SRA® Intervenciones tempranas de la lectura

Master Critical Foundation Literacy Skills in Spanish!

Edición del maestro C

Edición del maestro B

Edición del maestro A

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ilustrado por Diane Paterson
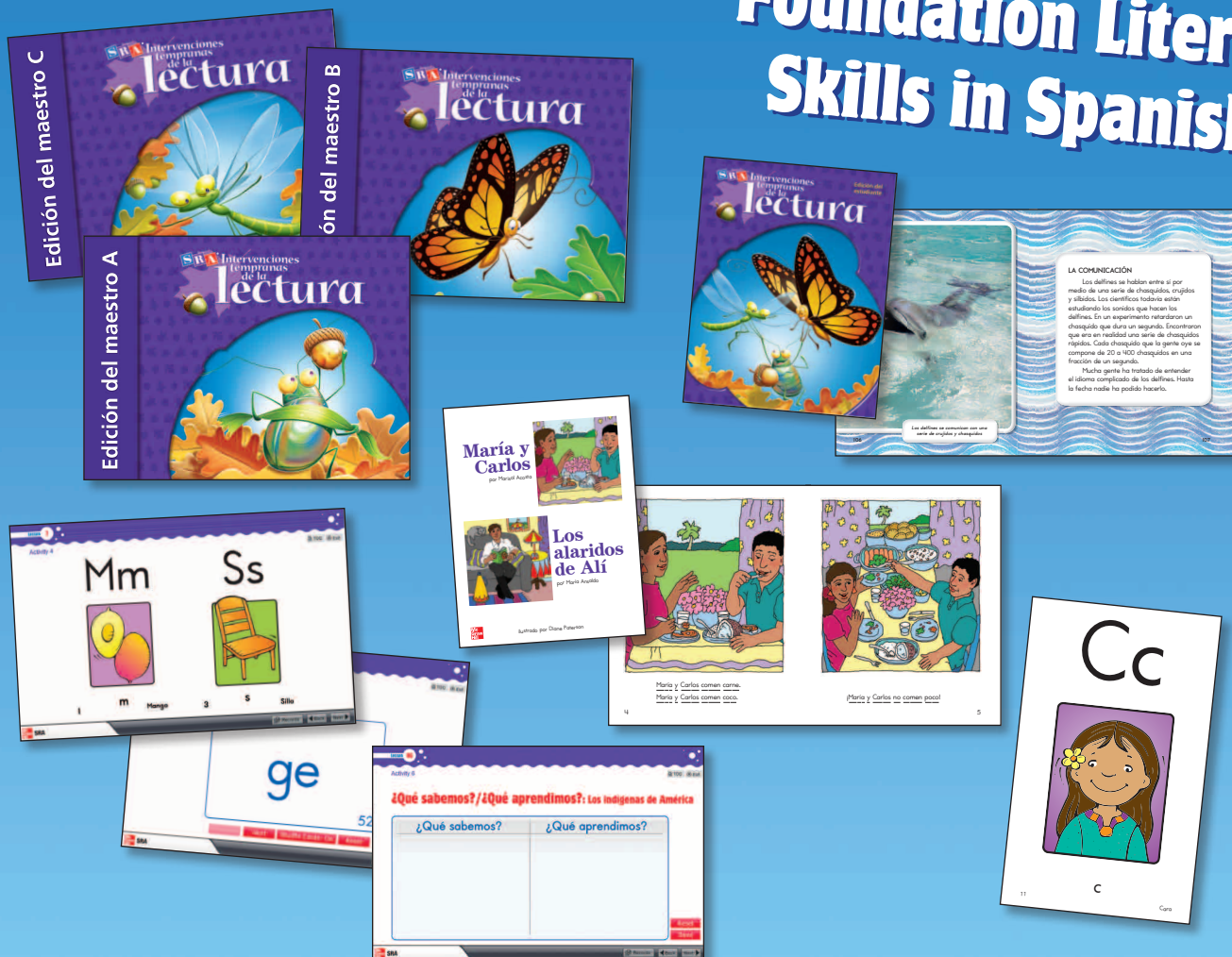
Spanish speakers learn to read in their native language, which lays the foundation to transition to reading in English!

Focused Instruction:

- Provides complete systematic and sequential phonics and phonemic awareness instruction
- Features detailed lesson plans with teacher dialogue in Spanish and teacher directions in English
- Focuses on comprehensive instruction and skill development for sequencing, retelling, story grammar, making predictions, and determining main idea
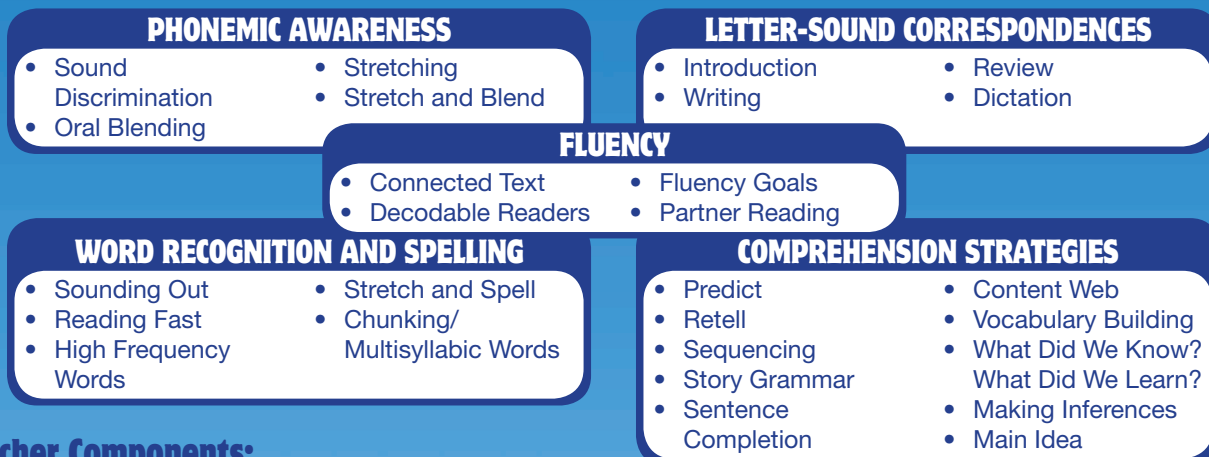
Accelerated Development:

- Accelerates the transition to reading in English by targeting daily lessons in the five elements of reading
- Delivers appropriate levels of scaffolding to ensure student independent success
- Includes placement test and frequent assessments for monitoring progress and keeping learning on track

Strand Content

As an integrated curriculum, *Intervenciones tempranas de la lectura* provides an efficient framework for teaching students to read. Rather than being taught in isolation, one skill at time, multiple strands are taught in unison on a daily basis, and each strand is tightly sequenced with the text. The design adds an element of relevancy that increases the effectiveness of the instruction.

Students begin with alphabetic principle, reading connected text, and reading for meaning. Later, students focus on decoding multisyllabic words, fluency, and comprehension skills.

PHONEMIC AWARENESS
- Sound Discrimination
- Oral Blending
- Stretching
- Stretch and Blend

LETTER-SOUND CORRESPONDENCES
- Introduction
- Writing
- Review
- Dictation

FLUENCY
- Connected Text
- Decodable Readers
- Fluency Goals
- Partner Reading

WORD RECOGNITION AND SPELLING
- Sounding Out
- Reading Fast
- High Frequency Words
- Stretch and Spell
- Chunking/ Multisyllabic Words

COMPREHENSION STRATEGIES
- Predict
- Retell
- Sequencing
- Story Grammar
- Sentence Completion
- Content Web
- Vocabulary Building
- What Did We Know? What Did We Learn?
- Making Inferences
- Main Idea

Teacher Components:
- **Teacher Editions (3)** provide explicit and systematic instruction and also offer board displays for your interactive whiteboard.
- **Staff Development Guide** includes essential information for training and administering the program, with video tutorials available online.
- **Placement and Assessment Guide** helps teachers evaluate and monitor progress. Progress can also be tracked online.
- **Take-Home Blackline Masters** provide opportunities for students to read and reread literature.
- **Online Resources** display instructional text and offer interactive methods for building syllables, stretching and spelling, and learning plurals.
- **Letter-Sound Cards** showcase vibrant illustrations that represent letter sounds with corresponding poems that help students identify names and letter sounds.
- **Frequent Word Cards** present tricky words that are new to the students. An interactive online version is also available.
- **Syllable Cards** are used to practice common syllables.

Student Components:
- **Activity Books (3)** (with corresponding **Answer Key** for the instructor) offer skill development practice for every lesson.
- **Decodable Books** present opportunities for students to read and reread engaging short stories.
- **Student Edition** provides an assortment of fiction and nonfiction to help introduce big ideas, themes, and comprehension strategies.

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