

<i>High-Performance Writing— Beginning Expository Writing</i>	Lessons									
	1	2	3	4	5	6	7	8	9	10
Knows that an expository article explains something or tells about something	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Knows that a sentence is a group of words that tells who or what and what happens	✓	✓			✓					
Understands that a sentence that tells who refers to a person or people	✓	✓			✓					
Understands that a sentence that tells what refers to anything other than people	✓	✓			✓					
Knows that a summary gives the main points about something that has been said or written	✓	✓		✓	✓					
Understands and exhibits proper audience behavior	✓		✓	✓		✓				
Understands that a graphic organizer is used to collect information and facts before writing	✓	✓		✓	✓	✓	✓		✓	
Uses a graphic organizer	✓	✓		✓	✓		✓		✓	
Understands that facts are information we know is true and can be proved	✓					✓	✓		✓	
Understands that the main idea of a paragraph tells what the paragraph is about	✓			✓						
Knows that the opening sentence of a summary often tells the main idea of the summary	✓			✓						
Knows that the closing sentence of a summary tells what was summarized in the paragraph	✓			✓						
Knows that an illustration with labels helps the reader remember the main ideas of a summary	✓	✓	✓	✓						
Knows that a sentence begins with a capital letter		✓			✓					
Knows that a telling sentence ends with a period		✓	✓	✓	✓					
Uses paragraph indention		✓					✓		✓	
Uses a caret to insert text		✓	✓	✓	✓			✓	✓	✓
Uses proofreading marks		✓	✓	✓	✓			✓		✓
Differentiates a complete sentence from an incomplete sentence		✓			✓					
Understands that a list helps the writer use fewer words			✓	✓				✓	✓	
Understands that a heading tells what the list is about			✓	✓						
Knows to capitalize key words in a heading			✓							
Knows that a list may be written in a sentence or in a column			✓	✓	✓			✓	✓	
Knows that a comma is used after each item in a list except the last when the list is written in a sentence			✓	✓	✓			✓		✓
Understands that writers edit their writing to improve it by adding new ideas or by changing what they've written to make it easier to understand			✓		✓			✓		✓
Understands that two sentences that share information can be combined into one sentence			✓		✓					✓
Understands that sentence combining helps a writer avoid repeating words			✓		✓					✓
Understands that a combined sentence takes two or more details from two or more short sentences and combines them into one sentence			✓		✓					✓
Understands that redundant information is information that is repeated in a sentence or a paragraph and is unnecessary			✓		✓			✓		✓
Makes a realistic drawing to accompany a summary			✓		✓					
Writes a summary				✓						
Produces legible handwriting at an age-appropriate level				✓	✓					
Knows that an asking sentence asks a question					✓					
Knows that an asking sentence ends with a question mark					✓					
Participates in peer editing					✓					
Edits a summary					✓					
Varies first words of sentences in a paragraph					✓					
Proofreads a summary					✓					
Publishes a summary					✓					
Presents a summary					✓					
Knows that a dictionary tells what words mean, how words are spelled, and other information about words						✓	✓	✓	✓	✓
Understands that when words are listed in alphabetical order they are listed in the order of the letters of the alphabet						✓	✓	✓	✓	✓
Knows and is able to say the alphabet						✓	✓			
Alphabetizes words						✓	✓		✓	

Understands that guide words tell what the first and last words are on a dictionary page								✓		✓	✓
Understands that a dictionary entry includes entry word, part of speech, first definition, second definition, and example sentence										✓	✓
Knows that an explanation should have a beginning, a middle, and an end								✓	✓		✓
Understands that a comparison is an explanation of how things are the same and how they are different								✓	✓		✓
Understands that extraneous information should be eliminated because it does not relate to the topic								✓			
Knows that an explanation begins with a question the author is trying to answer and the meaning of any hard words in the explanation								✓	✓		✓
Understands that the middle of an explanation has sentences that explain how things are the same and how they are different								✓	✓		✓
Knows that the author should include only those middle sentences that help answer the question posed in the beginning								✓	✓		✓
Knows that an explanation ends with a sentence that answers the question posed in the beginning								✓	✓		✓
Understands that an author includes drawings with labels to help the reader understand the main ideas of the explanation								✓	✓		✓
Writes an explanation									✓		✓
Proofreads an explanation										✓	✓
Makes an illustration to accompany an explanation										✓	
Publishes an explanation											✓
Presents an explanation											✓