High-Performance Writing—Advanced Practical Writing				g Lessons												
Skills	1	2	3	4	5	6	7	8	9	10						
Analyzes a friendly letter	~	_	•	-	-	Ŭ	-	•	-							
Identifies, defines, and uses semicolons correctly	~	-														
Understands and exhibits appropriate audience behavior	~															
Understands the structure and format of a friendly letter	v	~	~													
Identifies, defines, and writes the heading for a friendly letter	~	~	~													
Understands the correct way to write the date in the heading of a	~	~	~													
friendly letter	Ť	•														
Identifies, defines, and writes the salutation, or greeting, for a	~	~	~													
friendly letter	•	•	·													
Identifies, defines, and writes the body of a friendly letter	~	~	~													
Identifies, defines, and writes the closing of a friendly letter	~	~	~													
Identifies, defines, and writes the signature on a friendly letter	~	•	~													
	×	~	~		~	~										
Indents paragraphs	•	* *	•		•	•	•									
Identifies and defines simple sentences		¥	4													
Identifies and defines compound sentences	~	•	~													
Identifies and uses conjunctions (and, but, and or) in compound		~	~													
sentences																
Identifies and defines the subject of a sentence		>	~													
Identifies and defines the predicate of a sentence		>	~													
Identifies and defines main clause		~	~			>										
Works cooperatively		>				>										
Participates in brainstorming		>	>			>	>									
Uses a graphic organizer to plan a friendly letter		~	~													
Drafts a friendly letter		>	>													
Edits a friendly letter		>		>												
Varies the first words of sentences		~		>												
Identifies and defines complex sentences			>													
Identifies and defines subordinate clauses			>													
Understands the function of subordinating conjunctions			>													
Uses correct capitalization and punctuation in the heading of a		<	>													
friendly letter																
Uses correct capitalization and punctuation in the salutation of a		~	~													
friendly letter																
Uses correct capitalization and punctuation in the closing of a		<	>													
friendly letter																
Replaces general words with specific words				>												
Adds polite questions to the body of a friendly letter				>												
Proofreads a friendly letter				<												
Publishes a friendly letter				>												
Presents a friendly letter				>												
Understands the difference between informal and formal language					<	>	>	<								
Analyzes a business letter					~											
Understands the structure and format of a business letter					~	~	~									
Understands the difference between a friendly letter and a business					~	~	~									
letter																
Understands, defines, and uses a cc: line in a business letter					•	>	~									
Understands, defines, and writes a letter of complaint					~	~	~									
Understands the correct way to write the heading in a business					~	~	~									
letter																
Identifies, defines, and writes the inside address in a business letter		<u>.</u>			~	~	~									
Identifies, defines, and writes a <i>Re:</i> line in a business letter					~	~	~									
	1			I	1		L	1								

High-Performance Writing Advanced Practical Writing Scope and Sequence Page 1 of 2

High-Performance Writing—Advanced Practical Writing	g Lessons											
Skills	1	2	3	4	5	6	7	8	9	10		
Identifies, defines, and writes the salutation, or greeting, for a			-		~	~	>	-	-			
business letter												
Identifies, defines, and writes the body of a business letter					~	<	>					
Identifies, defines, and writes the closing of a business letter					~	<	>					
Identifies, defines, and writes the signature on a business letter					~	<	>					
Identifies, defines, and uses colons correctly in a business letter					~	<	>					
Identifies, defines, and uses colons correctly to introduce a list						<						
Uses a graphic organizer to plan a business letter						<	>					
States the problem clearly and concisely in a business letter of						<	~					
complaint												
Uses supporting facts and examples in a business letter of						~	~					
complaint												
Suggests solutions to the problem in a business letter of complaint						~	~					
States how the writer of a business letter of complaint may be						~	~					
reached												
Uses zip codes and state abbreviations in addresses in business						<	>					
letters												
Uses correct capitalization in the heading of a business letter						<	>	<				
Drafts a business letter						<	>					
Edits a business letter						<		<				
Uses precise and compelling language						~	<	<				
Eliminates irrelevant and repetitious information						<	<					
Uses correct capitalization in the names of schools, organizations,						<	>					
companies, and businesses												
Identifies and capitalizes names of languages, religions, ethnic								~				
groups, and nationalities												
Uses formal language in a business letter								<				
Proofreads a business letter								<				
Publishes a business letter								<				
Presents a business letter								<				
Defines verb and identifies verbs, verb phrases, and participles									<	~		
Analyzes directions									<			
Identifies and uses a compass rose									~	~		
Writes clear directions using direction words									~	~		
Uses abbreviations for compass points (N, S, E, W, NE, NW, SE,									~			
SW)												
Identifies the base form of verbs										~		
Identifies, forms, and uses infinitives										~		
Writes clear directions to a given location										~		
Participates in peer editing										~		