

TEACHER PRESENTATION

Lesson 60 Practice Test

(Each student will need a copy of Lesson 60 Practice Test and a pencil with an eraser.)

1. **Everybody, we're going to take a practice test.**
 - (Give each student a copy of Practice Test 60.)
 - **Write your name on the Name line.**
2. **Now you're going to take the test. Read the instructions, and work the items. Remember to read all the choices before choosing your answer. Put your pencil down when you're finished.**

(Observe students, but do not provide any feedback or give any answers.)
3. **Let's check your answers for items 1 through 6. If you got an item wrong, completely erase your answer, and fill in the correct circle.**
 - **Which circle did you fill in for item 1?** (Call on a student.) **C.**
 - **Item 2?** (Call on a student.) **A.**
 - **Item 3?** (Call on a student.) **D.**
 - **Item 4?** (Call on a student.) **C.**
 - **Item 5?** (Call on a student.) **D.**
 - **Item 6?** (Call on a student.) **B.**
4. **Here's the answer for item 7. (Write on the board: "My pants are too long," the boy said.)**

5. **Read your answer for item 8.** (Call on individual students. Accept answers that are three sentences long and tell how Jasper got ready to go to school.)
Example:

Jasper ate a good breakfast. Then he brushed his teeth and combed his hair. Finally he put his books and papers in his backpack.

6. (Collect papers. Sentences for items 7 and 8 should be punctuated correctly. Make sure item 8 is three sentences long and tells how Jasper got ready to go to school.)