

These Boots Were Made for Walking

Materials Identification



Materials Needed for Lesson

For each child you will need 1 copy of BLM 90, 1 large brown paper grocery bag, scissors, a pencil, glue, yarn, glitter, paints, and newspaper.

Presenting the Activity

1. (Make copies of the blackline master.)
2. Today we are going to make some boots. What are boots made of? (Signal.) *Leather.*
3. Can you think of some other things that are made of leather? (Ideas: *Coat, gloves, shoes.*)
4. (Give each child a copy of BLM 90 and scissors.)
5. Cut out the boot. (Help children as necessary.)
6. (When all children have finished cutting out the boot say) **We can't make a boot out of real leather. We will make a boot out of pretend leather.** (Give each child a grocery bag and a pencil.) Put the boot you cut out on top of your grocery bag. Hold the boot down with one hand. Use the pencil to draw a line around the boot. (Demonstrate for children how to trace around the boot template. Help children as necessary.)
7. Cut out the boot you just drew on the bag. Be sure to cut through both sides of the bag. (Demonstrate for the children and help as needed.)
8. Take the boots you have just cut out of the bag. Crumple them up, and then smooth them flat. (Demonstrate for the children.)
9. (Each child should have access to a bottle of glue. Show them how to put a thin line of glue around the edges of the two boots to paste them together. They should not glue the top of the boot together.)
10. (After the glue on the boots is thoroughly dry, give children newspaper to crumple and stuff into the boots. Children can decorate their "leather" boots with yarn, glitter, and/or paint.)



