

**Reading for Information
Grade 2
Correlations to Hawaii Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>Standard 4: Life and Environmental Sciences: Structure and Function in Organisms: Understand the structures and function of living organisms and how organisms can be compared scientifically. Benchmark SC.2.4.1 Explain how plants and animals go through life cycles.</p> <p>Grade 3 Standard Standard 4: Life and Environmental Sciences: Structure and Function in Organisms: Understand the structures and function of living organisms and how organisms can be compared scientifically. Benchmark SC.3.4.1 Compare distinctive structures of living things that help them to survive.</p>
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents. Benchmark SC.2.8.1 Identify different Earth materials and classify them by their physical properties.</p> <p>Grade 3 Standard Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents. Benchmark SC.3.8.1 Describe different Earth materials (e.g., rocks, minerals, sand, soil) and explain their formation and composition.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world. Benchmark SS.2.7.1 Identify and explain the human (man-made) and physical (natural) characteristics of a neighborhood or the community.</p> <p>Grade 3 Standard Standard 3: History: Historical Content: Understand change, cause and effect, and continuity in history and contemporary life. Benchmark SS.3.3.1 Analyze issues and concerns of own community and those of a similar community in the past.</p>
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>Grade 3 Standard Standard 4: Political Science/Civics: Governance, Democracy, and Interaction: Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives. Benchmark SS.3.4.1 Explain the purpose of rules and laws and he differences between them.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems. Benchmark SS.2.8.1 Explain scarcity and its effects on daily life.</p> <p>Grade 3 Standard Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems. Benchmark SS.3.8.3 Describe how money makes it easy to trade goods and services.</p>

**Reading for Information
Grade 3
Correlations to Hawaii Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>Grade 2 Standard Standard 5: Life and Environmental Sciences: Diversity, Genetics, and Evolution: Understand genetics and biological evolution and their impact on the unity and diversity of organisms. Benchmark SC.2.5.1 Identify distinct environments and the different kinds of organisms each environment supports.</p> <p>Grade 4 Standard Standard 5: Life and Environmental Sciences: Diversity, Genetics, and Evolution: Understand genetics and biological evolution and their impact on the unity and diversity of organisms. Benchmark SC.4.5.2 Describe the roles of various organisms in the same environment. Benchmark 4.5.3 Describe how different organisms need specific environmental conditions to survive.</p>

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents. Benchmark SC.3.8.3 Safely observe and describe the basic movements of the sun and moon.</p> <p>Grade 4 Standard Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents. Benchmark SC.4.8.3 Describe the relationship between the sun and the Earth’s daily rotation and annual revolution.</p>
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe. Benchmark SC.2.6.1 Identify ways to change the physical properties of objects.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>Standard 5: Political Science/Civics: Participation and Citizenship: Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action. Benchmark SS.3.5.1 Describe roles and rights of citizenship and demonstrate responsibilities of citizenship.</p> <p>Grade 2 Standard Standard 5: Political Science/Civics: Participation and Citizenship: Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action. Benchmark SS.2.5.1 Demonstrate own roles and responsibilities in caring for others and the environment.</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems. Benchmark SS.3.8.1 Explain that opportunity cost is the best alternative given up when making a choice. Benchmark SS.3.8.2 Explain that goods and resources are limited because there are not enough natural, human, and capital resources to satisfy everyone's wants.</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world. Benchmark SS.3.7.2 Compare the physical and human characteristics of different communities and regions. Benchmark SS.3.7.3 Describe the physical and human characteristics that make different regions unique.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>Standard 3: History: Historical Content: Understand change, cause and effect, and continuity in history and contemporary life. Benchmark SS.3.3.1 Analyze issues and concerns of own community and those of a similar community in the past.</p> <p>Standard 6: Cultural Anthropology: Systems, Dynamics, and Inquiry: Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time. Benchmark SS.3.6.1 Explain that different cultures have unique values, beliefs, and practices. Benchmark SS.3.6.2 Make informed judgments about cultures based on evidence from cultural artifacts.</p> <p>Grade 2 Standard Standard 6: Cultural Anthropology: Systems, Dynamics, and Inquiry: Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time. Benchmark SS.2.6.1 Describe ways which own and other cultures express their cultural beliefs and practices through music and art.</p>

**Reading for Information
Grade 4
Correlations to Hawaii Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	<p>Standard 3: Life and Environmental Sciences: Organisms and the Environment: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment. Benchmark SC.4.3.1 Explain how simple food chains and food webs can be traced back to plants.</p> <p>Grade 5 Standard Standard 3: Life and Environmental Sciences: Organisms and the Environment: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment. Benchmark SC.5.3.1 Describe the cycle of energy among producers, consumers, and decomposers.</p>
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	<p>Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents. Benchmark SC.4.8.1 Describe how slow processes sometimes shape and reshape the surface of the Earth. Benchmark SC.4.8.2 Describe how fast processes (e.g., volcanoes, earthquakes) sometimes shape and reshape the surface of the Earth.</p>

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	<p>Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe.</p> <p>Benchmark SC.4.6.2 Explain what is needed for electricity to flow in a circuit to create light and sound.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>Grade 3 Standard</p> <p>Standard 2: Historical Understand: Inquiry, Empathy, and Perspective: Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms. Benchmark SS.3.2.1 Investigate the history of communities over time using level-appropriate primary sources (e.g., maps, photos, oral histories, letters, and newspapers).</p> <p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world. Benchmark SS.3.7.5 Examine the economic and geographical factors that influence why people migrate and where they settle.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>Grade 3 Standard</p> <p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world. Benchmark SS.3.7.2 Compare the physical and human characteristics of different communities and regions. Benchmark SS.3.7.3 Describe the physical and human characteristics that make different regions unique.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>Grade 5 Standard</p> <p>Standard 1: Historical Understanding: Change, Continuity, and Causality: Understand change and/or continuity and cause and/or effect in history. Benchmark SS.5.1.1 Use chronological order to explain causal relationships between and among people and events.</p> <p>Standard 3: History: Early American History: Understand important historical events through the Revolution. Benchmark SS.5.3.11 Define the major ideas (i.e., natural rights, government by the consent of the governed, and “all men are created equal”) stated in the Declaration of Independence and explain why they were included.</p>
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World’s Economy 	<p>Grade 3 Standard</p> <p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world. Benchmark SS.3.7.5 Examine the economic and geographical factors that influence why people migrate and where they settle.</p>

**Reading for Information
Grade 5
Correlations to Hawaii Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	<p>Standard 4: Life and Environmental Sciences: Structure and Function in Organisms: Understand the structures and functions of living organisms and how organisms can be compared scientifically.</p> <p>Benchmark SC.5.4.1 Describe the structures of the human body and how they work together to sustain life.</p>
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents.</p> <p>Benchmark SC.5.8.1 Describe the relationship (size and distance) of Earth to other components in the solar system.</p> <p>Benchmark SC.5.8.2 Describe examples of what astronomers have discovered using telescopes.</p> <p>Benchmark SC.5.8.3 Explain that the planets orbit the sun and that the moon orbits the Earth.</p> <p>Benchmark SC 5.8.4 Demonstrate that day and night are caused by the rotation of the Earth on its axis.</p> <p>Grade 4 Standard</p> <p>Standard 8: Physical, Earth, and Space Sciences: Earth and Space Science: Understand the Earth and its processes, the solar system, and the universe and its contents.</p> <p>Benchmark SC.4.8.3 Describe the relationship between the sun and the Earth’s daily rotation and annual revolution.</p>

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>Grade 4 Standard Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe. Benchmark SC 4.6.1 Describe how some materials can be combined to form new substances.</p> <p>Grade 6 Standard Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe. Benchmark SC 6.6.5 Explain how matter can change physical or chemical forms, but the total amount of matter remains constant. Benchmark SC 6.6.6 Describe and compare the physical and chemical properties of different substances. Benchmark 6.6.8 Recognize changes that indicate a chemical reaction has taken place.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>Standard 3: History: Early American History: Understand important historical events through the Revolution.</p> <p>Benchmark SS.5.3.6 Explain how colonial America solved its labor shortage problem with indentured servants and African slaves.</p>
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>Standard 3: History: Early American History: Understand important historical events through the Revolution.</p> <p>Benchmark SS.5.3.3 Describe the hardships experienced by European settlers in colonial America.</p> <p>Benchmark SS.5.3.4 Describe how religion and economic influenced the settling of New England and the southern regions of British North America.</p> <p>Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems.</p> <p>Benchmark SS.5.8.1 Explain the opportunity costs considered by the settlers before moving to the colonies.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>Standard 3: History: Early American History: Understand important historical events through the Revolution. Benchmark SS.5.3.10 Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution. Benchmark SS.5.3.11 Define the major ideas (i.e., natural rights, government by the consent of the governed, and “all men are created equal”) stated in the Declaration of Independence and explain why they were included.</p> <p>Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems. Benchmark SS.5.8.2 Recognize that governments raise money to pay for goods and services (i.e., taxes) and describe why the American colonists were dissatisfied with the colonial system of taxation.</p>
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>Standard 3: History: Early American History: Understand important historical events through the Revolution. Benchmark SS.5.3.5 Describe the major features of the economies of New England (i.e., manufacturing), the mid-Atlantic colonies (i.e., trade), and southern regions (i.e., farming) of British North America and explain their relationship to geographic features. Benchmark SS.5.3.7 Illustrate the movement of African slaves to the Americas and their role in the Triangular Trade.</p>

**Reading for Information
Grade 6
Correlations to Hawaii Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Hawaii Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe. Benchmark SC 4.6.1 Compare how heat energy can be transferred through conduction, convection, and radiation.</p> <p>Grade 5 Standard Standard 6: Physical, Earth, and Space Science: Nature of Matter and Energy: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe. Benchmark SC 5.6.2 Describe ways that heat can be transferred from one object to another.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Hawaii Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>Standard 3: History: World Cultures/History: Understand important historical events from ancient times through the Renaissance.</p> <p>Benchmark SS.6.31 Examine written and physical evidence from ancient societies in Mesopotamia, Egypt, and Indus River Valley, and the Yellow River Valley.</p> <p>Benchmark SS.6.3.3 Compare classical societies, including China during the reign of Han Wudi; Maurya India under Ashoka; Greek city-states under Pericles; and the Roman Empire under Augusta.</p>
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>Standard 3: History: World Cultures/History: Understand important historical events from ancient times through the Renaissance.</p> <p>Benchmark SS.6.32 Compare the writing, artifacts, and architectural remains from the Maya, Aztec, Inca, and early Pacific Island societies.</p> <p>Standard 7: Geography: World in Spatial Terms: Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world.</p> <p>Benchmark SS.6.7.1 Describe the development of agriculture in the Tigris, Euphrates, and Nile river valleys.</p> <p>Standard 8: Economics: Resources, Markets, and Government: Understand economic concepts and the characteristics of various economic systems.</p> <p>Benchmark SS.8.1 Explain exchanges of salt, gold, and other trade over the trans-Saharan trade routes and the impact of these exchanges.</p>