

**Reading for Information  
Grade 2  
Correlations to Idaho Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Plants Live and Grow</li> <li>• Plants: Alive and Growing</li> <li>• Plants: Living and Growing</li> </ul>	Standard 3: Biology Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems 2.S.3.2.1 Identify our basic needs of all living things (food, shelter, water, space).
Physical Science	<ul style="list-style-type: none"> <li>• It Takes Force</li> <li>• Making Things Move</li> <li>• Facts about Force</li> </ul>	Standard 2: Physical Science Goal 2.2: Understand the Concepts of Motion and Forces 2.S.2.2.1 Explain how force affects the position and motion of objects.

<b>Reading for Information Social Studies Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
Geography	<ul style="list-style-type: none"> <li>• Where We Live</li> <li>• Where Do You Live?</li> <li>• Your Land, Your Home</li> </ul>	<p>Standard 1:History            Goal 1.1: Build an understanding of the cultural and social development of the United States.            2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same.</p> <p>Standard 2: Geography            Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.            2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country.</p>
Civics	<ul style="list-style-type: none"> <li>• We Need Rules and Laws</li> <li>• Rules and Laws</li> <li>• Following Laws and Rules</li> </ul>	<p>Standard 4: Civics and Government            Goal 4.1: Build an understanding of the foundational principles of the American political system.            2.SS.4.1.1 Explain why rules are necessary at home and school.            2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school.</p>
Economics	<ul style="list-style-type: none"> <li>• Why Do We Need Money?</li> <li>• Money and Work</li> <li>• Making Money</li> </ul>	<p>Standard 3: Economics            Goal 3.1: Explain basic economic concepts.            2.SS.3.1.2 Define income and identify different ways to earn and save.</p>

**Reading for Information  
Grade 3  
Correlations to Idaho Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Environments in Action</li> <li>• Ecosystems Everywhere!</li> <li>• Ecosystems</li> </ul>	<p>Standard 3: Biology Goal 3.1: Understand the Theory of Biological Evolution 3.S.3.1.1 Describe the adaptations of plants and animals to their environment.</p> <p><b>Grade 2 Standard</b> Standard 3: Biology Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems 2.S.3.2.2 Discuss how animals are suited to live in different habitats.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Objects in the Sky</li> <li>• Looking at Outer Space</li> <li>• Exploring Outer Space</li> </ul>	<p>Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems 3.S.4.1.1 Explain the reasons for the length of a day, the seasons, and the year on Earth.</p> <p><b>Grade 4 Standard</b> Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems 4.S.4.1.1 Compare and contrast the basic components of our solar system (planets, sun, moon, asteroids, comets, meteors).</p> <p>Standard 5: Personal and Social Perspectives: Technology Goal 5.2: Understand the Relationship between Science and Technology 4.S.4.2.1 Identify tools used for space exploration and for scientific investigations.</p>

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Physical Science	<ul style="list-style-type: none"> <li>• Facts about Matter</li> <li>• Matter Matters</li> <li>• All about Matter</li> </ul>	Standard 2: Physical Science Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions 3.S.2.1.2 Identify the physical properties of solids, liquids, and gases. 3.S.2.1.3 Explain that heating and cooling can cause changes of state in common materials.

<b>Reading for Information Social Studies Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
Civics	<ul style="list-style-type: none"> <li>• Your Rights and Duties</li> <li>• Good Citizens</li> <li>• Rights and Responsibilities</li> </ul>	<p>Standard 4: Civics and Government            Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.            3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments.</p>
Economics	<ul style="list-style-type: none"> <li>• What We Need, What We Want</li> <li>• Needs and Wants</li> <li>• Making Choices</li> </ul>	<p><b>Grade 2 Standard</b>            Standard 3: Economics            Goal 3.1: Explain basic economic concepts.            2.SS.3.1.1 Identify wants and needs of all families.</p>
Geography	<ul style="list-style-type: none"> <li>• United States Landforms</li> <li>• Deserts and Coasts</li> <li>• Different Climates</li> </ul>	<p>Standard 2: Geography            Goal 2.1: Analyze the spatial organizations of people, places, and environment in the earth's surface.            3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries using standard map symbols.</p>
History	<ul style="list-style-type: none"> <li>• The Diné</li> <li>• The Yurok</li> <li>• The Nimi'ipuu</li> </ul>	<p>Standard 1: History            Goal 1.1: Build an understanding of the cultural and social development of the United States.            3.SS.1.1.3 Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.            3.SS.1.1.4 Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.</p>

**Reading for Information  
Grade 4  
Correlations to Idaho Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Linking Living Things</li> <li>• Food Chains in Action</li> <li>• Food Chains and Food Webs</li> </ul>	<p><b>Grade 3 Standard</b> Standard 3: Biology Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems 3.S.3.2.1 Describe the energy needed for living systems to survive. 3.S.3.2.2 Compare and contrast the energy requirements of plants and animals. 3.S.3.2.3 Label a food chain that shows how organisms cooperate and compete in an ecosystem. 3.S.3.2.4 Diagram the food web and explain how organisms both cooperate and compete in ecosystems.</p>
Earth Science	<ul style="list-style-type: none"> <li>• The Earth Beneath Your Feet</li> <li>• Our Changing Planet</li> <li>• Earth's Changing Surface</li> </ul>	<p><b>Grade 5 Standard</b> Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems 5.S.4.1.1 Describe the interactions among the solid earth, oceans, and atmosphere (erosion, climate, tectonics, and continental drift).</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• What's Out West?</li> <li>• Go West!</li> <li>• Westward Expansion</li> </ul>	<p>Standard 1: History            Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.            4.SS.1.2.1 Identify the major groups and significant individuals and their motives in the western expansion and settlement in Idaho.            4.SS.1.2.3 Analyze and describe the immigrant experience in Idaho.            4.SS.1.2.4 Analyze and describe how the western expansion impacted the American Indians in Idaho.</p>
Geography	<ul style="list-style-type: none"> <li>• Regions of the United States</li> <li>• Land in the United States</li> <li>• Living in the United States</li> </ul>	<p>Standard 2: Geography            Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.            4.SS.2.3.4 Compare and contrast city/suburb/town, urban/rural, farm/factory, and agriculture/industry.</p> <p><b>Grade 5 Standard</b>            Standard 2: Geography            Goal 2.1: Analyze the spatial organization of people, places, and environment on the earth's surface.            5.SS.2.1.2 Identify the regions of the United States and their resources.</p>
Economics	<ul style="list-style-type: none"> <li>• Where We Live, Where We Work</li> <li>• Working in America</li> <li>• The World's Economy</li> </ul>	<p>Standard 3: Economics            Goal 3.1: Explain basic economic concepts.            4.SS.3.1.3 Explain the concepts of specialization and division of labor.</p> <p>Goal 3.2: Identify different influences on economic systems.            4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>

**Reading for Information  
Grade 5  
Correlations to Idaho Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Your Body at Work</li> <li>• The Human Body</li> <li>• Your Body: A Complex Machine</li> </ul>	<p><b>Grade 6 Standard</b> Standard 3: Biology Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things 6.S.3.3.1 Identify the different structural levels of which an organism is comprised (cells, tissues, organs, organ systems, and organisms).</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth and Its Neighbors</li> <li>• Our Solar System</li> <li>• Exploring Our Solar System</li> </ul>	<p>Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems 3.S.4.1.1 Explain the reasons for the length of a day, the seasons, and the year on Earth.</p> <p><b>Grade 4 Standard</b> Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems 4.S.4.1.1 Compare and contrast the basic components of our solar system (planets, sun, moon, asteroids, comets, meteors).</p> <p>Standard 5: Personal and Social Perspectives: Technology Goal 5.2: Understand the Relationship between Science and Technology 4.S.4.2.1 Identify tools used for space exploration and for scientific investigations.</p>



<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Physical Science	<ul style="list-style-type: none"> <li>• Making Matter Change</li> <li>• Changing Matter</li> <li>• Compounds and Mixtures</li> </ul>	<p>Standard 2: Physical Science</p> <p>Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions</p> <p>5.S.2.1.1 Describe the differences among elements, compounds, and mixtures.</p> <p>5.S.2.1.2 Compare the physical differences among solids, liquids, and gases.</p> <p>5.S.2.1.3 Explain the nature of physical change and how it relates to physical properties.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• The Plantation System</li> <li>• Slavery in Early America</li> <li>• From Plantations to Abolition</li> </ul>	<p>Standard 1: History                      Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.                      5.SS.1.2.3 Explain the history of the slave trade in the United States.</p>
Geography	<ul style="list-style-type: none"> <li>• Geography and the Colonies</li> <li>• Settlement in Early America</li> <li>• People and the Environment</li> </ul>	<p>Standard 2: Geography                      Goal 2.1: Analyze the spatial organization of people, places, and environment on the earth’s surface.                      5.SS.2.1.2 Identify the regions of the United States and their resources.</p> <p><b>Grade 6 Standard</b>                      Standard 1: U.S. History                      Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.                      6-12.US1.1.2.1 Analyze the religious, political, and economic motives of European immigrants who came to North America.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
Civics	<ul style="list-style-type: none"> <li>• Your American Government</li> <li>• Crafting the Constitution</li> <li>• How a Bill Becomes a Law</li> </ul>	<p>Standard 1: History            Goal 1.1: Build an understanding of the cultural and social development of the United States.            5.SS.1.1.2 Explain important national documents, American symbols and U.S. landmarks.            5.SS.1.1.6 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.</p> <p>Standard 3: Economics            Goal 3.2: Identify different influences on economic systems.            5.SS.3.2.1 Discuss the economic policies of England that contributed to the revolt in the North American colonies.</p> <p>Standard 4: Civics and Government            Goal 4.1: Build an understanding of the foundational principles of the American political system.            5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.            5.SS.4.1.4 Identify the basic concepts of the United States Constitution and Bill of Rights, such as protect individual rights and promote the common good describes how the government is organized and that the United States Constitution is the supreme law of the land.</p> <p>Goal 4.2: Build an understanding that all people in the United States have rights and responsibilities.            5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
Economics	<ul style="list-style-type: none"> <li>• Colonial American Trade</li> <li>• Colonial American Economics</li> <li>• Economic Choices in Early America</li> </ul>	<p>Standard 3: Economic            Goal 3.1: Explain basic economic concepts.            5.SS.3.1.1 Identify economic reasons for exploration and colonization.</p> <p><b>Grade 6 Standard</b>            Standard 2: Geography            Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human populations on the earth’s surface.            6-12.USH1.2.2.2 Analyze ways in which the physical environment affected political and economic development.</p> <p>Standard 3: Economics            Goal 3.1: Explain basic economic concepts.            6-12.USH1.3.1.1 Describe the economic characteristics of colonialism.</p>

**Reading for Information  
Grade 6  
Correlations to Idaho Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Idaho Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Organizing Living Things</li> <li>• The Classification System</li> <li>• Classifying Living Things</li> </ul>	<p><b>Grade 4 Standard</b>                      Standard 3: Biology                      Goal 3.1: Understand the Theory of Biological Evolution                      4.S.3.1.2 Describe the difference between vertebrate and invertebrate animals.                      4.S.3.1.3 Classify the five groups of vertebrates (mammal, reptile, amphibian, bird, and fish) based on characteristics.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth’s Resources</li> <li>• Understanding Natural Resources</li> <li>• Using Natural Resources</li> </ul>	<p>Standard 5: Personal and Social Perspectives: Technology                      Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them                      6.S.5.3.1 Explain the difference between renewable and nonrenewable resources.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Idaho Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> <li>• Egypt Long Ago</li> <li>• Ancient China</li> <li>• Ancient Greece</li> </ul>	<p>Standard 1: History                      Goal 1.8: Build an understanding of the cultural and social development of human civilizations.                      6-9.GEH.1.8.1 Describe the civilizations of the Eastern Hemisphere prior to European contact, such as Muslim civilization, China, Japan, and sub-Sahara Africa.</p> <p>Standard 2: Geography                      Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.                      6-9.GEH.2.3.3 Compare major cultural characteristics of regions in the Eastern Hemisphere.</p> <p>Standard 1: History                      Goal 1.8: Build an understanding of the cultural and social development of human civilization.                      6-9.GWC.1.8.1 Explain the relationship between religion and peoples understanding of the natural world.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
<p>Geography</p>	<ul style="list-style-type: none"> <li>• The Life-Giving Nile</li> <li>• Life in Africa and Arabia</li> <li>• Empires of the Americas</li> </ul>	<p>Standard 1: History            Goal 1.8: Build an understanding of the cultural and social development of human civilization.            6-9.GWH.1.8.1 Describe the civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica.</p> <p>Standard 2: Geography            Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.            6-9.GEH.2.3.2 Describe major physical characteristics of region in the Eastern Hemisphere.</p> <p>Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.            6-9.GWH.2.3.3 Describe major cultural characteristics of regions in the Western Hemisphere.</p> <p>Standard 2: Geography            Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.            6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Idaho Social Studies Standards Covered in Program</b>
Civics	<ul style="list-style-type: none"> <li>• Government in Action</li> <li>• Global Relationships</li> <li>• Yugoslavia: A Changing Nation</li> </ul>	<p>Standard 4: Civics and Government                      Goal 4.5: Build an understanding of comparative government.                      6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.</p>
Economics	<ul style="list-style-type: none"> <li>• Changing Economies</li> <li>• Economies Around the World</li> <li>• Many Economies, One World</li> </ul>	<p>Standard 3: Economics                      Goal 3.2: Identify different influences on economic systems.                      6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.                      6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn an income.</p>