

## THE PLACEMENT TEST

The placement test that begins on the next page is to be administered individually to each child before language instruction begins. All testing should be completed during the first week of school.

### Before Giving the Test

The testing material consists of its test and a scoring sheet. You will need a scoring sheet for each child in your class. (See page 147 for a scoring sheet that you can duplicate for each child.)

Familiarize yourself with the instructions and the scoring sheet before testing. Practice presenting the test items and using the scoring sheet.

The test is divided into three parts. A child's score is based on the number of errors he or she makes.

- If a child makes more than three errors in Part I, stop testing; do not use Parts II or III.
- If a child makes three or fewer errors in Part I, continue testing the child in Part II.
- If a child makes more than three errors in Part II, stop testing; do not use Part III.
- If a child makes three or fewer errors in Part II, continue testing and present all of the items in Part III.

### How to Give the Test

1. Allow 3 to 5 minutes per child for administering the placement test.
2. Sit at a low table with a child, preferably in a quiet corner of the room.
3. Score the child's response on his or her scoring sheet as you present the test. Circle 0 to indicate a correct response to a test item. Circle 1 to indicate an incorrect response.
4. Accept all reasonable answers, using the suggested answers as guidelines.

5. On statement repetition items (9 and 11, for example) circle a 1 each time you have to repeat the statement until the student produces a correct response. Repeat the statement no more than four times. (If the student repeats the statement the first time you say it, circle the zero.)
6. At the end of Part I, total the 1s you have circled. Write the number of incorrect responses in the box.
7. Use the directions at the end of each part of the scoring sheet to determine if the student should be tested on the next part or if you should terminate the testing.

### Determining the Starting Lesson

The directions at the bottom of the scoring sheet of the placement test indicate the lesson at which each child should be placed in the program.

- Children who score six or more errors in Part I begin at lesson 1.
- Children who score four or five errors in Part I begin at Lesson 11.
- Children who score six or more errors in Part II begin at Lesson 21.
- Children who score between three and five errors in Part II and children who score eight or more errors in Part III begin at lesson 31. Start these children in the fast cycle of the program.

Children who score seven or fewer errors in Part III begin at lesson 41 and go into the fast cycle program.

### Teaching the Transition Lesson

All children who do not begin the program with lesson 1 must be taught the transition lesson on the first day of language instruction. You will find the transition lesson on pages 148–153 of this guide.