

Short to Long Doggie

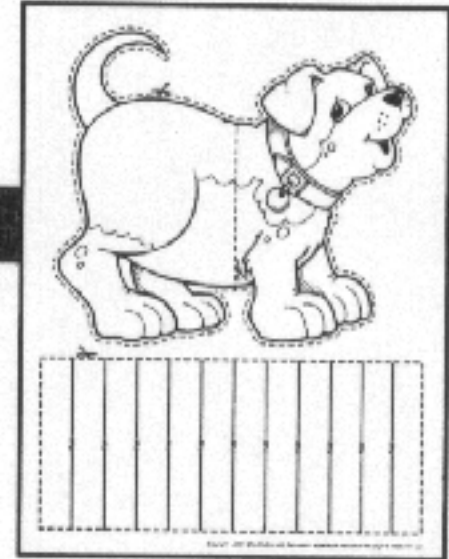
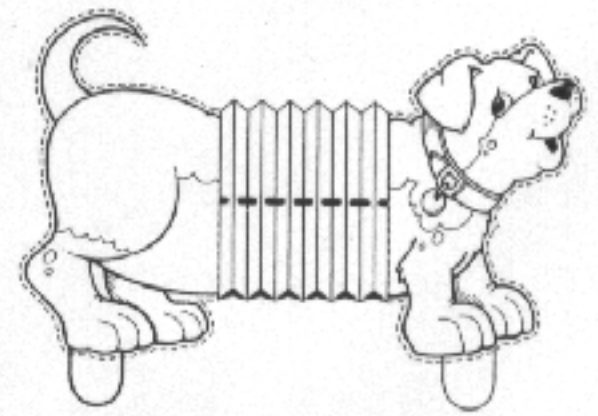
Opposites

Short/Long

Materials Needed for Lesson

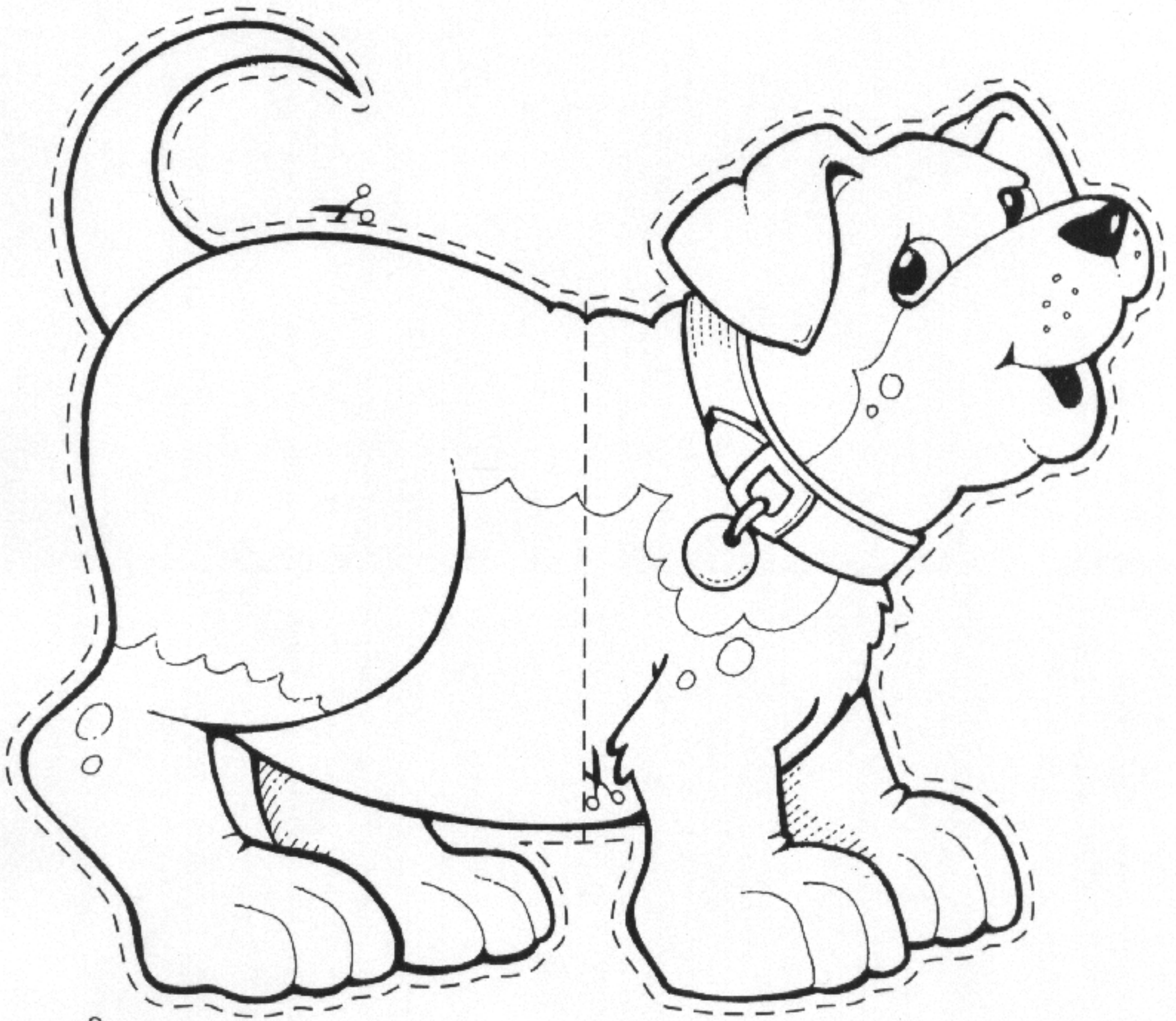
For each child you will need 1 copy of BLM 55, 2 craft sticks, crayons, scissors, glue, 1 drinking straw or chenille wire, and tape.

Hole puncher



Presenting the Activity

1. (Make copies of the blackline master.)
2. Today we are going to make something that can be short or long.
3. (Give each child a copy of BLM 55.)
4. (Ask the children to color the parts of the dog's body. Direct them to cut off the bottom part of the page along the dotted line. Then they can cut out the parts of the dog's body along the dotted lines. Help children as needed.)
5. (Show the children how to fold the bottom part of the page along the fold lines to create a pleated/fan effect. Help children as needed.)
6. (Punch a hole in the center of the bunch of folds. Children can then push a straw or chenille wire through the hole. Tape the straw or wire to the back of the dog's head.)
7. (Help the children glue the edges of the pleated paper to the back of each side of the dog's body.)
8. (Give each child 2 craft sticks. Show the children how to glue them on the back of each side of the dog's body. Allow the glue to dry before the children use the toy. Show the children how to hold the straw at the dog's head with one hand and make the doggie "grow" by pulling the tail end.)
9. Show me a short dog. (Children show the dog with the pleats folded up.)
10. Show me a long dog. (Children show the dog with the pleats pulled open.)
11. (You may want to teach the children a song about a dog—"Bingo," "Oh Where, Oh Where Has My Little Dog Gone?", "How Much Is That Doggie in the Window?")



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