



About the School:		About the Students:	
Grades:	7-8	African American:	27%
Number of Students:	799	Caucasian:	5%
Test(s):	API	Hispanic:	32%
Reduced Price Lunch:	85%	Asian:	30%
ELL:	37%	Pacific Islander:	4%
		Native American:	1%
		Other:	1%



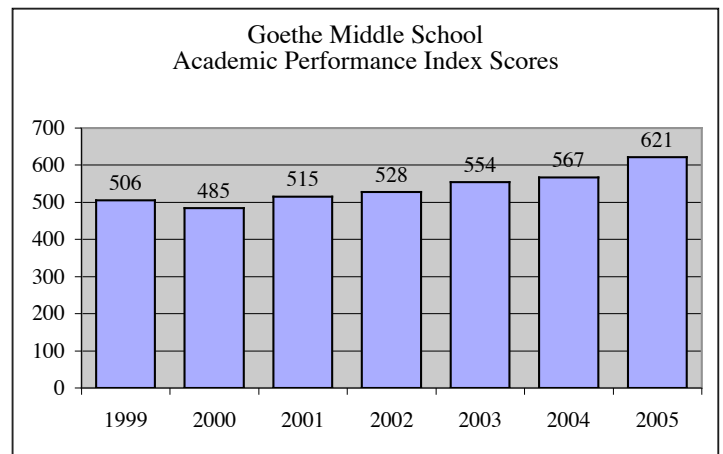
Sacramento Middle School Students' Reading Scores Dramatically Improve with The REACH System

When 80% of the students at Charles M. Goethe Middle School tested two to four years below grade level in reading in 1997, teachers became determined to change their school's reputation as one of the poorest performers in the Sacramento City Unified School District. Today, they credit SRA/McGraw-Hill's Direct Instruction reading system, *The REACH System*, for students' dramatic improvements.

Designed for students in need of specialized, intensive instruction, *The REACH System* provides highly effective reading and language arts remediation. It consists of these programs: *Corrective Reading*, *Spelling Through Morphographs*, and *Reasoning and Writing*. The goal of *The REACH System* is to close the educational gaps faced by at-risk students.

"About 95% of our students need reading intervention," explained past Principal Garth Lewis. "Students in *The REACH System* receive two periods of the program each day from the same teacher where they are taught *Spelling Through Morphographs* and *Reasoning and Writing*. Later in the day, their third period of *REACH* instruction focuses on *Corrective Reading's* Decoding and Comprehension strands."

The school's Academic Performance Index (API) steadily increased after *The REACH System* was in place. An API score demonstrates students' academic growth and achievement. The maximum score is 1000 and the statewide target is 800. Before *REACH* was first implemented in Grade 7 in 1999, Goethe's API was a low 506. By 2005, it climbed to 621.





“We’ve witnessed a 115-point growth increase in our Academic Performance Index (school-wide),” current Principal Harriet Young explained. “*REACH* is one of the key components to our sustained growth in scores, as is our school culture. Our motto is ‘Goethe Middle School: Where failure is not an option and every day is a new day.’”

Young added that teachers have noticed great progress in the classrooms because of *The REACH System*. “Students are beginning to make the necessary connections in traditionally weak areas, including vocabulary and word analysis,” she said.

About Charles M. Goethe Middle School

The school serves a diverse population of nearly 800 students in Grades 7-8: 32% Hispanic, 30% Asian, 27% African American, 5% Caucasian, 4% Pacific Islander, 1% Native American, and 1% multicultural. Eighty-five percent of the children qualify for free or reduced-price lunches, and 37% are English Language Learners. For more information about Charles M. Goethe Middle School, visit www.scusd.edu/middle_schools/charlesgoethe/index.htm.

For More Information

If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at **1-888-SRA-4543**.