes).</p> <p>Grade 3 Standard Properties of Earth Materials 46. Describe earth processes that have affected selected physical features in students' neighborhoods (e.g., rusting, weathering, erosion).</p> <p>Grade 5 Standard Structure of the Earth 32. Demonstrate the results of constructive and destructive forces using models or illustrations. 33. Identify the processes that prevent or cause erosion.</p> |
| Physical Science | <ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? | <p>Forms of Energy 36. Test and classify materials as conductors and insulators of electricity. 37. Demonstrate how a complete circuit is needed for conducting electricity.</p> <p>Grade 3 Standard Forms of Energy 30. Demonstrate and explain the movement of electricity in closed and open circuits.</p> |

| Reading for Information Science Strand | Grade 4 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
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| Health | <ul style="list-style-type: none"> • Help Your Health • Healthful Habits • Good Health and You | <p>Characteristics of Organisms</p> <p>43. Explain the primary role of carbohydrates, fats, and proteins in the body.</p> <p>44. Analyze food labels to compare nutritional content of foods (e.g., amounts of carbohydrates, fats, proteins).</p> <p>Grade 3 Standard</p> <p>Characteristics of Organisms</p> <p>34. Describe what the human body needs to grow and be healthy.</p> <p>42. Describe the relationship between eating habits and maintaining a healthy body.</p> <p>43. Identify a meal that includes representatives from each group of the food pyramid.</p> <p>Grade 5 Standard</p> <p>Structure and Function in Living Systems</p> <p>21. Identify diseases caused by germs and how they can be transmitted from person to person.</p> |

| Reading for Information Social Studies Strand | Grade 4 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| History | <ul style="list-style-type: none"> • What’s Out West? • Go West! • Westward Expansion | <p>A. Historical Thinking Skills H-1A-E1 demonstrating an understanding of the concepts of time and chronology.</p> <p>B. Families and Communities H-1B-E1 describing and comparing family life in the present and the past.</p> <p>C. Louisiana and United States History H-1C-E1 describing the people, events, and ideas that were significant to the growth and development of our state and nation. H-1C-E3 describing the causes and nature of various movements of large groups of people into and within Louisiana and the United States throughout history.</p> |
| Geography | <ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States | <p>A. The World in Spatial Terms G-1A-E1 identifying and describing the characteristics and uses of geographic representations, such as various types of maps, globes, graphs, diagrams, photographs, and satellite-produced images. G-1A-E2 locating and interpreting geographic features and places on maps and globes.</p> <p>B. Places and Regions G-1B-E1 describing and comparing the physical characteristics of places, including land forms, bodies of water, soils, vegetation, and climate.</p> <p>C. Physical and Human Systems G-1C-E2 describing and comparing the types of settlement and patterns of land use in local communities, the United States, and world regions. G-1C-E6 identifying and describing types of territorial units, such as parishes or counties, states, and countries.</p> <p>D. Environment and Society G-1D-E4 describing the use, distribution, and importance of natural resources.</p> |

| Reading for Information Social Studies Strand | Grade 4 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Civics | <ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy | <p>A. Structure and Purposes of Government</p> <p>C-1A-E1 describing government in terms of the people and groups who make, apply, and enforce rules and laws in the home, school, community, and nation.</p> <p>C-1A-E2 explaining the necessity and basic purpose of government.</p> <p>C-1A-E4 identifying and describing some of the major responsibilities of local, state, and national governments.</p> <p>C-1A-E5 identifying key members of government at the local, state, and national levels and describing their powers and the limits on their powers.</p> <p>D. Roles of the Citizen</p> <p>C-1D-E3 identifying and discussing civic traits that are important to the preservation and improvement of American constitutional democracy.</p> <p>C-1D-E4 describing the many ways that citizens can participate in and contribute to their communities and to American society.</p> |
| Economics | <ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World's Economy | <p>A. Fundamental Economic Concepts</p> <p>E-1A-E1 recognizing that limited resources require people to make decisions.</p> <p>E-1A-E7 describing how specialization affects productivity and contributes to the need for interdependence among producers and consumers.</p> <p>B. Individuals, Households, Businesses, and Governments</p> <p>E-1B-E4 explaining why some goods and services are provided by the government through taxing, charging user fees, and borrowing.</p> <p>E-1B-E5 identifying the major goods and services produced in the local community and state.</p> |

**Reading for Information
Grade 5
Correlations to Louisiana Standards**

| Reading for Information Science Strand | Grade 5 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
|---|---|---|
| Life Science | <ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine | <p>Structure and Function in Living Systems 20. Describe the levels of structural organization in living things (e.g., cells, tissues, organs, organ systems).</p> <p>Grade 4 Standard Characteristics of Organisms 42. Describe how the organs of the circulatory and respiratory systems function.</p> |
| Earth Science | <ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System | <p>Earth in the Solar System 41. Explain why the Moon, Sun, and stars appear to move from east to west across the sky. 42. Differentiate among moons, asteroids, comets, meteoroids, meteors, and meteorites. 43. Describe the characteristics of the inner and outer planets. 44. Explain rotation and revolution by using models or illustrations. 45. Identify Earth’s position in the solar system.</p> |

| Reading for Information Science Strand | Grade 5 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
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| Physical Science | <ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures | <p>Properties and Changes of Properties in Matter</p> <p>5. Describe the properties and behavior of water in its solid, liquid, and gaseous phases (states).</p> <p>6. Describe new substances formed from common chemical reactions (e.g., burning paper produces ash).</p> <p>Grade 4 Standard</p> <p>Properties of Objects and Materials</p> <p>25. Describe various methods to separate mixtures (e.g., evaporation, condensation, filtration, magnetism).</p> <p>Grade 6 Standard</p> <p>Properties and Changes of Properties in Matter</p> <p>5. Describe the properties and behavior of water in its solid, liquid, and gaseous phases (states).</p> <p>6. Describe new substances formed from common chemical reactions (e.g., burning paper produces ash).</p> |

| Reading for Information Social Studies Strand | Grade 5 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| History | <ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition | <p>A. Historical Thinking Skills H-1A-M2 demonstrating historical perspective through the political, social, and economic context in which an event or idea occurred. H-1A-M3 analyzing the impact that specific individuals, ideas, events, and decisions had on the course of history. H-1A-M5 identifying issues and problems from the past and evaluating alternative courses of action.</p> <p>B. United States History Era 4: Expansion and Reform (1801-1861) H-1B-M11 explaining and giving examples of the reform movements that occurred during the antebellum period and evaluating their impact on American society.</p> |
| Geography | <ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment | <p>A. The World in Spatial Terms G-1A-M1 identifying and describing the characteristics, functions, and applications of various types of maps and other geographic representations, tools, and technologies.</p> <p>B. Places and Regions G-1B-M1 explaining and analyzing both the physical and human phenomena associated with specific places, including precipitation and settlement patterns. G-1B-M3 identifying criteria used to define regions and explaining how and why regions change.</p> <p>D. Environment and Society G-1D-M2 explaining and giving examples of how characteristics of different physical environment affect human activities.</p> |

| Reading for Information Social Studies Strand | Grade 5 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Civics | <ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law | <p>A. Structure and Purposes of Government C-1A-M3 explaining how the powers of the government are distributed, shared, and limited by the United States and Louisiana constitutions. C-1A-M4 explaining the purposes of state constitutions and describing the relationship of state constitutions to the federal constitution. C-1A-M5 describing the organization and major responsibilities of local, state, and national governments.</p> <p>B. Foundations of the American Political System C-1B-M1 explaining the essential ideas and historical origins of American constitutional government. C-1B-M2 identifying and describing the historical experiences and the geographical, social, and economic factors that have helped to shape American political culture. C-1B-M3 explaining the meaning and importance of basic principles of American constitutional democracy as reflected in core documents.</p> <p>C. International Relationships C-1C-M1 describing how the world is organized politically and explaining the means by which nation-states interact.</p> |

| Reading for Information Social Studies Strand | Grade 5 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Economics | <ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America | <p>A. Fundamental Economic Concepts E-1A-M4 analyzing the role of specialization in the economic process. E-1A-M9 using economic concepts to help explain historical and contemporary events and developments.</p> <p>B. Individuals, Households, Businesses, and Governments E-1B-M4 identifying the costs and benefits of government policies on competitive markets. E-1B-M5 identifying different types of taxes and user fees and predicting their consequences. E-1B-M7 describing historical and economic factors that have contributed to the development and growth of the national, state, and local economies.</p> |

**Reading for Information
Grade 6
Correlations to Louisiana Standards**

| Reading for Information Science Strand | Grade 6 Leveled Reader Titles | Louisiana Science Standards Covered in Program |
|---|--|---|
| Life Science | <ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things | <p>Grade 5 Standard Populations and Ecosystems 22. Develop and use a simple dichotomous key to classify common plants and animals.</p> |
| Earth Science | <ul style="list-style-type: none"> • Earth's Resources • Understanding Natural Resources • Using Natural Resources | <p>Science and the Environment 42. Identify energy types from their source to their use and determine if the energy types are renewable, nonrenewable, or inexhaustible. 43. Explain how the use of different energy resources affects the environment and the economy. 44. Explain how an inexhaustible resource can be harnessed for energy production. 45. Describe methods for sustaining renewable resources. 46. Identify ways people can reuse, recycle, and reduce the use of resources to improve and protect the quality of life. 47. Illustrate how various technologies influence resource use in an ecosystem (e.g., forestry management, soil conservation, fishery improvement).</p> |
| Physical Science | <ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat | <p>Transformations of Energy 37. Compare how heat is transferred by conduction, convection, and radiation. 38. Identify conditions under which thermal energy tends to flow from a system of higher energy to a system of lower energy.</p> |

| Reading for Information Social Studies Strand | Grade 6 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| History | <ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece | <p>A. Historical Thinking Skills H-1A-M1 describing chronological relationships and patterns. H-1A-M3 analyzing the impact that specific individuals, ideas, events, and decisions had on the course of history.</p> <p>C. World History Era 2: The Rise of Early Civilizations (4000-1000B>C>) H-1C-M3 identifying the major characteristics of early civilization in Mesopotamia, Egypt, and the Indus valley. H-1C-M5 analyzing the political, social, and cultural consequences of population movements and militarization in Europe and Asia. Era 3: Classical Traditions, Major Religions, and Giant Empires (1000B.C.-A.D. 300) H-1C-M7 describing the classical civilizations and examining their interactions and influences. H-1C-M8 describing and comparing the emergence of major religions and large-scale empires in the Mediterranean basin, China, India.</p> |
| Geography | <ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas | <p>B. Places and Regions G-1B-M1 explaining and analyzing both the physical and human phenomena associated with specific places, including precipitation and settlement patterns. G-1B-M2 identifying and describing significant physical features that have influenced historical events.</p> <p>C. Physical and Human Systems G-1C-M2 identifying key demographic concepts and using these concepts to analyze the population characteristics of a country or region.</p> <p>D. Environment and Society G-1D-M2 explaining and giving examples of how characteristics of different physical environment affect human activities.</p> |

| Reading for Information Social Studies Strand | Grade 6 Leveled Reader Titles | Louisiana Social Studies Standards Covered in Program |
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| Civics | <ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation | <p>A. Structure and Purposes of Government C-1A-M2 describing the essential characteristics of various systems of government. C-1A-M5 describing the organization and major responsibilities of local, state, and national governments.</p> <p>B. Foundations of the American Political System C-1B-M4 analyzing the ways in which political and social conflict can be peacefully resolved.</p> <p>C. International Relationships C-1C-M1 describing how the world is organized politically and explaining the means by which nation-states interact. C-1C-M3 identifying types of foreign policy issues, using current and historical examples.</p> |
| Economics | <ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World | <p>A. Fundamental Economic Concepts E-1A-M6 describing the essential differences in the production and allocation of goods and services in traditional, command, and market systems.</p> <p>B. Individuals, Households, Businesses, and Governments E-1B-M1 explaining the role of supply and demand in a competitive market system. E-1B-M2 explaining the factors that affect the production and distribution of goods and services. E-1B-M6 determining the reasons for trade between nations, identifying costs and benefits, and recognizing the worldwide interdependence that results.</p> <p>C. The Economy as a Whole E-1C-M1 explaining the meaning of economic indicators that help to describe economies.</p> |