

**Reading for Information  
Grade 2  
Correlations to Illinois Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Illinois Science Standards</b>
Life Science	<ul style="list-style-type: none"> <li>• Plants Live and Grow</li> <li>• Plants: Alive and Growing</li> <li>• Plants: Living and Growing</li> </ul>	<p>A. Know and apply concepts that explain how living things function, adapt, and change.</p> <p style="padding-left: 40px;">12.A.1a Identify and describe the component parts of living things (e.g., birds have feathers; people have bones, blood, hair, skin) and their major functions.</p> <p style="padding-left: 40px;">12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).</p>
Earth Science	<ul style="list-style-type: none"> <li>• All about Soil</li> <li>• What Is Soil?</li> <li>• Facts about Soil</li> </ul>	<p>E. Know and apply concepts that describe the features and processes of the Earth and its resources.</p> <p style="padding-left: 40px;">12.E.1a Identify components and describe diverse features of the Earth’s land, water, and atmospheric systems.</p>
Physical Science	<ul style="list-style-type: none"> <li>• It Takes Force</li> <li>• Making Things Move</li> <li>• Facts about Force</li> </ul>	<p>D. Know and apply concepts that describe force and motion and the principles that explain them.</p> <p style="padding-left: 40px;">12.D.1a Identify examples of motion (e.g., moving in a straight line, vibrating, rotating).</p> <p style="padding-left: 40px;">12.D.1b Identify observable forces in nature (e.g., pushes, pulls, gravity, magnetism).</p>

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Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Illinois Social Studies Standards
History	<ul style="list-style-type: none"> <li>• George Washington Carver</li> <li>• César Chávez</li> <li>• Sally Ride</li> </ul>	<p>B. Understand the development of significant political events.</p> <p>16.B.1a (US) Identify key individuals and events in the development of the local community (e.g., Founders days, names of parks, streets, public buildings).</p> <p>16.B.1 (W) Explain the contributions of individuals and groups who are featured in biographies, legends, folklore, and traditions.</p>
Geography	<ul style="list-style-type: none"> <li>• Where We Live</li> <li>• Where Do You Live?</li> <li>• Your Land, Your Home</li> </ul>	<p>A. Locate, describe and explain places, regions and features on the Earth.</p> <p>17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).</p> <p>C. Understand relationships between geographic factors and society.</p> <p>17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).</p> <p>C. Understand how social systems form and develop over time.</p> <p>18.C.1 Describe how individuals interacted within groups to make choices regarding food, clothing, and shelter.</p>
Civics	<ul style="list-style-type: none"> <li>• We Need Rules and Laws</li> <li>• Rules and Laws</li> <li>• Following Laws and Rules</li> </ul>	<p>C. Understand election processes and responsibilities of citizens.</p> <p>14.C.1 Identify concepts of responsible citizenship including respect for the law, patriotism, civility, and working with others.</p>

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Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Illinois Social Studies Standards
Economics	<ul style="list-style-type: none"> <li>• Why Do We Need Money?</li> <li>• Money and Work</li> <li>• Making Money</li> </ul>	<p>A. Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.            15.A.1b Describe how wages/salaries can be earned in exchange for work.</p> <p>D. Understand trade as an exchange of goods and services.            15.D.1a Demonstrate the benefits of simple voluntary exchanges.            15.D.1b Know that barter is a type of exchange and that money makes exchange easier.</p>

**Reading for Information  
Grade 3  
Correlations to Illinois Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Illinois Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Environments in Action</li> <li>• Ecosystems Everywhere!</li> <li>• Ecosystems</li> </ul>	<p>B. Know and apply concepts that describe how living things interact with each other and with their environment.</p> <p style="padding-left: 40px;">12.B.1a Describe and compare characteristics of living things in relationship to their environments.</p> <p style="padding-left: 40px;">12.B.1b Describe how living things depend on one another for survival.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Objects in the Sky</li> <li>• Looking at Outer Space</li> <li>• Exploring Outer Space</li> </ul>	<p>F. Know and apply concepts that explain the composition and structure of the universe and Earth’s place in it.</p> <p style="padding-left: 40px;">12.F.1a Identify and describe characteristics of the sun, Earth, and moon as familiar objects in the solar system.</p> <p style="padding-left: 40px;">12.F.1b Identify daily, seasonal and annual patterns related to the Earth’s rotation and revolution.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Facts about Matter</li> <li>• Matter Matters</li> <li>• All about Matter</li> </ul>	<p>C. Know and apply concepts that describe properties of matter and energy and the interactions between them.</p> <p style="padding-left: 40px;">12.C.1b Compare large-scale physical properties of matter (e.g., size, shape, color, texture, odor).</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> <li>• Your Rights and Duties</li> <li>• Good Citizens</li> <li>• Rights and Responsibilities</li> </ul>	<p>C. Understand election processes and responsibilities of citizens.            14.C.1 Identify concepts of responsible citizenship including respect for the law, patriotism, civility, and working with others.</p> <p>F. Understand the development of United States political ideas and traditions.            14.F.1 Describe political ideas and traditions important to the development of the United States including democracy, individual rights and the concept of freedom.</p>
Economics	<ul style="list-style-type: none"> <li>• What We Need, What We Want</li> <li>• Needs and Wants</li> <li>• Making Choices</li> </ul>	<p>B. Understand that scarcity necessitates choices by consumers.            15.B.1 Explain why consumers must make choices.</p>
Geography	<ul style="list-style-type: none"> <li>• United States Landforms</li> <li>• Deserts and Coasts</li> <li>• Different Climates</li> </ul>	<p>A. Locate, describe, and explain places, regions and features on the Earth.            17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).</p> <p>C. Understand relationships between geographic factors and society.            17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).</p> <p>D. Understand the historical significance of geography.            17.D.1 Identify changes in geographic characteristics of a local region (e.g., town, community).</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• The Diné</li> <li>• The Yurok</li> <li>• The Nimi'ipuu</li> </ul>	<p>A. Apply the skills of historical analysis and interpretation.            16.A.1c Describe how people in different times and places viewed the world in different ways.</p> <p>B. Understand the development of significant political events.            16.B.1 (W) Explain the contributions of individuals and groups who are featured in biographies, legends, folklore, and traditions.</p>

**Reading for Information  
Grade 4  
Correlations to Illinois Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Illinois Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Linking Living Things</li> <li>• Food Chains in Action</li> <li>• Food Chains and Food Webs</li> </ul>	<p>B. Know and apply concepts that describe how living things interact with each other and with their environment.</p> <p style="padding-left: 40px;">12.B.2a Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host, food chains and food webs).</p>
Earth Science	<ul style="list-style-type: none"> <li>• The Earth Beneath Your Feet</li> <li>• Our Changing Planet</li> <li>• Earth's Changing Surface</li> </ul>	<p>E. Know and apply concepts that describe the features and processes of the Earth and its resources.</p> <p style="padding-left: 40px;">12.E.2b Describe and explain short-term and long-term interactions of the Earth's components (e.g., earthquakes, types of erosion).</p>
Physical Science	<ul style="list-style-type: none"> <li>• It's Shocking!</li> <li>• Power It Up!</li> <li>• What Is Electricity?</li> </ul>	<p>C. Know and apply concepts that describe properties of matter and energy and the interactions between them.</p> <p style="padding-left: 40px;">12.C.2a Describe and compare types of energy including light, heat, sound, electrical and mechanical.</p>

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Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• What's Out West?</li> <li>• Go West!</li> <li>• Westward Expansion</li> </ul>	<p>B. Understand the development of significant political events.            16.B.2d (US) Identify major political events and leaders within the United States historical eras since the adoption of the Constitution, including the westward expansion, Louisiana Purchase, Civil War, the 20<sup>th</sup> century wars as well as the roles of Thomas Jefferson, Abraham Lincoln, Woodrow Wilson, and Franklin D. Roosevelt.</p> <p>D. Understand, Illinois, United States and world social history.            16.D.2b (US) Describe the ways in which participation in the westward movement affected families and communities.</p>
Geography	<ul style="list-style-type: none"> <li>• Regions of the United States</li> <li>• Land in the United States</li> <li>• Living in the United States</li> </ul>	<p>A. Locate, describe, and explain places, regions and features on the Earth.            17.A.2a Compare the physical characteristics of places, including soils, land forms, vegetation, wildlife, climate, natural hazards.</p> <p>B. Analyze and explain characteristics and interactions of the Earth's physical systems.            17.B.2b Explain how physical and living components interact in a variety of ecosystems including desert, prairie, flood plain, forest, tundra.</p> <p>D. Understand the historical significance of geography.            17.D.2b Identify different settlement patterns in Illinois and the United States and relate them to physical features and resources.</p>



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Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> <li>• Our Government</li> <li>• By the People, For the People</li> <li>• Our Democracy</li> </ul>	<p>A. Understand and explain basic principles of the United States government.            14.A.2 Explain the importance of fundamental concepts expressed and implied in major documents including the Declaration of Independence, the United States Constitution and the Illinois Constitution.</p> <p>C. Understand election processes and responsibilities of citizens.            14.C.2 Describe and evaluate why rights and responsibilities are important to individual, family, community, workplace, state and nation (e.g., voting, protection under the law).</p>
Economics	<ul style="list-style-type: none"> <li>• Where We Live, Where We Work</li> <li>• Working in America</li> <li>• The World's Economy</li> </ul>	<p>D. Understand trade as an exchange of goods and services.            15.D.2b Describe the relationships among specialization, division of labor, productivity of workers and interdependence among producers and consumers.</p>

**Reading for Information  
Grade 5  
Correlations to Illinois Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Illinois Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Your Body at Work</li> <li>• The Human Body</li> <li>• Your Body: A Complex Machine</li> </ul>	<p>B. Know and apply concepts that describe how living things interact with each other and with their environment.</p> <p style="padding-left: 40px;">12.B.2b Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth and Its Neighbors</li> <li>• Our Solar System</li> <li>• Exploring Our Solar System</li> </ul>	<p>F. Know and apply concepts that explain the composition and structure of the universe and Earth’s place in it.</p> <p style="padding-left: 40px;">12.F.2a Identify and explain natural cycles and patterns in the solar system (e.g., order of the planets; moon phases; seasons as related to Earth’s tilt, one’s latitude, and where Earth is in its yearly orbit around the sun).</p> <p style="padding-left: 40px;">12.F.2b Explain the apparent motion of the sun and stars.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Making Matter Change</li> <li>• Changing Matter</li> <li>• Compounds and Mixtures</li> </ul>	<p>C. Know and apply concepts that describe properties of matter and energy and the interactions between them.</p> <p style="padding-left: 40px;">12.C.2b Describe and explain the properties of solids, liquids, and gases.</p>

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• The Plantation System</li> <li>• Slavery in Early America</li> <li>• From Plantations to Abolition</li> </ul>	<p>C. Understand the development of economic systems.            16.C.2a (US) Describe how slavery and indentured servitude influenced the early economy of the United States.</p>
Geography	<ul style="list-style-type: none"> <li>• Geography and the Colonies</li> <li>• Settlement in Early America</li> <li>• People and the Environment</li> </ul>	<p>D. Understand Illinois, United States and world social history.            16.D.2a (US) Describe the various individual motives for settling in colonial America.</p> <p>E. Understand Illinois, United States and world environmental history.            16.E.2a (US) Identify environmental factors that drew settlers to the state and region.</p> <p>B. Analyze and explain characteristics and interactions of the Earth’s physical systems.            17.B.2a Describe how physical and human processes shape spatial patterns including erosion, agriculture and settlement.</p>
Civics	<ul style="list-style-type: none"> <li>• Your American Government</li> <li>• Crafting the Constitution</li> <li>• How a Bill Becomes a Law</li> </ul>	<p>A. Understand and explain basic principles of the United States government.            14.A.2 Explain the importance of fundamental concepts expressed and implied in major documents including the Declaration of Independence, the United States Constitution and the Illinois Constitution.</p> <p>C. Understand election processes and responsibilities of citizens.            14.C.2 Describe and evaluate why rights and responsibilities are important to individual, family, community, workplace, state and nation (e.g., voting, protection under the law).</p>

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Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> <li>• Colonial American Trade</li> <li>• Colonial American Economics</li> <li>• Economic Choices in Early America</li> </ul>	<p>A. Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.            15.A.2a Explain how economic systems decide what goods and services are produced, how they are produced and who consumes them.</p> <p>D. Understand trade as an exchange of goods and services.            15.D.2a Explain why people and countries voluntarily exchange goods and services.            15.D.2b Describe the relationships among specialization, division of labor, productivity of workers and interdependence among producers and consumers.</p> <p>B. Understand the development of significant political events.            16.B.2a (US) Describe how the European colonies in North America Developed politically.</p>

**Reading for Information  
Grade 6  
Correlations to Illinois Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Illinois Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Organizing Living Things</li> <li>• The Classification System</li> <li>• Classifying Living Things</li> </ul>	<p><b>Early Elementary Standard</b>                      A. Know and apply concepts that explain how living things function, adapt, and change.                      12.A.1b Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone).</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth’s Resources</li> <li>• Understanding Natural Resources</li> <li>• Using Natural Resources</li> </ul>	<p>E. Know and apply concepts that describe the features and processes of the Earth and its resources.                      12.E.2c Identify and classify recyclable materials.</p> <p><b>Early Elementary Standard</b>                      E. Know and apply concepts that describe the features and processes of the Earth and its resources.                      12.E.1c Identify renewable and nonrenewable natural resources.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Heating Up</li> <li>• Heat Around Us</li> <li>• Understanding Heat</li> </ul>	<p>C. Know and apply concepts that describe properties of matter and energy and the interactions between them.                      12.C.2a Describe and compare types of energy including light, heat, sound, electrical, and mechanical.</p>

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<b>Reading for Information Social Studies Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Illinois Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• Egypt Long Ago</li> <li>• Ancient China</li> <li>• Ancient Greece</li> </ul>	<p>B. Understand the development of significant political events.            16.B.2a (W) Describe the historical development of monarchies, oligarchies and city-states in ancient civilizations.            16.B.2b (W) Describe the origins of Western political ideas and institutions (e.g., Greek democracy, Roman republic, Magna Carta and Common Law, the Enlightenment).</p> <p>C. Understand the development of economic systems.            16.C.2b (W) Describe the basic economic systems of the world’s great civilizations including Mesopotamia, Egypt, Aegean/Mediterranean and Asian civilizations, 1000 BCE – 500 CE.</p> <p>D. Understand Illinois, United States and world social history.            16.D.2 (W) Describe the various roles of men, women, and children in the family, at work, and in the community in various time periods and places (e.g., ancient Rome, Medieval Europe, ancient China, Sub-Saharan Africa).</p>
Geography	<ul style="list-style-type: none"> <li>• The Life-Giving Nile</li> <li>• Life in Africa and Arabia</li> <li>• Empires of the Americas</li> </ul>	<p>A. Locate, describe and explain places, regions and features on the Earth.            17A.2a Compare the physical characteristics of places, including soils, land forms, vegetation, wildlife, climate, natural hazards.</p> <p>B. Analyze and explain characteristics and interactions of the Earth’s physical systems.            17.B.2a Describe how physical and human processes shape spatial patterns, including erosion, agriculture and settlement.</p>

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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Illinois Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> <li>• Government in Action</li> <li>• Global Relationships</li> <li>• Yugoslavia: A Changing Nation</li> </ul>	<p>A. Understand and explain basic principles of the United States government.            14.A.2 Explain the importance of fundamental concepts expressed and implied in major documents including the Declaration of Independence, the United States Constitution and the Illinois Constitution.</p> <p>E. Understand United States foreign policy as it relates to other nations and international issues.            14.E.2 Determine and explain the leadership role of the United States in international settings.</p>
Economics	<ul style="list-style-type: none"> <li>• Changing Economies</li> <li>• Economies Around the World</li> <li>• Many Economies, One World</li> </ul>	<p>D. Understand trade as an exchange of goods and services.            15.D.2a Explain why people and countries voluntarily exchange goods and services.            15.D.2b Describe the relationships among specialization, division of labor, productivity of workers and interdependence among producers and consumers.</p>