

SRA KinderBOUND

Transition your Pre-Kindergarten students seamlessly to Kindergarten with a developmentally appropriate assessment and comprehensive 4-week curriculum.



Find out more at
EarlyChildhoodConnection.com

SRA KinderBOUND

**Are your students ready
for Kindergarten?**

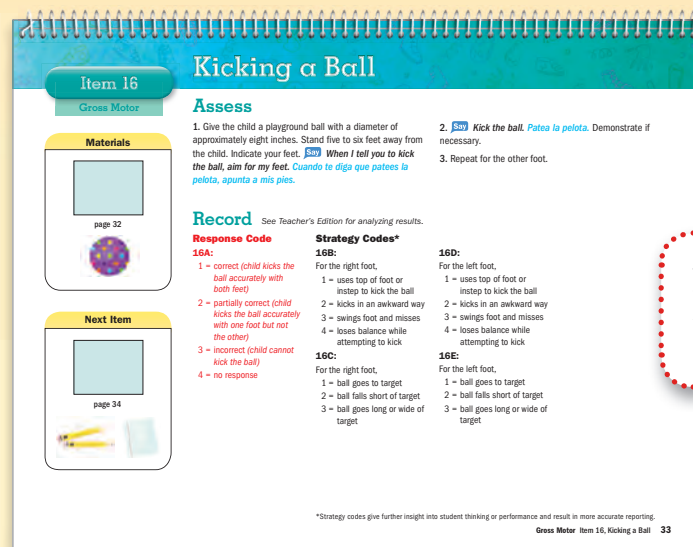


Transition your early learners with an
assessment-driven curriculum

Developmentally appropriate assessment

The comprehensive **SRA KinderBound** curriculum identifies students who need the foundational skills to begin Kindergarten. With **SRA KinderBound**, teachers can quickly provide students with the basic understanding, knowledge, and skills needed to transition from preschool or home to kindergarten.

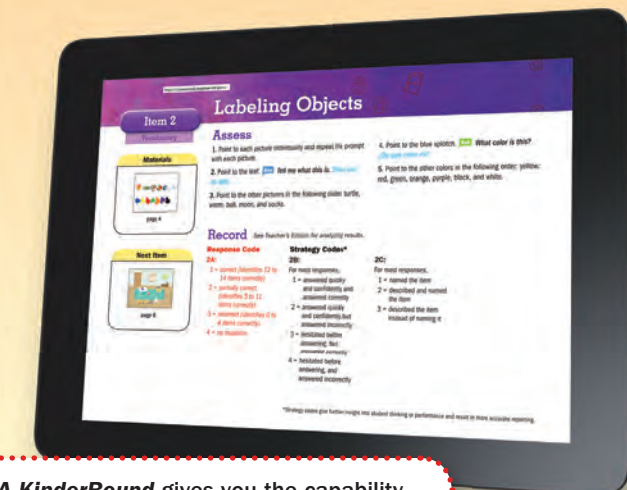
1. Assess—Assess your Pre-Kindergarten students on number, geometry, oral language, literacy, and gross and fine motor skills using developmentally appropriate activities. Assessment materials include an assessment flip book, online assessment teacher tool, and student manipulatives.



Assessment Flip Book

2. Evaluate—Access online reports of assessment results to determine if your students are:

- Recommended for the **SRA KinderBound** program.
- Borderline students who could benefit from the program.
- Recommended for Kindergarten without the **SRA KinderBound** Program.



SRA KinderBound gives you the capability to manage student assessments by using a variety of data tools such as: tablet, phone, computer, or paper and pencil.

Online Class Placement Report

Student (unique identifier)	Math	Language	Motion	Overall	Assign to Class?
Bayer, Andrew (AndrewBayer)	83.0%	57.6%	82.0%	81.3%	✓
Beach, Elie (ElieBeach)	53.0%	87.2%	84.3%	78.2%	✓
Bench, Molly (MollyBench)	26.7%	33.3%	28.6%	29.7%	✓
Cotrone, Sam (SamCotrone)	82.0%	33.3%	67.4%	60.8%	✓
Cosner, Jamie (JamieCosner)	26.7%	33.3%	28.6%	29.7%	✓
Day, Louis (LouisDay)	73.3%	67.8%	56.5%	65.2%	✓
Dinner, Gwynne (GwynneDinner)	50.0%	40.4%	37.1%	42.2%	✓
Doland, Don (DonDoland)	53.0%	26.9%	34.0%	38.0%	✓
Ernest, Julie (JulieErnest)	74.2%	45.3%	85.7%	85.1%	✓
Frank, Jeffrey (JeffFrank)	85.0%	82.1%	55.4%	74.2%	✓

Key:
■ = Recommended for program
■ = Borderline
■ = Recommended for kindergarten entry without additional program

Online Class Placement Report

Comprehensive 4-week curriculum

3. Instruct—Teach students using individual action plans for intervention, early prevention, and/or extension which will be carried out over a four-week program of instruction.

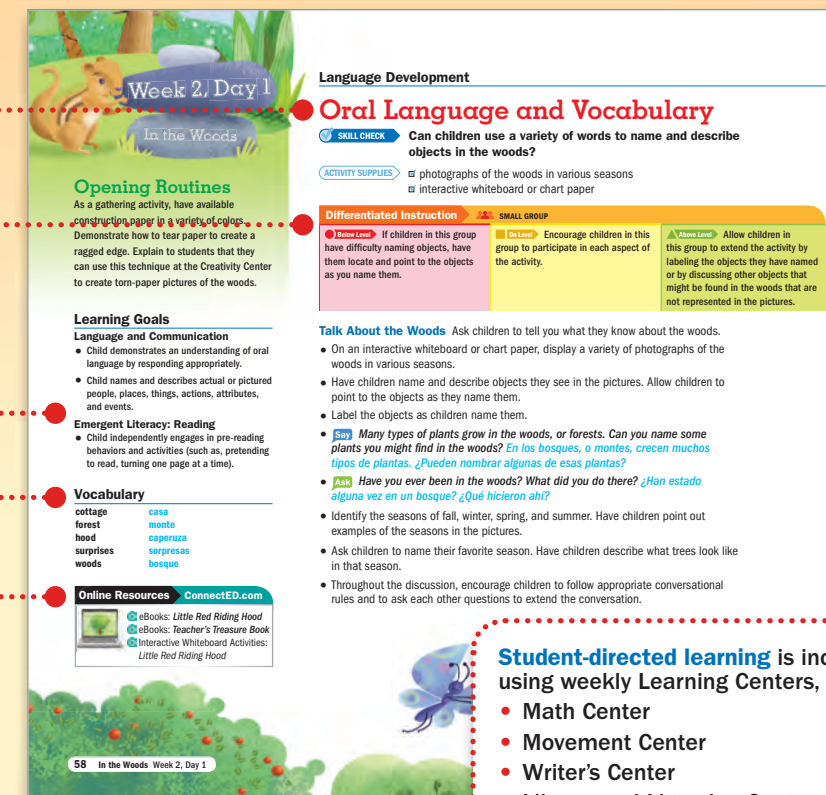
Instruction is organized by the assessed domains, including Oral Language and Vocabulary, Print Awareness, Emergent Literacy, Phonological Awareness, Letters and Sounds, Number, Geometry, Gross Motor, Fine Motor, and Social and Emotional Development.

Differentiated Instruction is given for students Below Level, On Level, and Above Level. Daily diagnostic reporting helps teachers group students appropriately for each area of instruction to ensure rapid and responsive learning occurs.

Learning Goals are listed for each daily lesson.

Vocabulary and direct instruction are provided in both English and Spanish.

Online resources are specified at point of use for each daily lesson.



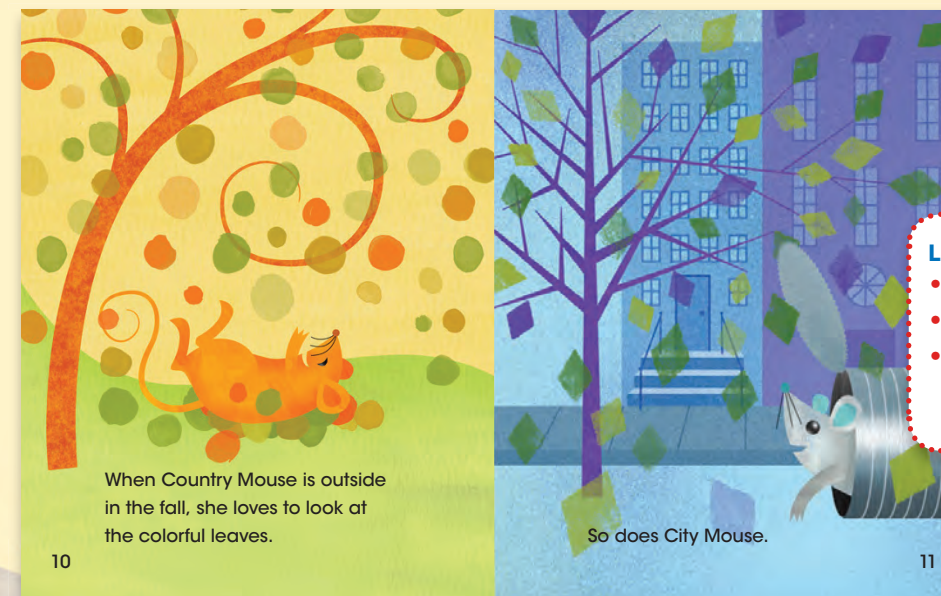
Teacher's Edition - Week 2 Day 1

Student-directed learning is incorporated using weekly Learning Centers, including:

- Math Center
- Movement Center
- Writer's Center
- Library and Listening Center
- Science Center
- Social Studies Center
- ABC Center
- Creativity Center

Little Books

- Available in Both English and Spanish
- Theme based fiction and nonfiction
- One book for each week of instruction to develop oral language, vocabulary, and literacy skills.



Country Mouse and City Mouse