

## TEACHER PRESENTATION

### Lesson 30 Practice Test

(Each student will need a copy of Lesson 30 Practice Test and a pencil with an eraser.)

1. **Everybody, we're going to take a practice test. This test will help you when you have to take a real test.**

- (Give each student a copy of Practice Test 30.)

- **Write your name on the line that says Name.**

(Observe students. Make sure they write their name on the Name line.)

2. **I'll read the instructions for item X. Fill in the circle next to the correct answer.**

- The answers are A, B, C and D. You're going to fill in the circle next to one of those answers.

- Read all the choices, and then choose the correct answer. Fill in the circle completely, and make your mark heavy and dark.

- If you want to change your answer, completely erase the mark you made, and fill in a different circle.

3. **Now read item X, and fill in the circle next to the correct answer. Put your pencil down when you're finished.**

(Observe students. Make sure they fill in just one circle.)

- **Let's check item X. What is a lonka?** (Call on a student.) *A cat.*

- **So, which circle did you fill in?** (Call on a student.) *C.*

- **If you didn't fill in circle C, fix your answer now. Erase your wrong answer, and fill in circle C.**

(Observe students. Make sure they completely erase their wrong answers and fill in circle C.)

4. **I'll read the instructions for item Y. Write your answer on the lines.**

- Read item Y, and write your answer on the lines.

(Observe students.)

- **Read your answer.** (Call on individual students. Accept any sentence that tells about *a big bear*.)

Examples:

*A big bear was sleeping. A big bear ate honey. A big bear lived in a den.*

- **Make sure your sentence begins with a capital letter and ends with a period.**

5. **Now you're going to take the test. Read the instructions, and work the items.**

Remember to read all the choices before choosing your answer. Make your marks heavy and dark. Put your pencil down when you're finished.

(Observe students, but do not provide any feedback or give any answers.)

6. **Let's check your answers for items 1 through 6. If you got an item wrong, completely erase your answer, and fill in the correct circle.**

- **Which circle did you fill in for item 1?** (Call on a student.) *C.*

- **Item 2?** (Call on a student.) *D.*

- **Item 3?** (Call on a student.) *B.*

- **Item 4?** (Call on a student.) *B.*

- **Item 5?** (Call on a student.) *C.*

- **Item 6?** (Call on a student.) *A.*

7. **Read your answer for item 7.** (Call on individual students. Accept any sentence that asks a question about *my pet bird*.)

Examples:

*Where did my pet bird go? Can my pet bird sing? Does my pet bird like you?*

8. **Read your answer for item 8.** (Call on individual students. Accept any sentences that tell about *the red wagon*.)

Examples:

*The red wagon was filled with rocks. The red wagon is fun to play with. The red wagon belongs to Mike.*

9. (Collect papers. Make sure each sentence for items 7 and 8 begins with a capital letter. Sentence 7 must end with a question mark, and sentence 8 must end with a period. The subject of sentence 7 should be *my pet bird*, and the subject of sentence 8 should be *the red wagon*.)