

TEACHER PRESENTATION

Lesson 140 Practice Test

(Each student will need a copy of Lesson 140 Practice Test and a pencil with an eraser.)

1. **Everybody, we're going to take a practice test.**
 - (Give each student a copy of Practice Test 140.)
 - Write your name on the **Name** line.
2. **Now you're going to take the test. Read the instructions, and work the items. Remember to read all the choices before choosing your answer. Put your pencil down when you're finished.**

(Observe students, but do not provide any feedback or give any answers.)
3. **Let's check your answers for items 1 through 6. If you got an item wrong, erase your answer, and fill in the correct circle.**
 - Which circle did you fill in for item 1? (Call on a student.) *C*.
 - Item 2? (Call on a student.) *C*.
 - Item 3? (Call on a student.) *D*.
 - Item 4? (Call on a student.) *B*.
 - Item 5? (Call on a student.) *A*.
 - Item 6? (Call on a student.) *C*.
4. **Read your answer for item 7.** (Call on individual students. Accept answers that are based on the outline and are at least four sentences long.)

Example:

Fruits have different coverings. Bananas have peels. Oranges and grapefruits have thick skin. Apples and pears have thin skin that you can eat.

5. **Read your answer for item 8.** (Call on individual students. Accept answers that are at least five sentences long, tell what Yoshi and his mother said and tell what happened next.)

Example:

Yoshi swam to the bottom of the lake and grabbed the shiny object in his fist. Then he swam back to the surface of the lake.

"Look at what I found," he said.

Yoshi opened his fist and showed the object to his mother.

"Wow," she said. "That looks like a piece of gold."

6. (Collect papers. Sentences for items 7 and 8 should be punctuated correctly. Make sure item 7 is based on the outline and is at least four sentences long. Make sure item 8 is at least five sentences long, tells what Yoshi and his mother said and tells what happened next.)