

TEACHER PRESENTATION

Lesson 90 Practice Test

(Each student will need a copy of Lesson 90 Practice Test and a pencil with an eraser.)

1. **Everybody, we're going to take a practice test.**

- (Give each student a copy of Practice Test 90.)

- **Write your name on the Name line.**

2. **Now you're going to take the test. Read the instructions, and work the items. Remember to read all the choices before choosing your answer. Put your pencil down when you're finished.**

(Observe students, but do not provide any feedback or give any answers.)

3. **Let's check your answers for items 1 through 6. If you got an item wrong, erase your answer, and fill in the correct circle.**

- **Which circle did you fill in for item 1?**

(Call on a student.) *D.*

- **Item 2?** (Call on a student.) *B.*

- **Item 3?** (Call on a student.) *C.*

- **Item 4?** (Call on a student.) *A.*

- **Item 5?** (Call on a student.) *C.*

- **Item 6?** (Call on a student.) *B.*

4. **Read your answer for item 7. (Call on individual students. Accept answers that summarize what Ahmed did.)**

Example:

Ahmed put on his shoes.

5. **Read your answer for item 8. (Call on individual students. Accept stories that are at least five sentences long and tell what Rachel did before and after the middle sentence.)**

Example:

Rachel was riding her horse in the woods near her home. Suddenly, she saw a forest fire. She turned her horse around and headed home. Rachel said, "Let's go," and her horse started galloping, with Rachel holding on as hard as she could.

A few minutes later, Rachel arrived at her home. She ran inside to tell her parents about the forest fire.

6. (Collect papers. Sentences for items 7 and 8 should be punctuated correctly. Make sure item 7 summarizes what Ahmed did. Make sure item 8 is at least five sentences long and tells what Rachel did before and after the middle sentence.)