

ASSESSMENT

Imagine It!





Assessment Plan for Making AYP

Imagine It! features a four-part, ongoing cycle of assessment for making AYP.



Assessment Resources

The following tools are available to support the **Imagine It!** Assessment Plan.
(All products can be state-specific.)



Benchmark Tests
(Grades 1 & 4 shown)



Lesson Assessments
(Grades 2 & 5 shown)

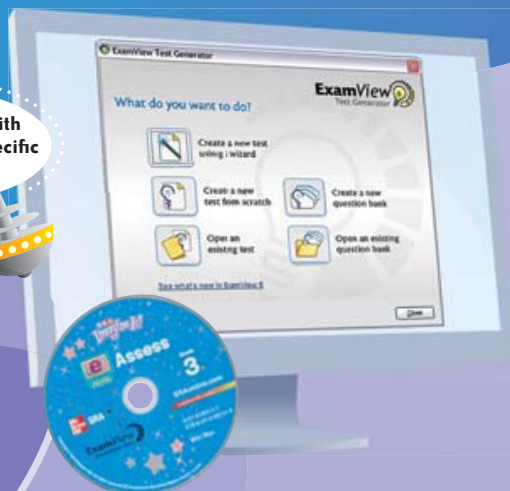


wireless generation®
mCLASS®:DIBELS®
Handheld-to-Web
Technology

Wireless Generation® provides instructional recommendations tied to leading experts and the **Imagine It!** reading program. Various reports are available including:

- Individual Student Reports
- Class Reports
- Administrative Reports

eAssess CD-ROM with
ExamView® State-Specific
Test Generator



ExamView® creates tests and exams for students according to state-specific requirements.

- Create, save, and edit tests from scratch or by using test-creation "wizards"
- Create, save, and edit multiple question banks

eAssess
Online



eAssess includes a library of instructional recommendations from leading experts, based on individual student scores and response patterns. Multiple assessment formats include:

- Online or paper assessments
- Multiple choice
- Short answer
- Extended response
- Teacher-directed questions
- Oral fluency
- On-demand writing prompts

1 Screen

The assessment plan for *Imagine It!* begins with a benchmark assessment to screen students at the beginning of instruction. This provides a meaningful view of each student's strengths and needs so you have a strong idea of where students may require additional help or face challenges throughout the year.

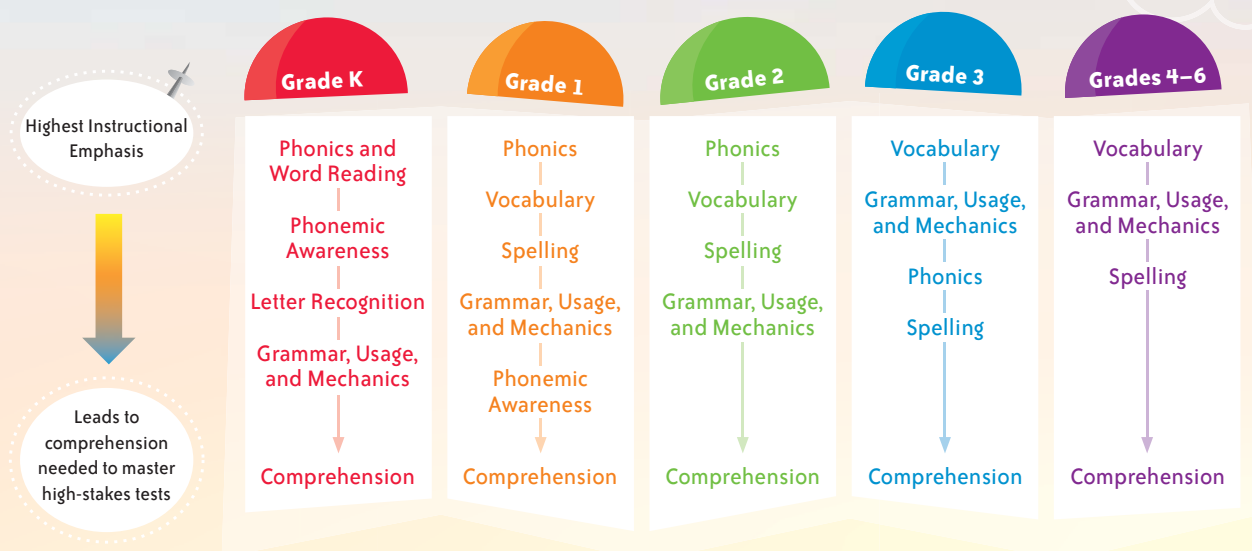


Additional benchmarks are administered at intervals as follows:

- At the end of units 2, 4, 6, 8, and 10 in Grades K and 1 (six total assessments)
- At the end of each unit in Grades 2–6 (seven total assessments)

These benchmark tests show where students stand at any point in the year and predict future performance both in the classroom and in high-stakes testing.

The charts below show the scoring for benchmarks by grade level. Each benchmark assessment also has a separate oral fluency assessment. Additionally, Grades 2–6 feature an expository writing prompt administered during the first, fourth, and final benchmark tests.



2

Diagnose and Differentiate

The second phase of the *Imagine It!* assessment plan focuses on identifying strengths and weaknesses so the appropriate instruction can be administered according to abilities. Informal observations and results of the lesson and benchmark assessments are used to determine differentiating instruction activities individually and in small groups.



This chart shows Differentiating Instruction opportunities to be used after assessments.

				
	Approaching Level	On Level	English Learner	Above Level
 Leveled Practice	<ul style="list-style-type: none"> • Reteach • Workshop Kit <ul style="list-style-type: none"> - Activities - Games • Intervention • Curriculum Connections 	<ul style="list-style-type: none"> • Skills Practice • Workshop Kit <ul style="list-style-type: none"> - Activities - Games • Intervention • Curriculum Connections 	<ul style="list-style-type: none"> • English Learner Support Activities • Workshop Kit <ul style="list-style-type: none"> - Activities - Games 	<ul style="list-style-type: none"> • Challenge Activities • Workshop Kit <ul style="list-style-type: none"> - Activities - Games
 Leveled Readers	<ul style="list-style-type: none"> • Leveled Readers • Science Readers • Social Studies Readers 	<ul style="list-style-type: none"> • Leveled Readers • Science Readers • Social Studies Readers 	<ul style="list-style-type: none"> • Leveled Readers • Science Readers • Social Studies Readers 	<ul style="list-style-type: none"> • Leveled Readers • Science Readers • Social Studies Readers
 Technology	<ul style="list-style-type: none"> • eSkills • eDecodable 	<ul style="list-style-type: none"> • eSkills • eDecodable 	<ul style="list-style-type: none"> • eSkills • eDecodable 	<ul style="list-style-type: none"> • eInquiry

3

Monitor Progress

Part three of the plan provides opportunities for progress monitoring that shows you where students are at any point in the year. Between benchmarks, weekly lesson assessments are conducted to monitor students' skills in the areas of:

- Comprehension
- Vocabulary
- Word structure elements
- Phonics
- Oral fluency assessment
- Grammar, usage, and mechanics
- Writing

Clear criteria for evaluation are provided along with recommendations for differentiating instruction activities. **ExamView®**, a bank of test questions, is also available so you can develop customized alternative assessments.

Teacher Edition Assessment Plan

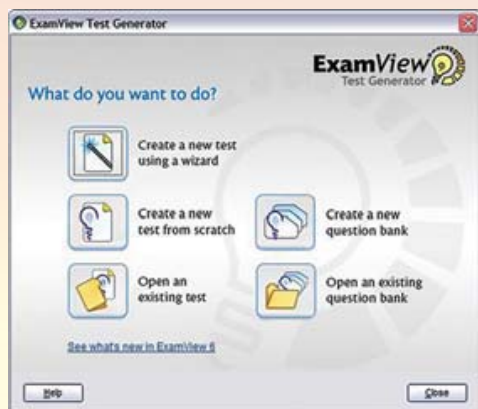
Weekly Assessment Plans include multiple activities to continually track progress:

- Skills Practice activities
- Working with Leveled Readers
- Activities from Lesson Assessment books
- Weekly Benchmark Assessments
- eSuite assignments

Unit 1 Resources to Monitor Progress						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Skills Practice 1	Word Structure, pp. 1-2 Vocabulary, pp. 3-4 Comprehension, pp. 5-6 Inquiry, pp. 7-8 Writing, pp. 9-10 Spelling, pp. 11-12 Grammar, pp. 13-14	Word Structure, pp. 15-16 Vocabulary, pp. 17-18 Inquiry, pp. 19-20 Spelling, pp. 21-22 Grammar, pp. 23-24	Word Structure, pp. 25-26 Vocabulary, pp. 27-28 Comprehension, pp. 29-30 Inquiry, pp. 31-32 Writing, pp. 33-34 Spelling, pp. 35-36 Grammar, pp. 37-38	Word Structure, pp. 39-40 Vocabulary, pp. 41-42 Comprehension, pp. 43-44 Inquiry, pp. 45-46 Writing, pp. 47-48 Spelling, pp. 49-50 Grammar, pp. 51-52	Word Structure, pp. 53-54 Vocabulary, pp. 55-56 Writing, pp. 57-58 Spelling, pp. 59-60 Grammar, pp. 61-62	
Leveled Readers	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>	<i>Running for President</i> <i>Facing a Fear</i> <i>Cross Country: Fighting for Farm Workers' Rights</i>
Lesson Assessment Book 1	Lesson 1, pp. 1-8	Lesson 2, pp. 9-16	Lesson 3, pp. 17-24	Lesson 4, pp. 25-32	Lesson 5, pp. 33-40	Lesson 6, pp. 41-48
Benchmark Assessments						
Technology e-Suite	Unit 1 Word Structure	Unit 1 Word Structure	Unit 1 Writing	Unit 1 Vocabulary	Unit 1 Writing	Unit 1 Vocabulary
	Apprenticing Levels: Running for President	Apprenticing Levels: Running for President	Apprenticing Levels: Running for President	Apprenticing Levels: Running for President	Apprenticing Levels: Running for President	Apprenticing Levels: Running for President
	Lesson Assessment 1, Lesson 1	Lesson Assessment 1, Lesson 2	Lesson Assessment 1, Lesson 3	Lesson Assessment 1, Lesson 4	Lesson Assessment 1, Lesson 5	Lesson Assessment 1, Lesson 6

Imagine It! is also filled with helpful assessment tools to provide ways to monitor progress day-to-day:

- Comprehension rubrics
- Writing rubrics
- Oral fluency
- Online assessments
- Observation checklists
- Skills workbooks
- Inquiry rubrics
- **ExamView®**



eAssess CD-ROM with
**ExamView® State-Specific
Test Generator**

4

Measure Outcomes

Part four of the **Imagine It!** assessment plan focuses on measuring student outcomes against state standards to ensure students are working on level with material commonly measured on state tests.

- Multiple testing formats are used to assess student growth and results in a variety of ways, including:
 - Online or paper assessments
 - Multiple choice
 - Short answer
 - Extended response
 - Teacher-directed questions
 - Oral fluency
 - On-demand writing prompts
- Models are provided for short-answer and extended-response questions with a rationale for scoring so you have a direct and accurate method for scoring.
- Works with mCLASS®:DIBELS® handheld-to-web technology, available from **Wireless Generation®**, enabling:
 - Easier, faster assessment with automated prompting, integrated timing, and immediate results
 - Simple sync capabilities speed delivery of Web-based reporting for instruction, data, and Reading First reporting
 - Item-level detail reports help teachers identify behaviors requiring attention, and select activities for remediation or acceleration
 - Integrated Progress Monitoring for students performing below benchmark and evaluation of students' response to intervention
 - Instructional prescriptions tied to leading experts and the **Imagine It!** reading curriculum

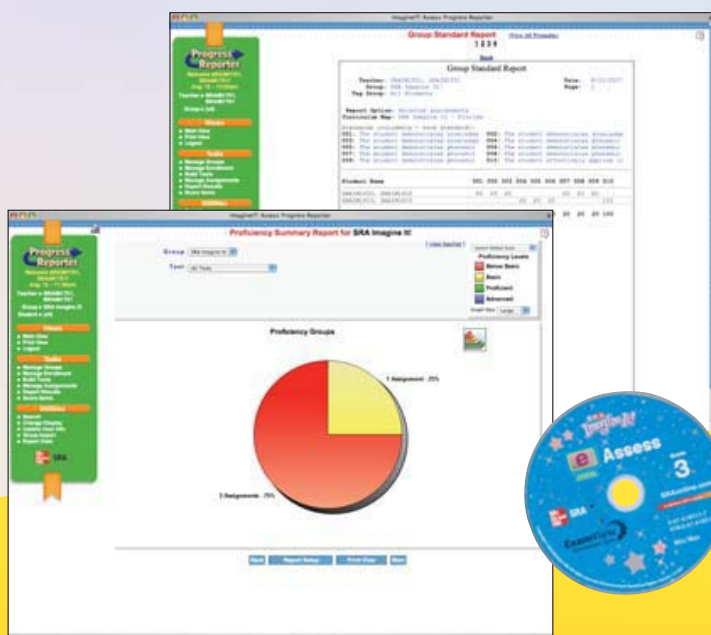
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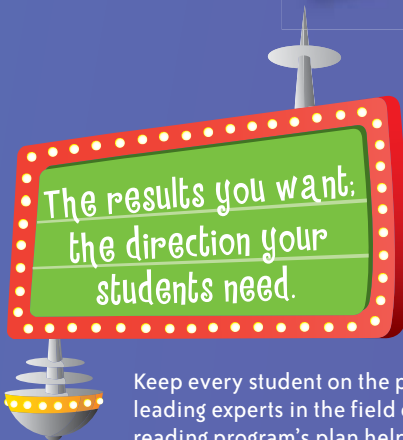
 mCLASS®DIBELS®

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Technology



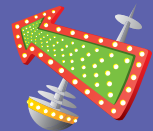
eAssess Online
(also available
on CD-ROM)





Keep every student on the path to successful reading and learning! Developed by the leading experts in the field of assessment, Drs. Doug and Lynn Fuchs, the *Imagine It!* reading program's plan helps you close the achievement gap.

- Gives you the tools to monitor progress and build students' skills
- Provides meaningful results and direction for each student
- Includes a four-part assessment plan that closes the gap and prevents students from slipping behind



Contact your SRA sales representative for more details.

ImagineItReading.com

Making the DifferenceSM
1-888-SRA-4543