LANGUAGE for LEARNING

Name _____

PART 1: Lessons 1–75

Category	Skills	Taught in These Lessons	Date Lessons Completed
ACTIONS			
	BEGINNING ACTIONS — Performs actions and describes them in sentences	1–22	
	PARTS OF THE BODY — Performs actions involving parts of the body and describes them in sentences	4–41	
	PRONOUNS — Describes actions in a statement using the correct pronoun	23–52	
	I-you	23–52	
	you-your	24–52	
	I-my	26–52	
	we	28–52	
	she-her	37–52	
	he-his	38–52	
	they	45–52	
	our	51	
	PICTURES—ACTIONS — Describes illustrated actions using affirmative and negative statements	17–42	
	ACTIONS—TENSE — Makes statements using present and past tenses	55–75	
	TENSE—PICTURES — Makes statements in the appropriate tenses about pictures	59–75	
	ACTIONS—REVIEW — Follows directions and performs actions by applying concepts learned	51–75	
	Describes actions, performed or pictured, in statements using correct tenses	51–75	
DESCRIPTIONS OF OBJECTS			
	OBJECT IDENTIFICATION — Labels pictures of objects using a and a noun	1–8	
	IDENTIFY STATEMENTS — Identifies and makes statements about objects using a or an and a noun	3–38	
	Answers questions using yes, no, and affirmative and negative statements	15–38	
	COMMON OBJECTS — Identifies and makes statements about classroom objects	7–33	
	MISSING OBJECTS — Tells which object is missing	23–34	
	PLURALS — Discriminates between singular and plural words used by the teacher	51–70	
	Points to one or more than one object and describes it in a statement	60–70	
	Uses singular or plural words to describe pictures	54–73	
	Uses singular or plural words in statements to describe pictures	62–73	
	OPPOSITES — Recognizes the meaning of and answers questions containing one word of an opposite pair	24–59	
	Describes pictures with statements containing one word of an opposite pair or one word of an opposite pair with "not"	24–41	
	full/not full	24–41	
	wet/not wet	30–38	
	big/not big	37–42	
	long/not long	50–52	
	old/not old	58–59	
	Describes pictures with statements containing one word of an opposite pair	41–68	
	full/empty	41–48	
	big/small	43–65	
	wet/dry	45–68	
	long/short	53–57	
	old/young	60–68	
INFORMATION AND BACKGROUND KNOWLEDGE			
	NAMES — Says own whole name and whole name of every child in the group	1–23	
	BASIC INFORMATION — Says the name of the teacher, school, and city or town	1–34	
	DAYS OF THE WEEK — Names the days of the week in order	35–41	
	PART/WHOLE RELATIONSHIPS — Identifies an object, names its parts, and tells how it is used	28–75	
	head	28–48	
	table	30–51	
	pencil	32–52	
	toothbrush	35–51	
	elephant	41–56	
	wagon	44–75	
	tree	48–68	
	umbrella	59–75	
	car	65–73	
	flower	68–72	
	MATERIALS — Discriminates between the name of the part and of what material that part is made	62–64	
	Identifies materials of which common objects are made or can be made	62–72	
	cloth	62–72	
	paper	62–66	
	plastic	62–75	
	graphite	64–68	
	wood	64–75	
	rubber	64–67	
	leather	66	
	glass	72	
	COMMON INFORMATION — Recognizes and names people in occupations and describes their work	71–74	
	dentist	71–74	
	dental assistant	71–73	
	Recognizes, names, and describes places	71–75	
	city	71–75	
	farm	73–75	
	store	74–75	

PART 1: Lessons 1–75 *continued*

Category	Skills	Taught in These Lessons	Date Lessons Completed
INFORMATION AND BACKGROUND KNOWLEDGE			
	COMMON INFORMATION (cont.) — Names and describes natural phenomena		
	sky	75	
	sun	75	
	clouds	75	
	land	75	
INSTRUCTIONAL WORDS AND PROBLEM-SOLVING CONCEPTS			
	SPATIAL AND TEMPORAL RELATIONS — Identifies and performs actions in sequence using first, next	17–48	
	Identifies and uses the terms first, next, and last	39–48	
	PREPOSITIONS — Uses prepositions accurately when performing actions and describing pictures	27–70	
	on	27–70	
	over	30–70	
	in front of	35–63	
	in	45–66	
	in back of	57–67	
	under	67–70	
	AND — Performs two actions and describes them using and in the statement	60–67	
CLASSIFICATION			
	CLASSIFICATION — Tells whether objects belong to a specified class and makes statements about the objects	51–75	
	vehicles	51–75	
	food	51–71	
	containers	61–71	
	clothing	74–75	
	Uses a classification rule to determine whether an object belongs to a class	70–75	
PROBLEM-SOLVING STRATEGIES AND APPLICATIONS			
	REVIEW — Answers questions to describe objects and actions in pictures	33–52	
	CONCEPT APPLICATIONS — Uses two or more concepts to solve problems about pictures	43–75	
	color	43–63	
	actions	49–75	
	opposites	56–74	
	parts	64–75	
	descriptive terms	67–75	
	future tense	60–75	
	classification	68–74	
	plurals	67–75	
WORKBOOK			
	WORKBOOK SKILLS — Makes cross-out marks	1–47	
	Makes a circle	24–47	
	Matches objects in two columns by drawing a line	6–59	
	Completes a picture by tracing a dotted line	42–52	
	POSITION WORDS — Recognizes meanings of position words		
	top/bottom	49–64	
	front/back	57–64	
	top/bottom/middle	58–63	
	COLORS — Selects appropriate crayon, identifies the color, and colors specified objects		
	yellow	14–71	
	red	14–65	
	blue	18–56	
	black	23–71	
	orange	39–66	
	green	47–56	
	brown	62–71	
	Does matching, drawing, coloring, and completion tasks for: CLASSIFICATION		
	vehicles	71–75	
	PART/WHOLE		
	table	56–67	
	pencil	68–75	
	wagon	69	
	OPPOSITES		
	big/small	63–73	
	full/empty	64–67	
	long/short	66–75	
	SHAPES/DRAW FIGURES — Recognizes pictures of shapes and discriminates between shapes	62–74	
	triangle	62–74	
	circle	65–74	
STORYBOOK			
	Listens to story and responds to questions	21–75	
	Listens to a poem or nursery rhyme; responds to questions or learns the poem or nursery rhyme	23–73	

PART 2: Lessons 76–150

Category	Skills	Taught in These Lessons	Date Lessons Completed
ACTIONS			
	ACTIONS—TENSE — Makes statements using present, past, and future tenses	76–150	
	Describes in a statement an action that will take place in the future	121–150	
	TENSE—PICTURES — Makes statements in the appropriate tenses about pictures	76–98	
	ACTIONS—REVIEW — Follows directions and performs actions by applying concepts learned	76–150	
	Describes actions, performed or pictured, in statements using correct tenses	76–150	
DESCRIPTIONS OF OBJECTS			
	OPPOSITES — Describes pictures with statements containing one word of an opposite pair	80–150	
	full/empty	82–150	
	big/small	80–148	
	wet/dry	82–148	
	long/short	77–143	

PART 2: Lessons 76–150 *continued*

Category	Skills	Taught in These Lessons	Date Lessons Completed
DESCRIPTIONS OF OBJECTS (continued)			
	OPPOSITES (continued)		
	old/young	81–142	
	tall/short	91–148	
	hot/cold	123–142	
	sad/happy	125–149	
	open/close	128–149	
	awake/asleep	130–149	
	late/early	132–150	
	fast/slow	134–149	
	sick/well	136–148	
	hard/soft	141–150	
	daytime/nighttime	143–146	
	clean/dirty	145–149	
	lose/win	147–150	
	quiet/noisy	149–150	
	COMPARATIVES — Uses comparatives to answer questions about relative size of objects	131–146	
	Makes complete statements using comparative words	131–146	
	MONTHS OF THE YEAR — Names the months of the year in order	104–115	
	Names the months of the year and the days of the week in order	105–115	
	SEASONS — Names and describes the seasons	128–138	
INFORMATION AND BACKGROUND KNOWLEDGE			
	PART/WHOLE RELATIONSHIPS — Identifies an object, names its parts, and tells how it is used	76–125	
	table	84–123	
	pencil	78–125	
	toothbrush	84–110	
	elephant	89–125	
	wagon	99–125	
	tree	83–125	
	umbrella	124	
	car	89–122	
	flower	76–116	
	coat	79–105	
	body	86–98	
	house	91–99	
	shoe	96–105	
	nail	101–108	
	pin	102–120	
	chair	106–119	
	cabinet	111–119	
	hammer	111	
	saw	112–113	
	broom	117–120	
	belt	117	
	MATERIALS — Discriminates between the name of the part and of what material that part is made	103–105	
	Identifies the materials of which common objects are made or can be made	76–148	
	cloth	76–145	
	plastic	79–146	
	glass	76–147	
	wood	76–148	
	metal	83–147	
	leather	85–148	
	concrete	89–147	
	rubber	106–145	
	paper	121–148	
	brick	126–141	
	COMMON INFORMATION — Recognizes and names people in occupations and describes their work	76–150	
	dentist	76–117	
	firefighter	79–127	
	teacher	80–115	
	carpenter	95–115	
	doctor	107–134	
	nurse	108–142	
	patient	109–129	
	police officer	113–129	
	driver	117–132	
	passenger	118–131	
	painter	125–128	
	pilot	132–144	
	lumberjack	134–147	
	librarian	137–145	
	customer	140–146	
	waiter	141–150	
	mechanic	146–150	
	Recognizes, names, and describes places	76–150	
	city	76–128	
	farm	73–133	
	store	74–126	
	forest	85–144	
	orchard	94–115	
	jungle	116–144	
	beach	120–140	
	ship	121–133	
	grocery store	122–142	
	airport	131–142	
	fire station	133–144	
	library	136–148	
	restaurant	138–148	
	garage	147–150	
	Names and describes natural phenomena	76–128	
	land	76–92	
	sky	76–105	
	sun	75–85	
	clouds	75–96	
	earth	83–128	
	ocean	87–128	
	LOCATIONS — Names people and things found in a location	127–150	
	farm	127–128	
	grocery store	129–131	
	dentist's office	132	
	doctor's office	133	
	city	136	
	ocean	138–140	
	forest	138–139	
	jungle	141–142	
	airport	143	
	fire station	145–146	
	library	147–148	
	garage	147–150	
	restaurant	149	
	BEFORE/AFTER — Performs actions in sequence using before and after	103–107	
	Applies the concepts of before and after to actions or pictured events	106–115	

PART 2: Lessons 76–150 *continued*

Category	Skills	Taught in These Lessons	Date Lessons Completed
INSTRUCTIONAL WORDS AND PROBLEM-SOLVING CONCEPTS			
	PREPOSITIONS — Uses prepositions accurately when performing actions and describing pictures	76–88	
	on	76–86	
	over	81–86	
	in front of	82–87	
	in back of	82–87	
	under	79–81	
	next to	76	
	between	87–88	
	SAME/DIFFERENT — Repeats teacher's action	89–92	
	Tells whether teacher's action is same as or different from own action	113–120	
	Recognizes object that are not identical but have the same name	92–95	
	Recognizes that objects are the same in more than one way	92–115	
	Identifies the class the objects belong in	99–146	
	Describes objects as the same because of function, place, or parts	102–148	
	Tells how objects are the same or different	118–150	
	SOME, ALL, NONE — Responds some, all, or none when teacher holds up 0–10 fingers	92–105	
	Holds up some, all, or no fingers and describes the action	93–105	
	Describes pictures using some, all, or none	96–101	
	OR — Describes alternative actions using or	102–118	
	Discriminates between possible and other actions using maybe or no	102–118	
	WHERE, WHO, WHEN, WHAT — Answers where, who, when, and what questions	121–150	
	IF—THEN RULES — Responds only if a specified condition is fulfilled	125–150	
	Applies if–then rule to choose the picture or pictures that fulfill the condition	126–150	
	Constructs an if–then rule based on details of a series of pictures	137–150	
CLASSIFICATION			
	CLASSIFICATION — Tells whether objects belong to a specified class and makes statements about the objects	76–150	
	vehicles	79–146	
	food	79–99	
	containers	76–150	
	clothing	79–121	
	animals	83–105	
	buildings	101–119	
	plants	111–130	
	tools	122–142	
	furniture	133–142	
	Uses a classification rule to determine whether an object belongs to a class	76–150	
PROBLEM-SOLVING STRATEGIES AND APPLICATIONS			
	CONCEPT APPLICATIONS — Uses two or more concepts to solve problems about pictures	43–150	
	actions	76–85	
	opposites	79–121	
	parts	80–90	
	descriptive terms	76–106	
	future tense	76–150	
	classification	79–144	
	plurals	85–118	
	multiple descriptive terms	81–121	
	same	100–110	
	only	77–101	
	every	105–140	
	or	111–144	
	prepositions	76–136	
	all	125–142	
	part/whole	125	
	comparatives	136–150	
	all, some, none	146–150	
	tense	146–150	
	ABSURDITIES — Discriminates between absurd and appropriate use of an object	125–136	
	Discriminates between absurd and correct parts of an object	127–145	
	Discriminates between absurd and appropriate things in a location	139–149	
WORKBOOK			
	COLORS — Selects appropriate crayon, identifies the color, and colors specified objects		
	yellow	120	
	red	112	
	blue	115	
	black	112	
	orange	112–114	
	green	115–118	
	brown	114–120	
	pink	113–118	
	purple	117–120	
	Does matching, drawing, coloring, and completion tasks for: CLASSIFICATION		
	vehicles	76–146	
	food	82–129	
	containers	88–148	
	animals	103–145	
	buildings	106–140	
	plants	111–135	
	clothing	123–148	
	tools	125	
	furniture	130–146	
	PART/WHOLE		
	table	108–136	
	pencil	75–126	
	wagon	81–147	
	toothbrush	81–147	
	flower	89–143	
	tree	94–143	
	umbrella	120–147	
	coat	123–145	

WORKBOOK skills continued on back of folder.

PART 2: Lessons 76–150 continued

CATEGORIES	SKILLS	TAUGHT IN THESE LESSONS	DATE LESSONS COMPLETED
WORKBOOK (continued)	**PART/WHOLE (cont.)**		
	house	128–139	
	shoe	129–137	
	broom	131–147	
	nail	131	
	chair	132–136	
	cabinet	136–149	
	shirt	137	
	car	139	
	elephant	143	
	OPPOSITES		
	big/small	79–150	
	full/empty	76–141	
	long/short	77–130	
	wet/dry	78–143	
	tall/short	81–127	
	sad/happy	114–143	
	hot/cold	138–146	
	open/close	140–141	
	asleep/awake	146	
	PREPOSITIONS		
	on	95–141	
	in	95	
	under	101–141	
	next to	101–150	
	in front of	103–125	
	in back of	103–150	
	between	106	
	over	110–119	
	MATERIALS		
	wood	99–147	
	metal	99–147	
	cloth	100–109	
	plastic	100	
	leather	107–147	
	glass	108–149	
	paper	110–149	
	SHAPES/DRAW FIGURES Recognizes picture of shape and discriminates between shapes	76–144	
	triangle	76–135	
	circle	76–144	
	rectangle	83–137	
	square	90–102	
	Completes unfinished shapes by following dotted lines	83–137	
	LOCATIONS Identifies things found in a location	99–150	
	farm	99–148	
	dentist's office	101–143	
	fire station	114–140	
	playground	116–146	
	ocean	131	
	city	132–145	
	library	139	
	jungle	142	
	forest	144	
	garage	147–150	
	airport	149	
STORYBOOK	Listens to story and responds to questions	78–150	
	Listens to a poem or nursery rhyme; responds to questions and learns the poem or nursery rhyme	76–110	

Child's Name _____   Year _____

Teacher's Name _____

School's Name _____   Phone _____

Placement Test Results:

Circle the prescribed starting lesson number: 11   21   31   41

Child's grade or year in school: Pre-K   K   1   2   3   4   5   6   Other _____

Number of days absent: during lessons 1–75 _____   during lessons 76–150 _____

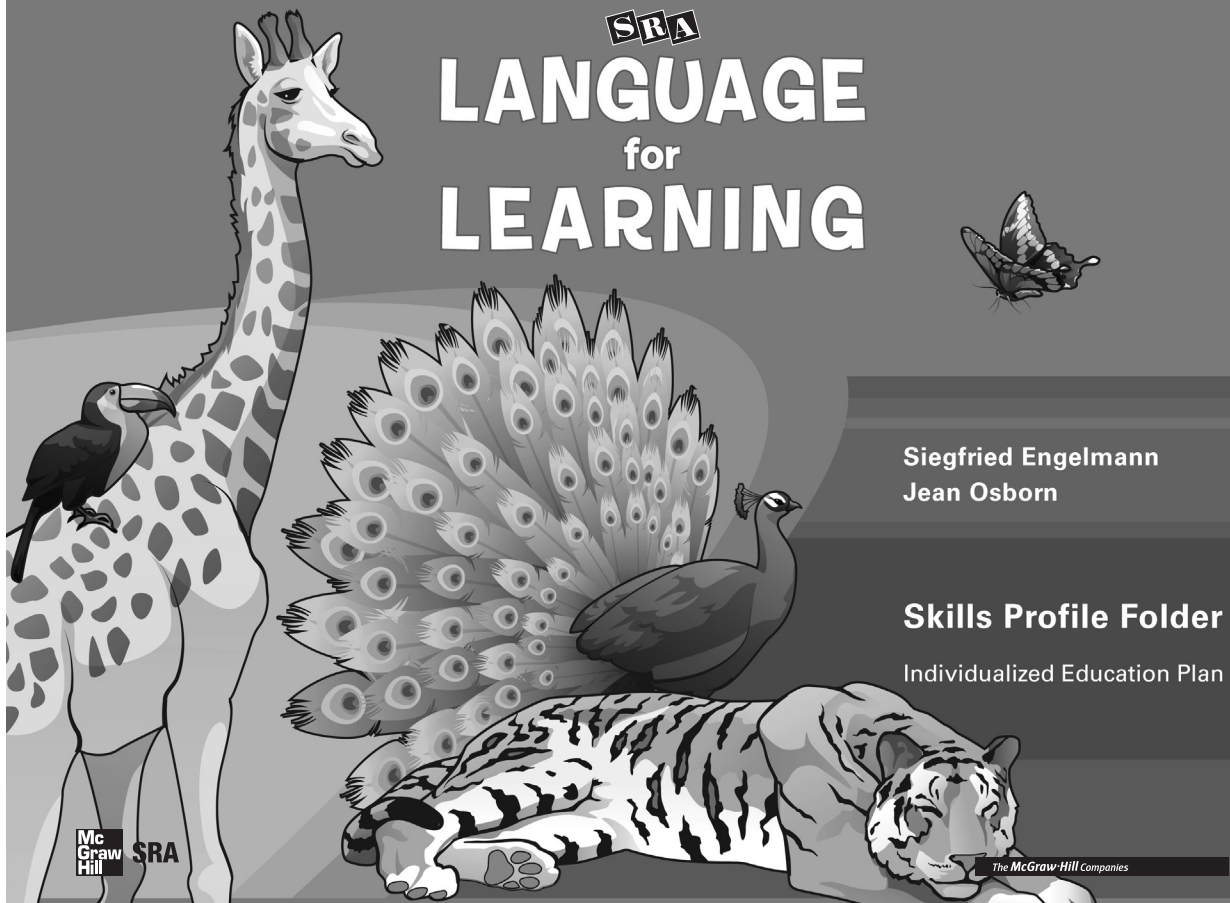Last lesson completed: _____   Date: _____

Comments:

	Lessons 1–75	Lessons 76–150
Self-concept development		
Cognitive skills development		
Areas of strength		
Areas that need more work		

Recommendations: _____

_____

Conference dates and results: _____

_____

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LANGUAGE for LEARNING

Siegfried Engelmann
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Skills Profile Folder

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