

High-Performance Writing— Intermediate Persuasive Writing	Lessons									
	1	2	3	4	5	6	7	8	9	10
Understands that a persuasive composition tries to convince others to accept the writer’s point of view	✓	✓	✓	✓						
Understands that an opinion is a personal belief that can’t be proved	✓	✓	✓	✓						
Knows that opinions often contain words like <i>I believe, I think, I feel, or they should</i>	✓	✓	✓	✓						
Understands the difference between fact and opinion	✓	✓	✓	✓						
Understands that a fact is something that everyone agrees is true and that can be proved	✓	✓	✓	✓						
Understands that an opinion may or may not be true and can’t be proved	✓	✓	✓	✓						
Understands that a mistaken idea is information that isn’t true	✓	✓	✓	✓						
Discriminates among facts, opinions, and mistaken ideas	✓	✓	✓	✓						
Understands and exhibits proper audience behavior	✓				✓			✓	✓	
Knows that good persuasive writing supports opinions with reasons	✓	✓	✓	✓						
Knows that anecdotal evidence comes from the writer’s or others’ experiences	✓	✓	✓	✓						
Knows that statistical evidence involves numbers	✓	✓	✓	✓						
Knows that expert evidence is a statement from an expert in an appropriate field	✓	✓	✓	✓						
Knows that a persuasive composition opens with the author’s opinion	✓	✓	✓	✓						
Knows that the opening sentence in each paragraph of a persuasive composition gives a reason supporting the author’s opinion	✓	✓	✓	✓						
Knows that the details of each paragraph of a persuasive composition give evidence to support the writer’s opinion	✓	✓	✓	✓						
Knows that a persuasive composition usually ends with a restatement of the opinion	✓	✓	✓	✓						
Knows that a complete sentence has a subject and a predicate		✓								✓
Knows that the subject of a sentence tells who or what		✓								
Knows that the predicate in a sentence tells what the subject does, or has, or is, or is like		✓								
Knows and applies the rule that a singular subject needs a singular verb and a plural subject needs a plural verb		✓								
Uses a planning sheet		✓	✓	✓		✓	✓			
Uses a graphic organizer		✓				✓				
Understands that firsthand information is information that tells what the writer has experienced		✓	✓							
Participates in brainstorming		✓				✓				
Writes a persuasive composition using personal evidence, statistical evidence, and expert opinion evidence		✓	✓							
Indents paragraphs		✓								
Produces legible handwriting at an age-appropriate level		✓	✓	✓		✓	✓			✓
Edits a persuasive composition		✓		✓						
Knows that the opening paragraph of a persuasive composition must grab the reader’s attention		✓	✓	✓						
Knows that each sentence in the opening paragraph of a persuasive composition should support the opinion in a convincing way		✓	✓	✓						
Uses proofreading marks		✓		✓		✓		✓		
Uses a caret to insert text		✓		✓		✓		✓		
Uses the closing paragraph of a persuasive composition to restate the opinion and reasons		✓	✓	✓						
Keeps a consistent point of view in writing (doesn’t switch from first person to third person or vice versa)		✓		✓						
Uses first person when writing a persuasive composition		✓		✓						
Varies the first words of sentences in a paragraph		✓		✓						
Maintains focus by sticking to the point		✓		✓		✓	✓			
Understands the importance of correct spelling when writing a persuasive composition			✓	✓	✓					
Knows that a syllable is a word or part of a word that usually has one vowel sound with a consonant or consonant sounds before it or after it or both			✓		✓					
Uses a dictionary to determine the number of syllables in a word			✓		✓					
Knows that the main part of a word is called the root				✓						

