

**Reading for Information  
Grade 2  
Correlations to Alabama State Curriculum**

<b>Reading for Information Science Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Alabama Science Standards</b>
Life Science	<ul style="list-style-type: none"> <li>• Plants Live and Grow</li> <li>• Plants: Alive and Growing</li> <li>• Plants: Living and Growing</li> </ul>	<p>5. Identify the relationship of structure to function in plants, including roots, stems, leaves, and flowers.</p> <p><b>Grade 3 Standard</b></p> <p>7. Describe the life cycles of plants, including seed, seed germination, growth, and reproduction.</p>
Earth Science	<ul style="list-style-type: none"> <li>• All about Soil</li> <li>• What Is Soil?</li> <li>• Facts about Soil</li> </ul>	<p>7. Identify geological features as mountains, valets, plains, deserts, lakes rivers, and oceans.</p> <p>8. Identify evidence of erosion and weathering of rocks.</p>
Physical Science	<ul style="list-style-type: none"> <li>• It Takes Force</li> <li>• Making Things Move</li> <li>• Facts about Force</li> </ul>	<p>4. Describe observable effects of forces, including buoyancy, gravity, and magnetism.</p> <p><b>Grade 3 Standard</b></p> <p>4. Define force and motion.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 2 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards</b>
History	<ul style="list-style-type: none"> <li>• George Washington Carver</li> <li>• César Chávez</li> <li>• Sally Ride</li> </ul>	<p>2. Identify past and present contributions of a variety of individuals who have overcome difficulties or obstacles to achieve goals.</p> <p>11. Explain how the diversity of people and customs in the United States and the world affect viewpoints and ideas.</p>
Geography	<ul style="list-style-type: none"> <li>• Where We Live</li> <li>• Where Do You Live?</li> <li>• Your Land, Your Home</li> </ul>	<p>1. Compare features of modern-day living to those of the past.</p> <p>7. Describe ways people throughout the world are affected by their geographic environments.</p>
Civics	<ul style="list-style-type: none"> <li>• We Need Rules and Laws</li> <li>• Rules and Laws</li> <li>• Following Laws and Rules</li> </ul>	<p>9. Describe rights and responsibilities of citizens of the United States.</p> <p>10. Discuss ways in which people in authority gain the right to direct or control others.</p>
Economics	<ul style="list-style-type: none"> <li>• Why Do We Need Money?</li> <li>• Money and Work</li> <li>• Making Money</li> </ul>	<p>5. Explain the relationship between the production and distribution processes.</p>

**Reading for Information  
Grade 3  
Correlations to Alabama Content Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Alabama Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Environments in Action</li> <li>• Ecosystems Everywhere!</li> <li>• Ecosystems</li> </ul>	<p>10. Determine habitat conditions that support plant growth and survival.</p> <p><b>Grade 4 Standard</b> 5. Describe the interdependence of plants and animals.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Objects in the Sky</li> <li>• Looking at Outer Space</li> <li>• Exploring Outer Space</li> </ul>	<p>14. Describe the position of Earth, the moon, and the sun during the course of a day or month.</p> <p><b>Grade 2 Standard</b> 11. Identify basic components of our solar system, including the sun, planets, and Earth’s moon.</p> <p><b>Grade 4 Standard</b> 10. Describe components of our solar system.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Facts about Matter</li> <li>• Matter Matters</li> <li>• All about Matter</li> </ul>	<p>2. Identify physical and chemical changes in matter.</p> <p><b>Grade 2 Standard</b> Identify states of matter as solids, liquids, and gases.</p>

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<b>Reading for Information Social Studies Strand</b>	<b>Grade 3 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards Covered in Program</b>
Civics	<ul style="list-style-type: none"> <li>• Your Rights and Duties</li> <li>• Good Citizens</li> <li>• Rights and Responsibilities</li> </ul>	<p>8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.</p> <p><b>Grade 2 Standard</b> 9. Describe rights and responsibilities of citizens of the United States.</p>
Economics	<ul style="list-style-type: none"> <li>• What We Need, What We Want</li> <li>• Needs and Wants</li> <li>• Making Choices</li> </ul>	<p>5. Identify national and international trading patterns of the United States.</p> <p><b>Grade 2 Standard</b> 5. Explain the relationship between the production and distribution processes.</p>
Geography	<ul style="list-style-type: none"> <li>• United States Landforms</li> <li>• Deserts and Coasts</li> <li>• Different Climates</li> </ul>	<p>1. Locate the prime meridian, equator, tropic of Capricorn, tropic of Cancer, international date line, and lines of latitude and longitude on maps and globes.</p> <p>2. Describe physical characteristics, including landforms, bodies of water, soil, and vegetation of various places on Earth.</p> <p>3. Identify components of various ecosystems.</p> <p>8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.</p> <p><b>Grade 2 Standard</b> 8. Identify continents, oceans, and the equator using technology, maps, and globes.</p>
History	<ul style="list-style-type: none"> <li>• The Diné</li> <li>• The Yurok</li> <li>• The Nimi'ipuu</li> </ul>	<p><b>Grade 2 Standard</b> 7. Describe ways people throughout the world are affected by their geographic environments.</p> <p>11. Explain how the diversity of people and customs in the United States and the world affect viewpoints and ideas.</p> <p><b>Grade 4 Standard</b> 2. Describe cultures, governments, and economies of prehistoric and historic Native Americans in Alabama.</p>



**Reading for Information  
Grade 4  
Correlations to Alabama Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Alabama Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Linking Living Things</li> <li>• Food Chains in Action</li> <li>• Food Chains and Food Webs</li> </ul>	<p>5. Describe the interdependence of plants and animals.</p> <p><b>Grade 5 Standard</b> 9. Describe the relationship of populations within a habitat to various communities and ecosystems.</p>
Earth Science	<ul style="list-style-type: none"> <li>• The Earth beneath Your Feet</li> <li>• Our Changing Planet</li> <li>• Earth’s Changing Surface</li> </ul>	<p>7. Describe geological features of Earth, including bodies of water, beaches, ocean ridges, continental shelves, plateaus, faults, canyons, sand dunes, and ice caps.</p> <p><b>Grade 3 Standard</b> 11. Describe Earth’s layers, including inner and outer cores, mantle, and crust.</p>
Physical Science	<ul style="list-style-type: none"> <li>• It’s Shocking!</li> <li>• Power It Up!</li> <li>• What Is Electricity?</li> </ul>	<p>1. Describe how electrical circuits can be used to produce light, heat, sound, and magnetic fields.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 4 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• What's Out West?</li> <li>• Go West!</li> <li>• Westward Expansion</li> </ul>	<p>3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, land expansion, and tribal reorganization of Native American populations in Alabama.</p> <p>6. Identify cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople.</p> <p><b>Grade 5 Standard</b></p> <p>10. Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States.</p>
Geography	<ul style="list-style-type: none"> <li>• Regions of the United States</li> <li>• Land in the United States</li> <li>• Living in the United States</li> </ul>	<p>1. Identify historical and current economic, political, and geographic information about Alabama on thematic maps.</p> <p>4. Describe the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.</p>
Civics	<ul style="list-style-type: none"> <li>• Our Government</li> <li>• By the People, For the People</li> <li>• Our Democracy</li> </ul>	<p>5. Describe Alabama's entry into statehood, including Alabama's constitutions and the three branches of government.</p> <p>14. Describe the social, political, and economic impact of the modern Civil Rights Movement.</p>
Economics	<ul style="list-style-type: none"> <li>• Where We Live, Where We Work</li> <li>• Working in America</li> <li>• The World's Economy</li> </ul>	<p>16. Describe the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the twentieth century.</p>

**Reading for Information  
Grade 5  
Correlations to Alabama Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Alabama Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Your Body at Work</li> <li>• The Human Body</li> <li>• Your Body: A Complex Machine</li> </ul>	<p>8. Identify major body systems and their functions, including the circulatory system, respiratory system, excretory system, and reproductive system.</p> <p><b>Grade 4 Standard</b></p> <p>6. Classify animals as vertebrates or invertebrates and as endotherms or ectotherms.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth and Its Neighbors</li> <li>• Our Solar System</li> <li>• Exploring Our Solar System</li> </ul>	<p>11. Compare distances from the sun to planets in our solar system.</p> <p><b>Grade 4 Standard</b></p> <p>10. Describe components of our solar system.</p> <p><b>Grade 4 Standard</b></p> <p>8. Describe how Earth’s rotation, Earth’s axial tilt, and distance from the equator cause variations in the heating and cooling of various locations on Earth.</p> <p>10. Describe components of the universe and their relationships to each other, including stars, planets and their moons, solar systems, and galaxies.</p> <p>11. Describe units used to measure distance in space, including astronomical units and light years.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Making Matter Change</li> <li>• Changing Matter</li> <li>• Compounds and Mixtures</li> </ul>	<p>1. Identify evidence of chemical changes through color, gas formation, solid formation, and temperature change.</p>



<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• The Plantation System</li> <li>• Slavery in Early America</li> <li>• From Plantations to Abolition</li> </ul>	<p>12. Identify causes of the Civil War from the northern and southern viewpoints.</p> <p><b>Grade 4 Standard</b> 6. Identify cultural, economic, and political aspects of the lifestyles of early nineteenth-century farmers, plantation owners, slaves, and townspeople.</p>
Geography	<ul style="list-style-type: none"> <li>• Geography and the Colonies</li> <li>• Settlement in Early America</li> <li>• People and the Environment</li> </ul>	<p>1. Locate physical features that impacted the exploration and settlement of the Americas. 4. Explain effects of Europeans exploration during the Age of Discovery upon European society and Native Americans, including the economic and cultural impact. 5. Describe the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies.</p> <p><b>Grade 4 Standard</b> 3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, land expansion, and tribal reorganization of Native American populations in Alabama.</p>
Civics	<ul style="list-style-type: none"> <li>• Your American Government</li> <li>• Crafting the Constitution</li> <li>• How a Bill Becomes a Law</li> </ul>	<p>9. List steps involved in the development of the Constitution of the United States, including inadequacies of the Articles of Confederation and struggles over the ratification of the Constitution.</p> <p><b>Grade 4 Standard</b> 3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, land expansion, and tribal reorganization of Native American populations in Alabama. 5. Describe Alabama’s entry into statehood, including Alabama’s constitutions and the three branches of government.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 5 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards Covered in Program</b>
Economics	<ul style="list-style-type: none"> <li>• Colonial American Trade</li> <li>• Colonial American Economics</li> <li>• Economic Choices in Early America</li> </ul>	<ol style="list-style-type: none"> <li>1. Locate physical features that impacted the exploration and settlement of the Americas.</li> <li>4. Explain effects of Europeans exploration during the Age of Discovery upon European society and Native Americans, including the economic and cultural impact.</li> <li>5. Describe the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies.</li> <li>6. Identify the impact of trade routes on emerging colonies in the Americas.</li> <li>7. Identify events leading to the American Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.</li> </ol> <p><b>Grade 4 Standard</b></p> <ol style="list-style-type: none"> <li>3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, land expansion, and tribal reorganization of Native American populations in Alabama.</li> </ol>

**Reading for Information  
Grade 6  
Correlations to Alabama Standards**

<b>Reading for Information Science Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Alabama Science Standards Covered in Program</b>
Life Science	<ul style="list-style-type: none"> <li>• Organizing Living Things</li> <li>• The Classification System</li> <li>• Classifying Living Things</li> </ul>	<p><b>Grade 4 Standard</b> 6. Classify animals as vertebrates or invertebrates and as endotherms or ectotherms.</p>
Earth Science	<ul style="list-style-type: none"> <li>• Earth’s Resources</li> <li>• Understanding Natural Resources</li> <li>• Using Natural Resources</li> </ul>	<p><b>Grade 5 Standard</b> 4. Describe forms of energy, including chemical, heat, light, and mechanical.</p>
Physical Science	<ul style="list-style-type: none"> <li>• Heating Up</li> <li>• Heat Around Us</li> <li>• Understanding Heat</li> </ul>	<p><b>Grade 5 Standard</b> 4. Describe forms of energy, including chemical, heat, light, and mechanical.</p>

<b>Reading for Information Social Studies Strand</b>	<b>Grade 6 Leveled Reader Titles</b>	<b>Alabama Social Studies Standards Covered in Program</b>
History	<ul style="list-style-type: none"> <li>• Egypt Long Ago</li> <li>• Ancient China</li> <li>• Ancient Greece</li> </ul>	<p><b>Grade 5 Standard</b></p> <p>3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, land expansion, and tribal reorganization of Native American populations in Alabama.</p> <p>4. Explain effects of Europeans exploration during the Age of Discovery upon European society and Native Americans, including the economic and cultural impact.</p>
Civics	<ul style="list-style-type: none"> <li>• Government in Action</li> <li>• Global Relationships</li> <li>• Yugoslavia: A Changing Nation</li> </ul>	<p>15. Explain major political events from the Nixon Administration to the present, including the Vietnam War; Watergate; the collapse of the Soviet Union; the Gulf War; the September 11, 2001, terrorists attacks; and the War on Terrorism.</p>
Economics	<ul style="list-style-type: none"> <li>• Changing Economies</li> <li>• Economies Around the World</li> <li>• Many Economies, One World</li> </ul>	<p>14. Identify cultural and economic changes throughout the United States from 1960 to the present.</p>