

## Part 2



1. (Show the picture.)  
Tell me what is **in front of** the car.  
(Accept *Ball* or *a ball*.)
2. Tell me what is **on** the car.  
*A dog.*
3. Tell me what is **in** the car.  
(Accept *A man* or *a boy*.)
4. Look at the dog. Is the dog sleeping?  
*No.*
5. My turn to say the whole thing.  
*This dog is not climbing a tree. Say that.*  
*This dog is not climbing a tree.*
6. Look at the dog. Is the dog climbing a tree?  
(Accept *No* or *No, he's on the car*.)
7. My turn to say the whole thing.  
*This dog is not climbing a tree. Say that.*  
*This dog is not climbing a tree.*
8. Show me your chest.  
(The child is to point to his/her chest.)
9. Show me your waist.  
(The child is to point to his/her waist.)
10. Put your hand on your head and hold it there.

Look at me. (Touch your own nose.)

What am I doing?

(Accept *Touching your nose* or *putting your hand on your nose*.)

Keep your hand on your head.

11. (The child should still be touching his/her head.)

What are you doing?

(Accept *Touching my head*, *putting my hand on my head*, or an entire correct sentence.)

12. (The child must answer both parts correctly to score 0.)

Hold your hand over your leg.

(The child must hold his/her hand over leg.)

Tell me where you are holding your hand.

*Over my leg.*

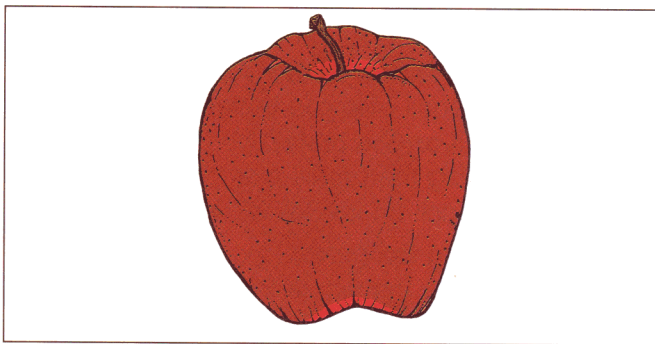
13. (The child must answer both parts correctly to score 0.)

Hold your hand under your leg.

(The child must hold his/her hand under leg.)

Tell me where you are holding your hand.

*Under my leg.*



14. (Point to the apple.)  
This is **an** apple. What is this?  
(Accept **An** apple. Don't accept *Apple* or *a apple*.)
15. (The child must answer all three parts correctly to score 0. Stop testing if the child misses one item.)
  - a. (Point to the eraser of a pencil.)  
What's this part of a pencil called?  
(Accept *Eraser* or *an (the) eraser*.)
  - b. (Point to the pencil point.)  
What is this part of a pencil called?  
(Accept *Point*, *a point*, or *lead*.  
Don't accept *Drawer* or *writer*.)
  - c. (Point to the whole pencil.)  
What do you call the whole thing?  
(Accept *Pencil* or *a pencil*.)

End of Part 2