Skills Understands the elements of a hero quest Understands the elements of a hero quest Identifies the structure of a narrative passage (title, opening, middle, closing) Participates in brainstorming Understands and exhibits appropriate audience behavior Analyzes a hero quest Understands story elements (characters, setting, plot, climax, denouement, theme) Understands story elements (characters, setting, plot, climax, denouement, theme) Works cooperatively Works cooperatively Plans a hero quest Understands and exhibits appropriate audience behavior Analyzes a hero quest Works cooperatively Plans a hero quest Understands story elements (characters, setting, plot, climax, denouement, theme) Works cooperatively Plans a hero quest Understands a hero quest Understands a problem Develops characters by describing both physical characteristics and personality trats Writes a morthoductory paragraph that draws the reader into the story Includes details about the setting Understands and exhibits appropriate audience behavior Understands a problem Develops a plot through rising action Presents a believable climax Writes a concluding paragraph that provides a denouement Uses a logical sequence of events Writes a concluding paragraph that provides a denouement Uses coordinating conjunctions Uses coordinating conjunctions Uses coordinating conjunctions Uses prooffeeding marks correctly Adds dialogue to a narrative Uses prooffeeding marks correctly Adds dialogue to a narrative Understands and uses a figurative language (similes, metaphors, alliteration, onomatopocia) Identifies and uses figurative language (similes, metaphors, alliteration, onomatopocia) Understands and uses alliteration in a story title Understands and uses alliteration in a story title Understands and uses onomatopocia in a story title Understands and uses onomatopocia in a story title Understands and uses possessive nouns Uses a graphic organizer Uses the first person in writing a hero quest Adds details to a hero quest to bring characters to life Includes	High-Performance Writing—Advanced Narrative Writing			Lessons											
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Understands and uses alliteration in a story title  Understands and uses onomatopoeia in a story title  Proofreads a hero quest  Publishes a hero quest  Presents a hero quest  Identifies and uses singular nouns  Identifies and uses plural nouns  Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest  Identifies and uses possessive pronouns	*			>		>			>		~				
Understands and uses onomatopoeia in a story title  Proofreads a hero quest  Publishes a hero quest  Presents a hero quest  Identifies and uses singular nouns  Identifies and uses plural nouns  Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns				>	>			>		~					
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Presents a hero quest  Identifies and uses singular nouns  Identifies and uses plural nouns  Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns	Proofreads a hero quest			>		>									
Identifies and uses singular nouns V V   Identifies and uses plural nouns V V   Identifies and uses possessive nouns V V   Uses a graphic organizer V V V   Uses the first person in writing a hero quest V V V   Adds details to a hero quest to bring characters to life V V V   Includes dialogue in a hero quest V V V   Identifies and uses possessive pronouns V V V	Publishes a hero quest			<		>									
Identifies and uses plural nouns  Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns	Presents a hero quest			<		>									
Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns					~						_				
Identifies and uses possessive nouns  Uses a graphic organizer  Uses the first person in writing a hero quest  Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns	Identifies and uses plural nouns				~	~			~						
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Adds details to a hero quest to bring characters to life  Includes dialogue in a hero quest  Identifies and uses possessive pronouns					~										
Includes dialogue in a hero quest  Identifies and uses possessive pronouns					~										
Identifies and uses possessive pronouns					~										
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	Participates in peer editing					-									

High-Performance Writing—Advanced Narrative Writing	Lessons									
Skills	1	2	3	4	5	6	7	8	9	10
Edits a title					`			~		~
Understands the elements of a historical fiction narrative, including						<	<		<	
historical facts and details and appropriate dialogue										
Analyzes a historical fiction narrative						<			<	
Gathers information for a historical fiction narrative							<		<	
Plans a historical fiction narrative							<		<	
Drafts a historical fiction narrative							<		<	
Identifies types of sentences (declarative, interrogative, exclamatory)							<	<	<	
Uses correct end punctuation							<	<	<	<b>~</b>
Capitalizes and punctuates dialogue correctly							<	<	<	
Edits a historical fiction narrative								<		<b>~</b>
Proofreads a historical fiction narrative								<		<b>~</b>
Publishes a historical fiction narrative								<		<b>~</b>
Presents a historical fiction narrative								~		~
Writes contractions correctly										<b>~</b>