

**Reading for Information
Grade 2
Correlations to Arkansas State Curriculum**

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Arkansas Science Standards
Life Science	<ul style="list-style-type: none"> • Plants Live and Grow • Plants: Alive and Growing • Plants: Living and Growing 	<p>LS.2.2.3. Identify basic needs of most plants:</p> <ul style="list-style-type: none"> • Nutrients • Water • Light • Air • Temperature • Space. <p>LS.2.2.64. Describe the function of the following plant parts:</p> <ul style="list-style-type: none"> • Leaves • Stems • Flowers • Roots.
Earth Science	<ul style="list-style-type: none"> • All about Soil • What Is Soil? • Facts about Soil 	<p>ESS.8.2.1 Conduct investigations to distinguish among the following components of soil:</p> <ul style="list-style-type: none"> • Clay • Sand • Silt • Humus. <p>ESS.8.2.2. Recognize and discuss the different properties of soil:</p> <ul style="list-style-type: none"> • Color • Texture • Ability to retain water • Ability to support plant growth. <p>ESS.8.2.3. Conduct investigations to determine which soil best supports bean plant growth.</p>

Reading for Information Science Strand	Grade 2 Leveled Reader Titles	Arkansas Science Standards
Physical Science	<ul style="list-style-type: none"> • It Takes Force • Making Things Move • Facts about Force 	PS.6.2.1. Investigate the relationship between force and motion.

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Arkansas Social Studies Standards
History	<ul style="list-style-type: none"> • George Washington Carver • César Chávez • Sally Ride 	<p>TCC.1.1. Examine and analyze stories of important Americans and their contributions to our society.</p> <p>TCC.1.2. Explain how individuals, events, and ideas influence the history of one’s self, family, community, state, and nation.</p> <p>TCC.1.4. Describe how history is a continuing story of events, people, and places.</p> <p>TCC.1.7. Use literature and the arts to show how people, places, and events are connected to the past.</p> <p>TCC.2.3. Use personal experiences, biographies, autobiographies or historical fiction to explain how individuals are affected by, can cope with, and can create change.</p>
Geography	<ul style="list-style-type: none"> • Where We Live • Where Do You Live? • Your Land, Your Home 	<p>PPE.1.5. Analyze the effects of interactions between people and their environment.</p> <p>PPE.2.1. Explain how geography and the environment affect the way people live.</p> <p>PPE.2.2. Understand and apply the five themes of geography: location, place, human-environment interaction, movement, and regions.</p> <p>PPE.2.3. Compare and contrast the features of rural and urban areas.</p>

Reading for Information Social Studies Strand	Grade 2 Leveled Reader Titles	Arkansas Social Studies Standards
Civics	<ul style="list-style-type: none"> • We Need Rules and Laws • Rules and Laws • Following Laws and Rules 	<p>PAG.1.1. Explain the need for rules or laws in home, school, community, state, and nation.</p> <p>PAG.1.2. Exhibit an understanding of the rights and responsibilities of citizenship in the community, state, and nation.</p> <p>PAG.1.5. Discuss the five basic freedoms (speech, religion, press, assembly, and petition) guaranteed to all United States citizens.</p> <p>PAG.2.1. Explain why government is necessary in classroom, school, community, state, and nation.</p>
Economics	<ul style="list-style-type: none"> • Why Do We Need Money? • Money and Work • Making Money 	<p>PDC.1.5. Identify economic interdependence among community, state, and nation.</p> <p>PDC.1.6. Examine how people depend on each other to supply economic goods and services.</p> <p>PDC.1.7. Recognize different means of economic exchange.</p> <p>PDC.1.9. Explore the kinds of work that people do and how that work benefits their family and community.</p> <p>PDC.1.10. Identify and define ways of spending and saving money.</p>

**Reading for Information
Grade 3
Correlations to Arkansas Content Standards**

Reading for Information Science Strand	Grade 3 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Environments in Action • Ecosystems Everywhere! • Ecosystems 	<p>Grade 2 Standard LS.4.2.2. Describe characteristics of various habitats.</p> <p>Grade 4 Standard LS.4.4.1. Recognize environmental adaptations of plants and animals. LS.4.4.2. Illustrate the interdependence of organisms in an ecosystem.</p>
Earth Science	<ul style="list-style-type: none"> • Objects in the Sky • Looking at Outer Space • Exploring Outer Space 	<p>ESS.10.3.1. Demonstrate how the planets orbit the sun. ESS.10.3.2. Demonstrate the orbit of Earth and its moon around the sun.</p> <p>Grade 4 Standard ESS.10.2.1. Illustrate four moon phases:</p> <ul style="list-style-type: none"> • Full • Half • Crescent • New. <p>ESS.10.2.2. Model the movement of Earth and its moon. ESS.10.2.3. Contrast the visibility of the sun and moon.</p>
Physical Science	<ul style="list-style-type: none"> • Facts about Matter • Matter Matters • All about Matter 	<p>PS.5.3.1. Compare and contrast objects based on two or more properties. PS.5.3.2. Demonstrate physical changes in matter. PS.5.3.4. Compare and contrast solids and liquids.</p> <p>Grade 4 Standard PS.5.4.3. Compare and contrast gases to solids and liquids.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
Civics	<ul style="list-style-type: none"> • Your Rights and Duties • Good Citizens • Rights and Responsibilities 	<p>PAG.1.2. Exhibit an understanding of the rights and responsibilities of citizenship in the community, state, and nation.</p> <p>PAG.1.5. Discuss the five basic freedoms (speech, religion, press, assembly, and petition) guaranteed to all United States citizens.</p> <p>PAG.1.6. Use a variety of processes, such as thinking, reading, writing, speaking, listening, and role playing, to promote responsible citizenship.</p>
Economics	<ul style="list-style-type: none"> • What We Need, What We Want • Needs and Wants • Making Choices 	<p>PDC.1.1. Categorize and prioritize wants and needs.</p> <p>PDC.1.2. Apply the concept that all goods and services are limited by available resources, requiring individuals and societies to make choices.</p> <p>PDC.1.3. Determine whether all people have the same needs and opportunities to meet those needs.</p> <p>PDC.1.4. Use a variety of thinking processes, such as reading, writing, speaking, listening, graphing, charting, estimating, predicting, and using mental math, to analyze and apply concepts of scarcity and choice.</p> <p>PDC.1.6. Examine how people depend on each other to supply economic goods and services.</p>
Geography	<ul style="list-style-type: none"> • United States Landforms • Deserts and Coasts • Different Climates 	<p>PPE.2.1. Explain how geography and the environment affect the way people live.</p> <p>PPE.2.2. Understand and apply the five themes of geography: location, place, human-environment interaction, movement, and regions.</p> <p>PPE.2.5. Understand geographical terms such as, mental mapping, spatial relationships, cardinal directions, latitude, longitude, and landforms.</p>

Reading for Information Social Studies Strand	Grade 3 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Diné • The Yurok • The Nimi'ipuu 	<p>TCC.2.4. Explain how people, places, events, tools, institutions, attitudes, values, and ideas are the result of what has gone before.</p> <p>PPE.1.1. Investigate how members of a family, school, community, state, nation, and culture depend on each other.</p> <p>PPE.1.2. Compare and contrast similarities and differences in cultures through a variety of experiences, such as reading, writing, drawing, role-playing, dance, music, and simulation.</p>

**Reading for Information
Grade 4
Correlations to Arkansas Standards**

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Linking Living Things • Food Chains in Action • Food Chains and Food Webs 	<p>LS.4.4.2. Illustrate the interdependence of organisms in an ecosystem.</p> <p>Grade 5 Standard</p> <p>LS.4.5.3. Design food webs in specific habitats to show the flow of energy within communities:</p> <ul style="list-style-type: none"> • Terrestrial • Aquatic. <p>LS.4.5.4. Evaluate food webs under conditions of stress:</p> <ul style="list-style-type: none"> • Overgrazing • Overpopulation • Natural disaster • Introduction of non-native species • Human impact/urban development. <p>LS.4.5.14. Categorize organisms by the function they serve in ecosystems and food webs:</p> <ul style="list-style-type: none"> • Predator/prey • Parasitism • Producer/consumer/decomposer • Scavenger • Herbivore/carnivore/omnivore.

Reading for Information Science Strand	Grade 4 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Earth Science	<ul style="list-style-type: none"> • The Earth Beneath Your Feet • Our Changing Planet • Earth's Changing Surface 	<p>ESS.9.4.1. Analyze changes to Earth's surface:</p> <ul style="list-style-type: none"> • Erosion • Glaciation • Weathering • Earthquakes • Volcanic activity. <p>Grade 3 Standard ESS.9.3.1. Analyze the effect of wind and water on Earth's surface.</p>
Physical Science	<ul style="list-style-type: none"> • It's Shocking! • Power It Up! • What Is Electricity? 	<p>PS.7.3.2. Classify electrical conductors and electrical insulators. PS.7.4.3. Construct simple circuits from circuit diagrams.</p>

Reading for Information Social Studies Strand	Grade 4 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • What's Out West? • Go West! • Westward Expansion 	<p>TCC.1.4. Describe how history is a continuing story of events, people, and places.</p> <p>TCC.1.7. Use literature and the arts to show how people, places, and events are connected to the past.</p> <p>TCC.2.3. Use personal experiences, biographies, autobiographies or historical fiction to explain how individuals are affected by, can cope with, and can create change.</p> <p>PPE.1.5. Analyze the effects of interactions between people and their environment.</p>
Geography	<ul style="list-style-type: none"> • Regions of the United States • Land in the United States • Living in the United States 	<p>PPE.2.1. Explain how geography and the environment affect the way people live.</p> <p>PPE.2.2. Understand and apply the five themes of geography: location, place, human-environment interaction, movement, and regions.</p> <p>PPE.2.3. Compare and contrast the features of rural and urban areas.</p>
Civics	<ul style="list-style-type: none"> • Our Government • By the People, For the People • Our Democracy 	<p>PAG.1.4. Describe the basic structure of the United States government.</p> <p>PAG.1.5. Discuss the five basic freedoms (speech, religion, press, assembly, and petition) guaranteed to all United States citizens.</p> <p>PAG.2.1. Explain why government is necessary in classroom, school, community, state, and nation.</p> <p>PAG.2.2. Distinguish among school, community, state, and national governments, and identify leaders at these levels, such as superintendent, mayor, governor, and president.</p>
Economics	<ul style="list-style-type: none"> • Where We Live, Where We Work • Working in America • The World's Economy 	<p>PDC.1.5. Identify economic interdependence among community, state, and nation.</p> <p>PDC.1.8. Demonstrate an understanding of economic terms, such as opportunity cost, bartering, scarcity, and production.</p> <p>PDC.1.9. Explore the kinds of work that people do and how that work benefits their family</p>

**Reading for Information
Grade 5
Correlations to Arkansas Standards**

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Life Science	<ul style="list-style-type: none"> • Your Body at Work • The Human Body • Your Body: A Complex Machine 	<p>LS.2.5.5. Compare and contrast plant and animal cells.</p> <p>Grade 4 Standard LS.2.4.3. Identify major parts and functions of the following systems:</p> <ul style="list-style-type: none"> • Digestive • Circulatory • Nervous. <p>Grade 6 Standard LS.2.6.2. Illustrate the hierarchical relationships of cells, tissues, and organs. LS.2.6.3. Investigate the functions of tissues. LS.2.6.4. Model and explain the functions of animal organs:</p> <ul style="list-style-type: none"> • Heart • Lung • Kidneys • Eyes • Ears • Skin • Teeth.

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Earth Science	<ul style="list-style-type: none"> • Earth and Its Neighbors • Our Solar System • Exploring Our Solar System 	<p>ESS.10.5.2. Demonstrate the order of planets and other space objects in our solar system.</p> <p>ESS.10.5.3. Compare the properties of planets in our solar system:</p> <ul style="list-style-type: none"> • Size • Shape • Density • Atmosphere • Distance from the sun • Orbital path • Moons • Surface • Composition • <p>Grade 6 Standard</p> <p>ESS.10.6.2. Compare the distance of the following:</p> <ul style="list-style-type: none"> • from the sun to Earth (light minutes) • from the next nearest star to Earth (light years). <p>ESS.10.6.5. Explain the effect of the sun on comets.</p> <p>ESS.10.6.6. Compare and contrast comets, meteors, and asteroids by:</p> <ul style="list-style-type: none"> • size • orbits • nucleus • mass.

Reading for Information Science Strand	Grade 5 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Making Matter Change • Changing Matter • Compounds and Mixtures 	<p>PS.5.5.4. State characteristics of physical changes. PS.5.5.5. Identify characteristics and common examples of physical changes. PS.5.5.7. Demonstrate the effect of changes in the physical properties of matter.</p> <p>Grade 4 Standard PS.5.4.1. Demonstrate multiple ways to classify objects. PS.5.4.2. Demonstrate chemical changes in matter. PS.5.4.3. Compare and contrast gases to solids and liquids.</p> <p>Grade 6 Standard PS.5.6.8. Conduct investigations comparing and contrasting physical and chemical changes.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • The Plantation System • Slavery in Early America • From Plantations to Abolition 	<p>TCC.2.1. Demonstrate an understanding of continuity and change in the state, nation, and world. PPE.2.4. Identify and interpret physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural diffusion, values, ideas, and ecosystem changes. PAG.1.5. Explain the historical and current impact of United States public policy on the racial, religious, geographic, ethnic, economic, and linguistic diversity of the United States.</p>

Reading for Information Social Studies Strand	Grade 5 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> • Geography and the Colonies • Settlement in Early America • People and the Environment 	<p>PPE.1.1. Explore and predict the effects of human interactions with their environments and with technology.</p> <p>PPE.1.3. Compare commonalities and differences in the ways groups, societies, and cultures meet human needs and concerns.</p> <p>PPE.2.3. Analyze how humans have altered and been affected by physical environments in the world's sub-regions.</p> <p>PPE.2.5. Analyze cultural and physical barriers through the five themes of geography: location, place, human-environment interaction, movement, and region.</p>
Civics	<ul style="list-style-type: none"> • Your American Government • Crafting the Constitution • How a Bill Becomes a Law 	<p>TCC.2.3. Understand how the foundations of government and United States political ideas as set forth in documents such as the Declaration of Independence, the Constitution, the Bill of rights, and others have brought about change throughout the world.</p> <p>PAG.1.6. Practice roles, rights, responsibilities as a participating citizen of a democracy through simulations, such as voter registration, elections, jury duty, and congresses.</p> <p>PAG.2.4. Compare systems of government and their basic power.</p> <p>PAG.2.5. Understand the organization, function, and operation of local, state, and national governments and simulate methods of influencing policy in a democratic government.</p>
Economics	<ul style="list-style-type: none"> • Colonial American Trade • Colonial American Economics • Economic Choices in Early America 	<p>PPE.1.1. Explore and predict the effects of human interactions with their environments and with technology.</p> <p>PPE.1.3. Compare commonalities and differences in the ways groups, societies, and cultures meet human needs and concerns.</p> <p>PDC.1.2. Explore and explain how changes in areas such as technology, transportation, and communication affect economic activity.</p>

**Reading for Information
Grade 6
Correlations to Arkansas Standards**

Reading for Information Science Strand	Grade 6 Leveled Reader Titles	Arkansas Science Standards Covered in Program
Physical Science	<ul style="list-style-type: none"> • Heating Up • Heat Around Us • Understanding Heat 	<p>PS.7.6.4. Investigate the transfer of energy in real world situations:</p> <ul style="list-style-type: none"> • Conduction • Convection • Radiation. <p>Grade 5 Standard</p> <p>PS.5.5.6. Explain how heat influences the states of matter of a substance:</p> <ul style="list-style-type: none"> • Solid • Liquid • Gas • Plasma.

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
History	<ul style="list-style-type: none"> • Egypt Long Ago • Ancient China • Ancient Greece 	<p>TCC.2.1. Demonstrate an understanding of continuity and change in the state, nation, and world.</p> <p>PPE.1.3. Compare commonalities and differences in the ways groups, societies, and cultures meet human needs and concerns.</p> <p>PPE.1.5. Explore how language, literature, the arts, architecture, traditions, history, beliefs, values, and behavior contribute to the development, transmission, and diffusion of cultures and ideas.</p> <p>PPE.2.4. Identify and interpret physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural diffusion, values, ideas, and ecosystem changes.</p> <p>PAG.2.3. Compare the rights and responsibilities of citizenship in two or more nations.</p> <p>PAG.2.4. Compare systems of government and their basic power.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
Geography	<ul style="list-style-type: none"> • The Life-Giving Nile • Life in Africa and Arabia • Empires of the Americas 	<p>PPE.1.1. Explore and predict the effects of human interactions with their environments and with technology.</p> <p>PPE.1.3. Compare commonalities and differences in the ways groups, societies, and cultures meet human needs and concerns.</p> <p>PPE.2.1. Locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans and explain their relationships within the ecosystems.</p> <p>PPE.2.3. Analyze how humans have altered and been affected by physical environments in the world's sub-regions.</p> <p>PPE.2.4. Identify and interpret physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural diffusion, values, ideas, and ecosystem changes.</p> <p>PPE.2.5. Analyze cultural and physical barriers through the five themes of geography: location, place, human-environment interaction, movement, and region.</p>
Civics	<ul style="list-style-type: none"> • Government in Action • Global Relationships • Yugoslavia: A Changing Nation 	<p>PAG.1.1. Recognize and develop a concept of one's role as a participant in a larger community.</p> <p>PAG.2.5. Understand the organization, function, and operation of local, state, and national governments and simulate methods of influencing policy in a democratic government.</p>

Reading for Information Social Studies Strand	Grade 6 Leveled Reader Titles	Arkansas Social Studies Standards Covered in Program
Economics	<ul style="list-style-type: none"> • Changing Economies • Economies Around the World • Many Economies, One World 	<p>PDC.1.1. Describe the various institutions at local, state, and national levels that constitute economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.</p> <p>PDC.1.2. Explore and explain how changes in areas such as technology, transportation, and communication affect economic activity.</p> <p>PDC.1.7. Analyze how disparities in power and economic status lead to conflict.</p> <p>PDC.1.8. Identify and evaluate critical current issues related to the use of resources.</p>