

<i>High-Performance Writing— Beginning Narrative Writing</i>	Lessons									
	1	2	3	4	5	6	7	8	9	10
Identifies phrases as subjects or predicates	✓		✓							
Differentiates a complete sentence from a fragment	✓		✓							
Combines a subject and a predicate to create a complete sentence	✓	✓								
Understands and exhibits proper audience behavior	✓					✓				
Uses a graphic organizer to analyze a problem-centered story	✓				✓					
Understands the purpose of the title of a story	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes that a story has a beginning, a middle, and an end	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands the purpose of the opening and closing paragraphs of a story	✓	✓		✓		✓	✓		✓	
Understands that the setting is where and when the story takes place	✓	✓		✓		✓	✓		✓	
Knows that the main character is the person or animal the story is about	✓	✓	✓	✓	✓				✓	
Understands that the plot of a story describes the problem and how it is solved	✓	✓		✓	✓	✓	✓		✓	
Recognizes that the closing sentence brings a story to an end	✓	✓		✓	✓	✓	✓		✓	
Defines the terms <i>third person</i> and <i>first person</i>	✓	✓				✓			✓	
Understands that in a circle story the main characters end up back where they started	✓	✓	✓	✓	✓					
Uses and adds to a Word Bank	✓	✓	✓	✓				✓	✓	
Plans a story by brainstorming		✓					✓			
Uses a graphic organizer to plan a problem-centered story		✓		✓						
Creates characters for a story using details to describe physical appearance and personality		✓		✓			✓			
Brainstorms a title for a problem-centered story		✓								
Brainstorms an opening sentence for a problem-centered story that describes the story’s setting		✓								
Uses detail sentences to draft an opening, a middle, and an ending to a problem-centered story		✓		✓						
Drafts a conclusion for a problem-centered story that conforms to the circle story format and gives a solution to the problem		✓		✓						
Uses a caret to insert text		✓	✓		✓			✓		✓
Uses proofreading marks		✓	✓		✓			✓		✓
Edits telling sentences for correct capitalization and punctuation		✓			✓			✓		
Creates a telling sentence and edits it for correct capitalization and punctuation			✓							
Edits an asking sentence for correct capitalization and punctuation			✓		✓			✓		
Understands the purpose of editing			✓		✓			✓		✓
Edits a story to make it more interesting by adding adjectives			✓		✓			✓		✓
Edits a story to make it more interesting by adding words that tell how, where, when, or why			✓		✓			✓		✓
Differentiates between a sentence stem and a dialogue stem			✓							
Adds dialogue to a story to make it more interesting			✓		✓			✓	✓	
Understands and uses correct capitalization and punctuation in dialogue			✓		✓			✓	✓	
Writes in the first person when creating a problem-centered story				✓						
Uses the past tense when writing a problem-centered story		✓		✓						
Differentiates between where or when setting descriptions				✓						
Understands how to modify nouns with words that tell what kind, how many, and which one			✓		✓			✓	✓	✓
Participates in peer editing					✓					✓
Proofreads a problem-centered story					✓					✓
Publishes a problem-centered story					✓					✓
Presents a problem-centered story					✓					✓
Creates an illustration to accompany a problem-centered story					✓					
Understands how strong action words make a story more interesting						✓				
Understands how to modify nouns with words that tell how, when, where, and why						✓		✓	✓	✓
Uses a graphic organizer to analyze a personal narrative						✓		✓		✓
Understands that a linear story starts and ends in different places						✓		✓		✓
Understands that feeling words can describe both a character’s emotions and personality							✓		✓	
Uses a graphic organizer to plan a personal narrative							✓			
Uses feeling words to make a story more interesting							✓			

Drafts a personal narrative using detail sentences to describe characters, setting, and plot									✓		✓	
Uses linear format when drafting a personal narrative									✓			
Understands how “time order” is used to relate a story										✓		✓
Includes words in a personal narrative that tell the time order											✓	
Brainstorms past-tense action words											✓	
Writes in the first person when drafting a personal narrative											✓	
Understands how to form the past tense of irregular verbs												✓
Edits a personal narrative for linear format and for words that tell the time order												✓
Creates an illustration to accompany a personal narrative												✓
Proofreads a personal narrative												✓
Publishes a personal narrative												✓
Presents a personal narrative												✓