

**Reading for Information
Grade 2
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	FL Science Content Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>SC.F.1.1.1 The student knows the basic needs of all living things.</p> <p>SC.F.1.1.2 The student knows how to apply knowledge about life processes to distinguish between living and nonliving things.</p> <p>SC.F.1.1.3 The student describes how organisms change as they grow and mature.</p>
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>SC.D.1.1.1 The student recognizes that the solid materials making up Earth come in all sizes, from boulders to grains of sand.</p> <p>Grade 3: SC.D.1.2.1 The student knows that larger rocks can be broken down into smaller rocks, which in turn can be broken down to combine with organic material to form soil.</p>
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	<p>SC.C.1.1.2 The student knows that there is a relationship between force and motion.</p> <p>SC.C.2.1.1 The student knows that one way to change how something is moving is to give it a push or a pull.</p>
Health	<ul style="list-style-type: none"> • What Should I Eat? • Choosing the Right Foods • Healthful Food Choices 	<p>HE.A.1.1.2 The student understands positive health behaviors that enhance wellness.</p> <p>HE.A.1.1.9 The student classifies food and food combinations according to the Food Guide Pyramid.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	<p>SS.A.1.1 The student understands historical chronology and the historical perspective.</p> <p>SS.A.1.1.1 compares everyday life in different places and times and understands that people, places, and things change over time.</p> <p>SS.A.1.1.2 understands that history tells the story of people and events of other times and places.</p> <p>SS.A.5.1 The student understands U.S. history from 1880 to the present day.</p> <p>SS.A.5.1.1 knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).</p>
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>SS.B.1.1 The student understands the world in spatial terms.</p> <p>SS.B.1.1.1 determines the absolute and relative location of people, places, and things.</p> <p>SS.B.1.1.2 uses simple maps, globes, and other three dimensional models to identify and locate places.</p> <p>SS.B.2.1 The student understands the interactions of people and the physical environment.</p> <p>SS.B.2.1.1 identifies some physical and human characteristics of places.</p> <p>SS.B.2.1.2 knows how different communities have changed physically and demographically.</p> <p>SS.B.2.1.3 knows basic needs and how families in the U.S. and other countries meet them.</p> <p>SS.B.2.1.4 knows the role that resources play in our daily lives.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>SS.C.1.1 The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.</p> <p>SS.C.1.1.1. knows how various symbols are used to depict Americans’ shared values, principles, and beliefs.</p> <p>SS.C.1.1.3 understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far.”</p> <p>SS.C.2.1 The student understands the role of the citizen in American democracy.</p> <p>SS.C.2.1.2 knows that a responsibility is a duty to do something or not to do something.</p> <p>SS.C.2.1.3 knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>SS.D.2.1 The student understands the characteristics of different economic systems and institutions.</p> <p>SS.D.2.1.1 understands that most people work in jobs in which they produce a few special goods or services.</p> <p>SS.D.2.1.3 understands the basic functions of a bank.</p>

**Reading for Information
Grade 3
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	FL Science Content Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>SC.G.1.2.2 The student knows that living things compete in a climatic region with other living things and that structural adaptations make them fit for an environment.</p> <p>SC.G.2.2.1 The student knows that all living things must compete for Earth’s limited resources; organisms best adapted to compete for the available resources will be successful and pass their adaptations (traits) to their offspring.</p> <p>SC.G.2.2.3 The student understands that changes in the habitat of an organism may be beneficial or harmful.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>SC.E.1.2.2 The student knows that the combination of the Earth’s movement and the moon’s own orbit around the Earth results in the appearance of cyclical phases of the moon.</p> <p>SC.E.1.2.3 The student knows that the sun is a star and that its energy can be captured or concentrated to generate heat and light for work on Earth.</p> <p>SC.E.1.2.4 The student knows that the planets differ in size, characteristics, and composition and that they orbit the sun in our Solar System.</p> <p>SC.E.1.2.5 The student understands the arrangement of planets in our Solar System.</p> <p>SC.E.2.2.1 The student knows that, in addition to the sun, there are many other stars that are far away.</p>

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Reading for Information Science Strand	Grade 3 Leveled Reader Titles	FL Science Content Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>SC.A.1.2.2 The student knows that common materials (e.g., water) can be changed from one state to another by heating and cooling.</p> <p>SC.A.2.2.1 The student knows that materials may be made of parts too small to be seen without magnification.</p>
Health	<ul style="list-style-type: none"> • Talk It Out • It's Great to Communicate! • Good Communication Is Key 	<p>HE.B.3.2.2 The student knows the skills needed to be a responsible friend and family member (e.g., communication and sharing).</p> <p>HE.B.3.2.3 The student knows nonviolent, positive behaviors for resolving conflict (e.g., peer mediation).</p> <p>HE.B.3.2.4 The student knows various ways to communicate care, consideration, and acceptance of self and others (e.g., by cooperating).</p> <p>HE.B.3.2.5 The student exhibits attentive listening skills to enhance interpersonal communication.</p> <p>HE.B.3.2.7 The student knows the difference between negative and positive behaviors used in conflict situations (e.g., talking vs. hitting, passivity vs. action).</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>SS.C.1.2.4 The student knows possible consequences of the absence of government, rules, and laws.</p> <p>SS.C.2.2 The student understands the role of the citizen in American democracy.</p> <p>SS.C.2.2.1 The student understands the importance of participation through community service, civic improvement, and political activities.</p> <p>SS.C.2.2.2 The student understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.</p> <p>SS.C.2.2.3 The student knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).</p> <p>SS.C.2.2.4 The student knows examples of the extension of the privileges and responsibilities of citizenship.</p>

**Reading for Information
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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>SS.D.1.2 The student understands how scarcity requires individuals and institutions to make choices about how to use resources.</p> <p>SS.D.1.2.1 The student understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.</p> <p>SS.D.1.2.2 The student understands that scarcity of resources requires choices on many levels, from the individual to societal.</p> <p>SS.D.1.2.5 The student understands the concept of earning income and the basic concept of a budget.</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>SS.B.1.2 The student understands the world in spatial terms.</p> <p>SS.B.1.2.1 The student uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.</p> <p>SS.B.1.2.2 The student knows how regions are constructed according to physical criteria and human criteria.</p> <p>SS.B.1.2.5 The student knows ways in which people view and relate to places and regions differently.</p> <p>SS.B.2.2 The student understands the interactions of people and the physical environment.</p> <p>SS.B.2.2.2 The student understands how the physical environment supports and constrains human activities.</p>

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Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>SS.A.1.2 The student understands historical chronology and the historical perspective.</p> <p>SS.A.1.2.1 The student understands how individuals, ideas, decisions, and events can influence history.</p> <p>SS.A.4.2.1 The student understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas.</p>

**Reading for Information
Grade 4
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	FL Science Content Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	<p>SC.B.1.2.1 The student knows how to trace the flow of energy in a system (e.g., as in an ecosystem).</p> <p>SC.B.2.2.1 The student knows that some source of energy is needed for organisms to stay alive and grow.</p> <p>SC.F.1.2.2 The student knows how all animals depend on plants.</p> <p>SC.G.1.2.1 The student knows ways that plants, animals, and protists interact.</p> <p>SC.G.1.2.3 The student knows that green plants use carbon dioxide, water, and sunlight energy to turn minerals and nutrients into food for growth, maintenance, and reproduction.</p> <p>SC.G.1.2.4 The student knows that some organisms decompose dead plants and animals into simple minerals and nutrients for use by living things and thereby recycle matter.</p> <p>SC.G.1.2.5 The student knows that animals eat plants or other animals to acquire the energy they need for survival.</p>
Earth Science	<ul style="list-style-type: none"> • The Earth beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	<p>SC.D.1.2.4 The student knows that the surface of the Earth is in a continuous state of change as waves, weather, and shifts of the land constantly change and produce many new features.</p> <p>SC.D.1.2.5 The student knows that some changes in the Earth's surface are due to slow processes and some changes are due to rapid processes.</p>

**Reading for Information
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Reading for Information Science Strand	Grade 4 Leveled Reader Titles	FL Science Content Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	<p>SC.B.1.2.2 The student recognizes various forms of energy (e.g., heat, light, and electricity).</p> <p>SC.C.2.2.1 The student recognizes that forces of gravity, magnetism, and electricity operate simple machines.</p>
Health	<ul style="list-style-type: none"> • Help Your Health • Healthful Habits • Good Health and You 	<p>HE.A.1.2.2 The student knows how personal health behaviors influence individual well-being.</p> <p>HE.B.1.2.1 The student knows the importance of assuming responsibility for personal health habits.</p> <p>HE.B.1.2.4 The student uses strategies for improving or maintaining personal health.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>SS.A.1.2 The student understands historical chronology and the historical perspective. SS.A.1.2. 1 understands how individuals, ideas, decisions, and events can influence history. SS.A.1.2.2 uses a variety of methods and sources to understand history (such as interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources.</p> <p>SS.A.4.2 The student understands U.S. history to 1880. SS.A.4.2.1 understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas. SS.A.4.2.5 understands geographic, economic, and technological features of the growth and change that occurred in America from 1801 to 1861.</p> <p>SS.A.5.2 The student understands U.S. history from 1880 to the present day.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>SS.B.1.2 The student understands the world in spatial terms. SS.B.1.2.1 uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns. SS.B.1.2.2 knows how regions are constructed according to physical criteria and human criteria.</p> <p>SS.B.2.2 The student understands the interactions of people and the physical environment. SS.B.2.2.1 understands why certain areas of the world are more densely populated than others. SS.B.2.2.2 understands how the physical environment supports and constrains human activities. SS.B.2.2.3 understands how human activity affects the physical environment. SS.B.2.2.4 understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>SS.C.1.2 The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.</p> <p>SS.C.1.2.1 identifies the structure and function of local, state, and federal governments under the framework of the Constitutions of Florida and the United States.</p> <p>SS.C.1.2.2. understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of governments and understands how all three branches of government promote the common good and protect individual rights.</p> <p>SS.C.1.2.5. knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation.</p> <p>SS.C.2.2 The student understands the role of the citizen in American democracy.</p> <p>SS.C.2.2.1 understands the importance of participation through community service, civic improvement, and political activities.</p> <p>SS.C.2.2.2 understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.</p> <p>SS.C.2.2.3 knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).</p> <p>SS.C.2.2.4 knows examples of the extension of the privileges and responsibilities of citizenship.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World's Economy 	<p>SS.D.1.2 The student understands how scarcity requires individuals and institutions to make choices about how to use resources.</p> <p>SS.D.1.2.2 understands that scarcity of resources requires choices on many levels, from the individual to societal.</p> <p>SS.D.2.2 The student understands the characteristics of different economic systems and institutions.</p> <p>SS.D.2.2.1 understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence.</p>

**Reading for Information
Grade 5
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	FL Science Content Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	<p>SC.F.1.2.1 The student knows that the human body is made of systems with structures and functions that are related.</p> <p>SC.G.1.2.4 The student knows that similar cells form different kinds of structures.</p> <p>HE.A.1.2.1 The student understands the functions of human body systems.</p>
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>SC.E.1.2.1 The student knows that the tilt of the Earth on its own axis as it rotates and revolves around the sun causes changes in season, length of day, and energy available.</p> <p>SC.E.1.2.4 The student knows that the planets differ in size, characteristics, and composition and that they orbit the sun in our Solar System.</p> <p>SC.E.1.2.5 The student understands the arrangement of planets in our Solar System.</p>
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>SC.A.1.2.4 The student knows that different materials are made by physically combining substances and that different objects can be made by combining different materials.</p> <p>SC.A.1.2.5 The student knows that materials made by chemically combining two or more substances may have properties that differ from the original materials.</p>

**Reading for Information
Grade 5
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	FL Health Content Standards Covered in Program
Health	<ul style="list-style-type: none"> • Building Self-Esteem • Self-Esteem and You • Developing Self-Esteem 	<p>HE.A.1.2.2 The student knows how personal health behaviors influence individual well-being.</p> <p>HE.A.2.2.3 The student knows how the media influence the selection of health information, products, and services.</p> <p>HE.B.1.2.3 The student knows and uses stress-management skills.</p> <p>HE.B.1.2.3 The student uses strategies for avoiding threatening or abusive situations.</p> <p>HE.B.2.2.1 The student knows how the media influence thoughts and feelings about health behavior.</p> <p>HE.B.3.2.6 The student knows refusal and negotiation to use in potentially harmful or dangerous situations (e.g., refusing to use illegal drugs).</p> <p>HE.C.1.2.4 The student knows how to make progress toward achieving a personal goal (e.g., by creating an action plan for individual wellness).</p> <p>HE.C.2.2.4 The student knows how to positively influence others to make positive choices.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>SS.A.1.2 The student understands historical chronology and the historical perspective. SS.A.1.2.1 understands how individuals, ideas, decisions, and events can influence history. SS.A.4.2 The student understands U.S. history to 1880. SS.A.4.2.1 understands the geographic, economic, political, and cultural factors that characterized early exploration of the Americas. SS.A.4.2.2 understands why Colonial America was settled in regions. SS.A.4.2.5 understands geographic, economic, and technological features of the growth and change that occurred in America from 1801 to 1861. SS.A.4.2.6 knows the causes, key events, and effects of the Civil War and Reconstruction.</p>
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>SS.B.1.2 The student understands the world in spatial terms. SS.B.1.2.1 uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns. SS.B.1.2.2 knows how regions are constructed according to physical criteria and human criteria. SS.B.2.2 The student understands the interactions of people and the physical environment. SS.B.2.2.1 understands why certain areas of the world are more densely populated than others. SS.B.2.2.2 understands how the physical environment supports and constrains human activities. SS.B.2.2.3 understands how human activity affects the physical environment. SS.B.2.2.4 understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>SS.C.1.2 The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.</p> <p>SS.C.1.2.1 identifies the structure and function of local, state, and federal governments under the framework of the Constitutions of Florida and the United States.</p> <p>SS.C.1.2.2 understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of governments and understands how all three branches of government promote the common good and protect individual rights.</p> <p>SS.C.1.2.5 knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation.</p> <p>SS.C.2.2 The student understands the role of the citizen in American democracy.</p> <p>SS.C.2.2.1 understands the importance of participation through community service, civic improvement, and political activities.</p> <p>SS.C.2.2.2 understands why personal responsibility taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>SS.D.1.2 The student understands how scarcity requires individuals and institutions to make choices about how to use resources.</p> <p>SS.D.1.2.1 understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.</p> <p>SS.D.1.2.2 understands that scarcity of resources requires choices on many levels, from the individual to societal.</p> <p>SS.D.2.2 The student understands the characteristics of different economic systems and institutions.</p> <p>SS.D.2.2.1 understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence.</p> <p>SS.D.2.2.4 knows that the government provides some of the goods and services that we use and that the government pays for the goods and services it provides through taxing and borrowing.</p>

**Reading for Information
Grade 6
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	FL Science Content Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Organizing Living Things • The Classification System • Classifying Living Things 	<p>SC.G.1.3.3 The student understands that the classification of living things is based on a given set of criteria and is a tool for understanding biodiversity and interrelationships.</p>
Earth Science	<ul style="list-style-type: none"> • Earth’s Resources • Understanding Natural Resources • Using Natural Resources 	<p>SC.B.2.3.2 The student knows that most of the energy used today is derived from burning stored energy collected by organisms millions of years ago (i.e., nonrenewable fossil fuels).</p> <p>SC.D.2.3.1 The student understands that quality of life is relevant to personal experience.</p> <p>SC.D.2.3.2 The student knows the positive and negative consequences of human action on the Earth’s systems.</p> <p>SC.G.2.3.1 The student knows that some resources are renewable and others are nonrenewable.</p> <p>SC.G.2.3.4. The student understands that humans are a part of an ecosystem and their activities may deliberately or inadvertently alter the equilibrium in ecosystems.</p>

**Reading for Information
Grade 6
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	FL Science Content Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>SC.A.1.3.3 The student knows that temperature measures the average energy of motion of the particles that make up the substance.</p> <p>SC.A.1.3.4 The student knows that atoms in solids are close together and do not move around easily; in liquids, atoms tend to move farther apart; in gas, atoms are quite far apart and move around freely.</p> <p>SC.A.2.3.3 The student knows that radiation, light, and heat are forms of energy used to cook food, treat diseases, and provide energy.</p> <p>SC.B.1.3.3 The student knows the various forms in which energy comes to Earth from the sun (e.g., visible light, infrared, and microwave).</p> <p>SC.B.1.3.5 The student knows the processes by which thermal energy tends to flow from a system of higher temperature to a system of lower temperature.</p>

**Reading for Information
Grade 6
Correlations to Florida Content Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	FL Science Content Standards Covered in Program
Health	<ul style="list-style-type: none"> • Drugs: Know the Facts • Facts about Drugs • Drug Abuse and Prevention 	<p>HE.A.1.3.2 The student understands the relationship between positive health behaviors and the prevention of injury, illness, disease, and other health problems.</p> <p>HE.A.1.3.4 The student understands how peer pressure can influence healthful choices.</p> <p>HE.A.1.3.7 The student knows the benefits of positive health practices and appropriate health-care measures necessary to prevent accidents, illnesses, and death.</p> <p>HE.B.1.3.1 The student knows the importance of assuming responsibility for personal health behaviors.</p> <p>HE.B.1.3.2 The student understands the short-term and long-term consequences of safe, risky, and harmful behaviors.</p> <p>HE.B.2.3.2 The student knows how information from peers influences health.</p> <p>HE.C.1.3.3. The student understands the various consequences of health-related decisions.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>SS.A.1.3 The student understands historical chronology and the historical perspective.</p> <p>SS.A.1.3.1 understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference.</p> <p>SS.A.2.3 The student understands the world from its beginnings to the time of the Renaissance.</p> <p>SS.A.2.3.1 understands how language, ideas, and institutions of one culture can influence other cultures (e.g., through trade, exploration, and immigration).</p> <p>SS.A.2.3.2 knows how major historical developments have had an impact on the development of civilizations.</p> <p>SS.A.2.3.3 understands important technological developments and how they influenced human society.</p> <p>SS.A.2.3.4 understands the impact of geographical factors on the historical development of civilizations.</p> <p>SS.A.2.3.5 knows significant historical leaders who shaped the development of early cultures (e.g., military, political, and religious leaders in various civilizations).</p> <p>SS.A.2.3.6 knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, and the emergence of new population centers).</p> <p>SS.A.2.3.7 knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., the Hanging Gardens of Babylon, pyramids in Egypt, temples in ancient Greece, bridges and aqueducts in ancient Rome, changes in European art and architecture between the Middle Ages and the High Renaissance).</p> <p>SS.A.2.3.8 knows the political, social, and economic institutions that characterized the significant aspects of Eastern and Western civilizations</p> <p>SS.A.3.3 The student understands Western and Eastern civilization since the Renaissance.</p>

		<p>SS.A.3.3.1 understands ways in which cultural characteristics have been transmitted from one society to another (e.g., through art, architecture, language, other artifacts, traditions, beliefs, values, and behaviors).</p> <p>SS.A.3.3.2 understands the historical events that have shaped the development of cultures throughout the world.</p> <p>SS.A.3.3.3 knows how physical and human geographic factors have influenced major historical events and movements.</p>
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Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
<p>Geography</p>	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>SS.B.1.3 The student understands the world in spatial terms.</p> <p>SS.B.1.3.1 uses various map forms (including thematic maps) and other geographic representations, tools, and technologies to acquire, process, and report geographic information including patterns of land use, connections between places, and patterns and processes of migration and diffusion.</p> <p>SS.B.1.3.2 uses mental maps to organize information about people, places, and environments.</p> <p>SS.B.1.3.3 knows the social, political, and economic divisions on Earth’s surface.</p> <p>SS.B.2.3 The student understands the interactions of people and the physical environment.</p> <p>SS.B.2.3.1 understands the patterns and processes of migration and diffusion throughout the world.</p> <p>SS.B.2.3.2 knows the human and physical characteristics of different places in the world and how these characteristics change over time.</p> <p>SS.B.2.3.3 understands how cultures differ in their use of similar environments and resources.</p> <p>SS.B.2.3.4 understands how the landscape and society change as a consequence of shifting from a dispersed to a concentrated settlement form.</p> <p>SS.B.2.3.5 understands the geographical factors that affect the cohesiveness and integration of countries.</p> <p>SS.B.2.3.6 understands the environmental consequences of people changing the physical environment in various world locations.</p> <p>SS.B.2.3.7 knows how various human systems throughout the world have developed in response to conditions in the physical environment.</p> <p>SS.B.2.3.8 knows world patterns of resource distribution and utilization.</p> <p>SS.B.2.3.9 understands how the interaction between physical and human systems affects current conditions on Earth.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	FL Social Studies Content Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>SS.C.1.3 The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.</p> <p>SS.C.1.3.2 understands major ideas about why government is necessary and the purposes government should serve.</p> <p>SS.C.1.3.6 understands the importance of the rule of law in establishing limits on both those who govern and the governed, protecting individual rights, and promoting the common good.</p> <p>SS.C.2.3 The student understands the role of the citizen in American democracy.</p> <p>SS.C.2.3.1 understands the history of the rights, liberties, and obligations of citizenship in the United States.</p>
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>SS.D.1.3 The student understands how scarcity requires individuals and institutions to make choices about how to use resources.</p> <p>SS.D.2.3 The student understands the characteristics of different economic systems and institutions.</p> <p>SS.D.2.3.1 understands how production and distribution decisions are determined in the United States economy and how these decisions compare to those made in market, tradition-based, command, and mixed economic systems.</p> <p>SS.D.2.3.2 understands that relative prices and how they affect people's decisions are the means by which a market system provides answers to the three basic economic questions: What goods and services will be produced? How will they be produced? Who will buy them?</p> <p>SS.D.2.3.3 knows the various kinds of specialized institutions that exist in market economies (e.g., corporations, labor unions, banks, and the stock market).</p>