

Appendix B

PRACTICE LESSONS

These practice lessons are reproductions of lessons 11, 51 and 121 from the teacher's presentation books, textbook and workbook.

LESSON 11

GROUP ACTIVITIES

Exercise 1

Sentence/Nonsentence

1. We're going to talk about sentences.
 - a. Listen. **The man . . .** went to the store. Say it. (Signal.) *The man went to the store.*
That's a **sentence**.
What is it? (Signal.) *A sentence.*
 - b. Listen. **The man . . .** went to the store. Say it. (Signal.) *The man went to the store.*
Is that a sentence? (Signal.) *Yes.*
That is a sentence.
 - c. Listen. **The store.** Say it. (Signal.) *The store.*
That is **not** a sentence.(Repeat part 1 until all responses are firm.)
2. We're going to talk some more about sentences.
 - a. Listen. **The man . . .** went to the store. Say it. (Signal.) *The man went to the store.*
Is that a sentence? (Signal.) *Yes.*
That is a sentence.
 - b. Listen. **Went to the store.** Say it. (Signal.) *Went to the store.*
Is that a sentence? (Signal.) *No.*
That is **not** a sentence.
 - c. Listen. **The man . . .** went to the store. Say it. (Signal.) *The man went to the store.*
Is that a sentence? (Signal.) *Yes.*
That is a sentence.
 - d. Listen. **To the store.** Say it. (Signal.) *To the store.*
Is that a sentence? (Signal.) *No.*
That is **not** a sentence.(Repeat part 2 until all responses are firm.)

3. Tell me if what I say is a sentence.
To correct: If students make an error, repeat the correct answer:
 - No, that is **not** a sentence.or
 - Yes, that is a sentence.Then repeat the item.
 - a. Listen. **The man . . .** is running in the park.
Is that a sentence? (Signal.) *Yes.*
 - b. Listen. **Is running in the park.**
Is that a sentence? (Signal.) *No.*
 - c. Listen. **The man.**
Is that a sentence? (Signal.) *No.*
 - d. Listen. **In the park.**
Is that a sentence? (Signal.) *No.*
 - e. Listen. **The young man . . .** is running in the park.
Is that a sentence? (Signal.) *Yes.*
 - f. Listen. **Two girls . . .** ate the ice cream.
Is that a sentence? (Signal.) *Yes.*
 - g. Listen. **Two girls.**
Is that a sentence? (Signal.) *No.*
 - h. Listen. **The ice cream.**
Is that a sentence? (Signal.) *No.*
 - i. Listen. **Ate the ice cream.**
Is that a sentence? (Signal.) *No.*
 - j. Listen. **Two little girls . . .** ate the ice cream.
Is that a sentence? (Signal.) *Yes.*(Repeat part 3 until all responses are firm.)

Exercise 2

Subject Identification

1. Tell me what these sentences are about.
To correct: If students make an error, give the correct answer, and repeat the item.
 - a. Listen. **The man . . .** went to the store. Say it. (Signal.) *The man went to the store.*
What is that sentence about? (Signal.) *The man.*

- b. Listen. **The old man . . .** went to the store. Say it. (Signal.) *The old man went to the store.*
What is that sentence about? (Signal.)
The old man.
- c. Listen. **The man and the boy . . .** went to the store. Say it. (Signal.) *The man and the boy went to the store.*
What is that sentence about? (Signal.)
The man and the boy.
- d. Listen. **A man . . .** went to the park. Say it. (Signal.) *A man went to the park.*
What is that sentence about? (Signal.)
A man.
- e. Listen. **A boy . . .** went to the park. Say it. (Signal.) *A boy went to the park.*
What is that sentence about? (Signal.)
A boy.

(Repeat part 1 until all responses are firm.)

- 2. Here are some more sentences.
 - a. Listen. **Two girls** went to the park. What is that sentence about? (Signal.)
Two girls.
 - b. Listen. **A fat dog** is running in the park. What is that sentence about? (Signal.)
A fat dog.
 - c. Listen. **The rabbit** is running in the park. What is that sentence about? (Signal.)
The rabbit.
 - d. Listen. **Four yellow birds** flew to a tree. What is that sentence about? (Signal.)
Four yellow birds.
 - e. Listen. **A bird and an elephant** ate dinner. What is that sentence about? (Signal.)
A bird and an elephant.
 - f. Listen. **A gray elephant** went swimming in the lake. What is that sentence about? (Signal.)
A gray elephant.
 - g. Listen. **My hands** are cold. What is that sentence about? (Signal.)
My hands.

- h. Listen. **Your shoes** are brown. What is that sentence about? (Signal.)
Your shoes.
- i. Listen. **His eyes** are blue. What is that sentence about? (Signal.)
His eyes.
- j. Listen. **The horse** jumped over the fence. What is that sentence about? (Signal.)
The horse.

(Repeat part 2 until all responses are firm.)

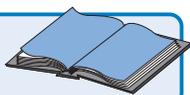
Exercise 3

Making Up Sentences

Now we're going to make up some sentences.

- 1. Here's a sentence about **the horse**.
 - a. Listen. **The horse . . .** jumped over the fence. Say it. (Signal.) *The horse jumped over the fence.*
 - b. Here's a **new** sentence about **the horse**. Listen. **The horse . . .** ate grass. Say it. (Signal.) *The horse ate grass.*
 - c. Now you make up a **new** sentence about **the horse**. Raise your hand when you think of a new sentence that starts with the words **the horse**. (Call on several students. Have the group repeat good sentences.)
- 2. Here's a sentence about **a big dog**.
 - a. Listen. **A big dog . . .** is running in the park. Say it. (Signal.) *A big dog is running in the park.*
 - b. Here's a new sentence about **a big dog**. Listen. **A big dog . . .** ate the meat. Say it. (Signal.) *A big dog ate the meat.*
 - c. Now you make up a **new** sentence about **a big dog**. Raise your hand when you think of a new sentence that starts with the words **a big dog**. (Call on several students. Have the group repeat good sentences.)

TEXTBOOK ACTIVITY



Exercise 4

Writing Sentences about Pictures

1. Everybody, open your textbook to lesson 11. Find part A. Look at the picture. ✓
You will write two sentences about the picture.
2. The first sentence will tell where the man is.
 - Is the man on the floor? (Signal.) *No.*
 - Where is the man? (Call on a student. Idea: *On a ladder.*)
 - You may want to use some of the words from the word box in your sentences. Follow along as I read them.

ladder	standing	wall
painting	room	

3. Write your first sentence. Remember, that sentence tells where the man is. (Observe students and give feedback. Remind them to begin with a capital letter and end with a period.)
4. Read your sentence that tells where the man is. (Call on individual students. Idea: *The man is standing on a ladder.*)
5. Your second sentence will tell what the man is doing.
 - What is the man doing? (Call on a student. Idea: *Painting a wall.*)
6. Write your sentence that tells what the man is doing. (Observe students and give feedback.)
7. Read your sentence that tells what the man is doing. (Call on individual students. Idea: *The man is painting a wall.*)
(Praise good sentences.)

INDEPENDENT ACTIVITIES

Exercise 5

Independent Work

1. Open your workbook to lesson 11. Touch the heading **Independent Work.** ✓
Find parts A and B. ✓
You're going to work parts A and B on your own. You will read the instructions and work the items.
2. But first, point to the end of lesson 11 in your workbook. ✓
Read it. (Signal.) *Go to page 11 in your textbook.*
Do it. ✓
3. Raise your hand when you find the heading **Independent Work** on page 11 of your textbook. ✓
 - You're going to work part B in your textbook on your own. You will read the instructions and work the items.
4. Read what it says at the end of lesson 11 in your textbook. (Signal.)
Stop. End of lesson 11.
5. Finish lesson 11. Remember to start with lesson 11 in your workbook. Then go to lesson 11 in your textbook. Work all the items under the heading **Independent Work.** When you come to the end of the lesson in your textbook, you stop. ✓

Exercise 6

Workcheck

1. Now we'll check your independent work. Put a **C** next to the correct answers. Put an **X** next to any wrong answers.

Note: Accept all reasonable responses.

2. Open your workbook to lesson 11. Find part A. ✓

I'll read the items. You read your answers.

Key:

1. Something you can see through is made of . . . glass.
2. Something that grows in the ground is . . . a plant.
3. Something you wear is . . . clothing.
4. Something you can work with is . . . a tool.

3. Now find part B. ✓

- Look at item 1. I'll read the words. You read the synonyms.

Key:

little small

big large

shout yell

- Look at item 2. I'll read the words. You read the opposites.

Key:

whisper shout

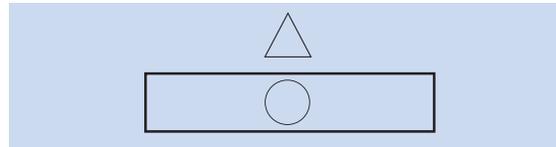
off on

big small

4. (Note the number of wrong answers. If several students made mistakes, repeat parts A and B with the entire group.)

5. Write the number of mistakes at the top of your workbook page. ✓

6. (Draw this figure on the board:)



- Look at this figure. This figure has a circle, a rectangle and a triangle. Now look at your textbook paper. Does your figure look something like this figure? ✓
 - Write **C** at the top of the paper if your figure has a circle, a rectangle and a triangle. Write **X** if it doesn't.
7. If your figure doesn't look something like this, open your textbook and read the directions for part B. Then redraw your figure. ✓

Exercise 7

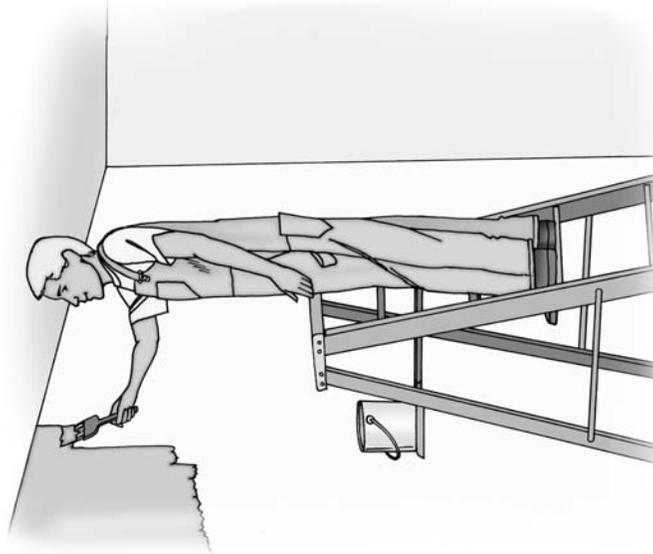
Scoring

1. (The students are to count the total number of mistakes they made in the workbook and the textbook exercises. They are to write the combined number at the top of the workbook page.)
2. (Record each student's score.)
3. (Have students correct mistakes in their workbooks and on their textbook papers, and have them show you their corrections.)

LESSON 11

A. Write two sentences about the picture.

ladder	standing	wall	painting	room
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Independent Work

B. Follow the directions.

1. First draw a rectangle on your paper.
2. Then draw a circle inside the rectangle.
3. Then draw a triangle above the rectangle.

STOP END OF LESSON 11.

Name _____

LESSON 11

Independent Work

A. Draw a circle around each correct answer.

1. Something you can see through is made of . . .
 glass paper food a vehicle
 a vehicle glass a container a plant
2. Something that grows in the ground is . . .
 a building clothing an animal a tool
3. Something you wear is . . .
 food a toy a river a tool
4. Something you can work with is . . .

B. 1. Write a synonym for each word.

little _____

big _____

shout _____

2. Write the opposite of each word.

whisper _____

off _____

big _____