



**Correlation to
The Head Start Child Development and Early Learning Framework**

KinderBound fully meets requirements (TE)	
▲ Physical Development and Health	
► Physical Health Status: The maintenance of healthy and age appropriate physical well-being.	
•Possesses good overall health, including oral, visual, and auditory health, and is free from communicable or preventable diseases.	
•Participates in prevention and management of chronic health conditions and avoids toxins, such as lead.	
•Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height by age.	
•Gets sufficient rest and exercise to support healthy development.	
► Health Knowledge & Practice: The understanding of healthy and safe habits and practicing healthy habits.	
•Completes personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	
•Communicates an understanding of the importance of health and safety routines and rules.	Week 1: 49 Week 2: 67, 71, 83 Week 3: 113
•Follows basic health and safety rules and responds appropriately to harmful or unsafe situations.	Week 1: 49 Week 2: 67, 71, 83 Week 3: 113
•Distinguishes food on a continuum from most healthy to less healthy.	

•Eats a variety of nutritious foods.	
•Participates in structured and unstructured physical activities.	Week 1: 24 Week 2: 58 Week 3: 92, 95 Week 4: 126
•Recognizes the importance of doctor and dentist visits.	
•Cooperates during doctor and dentist visits and health and developmental screenings.	
► Gross Motor Skills: The control of large muscles for movement, navigation, and balance.	
•Develops motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.	Week 1: 24, 32, 33 Week 3: 95 Week 4: 126
•Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	Week 2: 58 Week 3: 92
•Understands movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.	Week 1: 30, 34, 38, 46 Week 2: 58, 72, 73, 74, 80 Week 3: 94, 95, 106 Week 4: 126, 140
► Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.	
•Develops hand strength and dexterity.	Week 2: 61 Week 3: 104 Week 4: 129
•Develops eye-hand coordination to use everyday tools, such as pitchers for pouring or utensils for eating.	Week 2: 61 Week 3: 104 Week 4: 129
•Manipulates a range of objects, such as blocks or books.	Week 1: 24, 26, 27, 31, 34, 41, 45, 47, 49 Week 2: 65, 67, 70, 71, 72, 77, 81, 83 Week 3: 99, 104, 109, 110, 113, 114, 115 Week 4: 133, 134, 135, 139, 148, 149, 150
•Manipulates writing, drawing, and art tools.	Week 1: 25, 26, 27, 38, 39, 40, 41, 42 Week 2: 59, 61, 64, 67, 71, 73, 77, 82, 83 Week 3: 93, 95, 100, 103, 104, 107, 108, 112, 115 Week 4: 127, 129, 138, 141, 146, 147, 148

▲ Social & Emotional Development	
► Social Relationships: The healthy relationships and interactions with adults and peers.	
•Communicates with familiar adults and accepts or requests guidance.	Week 1: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 Week 2: 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151
•Cooperates with others.	Week 1: 32, 40, 41, 46 Week 3: 109, 113 Week 4: 150
•Develops friendships with peers.	Week 3: 109, 113, 117 Week 4: 135
•Establishes secure relationships with adults.	Week 1: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 Week 2: 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151
•Uses socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.	Week 1: 40, 41, 42, 46, 48 Week 2: 72, 75, 76, 79, 80 Week 3: 101, 106, 108, 109, 113, 117 Week 4: 129, 135, 139, 143
•Resolves conflict with peers alone and/or with adult intervention as appropriate.	Week 2: 79 Week 3: 101, 109, 117 Week 4: 139
•Recognizes and labels others' emotions.	Week 4: 143, 147, 151
•Expresses empathy and sympathy to peers.	Week 4: 143
•Recognizes how actions affect others and accepts consequences of one's actions.	Week 2: 79 Week 3: 117 Week 4: 151
► Self-Concept & Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.	
•Identifies personal characteristics, preferences, thoughts, and feelings.	Week 1: 33, 37, 41, 45 Week 2: 83 Week 3: 114

	Week 4: 147
•Demonstrates age-appropriate independence in a range of activities, routines, and tasks.	Week 1: 33, 37, 40, 41, 45 Week 2: 59, 67, 70, 72, 74, 75, 76, 79 Week 3: 101, 104, 105, 109, 113 Week 4: 135, 137, 139, 147
•Shows confidence in a range of abilities and in the capacity of accomplish tasks and take on new tasks.	Week 3: 101, 105, 106 Week 4: 140
•Demonstrates age-appropriate independence in decision making regarding activities and materials.	Week 1: 38, 40, 43, 45, 49 Week 2: 83 Week 3: 104, 112, 114, 115, 116 Week 4: 137, 138, 149, 150
► Emotional & Behavioral Health: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.	
•Expresses a range of emotions appropriately, such as excitement, happiness, sadness, and fear.	Week 2: 75, 83 Week 3: 101, 109, 117
•Refrains from disruptive, aggressive, angry, or defiant behaviors.	Week 2: 71, 79, 83 Week 3: 101, 109
•Adapts to new environments with appropriate emotions and behaviors.	Week 1: 38 Week 2: 71, 79, 83 Week 4: 135
▲ Approaches to Learning	
► Initiative & Curiosity: An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.	
•Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities.	Week 3: 94, 105
•Demonstrates eagerness to learn about and discuss a range of topics, ideas, and tasks.	Week 3: 94, 105
•Asks questions and seeks new information.	Week 1: 30 Week 2: 64, 65 Week 3: 94, 105 Week 4: 137
► Persistence & Attentiveness: The ability to begin and finish activities with persistence and attention.	
•Maintains interest in a project or activity until completed.	Week 1: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 Week 2: 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147,

	148, 149, 150, 151
•Sets goals and develops and follows through on plans.	Week 4: 135
•Resists distractions, maintains attention, and continues the task at hand through frustration or challenges.	Week 3: 101
► Cooperation: An interest and engagement in group experiences.	
•Plans, initiates, and completes learning activities with peers.	Week 1: 42, 46 Week 2: 72, 75 Week 3: 109, 113, 117 Week 4: 135
•Joins in cooperative play with others and invites others to play.	Week 3: 109, 113, 117 Week 4: 135
•Models or teaches peers.	Week 1: 42 Week 3: 101, 109, 113
•Helps, shares, and cooperates in a group.	Week 1: 33, 38, 40, 47, 49 Week 2: 68 Week 3: 108, 110, 112 Week 4: 134, 135, 138, 150
▲ Logic & Reasoning	
► Reasoning & Problem Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.	
•Seeks multiple solutions to a question, task, or problem.	Week 2: 67, 76
•Recognizes cause and effect relationships.	Week 2: 68, 80 Week 3: 94, 98, 99, 114
•Classifies, compares, and contrasts objects, events, and experiences.	Week 1: 26, 31, 34, 35, 37, 38, 41, 45, 49 Week 2: 66, 67, 68, 69, 70, 74, 77, 78, 80, 81, 82 Week 3: 93, 100, 103, 104, 108, 109, 111, 112, 116 Week 4: 128, 132, 145
•Uses past knowledge to build new knowledge.	Week 1: 31, 35, 39, 43 Week 2: 65, 68, 69, 73, 77 Week 3: 98, 99, 102, 103, 107, 111 Week 4: 137, 141
► Symbolic Representation: The use of symbols or objects to represent something else.	
•Represents people, places, or things through drawings, movement, and three-dimensional objects.	Week 1: 31, 34, 36, 38, 39, 41, 47 Week 2: 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 76, 77, 80, 83

	Week 3: 98, 102, 107, 109, 110, 111, 114, 115 Week 4: 126, 132, 133, 140, 141, 144, 145, 148, 149
•Engages in pretend play and acts out roles.	Week 1: 31, 39, 42, 43, 46, 48 Week 2: 66, 73, 74, 78, 80, 81 Week 3: 95, 101, 106, 107, 109, 113, 117 Week 4: 126, 135, 140, 141, 144, 149, 150
•Recognizes the difference between pretend or fantasy situations and reality.	Week 1: 31, 39, 42, 43, 46, 48 Week 2: 66, 73, 74, 78, 80, 81 Week 3: 95, 101, 106, 107, 109, 113, 117 Week 4: 126, 135, 140, 141, 144, 149, 150
▲ Language Development	
► Receptive Language: The ability to comprehend or understand language.	
•Attends to language during conversations, songs, stories, or other learning experiences.	Week 1: 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 Week 2: 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151
•Comprehends increasingly complex and varied vocabulary.	Week 1: 30, 34, 35, 38, 42, 43 Week 2: 59, 64, 65, 68, 69, 72, 76, 78, 80 Week 3: 98, 99, 102, 103, 110, 111, 114 Week 4: 132, 133, 136, 137, 140, 144, 145, 148
•Comprehends different forms of language, such as questions or exclamations.	Week 1: 31, 35, 39, 44, 3, 47 Week 2: 65, 69, 73, 77, 81 Week 3: 99, 103, 105, 107, 111, 115 Week 4: 133, 137, 141, 145, 149
•Comprehends different grammatical structures or rules for using language.	Week 3: 114
► Expressive Language: The ability to use language.	
•Engages in communication and conversation with others.	Week 1: 30, 35, 38, 39, 41, 42, 43, 45, 46, 48 Week 2: 60, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 76, 77, 78, 80, 81, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 128, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150

•Uses language to express ideas and needs.	Week 1: 30, 35, 38, 39, 41, 43, 45, 46, 48 Week 2: 60, 64, 65, 67, 68, 69, 70, 71, 72, 73, 74, 76, 77, 78, 80, 81, 83 Week 3: 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Week 4: 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150
•Uses increasingly complex and varied vocabulary.	Week 1: 30, 31, 34, 35, 38, 42, 43, 46 Week 2: 59, 64, 65, 68, 69, 72, 76, 78, 80 Week 3: 98, 99, 102, 103, 110, 111, 114 Week 4: 132, 133, 136, 137, 140, 144, 145, 148
•Uses different forms of language.	Week 1: 30 Week 2: 64, 65 Week 3: 94, 105 Week 4: 137
•Uses different grammatical structures for a variety of purposes.	Week 3: 114
•Engages in storytelling.	Week 1: 31, 39, 42 Week 2: 65, 73 Week 3: 99, 107, 115 Week 4: 127, 133, 141, 149
•Engages in conversations with peers and adults.	Week 1: 42, 46 Week 2: 64, 68, 72, 80 Week 4: 128
▲ Literacy Knowledge and Skills	
► Book Appreciation and Knowledge: The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.	
•Shows interest in shared reading experiences and looking at books independently.	Week 1: 31, 35, 39, 43, 47 Week 2: 65, 69, 73, 77, 81 Week 3: 99, 103, 107, 111, 115 Week 4: 133, 137, 141, 145, 149
•Recognizes how books are read, such as front-to-back and one page at a time, and recognizes basic characteristics, such as title, author, and illustrator.	Week 1: 31, 47 Week 2: 65, 81 Week 3: 99, 115 Week 4: 133, 149
•Asks and answers questions and makes comments	Week 1: 31, 35, 39, 43, 47

about print materials.	Week 2: 65, 69, 73, 77, 81 Week 3: 99, 103, 107, 111, 115 Week 4: 133, 137, 141, 145, 149
•Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	Week 3: 111, 115 Week 4: 127, 133, 137, 145, 149
•Retells stories or information from books through conversation, artistic works, creative movement, or drama.	Week 1: 31, 39, 42 Week 2: 65, 73 Week 3: 99, 107, 115 Week 4: 127, 133, 141, 149
► Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.	
•Identifies and discriminates between words in language.	Week 1: 32, 36, 40, 44, 48 Week 2: 66, 70, 74, 78 Week 3: 100, 104, 108, 112, 116 Week 4: 134, 142, 146, 150
•Identifies and discriminates between separate syllables in words.	Week 2: 65, 70, 74, 78, 82
•Identifies and discriminates between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.	Week 1: 32, 36, 40, 44 Week 2: 65, 70, 74 Week 3: 100, 104, 112 Week 4: 134, 138, 142, 146, 150
► Alphabet Knowledge: The names and sounds associated with letters.	
•Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.	Week 1: 27, 32, 35, 36, 40, 44, 47, 48 Week 2: 61, 66, 69, 70, 74, 78, 81, 82 Week 3: 100, 103, 104, 108, 112, 115, 116 Week 4: 129, 134, 138, 142, 146, 150
•Recognizes that letters of the alphabet have distinct sound(s) associated with them.	Week 1: 32, 36, 40, 44, 48 Week 2: 61, 66, 70, 74, 78, 82 Week 3: 100, 104, 108, 112, 116 Week 4: 134, 138, 142, 146, 150
•Attends to the beginning letters and sounds in familiar words.	Week 1: 36, 48 Week 2: 61, 70, 82 Week 3: 112, 116 Week 4: 134, 150
•Identifies letters and associates correct sounds with letters.	Week 1: 32, 36, 40, 44, 48 Week 2: 61, 66, 70, 74, 78, 82

	Week 3: 100, 104, 108, 112, 116 Week 4: 134, 138, 142, 146, 150
► Print Concepts & Conventions: The concepts about print and early decoding (identifying letter-sound relationships).	
•Recognizes print in everyday life, such as numbers, letters, one’s name, words, and familiar logos and signs.	Week 3: 103, 115 Week 4: 129, 133, 137
•Understands that print conveys meaning.	Week 2: 74 Week 3: 99 Week 4: 133
•Understands conventions, such as print moves from left to right and top to bottom of a page.	Week 3: 99, 115 Week 4: 133, 149
•Recognizes words as a unit of print and understands that letters are grouped to form words.	Week 2: 74 Week 3: 103, 115 Week 4: 133, 137, 149
•Recognizes the association between spoken or signed and written words.	Week 2: 73, 74, 81 Week 3: 99, 103, 111 Week 4: 133, 141, 145, 149
► Early Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.	
•Experiments with writing tools and materials.	Week 1: 25, 41, 42 Week 2: 59, 73 Week 3: 93, 103, 104 Week 4: 126, 146
•Recognizes that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.	Week 1: 41, 47 Week 2: 59, 81 Week 3: 93 Week 4: 126
•Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	Week 1: 39, 41 Week 2: 67, 71, 73, 77, 83 Week 3: 93, 104 Week 4: 126
•Copies, traces, or independently writes letters or words.	Week 1: 41 Week 2: 59 Week 3: 103, 104, 115 Week 4: 126
▲ Mathematics Knowledge & Skills	

► Number Concepts & Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).	
•Recognizes numbers and quantities in the everyday environment.	Week 1: 33, 37, 38, 41, 45, 49 Week 3: 109, 113 Week 4: 128, 147
•Recites numbers in the correct order and understands that numbers come “before” or “after” one another.	Week 1: 33, 37, 38, 41, 45, 49 Week 2: 58, 75, 79, Week 3: 109, 113 Week 4: 128, 143, 147, 150
•Associates quantities and the names of numbers with written numerals.	Week 2: 58, 75, 79, 81, 83
•Uses one-to-one counting and subitizing (Identifying the number of objects without counting) to determine quantity.	Week 1: 33, 37, 38, 41, 45, 49 Week 3: 109, 113 Week 4: 126, 128, 147, 150
•Uses the number name of the last object counted to represent the number of objects in the set.	Week 1: 37, 38, 45 Week 2: 58 Week 3: 109, 113 Week 4: 128, 147
► Number Relationships & Operations: The use of numbers to describe relationships and solve problems.	
•Uses a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describes the comparison with terms, such as more, less, greater than, fewer, or equal to.	Week 1: 41, 45, 49 Week 3: 109, 113, 117
•Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.	Week 1: 41, 45, 49 Week 3: 109, 113, 117
•Identifies the new number created when numbers are combined or separated.	Week 1: 41, 45, 49 Week 3: 109, 113, 117
► Geometry & Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.	
•Recognizes and names common shapes, their parts, and attributes.	Week 2: 67, 71 Week 4: 135, 139, 150
•Combines and separates shapes to make other shapes.	Week 2: 83 Week 4: 135, 139, 150
•Compares objects in size and shape.	Week 1: 26 Week 2: 67, 71

	Week 4: 139
•Understands directionality, order, and position of objects, such as up, down, in front, behind.	Week 1: 34, 38, 46 Week 2: 72, 73, 74, 80 Week 3: 106, 114 Week 4: 140, 148
► Patterns: The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.	
•Sorts, classifies, and serializes (puts in a pattern) objects using attributes, such as color, shape, or size.	Week 1: 24 Week 3: 92
•Recognizes, duplicates, and extends simple patterns.	Week 1: 24, 25 Week 3: 92
•Creates patterns through the repetition of a Unit.	Week 1: 24, 25 Week 3: 92
► Measurement & Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.	
•Compares objects using attributes of length, weight and size (bigger, longer, taller, heavier).	Week 1: 26
•Orders objects by size or length.	
•Uses nonstandard and standard techniques and tools to measure and compare.	Week 1: 26
▲ Science Knowledge & Skills	
► Scientific Skills & Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.	
•Uses senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.	Week 2: 68, 80 Week 3: 94, 98, 99, 114
•Observes and discusses common properties, differences, and comparisons among objects.	Week 2: 68, 69, 80 Week 3: 94, 99, 114 Week 4: 132
•Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations.	Week 2: 64, 80 Week 3: 94, 98, 114
•Collects, describes, and records information through discussions, drawings, maps, and charts.	Week 1: 37 Week 2: 64, 67, 69 Week 3: 94, 98
•Describes and discusses predictions, explanations, and generalizations based on past experience.	
► Conceptual Knowledge of the Natural & Physical World: The acquisition of concepts and facts related to the natural and physical world and the	

understanding of naturally-occurring relationships.	
•Observes, describes, and discusses living things and natural processes.	Week 1: 30, 35, 42, 46, 47 Week 2: 60, 64, 68, 69 Week 3: 98, 102, 110 Week 4: 128, 132, 136, 144, 148
•Observes, describes, and discusses properties of materials and transformation of substances.	Week 3: 94, 98
▲ Creative Arts Expression	
► Music: The use of voice and instruments to create sounds.	
•Participates in music activities, such as listening, singing, or performing.	Week 1: 27, 44 Week 2: 66, 70 Week 3: 93, 110 Week 4: 140, 141, 144, 148
•Experiments with musical instruments.	Week 1: 25, 27 Week 2: 66
► Creative Movement & Dance: The use of the body to move to music and express oneself.	
•Expresses what is felt and heard in various musical tempos and styles.	Week 2: 66 Week 3: 98
•Moves to different patterns of beat and rhythm in music.	Week 2: 66 Week 3: 98
•Uses creative movement to express concepts, ideas, or feelings.	
► Art: The use of a range of media and materials to create drawings, pictures, or other objects.	
•Uses different materials and techniques to make art creations.	Week 1: 26, 38, 40, 41 Week 2: 61, 64, 82 Week 3: 93, 95, 100, 104, 108, 112 Week 4: 127, 138, 146, 147, 148
•Creates artistic works that reflect thoughts, feelings, experiences, or knowledge.	Week 1: 26, 41 Week 2: 61, 82 Week 3: 93, 95, 100, 104, 108, 112 Week 4: 127, 138, 146, 147
•Discusses one's own artistic creations and those of others.	Week 1: 26, 38, 40 Week 3: 108 Week 4: 138
► Drama: The portrayal of events, characters, or stories through acting and using props and language.	

•Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one’s self or a character.	Week 1: 39, 43 Week 2: 73 Week 3: 99, 109, 110, 111 Week 4: 132, 134, 140, 141, 144
•Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations.	Week 3: 109 Week 4: 134
▲ Social Studies Knowledge & Skills	
► Self, Family & Community: The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.	
•Identifies personal and family structure.	Week 1: 33, 37, 41, 45 Week 2: 83 Week 3: 114 Week 4: 147
•Understands similarities and respects differences among people.	Week 1: 33, 37, 41, 45 Week 2: 83 Week 3: 114 Week 4: 147
•Recognizes a variety of jobs and the work associated with them.	Week 1: 26, 30
•Understands the reasons for rules in the home and classroom and for laws in the community.	Week 1: 49 Week 2: 67, 71 Week 3: 113
•Describes or draws aspects of the geography of the classroom, home, and community.	Week 1: 38 Week 3: 94
► People & the Environment: The understanding of the relationship between people and the environment in which they live.	
•Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	Week 1: 31, 35 Week 2: 64, 80 Week 4: 128
•Recognizes that people share the environment with other people, animals, and plants.	Week 2: 60, 68 Week 4: 128
•Understands that people can take care of the environment through activities, such as recycling.	
► History & Events: The understanding that events happened in the past and how these events relate to one’s self, family, and community.	
•Differentiates between past, present, and future.	Week 1: 35
•Recognizes events that happened in the past, such as	Week 1: 35

family or personal history.	
•Understands how people live and what they do changes over time.	Week 1: 35
▲ English Language Development	
► Receptive Language Skills: The ability to comprehend or understand the English language.	
•Participates with movement and gestures while other children and the teachers dance and sing in English.	Week 2: 66, 70, 73, 76 Week 3: 106, 110 Week 4: 132, 140, 142
•Acknowledges or responds nonverbally to common words or phrases, such as “hello” “good bye” “snack time” “bathroom”, when accompanied by adult gestures.	Week 1: 42 Week 2: 73 Week 3: 111 Week 4: 141, 145
•Points to body parts when asked, “Where is your nose, hand, leg...?”	
•Comprehends and responds to increasingly complex and varied English vocabulary, such as “Which stick is the longest?” “Why do you think the caterpillar is hungry?”	Week 1: 30, 34, 35, 38, 42, 43 Week 2: 59, 64, 65, 68, 69, 72, 76, 78, 80 Week 3: 98, 99, 102, 103, 110, 111, 114 Week 4: 132, 133, 136, 137, 140, 144, 145, 148
•Follows multi-step directions in English with minimal cues or assistance.	Week 1: 30, 34, 38, 46 Week 3: 94 Week 4: 126
► Expressive Language Skills: The ability to speak or use English.	
•Repeats word or phrase to self, such as “bus” while group sings the “Wheels on the Bus” or “brush teeth” after lunch.	Week 1: 44 Week 2: 66, 70 Week 3: 110 Week 4: 140, 141, 144, 148
•Requests items in English, such as “car, ” “milk, ” “book, ” “ball.”	
•Uses one or two English words, sometimes joined to represent a bigger idea, such as “throw ball.”	
•Uses increasingly complex and varied English vocabulary.	Week 1: 34, 35, 38, 42, 43 Week 2: 59, 64, 65, 68, 69, 72, 76, 78, 80 Week 3: 98, 99, 102, 103, 110, 111, 114 Week 4: 132, 133, 136, 137, 140, 144, 145, 148
•Constructs sentences, such as “The apple is round.” or	Week 1: 31, 34, 39, 42, 45

“I see a fire truck with lights on.”	Week 2: 73 Week 3: 99, 102, 107 Week 4: 141, 149, 150
► Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.	
•Demonstrates eagerness to participate in songs, rhymes and stories in English.	Week 1: 30, 31, 32, 39, 43, 47 Week 2: 70 Week 3: 105, 110 Week 4: 140, 142, 144, 149
•Points to pictures and says the word in English, such as “frog, ” “baby, ” “run.”	Week 1: 65, 77 Week 3: 115 Week 4: 133, 137, 149
•learns part of a song or poem in English and repeats it.	Week 1: 44 Week 2: 66, 70 Week 3: 110 Week 4: 140, 141, 144, 148
•Talks with peers or adults about a story read in English.	Week 1: 31, 35, 39, 43, 47 Week 2: 65, 69, 73, 77, 81 Week 3: 99, 103, 107, 111, 115 Week 4: 133, 137, 141, 145, 149
•Tells a story in English with a beginning, middle, and end from a book or about a personal experience.	Week 1: 31, 39, 45 Week 2: 73 Week 3: 99, 107 Week 4: 141