



Common Core State Standards Correlations Grade 6

Reading: Informational Text

Content Area Teacher Edition References

Key Ideas and Details

1. Cite contextual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

U1.L1.A; U1.L2.A; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B

2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

U1.L1.A; U1.L2.A; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A;



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	<p>U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B, 9; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B, 1; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B, 1; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B, 5; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A 0; U22.L5.B, 2; U23.L1.A 6; U23.L2.A 8; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A0; U25.L2.A2; U25.L3.A; U25.L4.A6; U25.L5.B</p>
<p>3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>U1.L1.A; U1.L2.A pp. 24-25; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B, 1; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B, 1; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B,</p>



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	<p>5; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A0; U25.L2.A2; U25.L3.A; U25.L4.A6; U25.L5.B8</p>
<p>Craft and Structure</p>	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>U1.L1.B; U1.L2.B; U1.L3.B; U1.L4.B; U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.Parts A and B; U9.L3.A&B; U9.L4.A&B; U9.L5.A 8; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A 0; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A 4; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A 4; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, A; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A 2; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A8</p>
<p>5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of</p>	<p>U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A;</p>



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<p>a text and contributes to the development of the ideas.</p>	<p>U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.A&B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.A&B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.A&B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.A&B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.A&B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.A&B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.A&B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.A&B, p4-365; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.A&B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.A&B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.A&B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.A&B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A 0; U22.L5.A&B, 2; U23.L1.A 6; U23.L2.A 8; U23.L3.A; U23.L4.A; U23.L5.A&B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.A&B; U25.L1.A0; U25.L2.A2; U25.L3.A; U25.L4.A6; U25.L5.A&B8</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Units 1-2, Beyond the Book, Parts A B, and C; Units 3-4, Beyond the Book, Parts A B, and C; Units 5-8, Beyond the Book, Parts A B, and C; Units 9-10, Beyond the Book, Parts A B, and C; Units 11-14, Beyond the Book, Parts A B, and C; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; Units 15-16, Beyond the Book, Parts A B, and C; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; Units 17-20, Beyond the Book, Parts A B, and C; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A</p>
<p>10. By the end of the year, read and comprehend</p>	<p>Lexile® Levels</p>



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<p>literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<ul style="list-style-type: none"> • Units 1–6: 700–900 • Units 7–12: 900–1000 • Units 13–20: 1000–1100 • Units 21–25, students’ own science and social studies textbook
<p>Writing</p>	<p>Content Area Teacher Edition References</p>
<p>Text Types and Purposes</p>	
<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p>a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C</p>
<p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C</p>
<p>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C</p>
<p>e. Establish and maintain a formal style.</p>	<p>Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units</p>



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	5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
f. Provide a concluding statement or section that follows from the information or explanation presented.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
Production and Distribution of Writing	
6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
Research to Build and Present Knowledge	
7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	Units 1-2, Beyond the Book, Parts A and C; Units 3-4, Beyond the Book, Parts A and C; Units 5-8, Beyond the Book, Parts A and C; Units 9-10, Beyond the Book, Parts A and C; Units 11-14, Beyond the Book, Parts A and C; Units 15-16, Beyond the Book, Parts A and C; Units 17-20, Beyond the Book, Parts A and C
Speaking and Listening	Content Area Teacher Edition References
Comprehension and Collaboration	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or studied required material; explicitly	U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book,



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<p>draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B, 9; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B, 1; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B, 1; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B, 5; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B, 5; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B, 5; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B, 5; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B, 2; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B, 9; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B8</p>
<p>b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B;</p>



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	<p>U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B, 5; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B, 5; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B, 5; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B, 2; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B8</p>
<p>c. Pose and respond to specific questions.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B, 9; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B;</p>



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	<p>U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B</p>
<p>d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B</p>
<p>2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>Units 1-2, Beyond the Book, Parts A B, and C; Units 3-4, Beyond the Book, Parts A B, and C; Units 5-8, Beyond the Book, Parts A B, and C; Units 9-10, Beyond the Book, Parts A B, and C; Units 11-14, Beyond the Book, Parts A B, and C; Units 15-16, Beyond the Book, Parts A B, and C; Units 17-20, Beyond the Book, Parts A B, and C</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use</p>	<p>U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A;</p>



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<p>appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B</p>
<p>5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>Units 1-2, Beyond the Book, Parts A and C; Units 3-4, Beyond the Book, Parts A and C; Units 5-8, Beyond the Book, Parts A and C; Units 9-10, Beyond the Book, Parts A and C; Units 11-14, Beyond the Book, Parts A and C; Units 15-16, Beyond the Book, Parts A and C; Units 17-20, Beyond the Book, Parts A and C</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 on page 52 for specific expectations.)</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B, 9; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B, 1; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B, 1; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B;</p>



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	<p>U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B</p>
<p>Language</p>	<p>Content Area Teacher Edition References</p>
<p>Vocabulary Acquisition and Use</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B;</p>



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	<p>U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9</p>



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	<p>and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A 4; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A 4; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B;</p>



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	U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A
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Common Core State Standards Correlations Grade 7

Reading: Informational Text

Content Area Teacher Edition References

Key Ideas and Details

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

U1.L1.A; U1.L2.A; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including figurative,

U1.L1.B; U1.L2.B; U1.L3.B; U1.L4.B; U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B;



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<p>connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.Parts A and B, ; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, ; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<p>U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.A&B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.A&B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.A&B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.A&B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.A&B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A;</p>



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	U15.L3.A; U15.L4.A; U15.L5.A&B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.A&B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.A&B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.A&B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.A&B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.A&B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.A&B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.A&B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.A&B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.A&B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.A&B
Integration of Knowledge and Ideas	
7. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	Units 3-4, Beyond the Book, Parts A, B, and C
10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Lexile® Levels <ul style="list-style-type: none"> • Units 1–6: 700–900 • Units 7–12: 900–1000 • Units 13–20: 1000–1100 • Units 21–25, students’ own science and social studies textbook

Writing	Content Area Teacher Edition References
Text Types and Purposes	
2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts,	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-



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and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
e. Establish and maintain a formal style.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
Production and Distribution of Writing	
6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C



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Research to Build and Present Knowledge	
<p>7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p>Units 1-2, Beyond the Book, Parts A, B, and C; Units 3-4, Beyond the Book, Parts A, B, and C; Units 5-8, Beyond the Book, Parts A, B, and C; Units 9-10, Beyond the Book, Parts A, B, and C; Units 11-14, Beyond the Book, Parts A, B, and C; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; Units 15-16, Beyond the Book, Parts A, B, and C; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; Units 17-20, Beyond the Book, Parts A, B, and C; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A</p>
Speaking and Listening	Content Area Teacher Edition References
Comprehension and Collaboration	
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	
<p>a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C;</p>



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	<p>U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B;</p>
<p>b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book,</p>



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	<p>Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B;</p>
<p>c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B;</p>

	U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B;
d. Acknowledge new information expressed by others and, when warranted, modify their own views.	U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B;
2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Units 1-2, Beyond the Book, Parts A, B, and C; Units 3-4, Beyond the Book, Parts A, B, and C; Units 5-8, Beyond the Book, Parts A, B, and C; Units 9-10, Beyond the Book, Parts A, B, and C; Units 11-14, Beyond the Book, Parts A, B, and C; Units 15-16, Beyond the Book, Parts A, B, and C; Units 17-20, Beyond the Book, Parts A, B, and C
Presentation of Knowledge and Ideas	
4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B;



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<p>5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B Units 1-2, Beyond the Book, Parts A and C; Units 3-4, Beyond the Book, Parts A and C; Units 5-8, Beyond the Book, Parts A and C; Units 9-10, Beyond the Book, Parts A and C; Units 11-14, Beyond the Book, Parts A and C; Units 15-16, Beyond the Book, Parts A and C; Units 17-20, Beyond the Book, Parts A and C</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A and C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, Parts A and C; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, Parts A and C; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, Parts A and C; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, Parts A and C; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, Parts A and C; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, Parts A and C; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B;</p>



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Language	Content Area Teacher Edition References
Vocabulary Acquisition and Use	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, ; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A;</p>

<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A;0; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A;</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A;0; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A;0; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16,</p>



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	<p>Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A;</p>



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**Common Core State Standards Correlations
Grade 8**

Reading: Informational Text

Content Area Teacher Edition References

Key Ideas and Details

1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

U1.L1.A; U1.L2.A; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B

2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an

U1.L1.A; U1.L2.A; U1.L3.A; U1.L4.A; U1.L5.B; U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A;



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<p>objective summary of the text.</p>	<p>U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B;</p>
<p>3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>	<p>U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.A; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.A; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.A; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.A; Units 5-8, Beyond the Book, Part A and B, ; U9.L4.A; U10.L4.A; Units 9 and 10, Beyond the Book, A&B; U11.L4.A; U12.L4.A; U13.L4.A; U14.L4.A; Units 11-14, Beyond the Book, B; U15.L4.A; U16.L4.A; Units 15 and 16, Beyond the Book, B; U17.L4.A; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.A; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; Units 17-20, Beyond the Book, B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.A; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.A; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.A; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.A; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.A;</p>



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Craft and Structure	
<p>4. Determine the meaning of words and phrases as they are used in a text, including, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p>U1.L1.B; U1.L2.B; U1.L3.B; U1.L4.B; U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; ; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, ; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A;</p>
<p>5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p>U2.L1.A; U2.L2.A; U2.L3.A; U2.L4.A; U2.L5.B; Units 1-2, Beyond the Book, A&B; U3.L1.A; U3.L2.A; U3.L3.A; U3.L4.A; U3.L5.B; U4.L1.A; U4.L2.A; U4.L3.A; U4.L4.A; U4.L5.B; Units 3-4, Beyond the Book, A&B; U5.L1.A; U5.L2.A; U5.L3.A; U5.L4.A; U5.L5.B; U6.L1.A; U6.L2.A; U6.L3.A; U6.L4.A; U6.L5.B; U7.L1.A; U7.L2.A; U7.L3.A; U7.L4.A; U7.L5.B; U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; Units 5-8, Beyond the Book, A&B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A;</p>



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	<p>U10.L3.A; U10.L4.A; U10.L5.A&B; Units 9 and 10, Beyond the Book, A&B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.A&B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.A&B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.A&B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.A&B; Units 11-14, Beyond the Book, A&B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.A&B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.A&B; Units 15 and 16, Beyond the Book, A&B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.A&B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.A&B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.A&B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.A&B; Units 17-20, Beyond the Book, A&B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.A&B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.A&B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.A&B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.A&B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.A&B</p>
<p>Integration of Knowledge and Ideas</p>	
<p>7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p>	<p>Units 3-4, Beyond the Book, Parts A, B, and C</p>
<p>10. By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.</p>	<p>Lexile® Levels</p> <ul style="list-style-type: none"> • Units 1–6: 700–900 • Units 7–12: 900–1000 • Units 13–20: 1000–1100 • Units 21–25, students’ own science and social studies textbook

<p>Writing</p>	<p>Content Area Teacher Edition References</p>
<p>Text Types and Purposes</p>	
<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information</p>	



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through the selection, organization, and analysis of relevant content.	
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
e. Establish and maintain a formal style.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C
Production and Distribution of Writing	
6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and	Units 1-2, Beyond the Book, Part C; Units 3-4, Beyond the Book, Part C; Units 5-8, Beyond the Book, Part C; Units 9-10, Beyond the Book, Part C; Units 11-14, Beyond the Book, Part C; Units 15-16, Beyond the Book, Part C; Units 17-20, Beyond the Book, Part C



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collaborate with others.	
Research to Build and Present Knowledge	
<p>7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>Units 1-2, Beyond the Book, Parts A, B, and C, ; Units 3-4, Beyond the Book, Parts A, B, and C, ; Units 5-8, Beyond the Book, Parts A, B, and C, ; Units 9-10, Beyond the Book, Parts A, B, and C, ; Units 11-14, Beyond the Book, Parts A, B, and C, ; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; Units 15-16, Beyond the Book, Parts A, B, and C, ; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; Units 17-20, Beyond the Book, Parts A, B, and C, ; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A;</p>

Speaking and Listening	Content Area Teacher Edition References
Comprehension and Collaboration	
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	
<p>a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, A&C;; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, A&C;; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, A&C;; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B;</p>



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	<p>U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, A&C;; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, A&C;; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, A&C;; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.Lesson 1 A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, A&C;; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B;</p>
<p>b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, Parts A&C; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, A&C;; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, A&C;; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, A&C;; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, A&C;; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B;</p>



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	<p>U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, A&C;; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.Lesson 1 A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, A&C;; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B</p>
<p>c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, A&C;; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, A&C;; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, A&C;; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, A&C;; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, A&C;; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, A&C;; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.Lesson 1 A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, A&C;; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B;</p>



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	U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B
d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B
Presentation of Knowledge and Ideas	
4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	U8.L1.A; U8.L2.A; U8.L3.A; U8.L4.A; U8.L5.B; U9.L1.A; U9.L2.A; U9.L3.A; U9.L4.A; U9.L5.B; U10.L1.A; U10.L2.A; U10.L3.A; U10.L4.A; U10.L5.B; U11.L1.A; U11.L2.A; U11.L3.A; U11.L4.A; U11.L5.B; U12.L1.A; U12.L2.A; U12.L3.A; U12.L4.A; U12.L5.B; U13.L1.A; U13.L2.A; U13.L3.A; U13.L4.A; U13.L5.B; U14.L1.A; U14.L2.A; U14.L3.A; U14.L4.A; U14.L5.B; U15.L1.A; U15.L2.A; U15.L3.A; U15.L4.A; U15.L5.B; U16.L1.A; U16.L2.A; U16.L3.A; U16.L4.A; U16.L5.B; U17.L1.A; U17.L2.A; U17.L3.A; U17.L4.A; U17.L5.B; U18.L1.A; U18.L2.A; U18.L3.A; U18.L4.A; U18.L5.B; U19.L1.A; U19.L2.A; U19.L3.A; U19.L4.A; U19.L5.B; U20.L1.A; U20.L2.A; U20.L3.A; U20.L4.A; U20.L5.B; U21.L1.A; U21.L2.A; U21.L3.A; U21.L4.A; U21.L5.B; U22.L1.A; U22.L2.A; U22.L3.A; U22.L4.A; U22.L5.B; U23.L1.A; U23.L2.A; U23.L3.A; U23.L4.A; U23.L5.B; U24.L1.A; U24.L2.A; U24.L3.A; U24.L4.A; U24.L5.B; U25.L1.A; U25.L2.A; U25.L3.A; U25.L4.A; U25.L5.B
5. Integrate multimedia and visual displays into presentations to clarify information, strengthen	Units 1-2, Beyond the Book, A&C; Units 3-4, Beyond the Book, A&C; Units 5-8, Beyond the Book, A&C; Units 9-10, Beyond the Book, A&C; Units 11-14,



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<p>claims and evidence, and add interest.</p>	<p>Beyond the Book, A&C; Units 15-16, Beyond the Book, A&C; Units 17-20, Beyond the Book, Parts A and C</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>U1.L1.A&B; U1.L2.A&B; U1.L3.A&B; U1.L4.A&B; U1.L5.B; U2.L1.A&B; U2.L2.A&B; U2.L3.A&B; U2.L4.A&B; U2.L5.B; Units 1-2, Beyond the Book, A&C;; U3.L1.A&B; U3.L2.A&B; U3.L3.A&B; U3.L4.A&B; U3.L5.B; U4.L1.A&B; U4.L2.A&B; U4.L3.A&B; U4.L4.A&B; U4.L5.B; Units 3-4, Beyond the Book, A&C;; U5.L1.A&B; U5.L2.A&B; U5.L3.A&B; U5.L4.A&B; U5.L5.B; U6.L1.A&B; U6.L2.A&B; U6.L3.A&B; U6.L4.A&B; U6.L5.B; U7.L1.A&B; U7.L2.A&B; U7.L3.A&B; U7.L4.A&B; U7.L5.B; U8.L1.A&B; U8.L2.A&B; U8.L3.A&B; U8.L4.A&B; U8.L5.B; Units 5-8, Beyond the Book, A&C;; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.B; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.B; Units 9 and 10, Beyond the Book, A&C;; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.B; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.B; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.B; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.B; Units 11-14, Beyond the Book, A&C;; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.B; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.B; Units 15 and 16, Beyond the Book, A&C;; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.B; U18.Lesson 1 A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.B; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.B; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.B; Units 17-20, Beyond the Book, A&C;; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.B; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.B; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.B; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.B; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.B</p>
<p>Language</p>	<p>Content Area Teacher Edition References</p>
<p>Vocabulary Acquisition and Use</p>	



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<p>4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of</p>	<p>U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B;</p>

<p>speech.</p>	<p>U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8;</p>



English Language Arts Standards
Grades 6-8

	<p>U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>
<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>U2.L1.B; U2.L2.B; U2.L3.B; U2.L4.B; U3.L1.B; U3.L2.B; U3.L3.B; U3.L4.B; U3.L5.A; U4.L1.B; U4.L2.B; U4.L3.B; U4.L4.B; U4.L5.A; Units 3-4, Beyond the Book, A; U5.L1.B; U5.L2.B; U5.L3.B; U5.L4.B; U5.L5.A; U6.L1.B; U6.L2.B; U6.L3.B; U6.L4.B; U6.L5.A; U7.L1.B; U7.L2.B; U7.L3.B; U7.L4.B; U7.L5.A; U8.L1.B; U8.L2.B; U8.L3.B; U8.L4.B; U8.L5.A; Units 5-8, Beyond the Book, A; U9.L1.A&B; U9.L2.A&B; U9.L3.A&B; U9.L4.A&B; U9.L5.A; U10.L1.A&B; U10.L2.A&B; U10.L3.A&B; U10.L4.A&B; U10.L5.A; Units 9 and 10, Beyond the Book, A; U11.L1.A&B; U11.L2.A&B; U11.L3.A&B; U11.L4.A&B; U11.L5.A; U12.L1.A&B; U12.L2.A&B; U12.L3.A&B; U12.L4.A&B; U12.L5.A; U13.L1.A&B; U13.L2.A&B; U13.L3.A&B; U13.L4.A&B; U13.L5.A; U14.L1.A&B; U14.L2.A&B; U14.L3.A&B; U14.L4.A&B; U14.L5.A; Units 11-14, Beyond the Book, A; U15.L1.A&B; U15.L2.A&B; U15.L3.A&B; U15.L4.A&B; U15.L5.A; U16.L1.A&B; U16.L2.A&B; U16.L3.A&B; U16.L4.A&B; U16.L5.A; Units 15 and 16, Beyond the Book, A; U17.L1.A&B; U17.L2.A&B; U17.L3.A&B; U17.L4.A&B; U17.L5.A; U18.L1.A&B; U18.L2.A&B; U18.L3.A&B; U18.L4.A&B; U18.L5.A; U19.L1.A&B; U19.L2.A&B; U19.L3.A&B; U19.L4.A&B; U19.L5.A; U20.L1.A&B; U20.L2.A&B; U20.L3.A&B; U20.L4.A&B; U20.L5.A; Units 17-20, Beyond the Book, Parts A, 8; U21.L1.A&B; U21.L2.A&B; U21.L3.A&B; U21.L4.A&B; U21.L5.A; U22.L1.A&B; U22.L2.A&B; U22.L3.A&B; U22.L4.A&B; U22.L5.A; U23.L1.A&B; U23.L2.A&B; U23.L3.A&B; U23.L4.A&B; U23.L5.A; U24.L1.A&B; U24.L2.A&B; U24.L3.A&B; U24.L4.A&B; U24.L5.A; U25.L1.A&B; U25.L2.A&B; U25.L3.A&B; U25.L4.A&B; U25.L5.A</p>