High-Performance Writing— Intermediate Expository Writing		Lessons											
	1	2	3	4	5	6	7	8	9	10			
Understands that expository writing informs or explains	-	~	V	~	>	_	_	~	J				
Understands that a summary is a paragraph that briefly tells the main points of an article	-	~	V	~		$\neg$							
Understands that a summary tells the most important information from an article in the writer's	+	<b>~</b>	~	~									
own words			l				1						
Organizes information in categories	7	~	~		>	~	~			~			
Uses a graphic organizer to collect information	7	~	~		~	~	V			~			
Understands that the opening sentence begins an article or a paragraph	7	<b>\</b>	~		>	~	~			~			
Understands that the main idea is what an article or a paragraph is about	7	<b>\</b>	~		>	~	~						
Uses facts to support the main idea	7	<b>\</b>	~		>	_	~						
Combines ideas in one sentence	7	<b>\</b>	~	~	>	_		~					
Uses a comma to separate items in a list within text	-	~	V	~									
Understands that the closing sentence summarizes an article or a paragraph	+	<b>\</b>	J		>	~	_						
Understands that words are divided into groups called parts of speech	+	<b>\</b>	J	_	>	_							
Understands that a conjunction is a connecting word	+	<b>\</b>		_	_	<b>\</b>		~	-				
Understands that and, or, and but are conjunctions	++	·	J	·	J		J	~	_				
Understands that a sentence expresses a complete thought	++	~	H		Ť		$\dashv$		$\dashv$				
Understands that a sentence expresses a complete mought  Understands that a sentence begins with a capital letter	++	~	H			_	$\dashv$		-				
Understands that a sentence ends with an end mark	+	~	$\vdash$										
Edits a summary	+	~	$\vdash$	_									
Uses a caret to insert text	++	~	$\vdash \vdash$	_		~	_	~					
Eliminates redundancy	$\dashv \dashv$	~	H	~			_	•					
	+	~	Н		•	_		~					
Uses the proofreading mark for deleting text	+	_	$\vdash$	_			_	•					
Understands that a noun names a person, a place, or a thing	+		igwedge	<u> </u>	~		_	~					
Understands that a pronoun takes the place of one or more nouns	+		igwedge		~		_	~					
Understands that a personal pronoun refers to people or things	$\dashv$		igwedge		~								
Understands that a possessive pronoun shows who or what has or owns something	+		$lue{}$	~	`			~					
Understands that an indefinite pronoun doesn't refer to a particular person, place, or thing	+		$lue{}$	~	~			~					
Locates important information in an article	+		$lue{}$										
Understands the need for pronoun-antecedent agreement	+		$\vdash \vdash$	~									
Writes a summary	$\bot\!\!\!\!\bot$		$oldsymbol{\square}$	~									
Participates in peer editing	$\bot\!\!\!\!\bot$		Ш	~				~					
Varies the first words of sentences in a paragraph	$\bot$		Ш	~									
Proofreads a summary	$\perp \!\!\! \perp \!\!\! \perp$		Ш	~									
Publishes a summary	$\bot$		Ш	~									
Presents a summary	$\perp \!\!\! \perp$		Ш	~									
Understands that a preposition is a word that relates a noun or a pronoun to another word in a			l		~		~						
sentence	$\bot$		Ш										
Understands that a prepositional phrase begins with a preposition and ends with a noun or a					~		~						
pronoun	$\bot$		Ш										
Recognizes for, to, and with as prepositions	$\perp \!\!\! \perp \!\!\! \perp$		Ш		`								
Understands that to compare is to explain how two things are similar	Щ		Ш		~	~	_	~					
Understands that to contrast is to explain how two things are different	$\perp$		Ш		~	<b>&gt;</b>	~	~					
Understands and uses a Venn diagram to organize information					~	~	~						
Understands the format for a paragraph that compares and contrasts			Ш		~	~	~						
Uses commas to set off appositives			Ш			~							
Indents paragraphs			Ш			<	$\Box$						
Edits a paragraph that compares and contrasts		]	آلا			<			$\_  extstyle  e$				
Uses both as a conjunction and uses and between the two words or phrases that are joined						<b>&gt;</b>	~	<b>&gt;</b>					
			. —				. —	-	-T				
Combines short sentences using a conjunction  Uses a comma before the conjunction in a compound sentence	⊥ ا	1	L			~							

Understands that a sentence has two main parts: a subject and a predicate			~	~		
Understands that the subject of a sentence is the person or thing the sentence is about			>	~		
Understands that the predicate of a sentence tells what the subject does or has or is or is like			~	~		
Writes a paragraph that compares and contrasts			~			
Uses proofreading marks				<b>\</b>		
Understands that a synonym is a word that means the same or nearly the same as another word					`	
Understands that instructions are steps that tell someone how to do or make something					ζ.	<b>&gt;</b>
Understands the importance of writing instructions in an easy-to-follow order without any					ζ.	<b>&gt;</b>
skipped steps						
Understands that instructions for preparing food are called recipes					>	~
Understands that the title of a set of directions tells the reader what the instructions will help					~	~
them do or make						
Understands that the ingredients for a recipe are the items needed to make the recipe and are					~	~
listed in the order of their use						
Understands the importance of knowing one's audience						~
Understands the difference between writing for beginners and writing for people who have						~
knowledge about the subject						
Understands that the introduction to a set of instructions tells the purpose of the instructions						~
Knows that a set of directions should not include extra information that might distract or confuse						~
the reader						
Writes a title for a set of directions						~
Defines any special terms in a set of directions						~
Writes a set of directions						<b>~</b>
Edits a set of directions						<b>~</b>
Proofreads a set of directions						~
Publishes a set of directions						~
Presents a set of directions						~